Reports of the action taken academic year 2014-2015:

Year	stakeholder	Structured Feedback Received	Action Taken
2014-2015	Parents	From the analysis, it is observed that mentoring system should be developed	Workshop and guest lecturers from industry experts will be organised more for enriching the student's knowledge to full fill the corporate need. The Mentoring system was changed by adding more mentors
	Faculty	Faculty can be encouraged to attend development programmes and appraisal policy can be revised	The curriculum to be added with new subjects related to industry need

The faculties are encouraged to attend outreach programs

Planned to update the appraisal policy |

HOD-CIVIL

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VAAGDEVI COLLEGE OF ENGINEERING
UGC-Autonomous
DEPARTMENT OF COMPUTER SCIENCEAND ENGINEERING

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT
(2014 -2015)

INTRODUCTION

We have collected the feedback on curriculum from all the stakeholders for the academic year 2014-2015. The analysis of feedback obtained and suggestions given by the stakeholders are given below

Table 1: Students feedback and action taken report

. The table 1 gives a detail report of the issue as received by the students and the action taken for those issues by the institution during 2014 – 2015.

S.NO	FEEDBACK	ACTION TAKEN
1	Students requested to introduce new courses.	The Board of Studies (BoS) for each department conducted a meeting and introduced new courses like Big Data and Cloud Computing.
2	Students requested to conduct class review committee in order to discuss various issues within the committee.	Class committee meeting conducted regularly and the feedback obtained for the following topics a) Syllabus b)Portion coverage c) Faculty and infrastructure.
3	Students felt that library hours should be increased for their self-study and suggested to increase the books in the library.	Library timing is extended for self-study of student and more books are added for variety of subjects.
4	special lab classes were requested by students to complete project work.	Special lab classes were taken on Saturdays and Sundays.
5	Need more clarity on explanation for few subjects. Some of the Lab Equipment's are not working properly.	Concerned teachers were instructed to take more efforts with respect to teaching methods. The concerned depart head will make sure that all the laboratory equipment's are in working conditions.

2014-15

Table 2: Teachers feedback and action taken report

S.NO	FEEDBACK	ACTION TAKEN
1	Faculty suggested to include new courses which relates to current trends.	The Board Of Studies (BOS) for each department conducted a meeting annually where in the feedback given by the subject teachers were put forward to the committee for consideration.
2	Faculty requested HOD to replace old LCD projector in the class rooms.	HOD advised Department care taker and new LCD projectors were provided to the respective class rooms.
3	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals.	Department organized two days workshops on Scopus & web of science for research scholars and faculty members to enhance quality of publications.
4	Different methods of teaching were demanded by the teacher.	Different teaching methods like a)Discussion method b)Lecture method c)Brain storming method d)Role play method were introduced by department experts.

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UGC-Autonomous
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2014-15

Table 3: Parents feedback and action taken report

S.NO	FEEDBACK	ACTION TAKEN
1	Quality of curriculum and methodology of delivering education should be raised to a level which enables students to easily pass competitive exams and just studying is to be replaced with learning.	The institute advised faculties to use video lectures, ppts and webinars for effective learning.
2	The number of industry based projects to be increase.	Interested students are helped to do field projects.
3	Parents recommended the department to provide industrial knowledge for the students.	Every department organized special classes from industrial experts.
4	Parents requested to improve placements in the core and allied companies.	Department encouraged all the students to register for TASK(Telangana Academy for skill and knowledge).

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VAAGDEVI COLLEGE OF ENGINEERING
UGC-Autonomous
DEPARTMENT OF COMPUTER SCIENCEAND ENGINEERING

2014-15

Table 4: Alumni feedback and action taken report

S.NO	FEEDBACK	ACTION TAKEN
1	Overall alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring.	In order to improve students communication ability Soft skill were introduced to more application oriented format.
2	The alumni suggested to provide training classes technical and aptitude skills.	Department faculty conducted refreshment classes on technical skills and general aptitude test.
3	Alumni suggested about providing opportunities to students so that they can explore and innovate and convert ideas into reality.	Based on this feedback, students of final years were encouraged to take up research based or application based projects.
4	Alumni expressed that the laboratory exercises need advanced level.	Department faculty gave advice to the students to practice the advanced level experiments in the laboratory subjects.
5	Alumni suggested that the libraries facilities need to be improved by adding manuscripts and reference book. More internship facilities be made available to students for better industrial exposure.	Institute had been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.

