

#### **UGC-Autonomous**

#### **Department of Electronics and Communication Engineering**

# <u>Course Outcomes for M.Tech – VLSI System Design (R15) for the academic year 2015-16 onwards</u>

Course	Year/Semester	<b>Subject Name (Subject Code)</b>	L: 4 P: 0 C: 4
Outcome	I/I Sem	VLSI TECHNOLOGY (A957101)	
After the o	completion of this c	ourse, the students should be able to	
1	Build circuits usin	g IC's.	
2	In depth knowledg	e of applying the concepts in real time applica	tions.
3		ain elements of hierarchical IC design namely aches to system design, architectural issues, ded layout.	
4		nt use of knowledge of subject in research or	on project in VLSI
Course	Year / semester	<b>Subject Name (Subject Code)</b>	L: 4 P: 0 C: 4
Outcome	I/I Sem	CMOS ANALOG INTEGRATED	
		CIRCUIT DESIGN (A957102)	
After the o	completion of this c	ourse, the students should be able to	l
1	Define the parameters of MOS Devices & can predict the performance or behavior of Analog VLSI circuit.		
2	Use mathematical models of MOS transistors to evaluate their behavior in analog circuits.		
3	Investigate various analog IC performance parameters.		
4	Analyze & charact	erize analog devices and systems.	
5	Designing CMOS	analog circuits to achieve performance specifi	cations.
Course	Year / semester	Subject Name (Subject Code)	L: 4 P: 0 C: 4
Outcome	I/I Sem	CMOS DIGITAL INTEGRATED	
		CIRCUIT DESIGN (A957103)	
1	Define the basic of	f CMOS technology	<u> </u>
2	Relate, compare, i	nterpret and make the use of the best CMOS day, analysis & design of Combinational MOS lo	
3	Know & tell different types of memories and compare performance evaluation of each memory modules so they can be able to think & justify how to improve performance by taking different structures.		
	performance by ta	king different structures.	
4		king different structures.  z justify which dynamic logic circuit can be us	ed investigate
4 5	Define, simplify & CMOS circuits.	is justify which dynamic logic circuit can be us	



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Outcome	I/I Sem	DIGITAL SYSTEM DESIGN (A957104)		
After the o	completion of this c	ourse, the students should be able to		
1		ze combinational, sequential and arithmetic di	C	
2	Identify & resolve the different testing issues, races, cycles and hazards in digital circuits.			
3	Apply knowledge for testing of digita	of test pattern generation and Design for testal al systems.	bility techniques	
4	Understand Fault I	Understand Fault Diagnosis in Sequential Circuits.		
5	Make significant c	ontribution in the research in based digital sys	tem design.	
Course	Year / semester	Subject Name (Subject Code)	L: 4 P: 0 C: 4	
Outcome	I/I Sem	HARDWARE AND SOFTWARE CO		
		<b>DESIGN (A957105)</b>		
After the o	completion of this c	course, the students should be able to		
1		nt specification from an algorithm, analyze its	behavior and	
		fication into software and hardware componen		
2		I range of system architectures that currently e		
		attributes including speed, energy, area, design		
	design cost, etc.			
3	Describe the hardy	vare and software co-design issues in embedde	ed system.	
4	Make significant	contribution in the research in based on har	dware-software co-	
	design			
Course	Year / semester	Subject Name (Subject Code)	L: 4 P: 0 C: 4	
Outcome	I/I Sem	CPLD AND FPGA ARCHITECTURES		
		AND APPLICATIONS (A957106)		
After the o		ourse, the students should be able to		
1		ecture of Programmable Logic Devices.		
2	-	ecture of FPGA & Actel FPGA family ·		
3		tecture of the Xilinx Virtex FPGA family		
4		oriate FPGA/ CPLD architecture for given a sp		
5	Make significant c FPGA architecture	ontribution in the research in applications bases.	ed on CPLD &	
Course	Year / semester	Subject Name (Subject Code)	L: 4 P: 0 C: 4	
Outcome	I/I Sem	ALGORITHMS FOR VLSI DESIGN		
	~	<b>AUTOMATION (A957107)</b>		
After the c	completion of this o	ourse, the students should be able to	l	
1		ulate the flow of VLSI Design for any applica	tion	
2		hms for partitioning, floor planning, placemen		
<u> </u>	Lypiani the aiguri	inns for partitioning, noor planning, placemen	it and routing the	



