

**VAAGDEVI COLLEGE OF ENGINEERING****(AUTONOMOUS)****Department of Civil Engineering****Faculty Feedback Form (2014-15)**

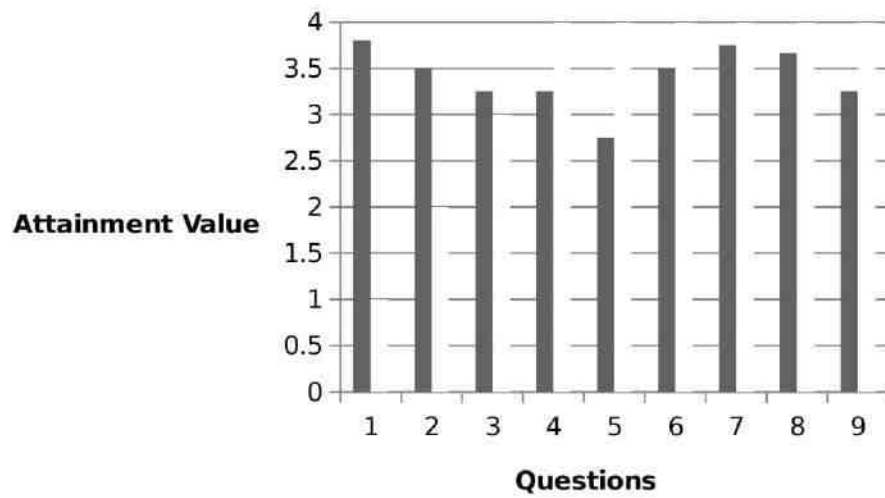
Sr. No.	Survey Aspects	5	4	3	2	1	Response	Attainment Value	Remarks
1	Resources available in classroom	2	1	1	1		5	3.80	Good
2	Maintenance of Department and Digital library		2	2			4	3.50	Good
3	Workload allotted		2	1	1		4	3.25	Good
4	Equipment's available in lab and its maintenance	1		2	1		4	3.25	Good
5	Salary Increments & Promotional Polices		1	1	2		4	2.75	Average
6	Staffroom and cabin facilities	1	1	1	1		4	3.50	Good
7	Rules and regulation in the department	2		1	1		4	3.75	Good
8	Influence of the course to industry & societal needs	1	1		1		3	3.67	Good
9	Sufficiency of time for effective coverage of syllabus		2	1	1		4	3.25	Good
11	Course contents to be added (Give Reason)			12	Course contents to be removed (Give Reason)				
13	Any other suggestions:								

**HOD REMARKS:-**

Based on the feedback of Faculty of civil engineering department the following points were consider for forthcoming academic year

1. The department library was added with reference books and volumes
2. The curriculum to be added with new subjects related to industry need
3. The faculties are encouraged to attend outreach programs
4. Planned to update the appraisal policy

## Faculty Feedback



**HEAD**

Dept. of Civil Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal (T.S.)

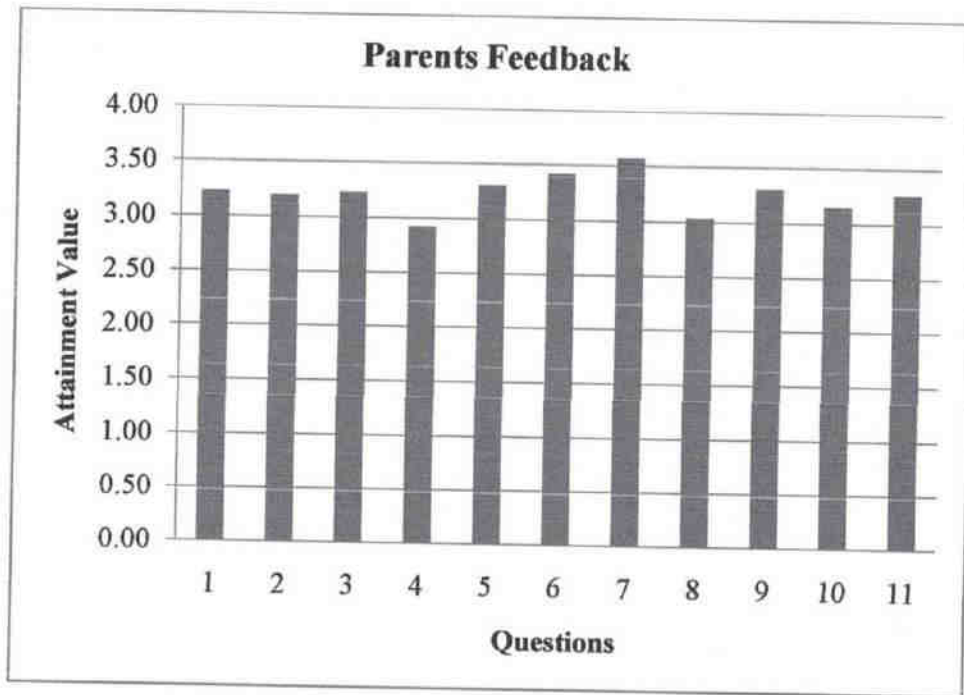
**VAAGDEVI COLLEGE OF ENGINEERING****(AUTONOMOUS)****Department of Civil Engineering  
Parents Feedback Form (2014-15)**