Reports of the action taken academic year 2014-2015:

Year	stakeholder	Structured Feedback Received	Action Taken
2014-2015	student	Homework problems are very difficult; also give more exam-like problem for homework.	Other students indicated that homework problems are easy, so comment reflects large disparity in preparation among students. I will try to add more exam-like problems to homework. I also asked homework helpers to send me an email after they do each homework set to indicate any unusual difficulties or unnecessary tedium.
		Repeat answers by students in class so that the off-campus students will hear.	Will ask class heckler to remind when I fail to do that.
	Employers	Few of the employers suggested in Board of Studies (BOS) meeting conducted in 2014-2015 to focus on competitive examinations based on the syllabus. More aptitude test should be conducted for students.	Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments, Library hour / Association Activity hour in the time table.
	Alumni	Most of the alumni reported that they are well placed in their respective fields	The student's are advised to take part in feedback process fearlessly to find out the shortcomings of department and the individual teacher if any with classical teaching modules.
	Parents	Academic Infrastructure	Infrastructural facilities, such as class rooms, reading rooms and various Labs, workshops are available in the Department.
	Faculty	Use of social learning platform	Course networking

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FEEDBACK ANALYSIS OF ALUMNI FEEDBACK AND ACTION TAKEN REPORT
(2014 -2015)

Introduction

We have collected the feedback on curriculum from all the alumni feed back for the academic year 2014-2015. The analysis of feedback obtained and suggestions given by the alumni are given

Table: Students feedback and action taken report

. The table gives a detail report of the issue as received by the students and the action taken for those issues by the institution during 2015 – 2016

S.NO	FEEDBACK	ACTION TAKEN
1.	Quality of Instruction by the faculty in Interdisciplinary Engineering is not up to scratch.	Quality of instructions will be improved by the faculty by attending Conferences on several advanced teaching methods.
2.	Quality of Instruction by the faculty in Mathematics is adequate.	Quality of instruction will be upgraded by encouraging the faculty to attend Faculty development programs
3.	Quality of Instruction by the faculty in Sciences (Physics & Chemistry) is not good	Quality of instructions will be improved by the faculty by arranging Training on teaching methodologies.
4.	Quality of Instruction by the faculty in Humanities & Social Sciences is not up to mark.	Quality of instructions will be improved by giving the faculty Training on communication skills.
5.	Quality of Instruction by the Lab Instructors is poor	Quality of Laboratory facilities will be improved by conducting Regular training programmes for instructors on how to use the equipment in the laboratory
6.	Quality of Academic Advising (Counseling) is not up to standard	Given Instructions to counselors and will be improved in helping students.
7.	Quality of Placement training and Career Planning is below par	Quality of placements and training will be improved by providing awareness programs to crack placements with the help of short term courses.
8.	Quality of Computing facilities is average	Already initiated for upgrade of systems.
9.	Quality of Laboratory facilities is uninspired	Already we have all lab equipment if anything is required will arranged soon.

Head of the Department

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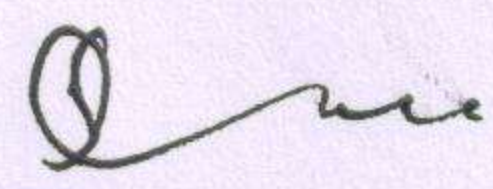### FEEDBACK ANALYSIS OF FACULTY FEEDBACK AND ACTION TAKEN REPORT

(2014 -2015)

Introduction

We have collected the feedback from the entire faculty for the academic year 2014-2015. The analysis of feedback obtained and suggestions given by the faculty are given below

Table: Faculty feedback and action taken report

The table gives a detail report of the issue as received by the faculty and the action taken for those issues by the institution during 2015 – 2016

S.NO	FEEDBACK	ACTION TAKEN
1.	Research facility is just satisfactory.	Will provide Facilities required and Wide Collection of national and international journals will be make available.
2..	Staff club, Refreshment and recreation facilities need to improve.	Already we are working on it and it will be improved soon.

Head of the Department

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FEEDBACK ANALYSIS OF EXIT AND ACTION TAKEN REPORT

(2014 -2015)

Introduction

We have collected the feedback from the exit for the academic year 2014-2015. The analysis of feedback obtained and suggestions given by the exit are given below

Table: Exit feedback and action taken report

The table gives a detail report of the issue as received by the exit and the action taken for those issues by the institution during 2015– 2016

S.NO	FEEDBACK	ACTION TAKEN
1.	Department Resources / Lab Facilities is average.	Quality of Laboratory facilities will be improved by conducting Regular training programmes for instructors on how to use the equipment in the laboratory
2.	Effectiveness of Teaching Process is poor	Quality of instruction will be upgraded by encouraging the faculty to attend FDP's
3.	Library Facilities, Computing and Internet Facilities are unsatisfactory.	New books has been bought for the library and working on to increase e –resources.
4.	Training & Placement and Carrier Guidance is not good.	Quality of placements and training will be improved by providing awareness programs to crack placements with the help of short term courses