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	digital designs at f	rontend level & at backend VLSI Design level	<u> </u>	
3		ous scheduling algorithms and Analyze & solve		s related
	to logic synthesis & verification.			
4	Simulate and Analyze the VLSI Circuits & Explain the algorithms for partitioning,			itioning,
	floor planning, placement and routing the MCM modules.			
5	Make significant contribution in the research in based on design of CAD tool for			ool for
	VLSI design.	-		
Course	Year / semester	Subject Name (Subject Code)	L: 4 P:	<b>Credits:</b>
Outcome	I/I Sem	EMBEDDED SYSTEM DESIGN	0	4
		(A957108)		
After the c	completion of this o	course, the students should be able to		
1	_	Concept of Embedded Systems		
2		rence between Microcontrollers and Microproc	essors.	
3		re for Embedded System Design & Embedded		
4		the concept of Embedded Firmware, RTOS B		edded
	System Design an	d Task function.		
5	Make significant of	contribution in the research in applications base	ed on emb	edded
	system design.	,	1	
Course	Year / semester	Subject Name (Subject Code)	L: 4 P: 0	C: 4
Outcome	I/I Sem DEVICE MODELLING (A957109)			
After the c	completion of this o	course, the students should be able to		
1	Understand the ph	ysics and design elements of silicon MOSFET	s.	
2		tions, approximations and techniques availa		
		fied properties, for a general device charact	eristic wit	h known
	qualitative theory.			
3				
	Analyze the perfo	ormance issues & inherent trade off involved	•	_
	Analyze the perfo	ormance issues & inherent trade off involved ualitative understanding of the physics of	•	_
А	Analyze the performance of this	ormance issues & inherent trade off involved ualitative understanding of the physics of understanding into equations.	a new de	evice and
4	Analyze the performance of the conversion of this Utilize semicondu	ormance issues & inherent trade off involved ualitative understanding of the physics of understanding into equations. actor models to analyze carrier densities and	a new de	evice and
	Analyze the performance of the conversion of this Utilize semicondubasic governing ed	ormance issues & inherent trade off involved ualitative understanding of the physics of understanding into equations.  Ictor models to analyze carrier densities and quations to analyze semiconductor devices.	a new de	evice and ansport &
4 5	Analyze the performance of the conversion of this Utilize semicondurbasic governing extends and an arrangement of the conversion of this utilize semicondurbasic governing extends and arrangement of the conversion of the conversi	ormance issues & inherent trade off involved unlitative understanding of the physics of understanding into equations.  Ictor models to analyze carrier densities and quations to analyze semiconductor devices.  Inalyze the inner working of semiconductor p	a new de	evice and ansport &
5	Analyze the performance of the conversion of this Utilize semicondurbasic governing ed Understand and a barrier diodes and	ormance issues & inherent trade off involved unlitative understanding of the physics of understanding into equations.  Interpretation of the physics of understanding into equations.  Interpretation of understanding into equations and understanding into equations.	a new de carrier tra	unsport & Schottky
	Analyze the performance of the conversion of this Utilize semicondurbasic governing ed Understand and a barrier diodes and	ormance issues & inherent trade off involved unlitative understanding of the physics of understanding into equations.  Ictor models to analyze carrier densities and quations to analyze semiconductor devices.  Inalyze the inner working of semiconductor p	a new de carrier tra	unsport & Schottky
5	Analyze the performance of the conversion of this Utilize semicondurbasic governing extended basic governing extended and an arrier diodes and Simulate character	ormance issues & inherent trade off involved unlitative understanding of the physics of understanding into equations.  Interpretation of the physics of understanding into equations.  Interpretation of understanding into equations and understanding into equations.  Interpretation of understanding into equations and understanding into equations.  Interpretation of understanding into equations and understanding into equations.  Interpretation of understanding into equations.  Interpretation of understanding of the physics of understanding into equations.  Interpretation of	a new de carrier tra	svice and ansport & Schottky  ICE and
5 6 Course	Analyze the performance of the performance of this utilize semicondurbasic governing edunderstand and a barrier diodes and Simulate charact SYNOPSYS.  Year / semester	ormance issues & inherent trade off involved unlitative understanding of the physics of understanding into equations.  Interpretation of the physics of understanding into equations.  Interpretation of understanding into equations and understanding into equations.	a new de carrier tra-n diodes,	svice and ansport & Schottky  ICE and
5	Analyze the performance of the p	ormance issues & inherent trade off involved unlitative understanding of the physics of understanding into equations.  Ictor models to analyze carrier densities and quations to analyze semiconductor devices.  Inalyze the inner working of semiconductor padvanced MOSFET technology.  Ictor models to analyze carrier densities and quations to analyze semiconductor devices.  Inalyze the inner working of semiconductor padvanced MOSFET technology.  Ictor models to analyze carrier densities and quations to analyze semiconductor devices.  Inalyze the inner working of semiconductor padvanced MOSFET technology.  Ictor models to analyze carrier densities and quations to analyze semiconductor devices.	a new de carrier tra-n diodes,	svice and ansport & Schottky  ICE and
5 6 Course Outcome	Analyze the performance of the p	ormance issues & inherent trade off involved unalitative understanding of the physics of understanding into equations.  Interest of analyze carrier densities and quations to analyze semiconductor devices.  Inalyze the inner working of semiconductor padvanced MOSFET technology.  Interest of a simple device using MATION Subject Name (Subject Code)  SOFT COMPUTING TECHNIQUES	a new de carrier tra-n diodes,	svice and ansport & Schottky  ICE and