Sr. No.	Survey Aspects	5	4	3	2	1	Response	Attainment Value	Remarks
1	Academic Infrastructure	3	8	8	6	1	26	3.23	Good
2	Teaching standards and Teachers approach towards Student	2	8	9	7	0	26	3.19	Good
3	Academic Progress	3	9	6	6	3	26	3.23	Good
4	Mentoring System	4	5	6	8	2	26	2.92	Average
5	Transport Facility	6	9	4	4	0	26	3.31	Good
6	Hostel Facility	6	9	5	4	0	26	3.42	Good
7	Training & Placement Activities	4	10	5	9	0	26	3.58	Good
8	Library Facilities	3	9	6	4	2	26	3.04	Good
9	Sports and Extracurricular activities	4	11	5	3	1	26	3.31	Good
10	Professional skills and value Added courses	6	9	4	2	0	26	3.15	Good
11	Views and Organising Parents teacher meeting	3	9	6	8	0	26	3.27	Good

**HOD REMARKS:-**

Based on the parentsfeedback of the following points were consider for forthcoming academic year

1. The adopt deep teaching learning Process, NPTEL courses etc., to improve the teaching standards
2. The Mentoring system was changed by adding more mentors
3. Planned to improve the training for placement and higher studies



  
**HEAD**  
Dept. of Civil Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal (T.S.)





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**VAAGDEVI COLLEGE OF ENGINEERING**  
 UGC-Autonomous  
 Bollikunta, Warangal, Telangana – 506 005  
 2014-15  
**ALUMNI FEEDBACK SUMMARY**

