

### DEPARTMENT OF CIVIL ENGINEERING VAAGDEVI COLLEGE OF ENGINEERING

#### UGC-Autonomous Bollikunta, Warangal, Telangana – 506 005

### Reports of the action taken academic year 2015-2016:

Year	stakeholder	Structured Feedback Received	Actions Taken
916	Parents	Students can be expose to current field requirements	Workshop and guest lectures from industry experts organised for enriching the student's knowledge to fulfil the corporate need.     The Mentoring system was changed by adding more mentors     Planned Activities to improve the training for placement and higher studies
2015-2016	Faculty	New subjects can be introduced to the students and fund can be provide for research works	<ul> <li>14 subjects have been erased from the syllabus</li> <li>22 subjects have been introduced in the new regulation syllabus</li> <li>Faculties were funded by department for conferences &amp; workshops outside the college.</li> </ul>

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Dept. of Civil Engineering Vaagdevi College of Engineering Bollikunta, Warangal (T.S.)



### VAAGDEVI COLLEGE OF ENGINEERING UGC-Autonomous DEPARTMENT OF COMPUTER SCIENCEAND ENGINEERING

## FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2015-2016)

#### INTRODUCTION

We have collected the feedback on curriculum from all the stakeholders for the academic year 2015-2016. The analysis of feedback obtained and suggestions given by the stakeholders are given below

### Table 1: Students feedback and action taken report

. The table 1 gives a detail report of the issue as received by the students and the action taken for those issues by the institution during 2015-2016

S.NO	FEEDBACK	ACTION TAKEN
1	They suggested that expert lectures can be arranged for fundamental subjects.	eConcerned teachers are instructed for arranging expert lecture for respective subjects.
2		Portable LCD projectors are available in each department and same was used when needed.
3		The new equipment's and software's are purchased and lab was upgraded.
4	They felt that more numerical problems shall be solved for analytical subjects.	Through assignments more numerical problems were solved and same was verified by the faculty.

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### VAAGDEVI COLLEGE OF ENGINEERING UGC-Autonomous

### DEPARTMENT OF COMPUTER SCIENCEAND ENGINEERING

Table 2: Teachers feedback and action taken report

S.NO	FEEDBACK	
1		ACTION TAKEN  ve Special address by industrial experts were assorganized.
2	shall be access by every department.	The digital library resources such as e journals magazines can be accessed at every departmental computer system.
3 1	edening alds.	eEffective use of video conferencing, smart class rooms were enhanced through effective training sessions
4 c	The Teacher suggested to provide training lasses technical and aptitude skills.	Department arranged refreshment classes on technical skills and general aptitude test.

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2015-16

Table 3: Parents feedback and action taken report

S.NO		LOWING
	In parents – Teacher meeting, many parent suggested to inform about the studer progress.	ACTION TAKEN  Is Management taken certain steps to interact with parents through CAMS(Colleg  Administration Management System)
	Parents requested to improve placements.	Department conducted Campus recruitment training (CRT) to aid candidates in order to prepare for Recruitment through Campuses or outside campuses (i.e On campus or officampus).
a	bout overall activity.	Based on the parents feedback department will focus more on how to make examination system as well as more activity and more effective.
4 I	nterested in initiating scholarships.	Management guided to get scholarships from the Government.

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### 2015-16.

Table 4: Alumni feedback and action taken report

S.NO	1 L L D D A L K	ACTION TAKEN
1	visits also to dedicate eight semester for project.	d for As and when required industrial visits a strial arranged as per the curriculum. The theplacement cell is applying more effort for improving placements. The students are permitted for doing industry sponsore projects which require more time.
2	An alumni suggested to focus more on i - disciplinary aspects.	nter Department organized inter-disciplinar courses for final years between CSE&ECE ECE&EEE Students
3	make quality projects.	rear Department encouraged final year students to upgrade their projects into commercia products.
4 a	Alumni requested to improve placeme ctivities.	entsPlacement department encouraged all the students to register for TASK(Telangana Academy for skill and knowledge).

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### VAAGDEVI COLLEGE OF ENGINEERING

### **UGC-Autonomous**

Bollikunta, Warangal, Telangana – 506 005

### Reports of the action taken academic year 2015-2016:

Year	stakeholder	Structured Feedback Received	Actions Taken
2015-2016	student	Syllabus should include practical based approach.	ander innovation lans i
		More weightage must be given to projects	Mini Projects
	Employers	Need to learn latest technologies on their own, Put advance practical task which are more suitable for industry.	Decided to conduct lectures on advance topic for creating interest to study further on the
	Alumni	Special courses (java, .net, etc) should be taught instead of regular MU courses	Workshops to make students aware of new software & latest techniques.
		Impart practical knowledge among students, make them work on more and more projects	Projects under innovation labs, IEDC & min
	Parents	Personality development training	T & P classes
		Technical paper writing guidance required.	Organized seminar on technical paper writing & LATEX tool.
	Faculty	Hands on training fir different simulation software's must be included	Workshops MATLAB, PCB designing etc.,

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## VAAGDEVI COLLEGE OF ENGINEERING

# UGC-Autonomous DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

# FEEDBACK ANALYSIS OF FACULTY FEEDBACK AND ACTION TAKEN REPORT (2015 -2016)

### Introduction

We have collected the feedback from the entire faculty for the academic year 2015-2016. The analysis of feedback obtained and suggestions given by the faculty are given below

### Table: Faculty feedback and action taken report

The table gives a detail report of the issue as received by the faculty and the action taken for those issues by the institution during 2016 - 2017

S.NO	FEEDBACK	ACTION TAKEN
1.	Transport Facility not good.	Already we are providing Transportation from all areas of city with well maintained buses, if any area is missing we will be provided.