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	like Genetic Algor	ithms, Fuzzy Logic, Neural Networks and	d their combination	
2		nms based on soft computing & Apply so	ft computing techniques	
_	Ÿ	g or real life problems.		
3	Comprehend the fuzzy logic and the concept of fuzziness involved in various			
	systems and fuzzy set theory.			
4		Understand the concepts of fuzzy sets, knowledge representation using fuzzy rules,		
	approximate reasoning, fuzzy inference systems, and fuzzy logic.  Understand appropriate learning rules for each of the architectures and learn several			
5	1	radigms and its applications.	ectures and learn several	
Course	Year / semester	<b>Subject Name (Subject Code)</b>	L: 4 P: 0 C: 4	
Outcome	I/I Sem	IMAGE AND VIDEO PROCESSING	G	
		(A957111)		
After the o	completion of this c	ourse, the students should be able to		
1	Understand the bas	sics of digital image processing & video p	processing.	
2		alyze algorithms for digital image & vide	<u> </u>	
3		the principals the Digital Image Processi		
		f images & Image Enhancement in the Sp		
4		mage Restoration, Compression, Segr	nentation, Recognition,	
	Representation and	l Description.		
5	Make significant of	contribution in the research in digital im	age & video processing	
	domain.			
Course	Year / semester	Subject Name (Subject Code)	L:4 P: 0 C: 4	
Outcome	I/I Sem	SOFTWARE DEFINED RADIO (A957112)		
After the o	completion of this c	ourse, the students should be able to		
1	Understand the bas	sic of software defined radio communicat	ion.	
2		decisions for software-defined radio tecl		
3	_	adio Resource Management in Hetero	ogeneous Networks &	
4	·	f the Network Elements.	APD II	
4		reless system such as systems based on O		
5		of digital hardware architectures and unde	erstanding of	
	-	ods & ADC and DAC technology.	T O D A C O	
Course	Year / semester	Subject Name (Subject Code) VLSI LAB (A957113)	L: 0 P:4 C: 2	
Outcome	I/I Sem	VLSI LAB (A937113)		
After the o	_	ourse, the students should be able to		
1		t, and simulate circuits using HDL & Lea		
		DL Foundation tools and Hardware Descri		
2	L Analyze the results	s of logic and timing simulations and to u	se these simulation	



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	results to debug di	gital systems.	
3		optimization with respect to area, performance	ce and/or power at
		t level or at RTL level.	r
4	Learns Logic synthesis, Simulation and verification steps in VLSI design & able		
	Understand circuit optimization with respect to area, performance and/or pow circuit level, layout level or at RTL level.		
5	Understand layout	design rules & able to Simulate circuits with	in a CAD tool and
	compare to design	specifications.	_
Course	Year / semester	Subject Name (Subject Code)	L: 0 P:4 C: 2
Outcome	I/I Sem	<b>SEMINAR</b> (A957114)	
After the o	completion of this c	ourse, the students should be able to	
1	Learn various gest	ures of oral presentation	
2	Improve the person	nal strength	
3	Acquire new skills	of presentation	
4	Overcome stage fe	ears	
5	Gain technical kno	owledge	
6	Implement various	tools and aids in teaching.	
Course	Year / semester	Subject Name (Subject Code)	L: 4 P: 0 C: 4
Outcome	I/II Sem	LOW POWER VLSI DESIGN	
		(A957201)	
After the o	completion of this c	ourse, the students should be able to	•
1		ower CMOS designs, for digital circuits & g	gains knowledge on
		design styles for VLSI circuits.	<i>y</i>
2		wer estimation and optimization methods for	or VLSI circuits &
		er dissipation in digital ICs.	
	Quantitative analys	sis of power dissipation in VLSI circuits	
3	Exploring the low	power circuits and architectures for VLSI sys	stem.
4		concept of VLSI circuit of low power operat	ion & case study of
	low power design.		
5	To design various	circuits for optimize power.	
Course	Year / semester	Subject Name (Subject Code)	L: 4 P: 0 C: 4
Outcome	I/II Sem	DESIGN FOR TESTABILITY (A957202)	
After the o	completion of this c	ourse, the students should be able to	
1	Understand advance	ced digital testing algorithms.	
2	Use the appropriat	e test algorithm methods for achieving digital	certain fault
	coverage specifica		
	<u> </u>		
3	Use the fault tolerant methods to increase the reliability (fault tolerance) for syste		



