



**DEPARTMENT OF CIVIL ENGINEERING**  
**VAAGDEVI COLLEGE OF ENGINEERING**  
**UGC-Autonomous**  
**Bollikunta, Warangal, Telangana – 506 005**

**Reports of the action taken academic year 2016-2017:**

Year	Stake holder	Structured Feedback Received	Actions Taken
2016-2017	Student	More seminars /workshops can be conducted  Students views have to noted	Planned to provide field relevant exposure to the students by industry experts  Planned to increase the students committee strength
	Parents	Students attendance can be send at regular intervals and meeting can be conducted	Department has planned to review the students attendance at regular intervals  Parents teachers meeting may conduct once in semester to view the performance of their wards.
	Faculty	Workload can be reduced and department library can be attended with more reference books	Department Library had been updated with more references and textbooks. Students of III year have been exposed to industrial experience.  Workload has been distributed evenly.

**HOD CED**

Dept. of Civil Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal (T S)



**VAAGDEVI COLLEGE OF ENGINEERING**  
**UGC-Autonomous**  
**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN**  
**REPORT**  
**(2016-2017)**

**INTRODUCTION**

We have collected the feedback on curriculum from all the stakeholders for the academic year 2016-2017. The analysis of feedback obtained and suggestions given by the stakeholders are given below

**Table 1: Students feedback and action taken report**

The table 1 gives a detail report of the issue as received by the students and the action taken for those issues by the institution during 2016 – 2017.

S.NO	FEEDBACK	ACTION TAKEN
1	Need Add on Courses on latest engineering techniques.	The institute identified special add on courses and same was offered to the students.
2	Students requested to faculty to provide the Assignments in the beginning of the every chapter.	All the faculties are instructed to give all the assignment questions before beginning of every chapter.
3	Students requested to faculty for getting knowledge in publications.	Digital library system was arranged for the students.
4	They felt that more numerical problems are to be solved for analytical subjects.	Through assignments more numerical problems were solved.

  
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2016-17

Table 2: Teachers feedback and action taken report

S.NO	FEEDBACK	ACTION TAKEN
1	Faculty expressed that the laboratory exercises need advanced level.	Department had been given advice to the students to practice the advanced level experiments in the laboratory subjects.
2	Faculty suggested More assignments and presentations to be encouraged to improve the students	Students were motivated to do more assignments and presentations, as part of their curriculum.
3	The number of industry based projects to be increase.	Interested students are helped to do field projects
4	Faculty provided feedback on modification of syllabus.	Based on the expert comments of the BoS, the committee took a final decision for the required modification of syllabus

Table 3: Parents feedback and action taken report

S.NO	FEEDBACK	ACTION TAKEN
1	In addition to teach syllabus, parents expressed the need to focus on the overall development of the student.	Department arranged vocational training for interested students.
2	Parents want their wards to be trained with good leadership.	To prepare the student for the next stages, i.e Group Discussion (GD) and Personal Interview (PI).
3	Parents requested to provide mental health care.	Department arranged Yoga (Yoga is a group of physical, mental, and spiritual practices or disciplines) classes for the students.
4	Parents requested to provide bus facility in rural area.	Management arranged college bus facility for the students were coming from rural area.

  
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2016-17

Table 4: Alumni feedback and action taken report

S.NO	FEEDBACK	ACTION TAKEN
1	Overall alumni have suggested that special care need to be taken on competitive exams like GATE/IES	Seminar and guest lecturers arranged by departments regarding awareness of competitive exams like GATE/IES
2	Alumni suggested that the number of industry based projects needed.	Interested students are helped for doing field projects
3	Number of computers in digital library must be increased	The digital Library computers increased based on the suggestion provided by alumni
4	Alumni suggested to train the students with leadership and personality development skills	The institute organized soft skill as well as aptitude training program for students.