Head of the Department



## VAAGDEVI COLLEGE OF ENGINEERING

# UGC-Autonomous DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

# FEEDBACK ANALYSIS OF EXIT AND ACTION TAKEN REPORT (2015 -2016)

### Introduction

We have collected the feedback from the exit for the academic year 2015-2016. The analysis of feedback obtained and suggestions given by the exit are given below

## Table: Exit feedback and action taken report

The table gives a detail report of the issue as received by the exit and the action taken for those issues by the institution during 2016 - 2017

S.NO	FEEDBACK	ACTION TAKEN
1.	Sports and Extra Curricular Facilities is average	Already Physical Education Department is is conducting sports events every year and will encourage more.
2.	Personality / Communications Skills  Development Facilities is not up to mark	Will conduct regular motivation classes and workshops by well trained people.
3.	Training & Placement and Carrier Guidance is not good.	Quality of placements and training will be improved by providing awareness programs to crack placements with the help of short term courses

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Head of the Department



# VAAGDEVI COLLEGE OF ENGINEERING

# UGC-Autonomous DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

# FEEDBACK ANALYSIS OF PARENTS FEEDBACK AND ACTION TAKEN REPORT

(2015 - 2016)

### Introduction

We have collected the feedback from the parents for the academic year 2015-2016. The analysis of feedback obtained and suggestions given by the parents are given below

## Table: parent's feedback and action taken report

The table gives a detail report of the issue as received by the parents and the action taken for those issues by the institution during 2016-2017

S.NO	FEEDBACK	ACTION TAKEN
1.	Discipline is not good	We are going to arrange faculty as mentor for each student who will guide students.
2.	Value Added Training Programmes not enough	Department is already conducting workshops to give students extra knowledge and skills, it will be increased.

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Head of the Department



#### VAAGDEVI COLLEGE OF ENGINEERING DEPARTMENT OF MBA

#### FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2015 -2016)

#### INTRODUCTION

We have collected the feedback on curriculum from all the stakeholders for the academic year 2015-2016. The analysis of feedback obtained and suggestions given by the stakeholders are given below.

### Table 1: Students feedback and action taken report (2015-2016)

. The table 1 gives a detail report of the issue as received by the students and the action taken for those issues by the institution during 2015-2016

S.NO	FEEDBACK	ACTION TAKEN
1	Students asked questions regarding basic amenities	We have basic facilities as per their convenience like sanitary pad ,cool water ,wending machine etc.
2	Students requested to introduce sports and games	Games and sports were conducted and Indoor games schedule were extended.
3	Students requested to provide water facility near playing ground	One tap connection was given nearer to the playing ground and First aid box also provided for immediate treatment.

### Table: 2 Alumni feedback summary (2015-16)

S. No	FEEDBACK	A COPPOSITION OF THE PARTY OF T
1	Students requested to modify the syllabus as per present business trend	ACTION TAKEN  Syllabus was modified as per present and future business trend
2	Students requested to improve internet and WIFI facilities	Internet and Wi-Fi facilities were improved
3	Student requested conduct business games for improving decision making skills	Business games and training programmes were conducted

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MBA Department
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#### VAAGDEVI COLLEGE OF ENGINEERING DEPARTMENT OF MBA

### Table 3: Teachers feedback and action taken report (2015-16)

S.NO	FEEDBACK	ACTION TAKEN
1.4	Faculty requested to plan Industrial tour for students.	We have planned Industrial tour for students.
2		We organised student centric programmes like PRERANA MANAGEMENT MEET

### Table 4: Parents feedback and action taken report (2015-16)

S.NO	FEEDBACK	ACTION TAKEN
1		Discursions were made regarding the timings and halts of the bus were increased
2	assistance	College has conducted various campus placement drives and management proposed to bring more companies in the future for campus drive.

### Reports of the action taken academic year (2015-16)

	Stakeholder	Structured feedback Received	Action Taken
	Student	Yes	Yes
Year (2015-16)	Employers	Yes	Yes
	Alumni	Yes	Yes
	Parents	Yes	Yes
	Faculty	Yes	Yes

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#### Reports of the action taken academic year 2015-2016:

Year	stakeholder	Structured Feedback Received	Action Taken
	student	PLACEMENT ACTIVITIES	According to STUDENT feedback the various COMPANIES INVITED TO provide OFF campus.
	Employers	Most of the employer's were reported that, the Quality of fundamental concepts of the students needs to be improve, train more on skill development, Updates on current technology	All this points were discussed in BOS meeting held to initiate NPTEL courses, T&P classes ,CRT classes conducted, workshops conducted to make students aware of Software and latest techniques, innovation knowledge sharing with students.
	Faculty	SEPARATE STAFF ROOM AND REST ROOMS	facility PROVIDED
		Need more facilities for Research.	facility PROVIDED



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### **UGC-Autonomous** Bollikunta, Warangal, Telangana – 506 005

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### Table 5: Employer feedback and action taken report analysis

The recruiters who came for campus selections were satisfied with the efforts taken by the institute in nurturing the skills and qualities of the students and also suggested some feedback and action taken

s been mentioned below  FEEDBACK  Students are leading to the students and also suggested some feedback and action to the students are leading to the students and also suggested some feedback and action to the students are leading to the students are lea		
re tagging in Soft Skills	ACTION TAKEN	
	Special Soft Skill training	
	were Organized for final year	
	students	
	re lagging in Soft Skills	