Head of the Department

VAAGDEVI COLLEGE OF ENGINEERING
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FEEDBACK ANALYSIS OF PARENTS FEEDBACK AND ACTION TAKEN REPORT

(2014 -2015)

Introduction

We have collected the feedback from the parents for the academic year 2014-2015. The analysis of feedback obtained and suggestions given by the parents are given below

Table: parent's feedback and action taken report

The table gives a detail report of the issue as received by the parents and the action taken for those issues by the institution during 2015 – 2016

S.NO	FEEDBACK	ACTION TAKEN
1.	Environment is average	Already Providing well equipped buildings with greenery and will continue to improve the facilities.
2.	Value Added Training Programmes are not good	Management is already taking steps to give students extra knowledge and skills through Value Added Courses

Head of the Department

VAAGDEVI COLLEGE OF ENGINEERING
DEPARTMENT OF MBA

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT
(2014 -2015)

INTRODUCTION

We have collected the feedback on curriculum from all the stakeholders for the academic year 2014-2015. The analysis of feedback obtained and suggestions given by the stakeholders are given below.

Table 1: Students feedback and action taken report

. The table 1 gives a detail report of the issue as received by the students and the action taken for those issues by the institution during 2014 – 2015

S.NO	FEEDBACK	ACTION TAKEN
1	Students requested to increase the skills for Interviews to get a job in reputed organisations	We have conducted group discussions mock interviews, personal introduction rounds to improve their interview skills. We discussed clearly regarding current interview questions
2	Students requested to create awareness about real projects in reputed organisations	We discussed with Head of the department. We have consulted same of organisation to do projects in their organisation. We received their concern regarding the real projects
3	Student asked to improve departmental course content	Earlier we discussed with HOD regarding this matter. The course content developed on the basis current business trends after the BOS meeting.

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Table: 2 Alumni feedback summary (2014-15)

S. No	FEEDBACK	ACTION TAKEN
1	Students requested to increase the library timings	Library timings were extended as per student request.
2	Students requested to conduct business skills development oriented activities	Entrepreneurship development, Brainstorming, Business quiz programmes were conducted.
3	Students requested to conduct career and guidance programme	Career and guidance programmes were conducted by industrialist and eminent personalities different organisations

Table 3: Teachers feedback and action taken report (2014-15)

S.NO	FEEDBACK	ACTION TAKEN
1	Faculty requested to improve the Internet and WIFI facilities to their personal cabin	We discussed with management, Internet and WIFI facilities were extended to their cabins
2	Faculty requested to conduct career developmental programmes	Teachers are encouraged to publish research papers in UGC indexed Journals. Financial assistance also given wherever necessary.
3	Faculty requested to allot extra time for games for students	We made some changes in time table. Management games and business quiz were conducted.
4	Faculty requested to conduct role model games for students	As per the request of faculty we have arranged all the facilities to conduct Role model games. (OR) Role model games were conducted as per the faculty request

Head
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Bollikunta, WARANGAL-506 005

Table 4: Parents feedback and action taken report (2014-15)

S.NO	FEEDBACK	ACTION TAKEN
1	Parents requested to conduct skill development programmes for students	We discussed with HOD and management regarding this. We have planned and conducted seminars and workshops for developing skill for students.
2	Parents requested to improve the ambience for learning.	Already we implemented even though we discussed with the management to take required improvements like introducing OHP projections.

Reports of the action taken academic year (2014 -2015)

	Stakeholder	Structured feedback Received	Action Taken
Year (2014-15)	Student	Yes	Yes
	Employers	Yes	Yes
	Alumni	Yes	Yes
	Parents	Yes	Yes
	Faculty	Yes	Yes

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Reports of the action taken academic year 2014-2015:

Year	stakeholder	Structured Feedback Received	Action Taken
	student	NEED more career guidance	According to STUDENT feedback the various career guidance team initiated
	Alumni	NEED more career guidance	According to this feedback the various career guidance team initiated
	Faculty	Need more facilities for Research.	facility PROVIDED
	Parents	PLACEMENT ACTIVITIES	According to parent feedback the various COMPANIES INVITED TO provide OFF campus.

14-15

Table 5: Employer feedback and action taken report analysis

The recruiters who came for campus selections were satisfied with the efforts taken by the institute in nurturing the skills and qualities of the students and no specific feedback or remark was given

SNO	FEEDBACK	ACTION TAKEN