  
HOD SIGNATURE  
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*Viswambhara Educational Society*  
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**Reports of the action taken academic year 2016-2017:**

Year	Stake holder	Structured Feedback Received	Actions Taken
<b>2016-2017</b>	Student	Students also have to say about number of optional subjects available and also about the real time applications. Students want the syllabus to designed and modified frequently so that they get the chance to face and clear the interviews at very first instance in core companies.	Faculties are advised to cover the syllabus and plan for additional classes as and when required so as to see that the syllabus is covered on time.
	Employers	More industrial visit/ c-skill may be a part of your curriculum, Make industrial project compulsory.	More visits to industries are planned for each department and decided to focus more on developing c-skill of the students, decided to take more industrial projects for the students.
	Alumni	Heterogeneity of students and faculty in terms of their nationality, field of specialization has helped in infusing multicultural and multidimensional attributes.	Conduct Workshop, Seminars, Quiz competition and research programs to stimulate an appreciation of basic science and research skill in Post-Graduate students.
		Industry oriented knowledge and learning scheme should be implemented.	Innovation knowledge sharing with students in terms of market requirements.
	Parents	Hostel facilities	Each hostel building has been designed to create the perfect study environment as well as a place in which students can pursue their personal talents including sports and other extracurricular activities. All hostel facilities are located within the college itself making it very convenient for all students
		Most of the parents had to say about the content of the syllabus as the topics covered are more in a particular semester. Parents want reduction in the portion so that the same can be covered in time by the faculty.	Write up to be prepared for the same and to be submitted to BoS .
	Faculty	Industrial visits must be arranged	Industrial visits organized for all departments

**Head**

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**FEEDBACK ANALYSIS OF ALUMNI FEEDBACK AND ACTION**

**TAKEN REPORT-(2016 -2017)**

**Introduction**

We have collected the feedback on curriculum from all the alumni feedback for the academic year 2016-2017. The analysis of feedback obtained and suggestions given by the alumni are given.

**Table: Alumni feedback and action taken report**

. The table gives a detail report of the issue as received by the students and the action taken for those issues by the institution during 2017 – 2018.

S.NO	FEEDBACK	ACTION TAKEN
1.	The quality of instruction by the faculty in interdisciplinary.	Quality of instruction by faculty will be improved by making them in part of professional bodies like IEEE, ISTE..
2.	The quality of placements training and career planning and quality of laboratory facilities	Quality of placements and training will be improved by providing awareness programmes to crack placements with the help of short term courses.
3.	Quality of academic advising	Quality of academic advisor will be improved by the regular mentoring to the students on their issues.
4	Quality of instruction by the faculty in sciences .	Quality of instructions is meant to improve by the faculty by attending Conferences on several advanced teaching methods

**Head of the Department**





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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**FEEDBACK ANALYSIS OF EXIT FEEDBACK AND ACTION**

**TAKEN REPORT-(2016 -2017)**


**Introduction**

We have collected the feedback on curriculum from all the Exit feedback for the academic year 2016-2017. The analysis of feedback obtained and suggestions given by the alumni are given

**Table: Students feedback and action taken report**

. The table gives a detail report of the issue as received by the students and the action taken for those issues by the institution during 2017 – 2018

S.NO	FEEDBACK	ACTION TAKEN
1.	Sports and Extra Curricular Facilities need to be Improve.	Already Initiated to increase Facilities of Physical Department and to conduct more sports events in a year.

  
**Head of the Department**





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**FEEDBACK ANALYSIS OF PARENT FEEDBACK AND ACTION  
TAKEN REPORT (2016 -2017)**

**Introduction**

We have collected the feedback on curriculum from all the parent feed back for the academic year 2016-2017. The analysis of feedback obtained and suggestions given by the Parents are given

**Table: Parents feedback and action taken report**

. The table gives a detail report of the issue as received by the Parents and the action taken for those issues by the institution during 2017 – 2018

S.NO	FEEDBACK	ACTION TAKEN
1.	Quality of Instruction by the faculty is not up to mark.	Quality of instructions will be improved by the faculty by attending Conferences on several advanced teaching methods.
2.	Discipline of students need to improve.	Faculty are advised to monitor students and correct them if they do wrong.
3.	Hostel Facilities are not good.	Already initiated concern Authority and the facilities will be improved in upcoming year.
4.	Extra Curricular Activities are less.	We are already conducting events every year and will be increased in future.
5.	Need More Value Added Training Programmes.	We Going to conduct More Communication Development Programs and Training Workshop to get placements in Companies.