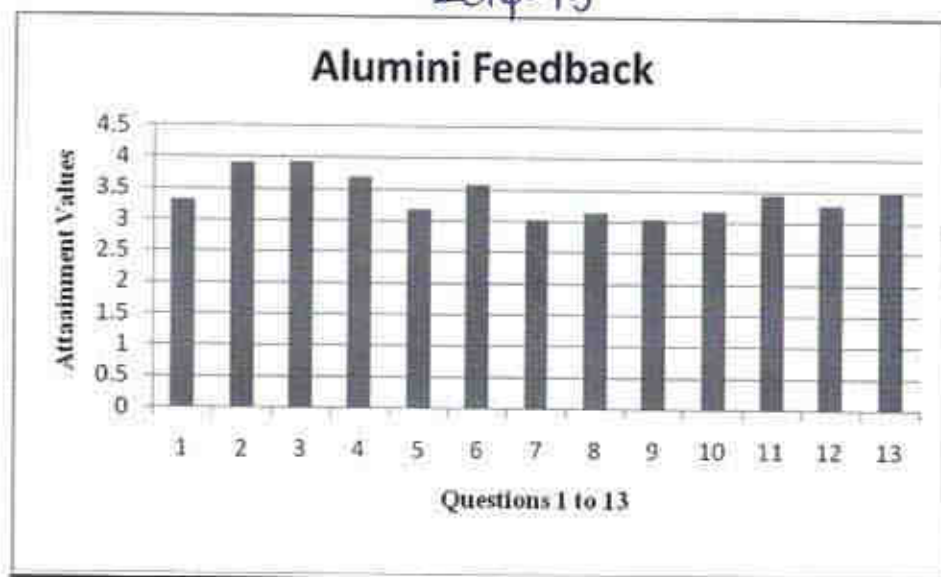
**Total No. of Samples:**

**Note:** 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your B.Tech.(CSE) Degree, what is your impression of the overall quality of your educational experiences that you received at the institution	12	14	26	5	6	63	3.33	Good
2	Do you feel that an higher degree is necessary for your professional	22	24	10	4	3	63	3.92	Good
3	Ability to Apply Maths-Science-Engineering in job and life.	22	28	4	6	3	63	3.95	Good
4	Ability to identify, formulate, and solve engineering problems	18	22	22	9	2	63	3.71	Good
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	11	22	25	9	6	63	3.21	Good
6	Ability to Design System/ Component/ Process with Constraints to meet	16	22	26	7	4	65	3.6	Needs Improvement
7	Ability to Divide and Conquer Experiments as well as analyze and	13	22	33	4	1	63	3.03	Good
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	14	24	33	2	0	63	3.16	Good
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	10	26	25	2	0	63	3.06	Good
10	A recognition of the need for, and an ability to engage in life-long learning.	15	22	26	1	9	63	3.21	Good
11	Ability for Good and Effective Communication.	15	22	26	6	4	63	3.44	Good
12	Expertise with knowledge of contemporary issues.	18	22	22	3	8	63	3.3	Needs Improvement
13	Contributions to industry/academia.	14	24	26	8	1	63	3.51	Good



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2014-15



**HOD Remarks:**

1. As per the feedback given by alumini new courses and labs have been introduced.
2. As per the requirement it is better to provide java certification courses.

*Head*  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal-506005 (T.S.)



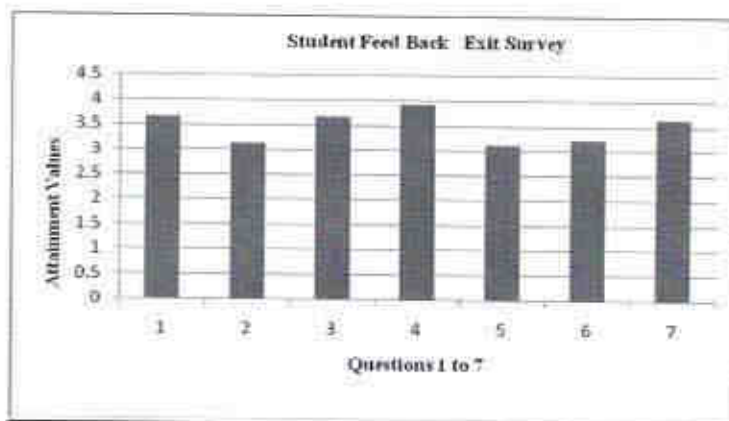
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2014-15  
**STUDENT FEEDBACK SUMMARY**  
 (Exit Survey)

**Total No. of Samples:**

**Note:** 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	68	13	25	27	12	145	3.68	
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	13	58	32	21	21	145	3.14	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	21	88	16	10	10	145	3.69	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	45	66	20	7	7	145	3.93	
5	Applications of the topics covered	23	49	22	25	26	145	3.12	
6	Friendly interaction with the students	22	45	43	16	19	145	3.24	
7	Fairness in evaluation of the tests	31	62	33	9	10	145	3.66	



**HOD Remarks:**

1. It is decided to make it mandatory for third year also to do their internship.
2. It is decided to enhance the lab working hours as per the students request to their TOEFL, IELTS preparation online competitive exam preparation.

  
 Department of Computer Science & Engineering  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal-506005 (T.S.)



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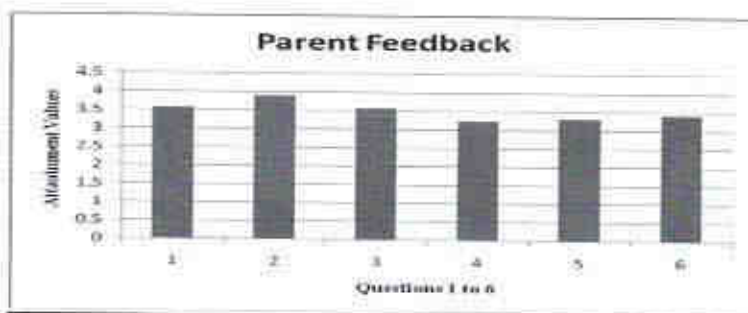
2014-15

**PARENT FEEDBACK SUMMARY**

**Total No. of Samples:**

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	9	7	11	3	2	32	3.56	Good
2	Encouragement to students for participation in various co-curricular activities	11	10	9	1	1	32	3.91	Good
3	Quality of academic resources namely teachers, course material etc.	9	9	9	1	4	32	3.56	Good
4	Placement activities	7	8	7	6	4	32	3.25	Good
5	Efforts taken by department for overall grooming and personality development	8	6	8	8	2	32	3.31	Good
6	Student mentoring	6	14	3	6	3	32	3.44	Good



**HOD Remarks:**

1. It is requested by the parents, UG students improve on campus recruitments.

  
**Head**  
 Department of Computer Science & Engineering  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal-506005 (T.S.)