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4	Understand the fundamentals of reliability concepts, accelerated tests such as burnin, temp cycling and HAST.		
5	Understand different techniques in Built In Self Test (BIST) such as MBIST and LBIST & apply test techniques such as Iddq test, at speed test and delay tests.		
Course Outcome	Year / semester I/II Sem	Subject Name (Subject Code) CMOS MIXED CIRCUIT SIGNAL DESIGN (A957203)	L: 4 P: 0 C: 4
After the o	completion of this c	ourse, the students should be able to	
1	Build mixed signal circuits like DAC, ADC, PLL etc. & gains knowledge on filter design in mixed signal mode & different architectures in mixed signal mode.		
2	This Mixed Signa essential concepts	I processing course provides comprehensive of Mixed Signal Testing. This information is standing and capabilities of product/test engineering	techniques on the designed to elevate
3	This subject introd world by teaching	uces digital test and linear test engineers to the basics of analog and mixed signal test met Domain Testing, and Digital Signal Processi	e mixed signal hods. Sampling
4	The course applies these fundamental concepts to different test methods and data validation for mixed signal parameters together with debugging, noise reduction and device interface techniques.		
5	Able to Design of core mixed-signal IC blocks: comparators and data converters.		
Course Outcome	Year / semester I/II Sem	Subject Name (Subject Code) VLSI AND DSP ARCHITECTURE (A957204)	L: 4 P: 0 C: 4
After the o	completion of this c	ourse, the students should be able to	
1	Learn to represent real world signals in digital format and understand transform-		
1	-		stand transform-
2	domain (Fourier ar	nd z-transforms) representation of the signals. stems approach to signal processing problems	
2	domain (Fourier and Apply the linear sy programming language Undersatnds the base	nd z-transforms) representation of the signals. estems approach to signal processing problems uage.  usic architecture of microprocessors and digital	s using high-level
2 3 4	domain (Fourier and Apply the linear sy programming language Undersated the ball Learn to implement	nd z-transforms) representation of the signals. It is stems approach to signal processing problems uage.  It is architecture of microprocessors and digital it linear filters in real-time DSP chips.	s using high-level
2 3 4 5	domain (Fourier and Apply the linear sy programming language Undersatnds the base Learn to implement Applies linear filter	nd z-transforms) representation of the signals. It is stems approach to signal processing problems uage. It is a crehitecture of microprocessors and digital at linear filters in real-time DSP chips. It is and their real-time implementation challengers.	s using high-level I signal processors.
2 3 4 5 Course	domain (Fourier and Apply the linear system programming language Undersatnds the base Learn to implement Applies linear filter Year / semester	nd z-transforms) representation of the signals. It is stems approach to signal processing problems uage.  It is architecture of microprocessors and digital it linear filters in real-time DSP chips.	s using high-level
2 3 4 5	domain (Fourier and Apply the linear sy programming language Undersatnds the base Learn to implement Applies linear filter	nd z-transforms) representation of the signals. It is stems approach to signal processing problems uage. It is a crehitecture of microprocessors and digital at linear filters in real-time DSP chips. It is and their real-time implementation challengers.	s using high-level I signal processors.
2 3 4 5 Course Outcome	domain (Fourier and Apply the linear system of the linear system) Undersated the base Learn to implement Applies linear filte Year / semester I/II Sem	nd z-transforms) representation of the signals. The stems approach to signal processing problems uage.  It is a rehitecture of microprocessors and digital at linear filters in real-time DSP chips.  It is and their real-time implementation challenge.  Subject Name (Subject Code)	s using high-level I signal processors.
2 3 4 5 Course Outcome	domain (Fourier and Apply the linear syprogramming language Undersatnds the base Learn to implement Applies linear filter Year / semester I/II Sem completion of this completion to learn the fundation of the semester I/II Sem completion of this completion of this completion the fundation of the semester I/II Sem completion of this completion of this completion of this completion of the semester I/II Sem completion of this completion of this completion of this completion of the semester I/II Sem completion of this completion of this completion of the semester I/II Sem completion of this completion of this completion of this completion of the semester I/II Sem completion of this completion of this completion of the semester I/II Sem completion of this completion of the semester I/II Sem completion of this completion of the semester I/II Sem completion of this completion of the semester I/II Sem completion of this completion of the semester I/II Sem completion of this completion of the semester I/II Sem completion of this completion of the semester I/II Sem completion of this completion of the semester I/II Sem completion of this completion of the semester I/II Sem co	and z-transforms) representation of the signals. It is stems approach to signal processing problems uage.  It is architecture of microprocessors and digital it linear filters in real-time DSP chips.  It is and their real-time implementation challeng in the students in the students in the students in the students in the signals.  Subject Name (Subject Code)  ASIC DESIGN(A957205)  Ourse, the students should be able to mentals of ASIC and its design methods & general in the signals.	s using high-level al signal processors.  ges.  L: 4 P: 0 C: 4
2 3 4 5 Course Outcome After the continuation	domain (Fourier and Apply the linear syprogramming language Undersatnds the base Learn to implement Applies linear filte Year / semester I/II Sem completion of this completion are fundationally programmable arch	nd z-transforms) representation of the signals. It is stems approach to signal processing problems uage.  It is architecture of microprocessors and digital it linear filters in real-time DSP chips.  It is and their real-time implementation challenges and their real-time implementation challenges.  Subject Name (Subject Code)  ASIC DESIGN(A957205)  Ourse, the students should be able to mentals of ASIC and its design methods & gentectures for ASICs	s using high-level al signal processors.  ges.  L: 4 P: 0 C: 4
2 3 4 5 Course Outcome	domain (Fourier and Apply the linear syprogramming language Undersatnds the base Learn to implement Applies linear filter Year / semester I/II Sem  completion of this completion of thi	and z-transforms) representation of the signals. It is stems approach to signal processing problems uage.  It is architecture of microprocessors and digital it linear filters in real-time DSP chips.  It is and their real-time implementation challeng in the students in the students in the students in the students in the signals.  Subject Name (Subject Code)  ASIC DESIGN(A957205)  Ourse, the students should be able to mentals of ASIC and its design methods & general in the signals.	s using high-level al signal processors.  ges.  L: 4 P: 0 C: 4  gains knowledge on