Head of the Department





**VAAGDEVI COLLEGE OF ENGINEERING**  
**DEPARTMENT OF MBA**

**FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN**  
**REPORT**

(2016 -2017)

**INTRODUCTION**

We have collected the feedback on curriculum from all the stakeholders for the academic year 2015-2016. The analysis of feedback obtained and suggestions given by the stakeholders are given below.

**Table 1: Students feedback and action taken report (2016 -2017)**

The table 1 gives a detail report of the issue as received by the students and the action taken for those issues by the institution during 2015 – 2016

S.NO	FEEDBACK	ACTION TAKEN
1	Students requested for the spiritual programmes	Spiritual programmes were conducted by eminent personalities like Changanti Koteswararo.
2	Students requested to introduce programmes to serve the society .	Out rich programmes were planned like blood donation ,clean and green programmes.
3	Students requested to provide water facility near playing ground	One tap connection was given nearer to the playing ground and First aid box also provided for immediate treatment

**Table: 2 Alumni feedback summary (2016 -2017)**

S. No	FEEDBACK	ACTION TAKEN
1	Students requested to improve computer lab facilities	Computer lab facilities were improved
2	Students requested conduct corporate training for placements in reputed organisations	Training was conducted for the students as per requirements of current interview students
3	Students requested to introduce sports and games	Games and sports were conducted and Indoor games schedule were extended.

  
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**DEPARTMENT OF MBA**

**Table 3: Teachers feedback and action taken report (2016 -2017)**

S.NO	FEEDBACK	ACTION TAKEN
1	Faculty requested the management to conduct faculty development programmes on Teaching techniques	Initial training provided by the management for developing solid foundation of knowledge in Pedagogy, social and organisation skills deep understanding of the teaching and learning policies
2	Faculty requested to conduct programs on corporate social responsibility	The programmes were scheduled with industry experts

**Table 4: Parents feedback and action taken report (2016 -2017)**

S.NO	FEEDBACK	ACTION TAKEN
1	In parents – Teacher meeting, many parents suggested that regular meeting with the faculty and HOD to be conducted in order to discuss about the progress.	Department conducted Parent -Teacher meeting in every semester.
2	Mentors interaction with students can be little more effective. Use of video lectures for theory subject must be carried out	Special activity was strengthened through counseling and monitoring by teachers. Teachers were motivated to use Information and communications technology in classroom
3	Parents want their wards to be trained with leadership and personality development.	The institute organized soft skill as well as aptitude training program for students.

  
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**Reports of the action taken academic year (2016 -2017)**

Year (2016-17)	Stakeholder	Structured feedback Received	Action Taken
	Student	Yes	Yes
	Employers	Yes	Yes
	Alumni	Yes	Yes
	Parents	Yes	Yes
	Faculty	Yes	Yes

*Head*

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**Reports of the action taken academic year 2016-2017:**

<b>Year</b>	<b>stakeholder</b>	<b>Structured Feedback Received</b>	<b>Action Taken</b>
	student	Special lab classes were requested by students	Special lab classes were arranged on Saturdays and sundays
	Faculty	Need more facilities for Research.	facility PROVIDED



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**Table 5: Employer feedback and action taken report analysis**

The recruiters who came for campus selections were satisfied with the efforts taken by the institute in nurturing the skills and qualities of the students and also suggested some feedback. The ACTION TAKEN report is mentioned below

SNO	FEEDBACK	ACTION TAKEN
1	Train Students in Latest Technologies(add new Technologies)	Vocational Courses training were organized and curriculum was updated by including latest technologies.
2	Communication skills need to be improved	Association Hours were added giving students opportunity to develop their communication skills. A strive for English speaking habit is tried to be cultivated.
3	Basics skills ( C programming) is missing	Identifying the problem we started with 3 to 5 day workshop for students to develop their basics