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design.  Prepare the student for implementation, including timing, performance a optimization, verification and manufacturing test.  Course  Year / Subject Name (Subject Code)  HARDWARE DESCRIPTION LANGUAGE  I/II Sem (A957206)  After the completion of this course, the students should be able to  Understanding of behavioral, register-transfer, and structural/gate level HI digital system design capture, modeling, simulation, and synthesis/implementation processes and their impact on digital system design manufacturing processes.  Understanding of programmable logic implementation media, programmin techniques, and architectures and their impact on digital system design, synthesis/implementation, testing, and manufacturing processes.  Develop behavioral, register-transfer, and structural/gate level HDL models digital circuits/systems and verify/debug those models through HDL simulations. The ability to synthesize behavioral, register-transfer, and structural/gate level HDL models and to implement and experimentally test resultant design in programmable logic devices.  Hands-on experience with Computer-Aided Design (CAD) tools for HDL capture, design functional and performance validation/verification via HDL simulation testing, and synthesis/implementation of HDL models as well a for generating configuration data, programming, and testing the target programmable logic devices.  Course  Year / semester  Outcome  Vear / semester  OPTIMIZATION TECHNIQUES IN  VLSI DESIGN (A957207)  After the completion of this course, the students should be able to				
Optimization, verification and manufacturing test.	4	To give the student an understanding of issues and tools related to ASIC/FPGA design.		
Outcome   Semester   J/II Sem   (A957206)	5	Prepare the student for implementation, including timing, performance and power optimization, verification and manufacturing test.		
### After the completion of this course, the students should be able to    Understanding of behavioral, register-transfer, and structural/gate level HI digital system design capture, modeling, simulation, and synthesis/implementation processes and their impact on digital system design manufacturing processes.    Understanding of programmable logic implementation media, programmin techniques, and architectures and their impact on digital system design, synthesis/implementation, testing, and manufacturing processes.    Develop behavioral, register-transfer, and structural/gate level HDL model digital circuits/systems and verify/debug those models through HDL simulations. The ability to synthesize behavioral, register-transfer, and structural/gate level HDL models and to implement and experimentally test resultant design in programmable logic devices.    Hands-on experience with Computer-Aided Design (CAD) tools for HDL capture, design functional and performance validation/verification via HDL simulation testing, and synthesis/implementation of HDL models as well a for generating configuration data, programming, and testing the target programmable logic devices.    Course	Course	Year /	Subject Name (Subject Code)	L: 4 P: 0 C: 4
After the completion of this course, the students should be able to  1	Outcome	semester	HARDWARE DESCRIPTION LANGUAGE	E
Understanding of behavioral, register-transfer, and structural/gate level HI digital system design capture, modeling, simulation, and synthesis/implementation processes and their impact on digital system design manufacturing processes.    2		I/II Sem	(A957206)	
digital system design capture, modeling, simulation, and synthesis/implementation processes and their impact on digital system design manufacturing processes.  2 Understanding of programmable logic implementation media, programmin techniques, and architectures and their impact on digital system design, syntimplementation, testing, and manufacturing processes.  3 Develop behavioral, register-transfer, and structural/gate level HDL model digital circuits/systems and verify/debug those models through HDL simulations. The ability to synthesize behavioral, register-transfer, and structural/gate level HDL models and to implement and experimentally test resultant design in programmable logic devices.  4 Hands-on experience with Computer-Aided Design (CAD) tools for HDL capture, design functional and performance validation/verification via HDl simulation testing, and synthesis/implementation of HDL models as well a for generating configuration data, programming, and testing the target programmable logic devices.  Course  Vear / semester  Subject Name (Subject Code)  OPTIMIZATION TECHNIQUES IN VLSI DESIGN (A957207)  After the completion of this course, the students should be able to  Gain knowledge on Optimization techniques involved in VLSI circuits.  Introduce methods of optimization to engineering students, includin programming, nonlinear programming, and heuristic methods.  To explore various Statistical modeling and performance analysis of VLSI and the programming of the pro	After the c	ompletion of this o	course, the students should be able to	
Understanding of programmable logic implementation media, programmin techniques, and architectures and their impact on digital system design, synimplementation, testing, and manufacturing processes.  Develop behavioral, register-transfer, and structural/gate level HDL model digital circuits/systems and verify/debug those models through HDL simulations. The ability to synthesize behavioral, register-transfer, and structural/gate level HDL models and to implement and experimentally tes resultant design in programmable logic devices.  Hands-on experience with Computer-Aided Design (CAD) tools for HDL capture, design functional and performance validation/verification via HDl simulation testing, and synthesis/implementation of HDL models as well a for generating configuration data, programming, and testing the target programmable logic devices.  Course  Outcome  Vear / semester  Outcome  Vesign functional and performance validation/verification via HDl simulation testing, and synthesis/implementation of HDL models as well a for generating configuration data, programming, and testing the target programmable logic devices.  Course  Outcome  Vear / semester  Outcome  Vusi Design (A957207)  After the completion of this course, the students should be able to  Gain knowledge on Optimization techniques involved in VLSI circuits.  Introduce methods of optimization to engineering students, including programming, nonlinear programming, and heuristic methods.  To explore various Statistical modeling and performance analysis of VLSI To study a balance between theory, numerical computation, problem setup solution by optimization software, and applications to engineering systems  To study General optimization algorithm; necessary and sufficient cond	1	digital system de synthesis/impleme	esign capture, modeling, simulation, and entation processes and their impact on digital sy	
digital circuits/systems and verify/debug those models through HDL simulations. The ability to synthesize behavioral, register-transfer, and structural/gate level HDL models and to implement and experimentally tes resultant design in programmable logic devices.  4 Hands-on experience with Computer-Aided Design (CAD) tools for HDL capture, design functional and performance validation/verification via HDl simulation testing, and synthesis/implementation of HDL models as well a for generating configuration data, programming, and testing the target programmable logic devices.  Course Outcome  Year / semester Outcome  JII Sem OPTIMIZATION TECHNIQUES IN VLSI DESIGN (A957207)  After the completion of this course, the students should be able to  Gain knowledge on Optimization techniques involved in VLSI circuits.  Introduce methods of optimization to engineering students, including programming, nonlinear programming, and heuristic methods.  To explore various Statistical modeling and performance analysis of VLSI To study a balance between theory, numerical computation, problem setup solution by optimization software, and applications to engineering systems  To study General optimization algorithm; necessary and sufficient cond	2	Understanding of j techniques, and are	programmable logic implementation media, prochitectures and their impact on digital system of	
Hands-on experience with Computer-Aided Design (CAD) tools for HDL capture, design functional and performance validation/verification via HDl simulation testing, and synthesis/implementation of HDL models as well a for generating configuration data, programming, and testing the target programmable logic devices.  Course  Vear / semester  Outcome  Vear / semester  OPTIMIZATION TECHNIQUES IN VLSI DESIGN (A957207)  After the completion of this course, the students should be able to  Gain knowledge on Optimization techniques involved in VLSI circuits.  Introduce methods of optimization to engineering students, including programming, nonlinear programming, and heuristic methods.  To explore various Statistical modeling and performance analysis of VLSI To study a balance between theory, numerical computation, problem setup solution by optimization software, and applications to engineering systems  To study General optimization algorithm; necessary and sufficient cond	3	Develop behavioral, register-transfer, and structural/gate level HDL models of digital circuits/systems and verify/debug those models through HDL simulations. The ability to synthesize behavioral, register-transfer, and structural/gate level HDL models and to implement and experimentally test the		
Course Outcome I/II Sem OPTIMIZATION TECHNIQUES IN VLSI DESIGN (A957207)  After the completion of this course, the students should be able to  1 Gain knowledge on Optimization techniques involved in VLSI circuits.  2 Introduce methods of optimization to engineering students, including programming, nonlinear programming, and heuristic methods.  3 To explore various Statistical modeling and performance analysis of VLSI  4 To study a balance between theory, numerical computation, problem setup solution by optimization software, and applications to engineering systems  5 To study General optimization algorithm; necessary and sufficient cond	4	Hands-on experience with Computer-Aided Design (CAD) tools for HDL design capture, design functional and performance validation/verification via HDL simulation testing, and synthesis/implementation of HDL models as well as tools for generating configuration data, programming, and testing the target		
Outcome I/II Sem OPTIMIZATION TECHNIQUES IN VLSI DESIGN (A957207)  After the completion of this course, the students should be able to  1 Gain knowledge on Optimization techniques involved in VLSI circuits.  2 Introduce methods of optimization to engineering students, including programming, nonlinear programming, and heuristic methods.  3 To explore various Statistical modeling and performance analysis of VLSI To study a balance between theory, numerical computation, problem setupt solution by optimization software, and applications to engineering systems To study General optimization algorithm; necessary and sufficient cond	Course			L: 4 P: 0 C: 4
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	4	solution by optimi	zation software, and applications to engineerin	g systems.
optimization of the state of th	5			
Course Year / semester Subject Name (Subject Code) L: 4 P: 0 SYSTEM ON CHIP ARCHITECTURE	Course	Year / semester		L: 4 P: 0 C: 4



## **UGC-Autonomous**

Outcome	I/II Sem	(A957208)	
After the c	ompletion of this c	ourse, the students should be able to	
1		hip fundamentals, their applications & gains l	knowledge on SOC
2	Learn the various computation models of SOCs & the basic concepts of NoC		
2	design by studying the topologies, router design and MPSoC styles.		
3	Learn sample routi	ing algorithms on a NoC with deadlock and liv	elock avoidance.
4	Learn sample routing algorithms on a NoC with deadlock and livelock avoidance.  Understand the role of system-level design and performance metrics in choosing a NoC design.		
5	Understand the	relationship between semiconductor tech	nology, computer
		omputer networking in the design of the comr	nunication network
	for a MPSoC or a	many-core design.	
Course	Year / semester	Subject Name (Subject Code)	L: 4 P: 0 C: 4
Outcome	I/II Sem	SEMI CONDUCTOR MEMORY	
		DESIGN AND TESTING (A957209)	
After the c		ourse, the students should be able to	
1	•	of MOS memories and the various precaution	nary methods to be
	used in their design		
2		of memory chip design, DRAM circuits,	
_		sis and design issues of ultra-low voltage men	
3	Acquire knowledge RAM and DRAM	ge about High-Performance Subsystem Mei Design.	mories & Analyse
4	Advanced Memory Technologies.	ory Technologies and High-density	Memory Packing
5	Gain knowledge or	n various testing methods of semiconductor m	emories.
Course	Year / semester	<b>Subject Name (Subject Code)</b>	L: 4 P: 0 C: 4
Outcome	I/II Sem	SCRIPTING LANGUAGES (A957210)	
After the c	ompletion of this c	ourse, the students should be able to	
1	Integrate a scriptin	g language and database for various application	ons.
2	Design web-based	applications using various scripting languages	S
3	Judge the overall e	ase of use of a web-based application.	
4	Assemble personal web-server that will serve web, database and tunneling services		
5		scripts to traverse a Linux based server and d	ata within
	communicate and	collaborate effectively in laboratory groups.	
Course	Year / semester	Subject Name (Subject Code)	L: 4 P: 0 C: 4
Outcome	I/II Sem	CODING THEORY AND TECHNIQUES (A957211)	
After the c	completion of this c	ourse, the students should be able to	
1		nation rate of various information sources.	



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2	Design lossless data compression codes for discrete memoryless sources.			
3	Evaluate the information capacity of discrete memoryless channels and determine possible code rates to achievable on such channels.			
4	Demonstrate an ability to compensate for channel memory through the design of appropriate data translation codes & linear channel codes for error detection and correction.			
5	Demonstrate the ability to select and design simple linear block error correcting codes ,cyclic block codes using feedback shift register logic circuits and design simple convolutional codes.			
Course	Year / semester	<b>Subject Name (Subject Code)</b>		L: 0 P: 4 C: 4
Outcome	II/I Sem	ADHOC WIRELESS NETWORI (A957212)	KS	
After the o	completion of this co	urse, the students should be able t	0	
1		e-of-the-art in network protocols, arc	chitecture	es and applications.
2		work protocols and networks.		
3	Develop new protoc	Č		
4		Understand how networking research is done.  Investigate novel ideas in the area of Networking via term-long research projects.		
5			m-long i	
Course Outcome	Year / semester II/I Sem	Subject Name (Subject Code) VLSI LAB (A957213)		L: 0 P: 4 C: 4
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	urse, the students should be able t	0	
1	Design shall include Gate-level design/Transistor-level design/Hierarchical design/Verilog HDL or VHDL design, Logic synthesis, Simulation and verification.			
2	Learn secondary effe	ects (temperature, power supply and	process	corners).
3	Circuitoptimization	with respect to area, performance an	nd/or pov	ver, Layout.
4		ics and backannotation, modificatio DC/transient analysis, Verification of		
Course	Year / semester	Subject Name (Subject Code)	L: 0 T	0 P: 4 C:2
Outcome	I/II Sem	Seminar (A957214)		
After the o	completion of this co	urse, the students should be able to	0	
1	Learn various gestur	res of oral presentation		
2	Improve the persona	*		
3	Acquire new skills of			
	Overcome stage fears			
4				
5				
	Gain technical know			



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Course	Year / semester	Subject Name (Subject Code)	L: 0 T: 0 P: 0 C:4
Outcome	II/I Sem	Comprehensive Viva Voice (A957301)	
After the o	completion of this cou	urse, the students should be able t	0
1	=	the fundamental aspects of any engi	
		ommunication engineering domain a	and give answers in dealing
	with them.		
2	Articulate knowledg	e on various fundamentals.	
3	Recalls to answer qu	estions from all the courses of the s	emesters comprehensively
4	Attain Oral Presenta	tion skills by answering questions in	n precise manner
5	Attain Oral Presenta	tion skills by answering questions in	n concise manner
Course	Year / semester	Subject Name (Subject Code)	L: 0 T: 0 P: 24 C:12
Outcome	II/I Sem	Project Review Work –I (A957302)	
After the c		urse, the students should be able t	
1		echnical knowledge of their selected pr	-
2	Identify and summarize an appropriate list of literature review, analyze previous researchers' work and relate them to current project.		
3	Formulate clearly a wo	ork plan and procedures.	
4	Present the project out presentation skills.	tlining the approach and expected resul	ts using good oral and written
5	Undertake problem ide	entification, formulation and solution	
Course	Year / semester	Subject Name (Subject Code)	L: 0 T: 0 P: 8 C:4
Outcome	II/II Sem	Project Review Work –II (A957401)	
After the c	completion of this cou	urse, the students should be able t	0
1		reative thinking in the design of ences and communication engineering	
	other interdisciplinar		
2		owledge, skills and attitudes of a p	professional engineer when
2	working in a team.	o functional and dust anotations 1.11	o vyoulzing in a toom
<u>3</u>		a functional product prototype while engineers and the community at larg	
4	Communicate with	angineers and the community at larg	o in written and oral forms.



## Viswambhara Educational Society

# VAAGDEVI COLLEGE OF ENGINEERING

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5	Consider the business context and commercial positioning of designed devices or
	systems