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**FACULTY FEEDBACK SUMMARY**

**Total No. of Samples:**

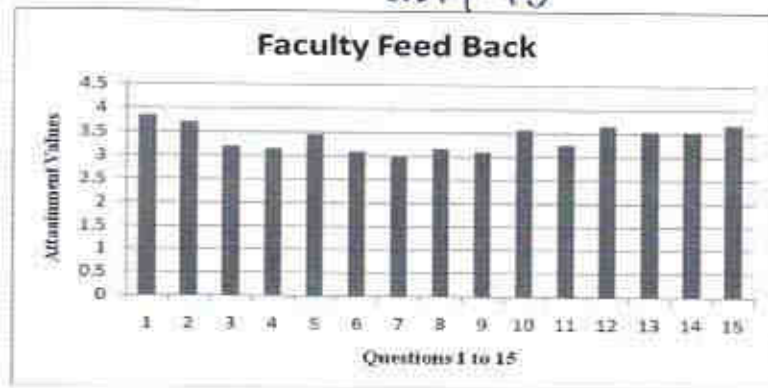
**Note:** 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	17	19	18	2	1	57	3.86	Good
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	16	14	23	3	1	57	3.72	Good
3	Whether students' attendance has been good in my classes consistently?	8	18	12	16	3	57	3.21	Good
4	I probe students' reasoning.	13	12	12	11	9	57	3.16	Good
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	15	16	10	12	4	57	3.46	Good
6	I provide adequate time and structure for reflection.	16	10	8	10	13	57	3.11	Good
7	I interact with my students.	12	11	11	11	12	57	3	Good
8	I encourage my students to interrupt the class to talk and to share ideas.	13	11	15	9	9	57	3.18	Good
9	I give students immediate feedback when they need directions to proceed.	12	10	13	16	6	57	3.11	Good
10	I take into account prior knowledge levels of my individual students.	16	22	7	3	9	57	3.58	Good
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	11	12	21	7	6	57	3.26	Good
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	10	21	24	1	1	57	3.67	Good
13	My lessons progress based on students' responses.	21	10	12	8	6	57	3.56	Good
14	The in-class activities consolidate the main ideas of the lesson.	21	7	18	5	6	57	3.56	Good
15	I identify students who have difficulties in understanding the main ideas of the lesson.	18	21	6	7	5	57	3.7	Good



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2014-15



**HOD Remarks:**

1. It is decided to help the faculty members funding for their research to development by the faculty.

*Head*

Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal-506005 (T.S.)



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 2014-15  
**M.TECH CSE SHIFT-1**  
**ALUMNI FEEDBACK SUMMARY**

Total No. of Samples:20

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Response s	Attainmen t Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(CSE) Degree, what is your impression of the overall quality of your educational experiences that you received at the insitution	8	6	2	2	2	20	3.80	
2	Do you feel that an higher degree is necessary for your professional	5	9	2	2	2	20	3.65	
3	Ability to Apply Maths-Science-Engineering in job and life.	7	7	2	2	2	20	3.75	
4	Ability to identify, formulate, and solve engineering problems	5	9	2	2	2	20	3.65	
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	8	6	2	2	2	20	3.80	
6	Ability to Design System/ Component/ Process with Constraints to meet	7	8	1	2	2	20	3.80	
7	Ability to Divide and Conquer Experiments as well as analyze and	6	8	2	2	2	20	3.70	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	5	9	2	2	2	20	3.65	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	8	6	2	2	2	20	3.80	
10	A recognition of the need for, and an ability to engage in life-long learning.	10	4	2	2	2	20	3.90	
11	Ability for Good and Effective Communication.	6	8	2	2	2	20	3.70	
12	Expertise with a knowledge of contemporary issues.	9	6	2	1	2	20	3.95	
13	Contributions to industry/academia.	7	9	1	1	2	20	3.90	



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2014-15



**HOD Remarks:**

1. As per the feedback given by alumini new courses and labs have been introduced.
2. As per the requirement it is better to provide java certification courses.

*cm*  
Head  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal-506005 (T.S.)





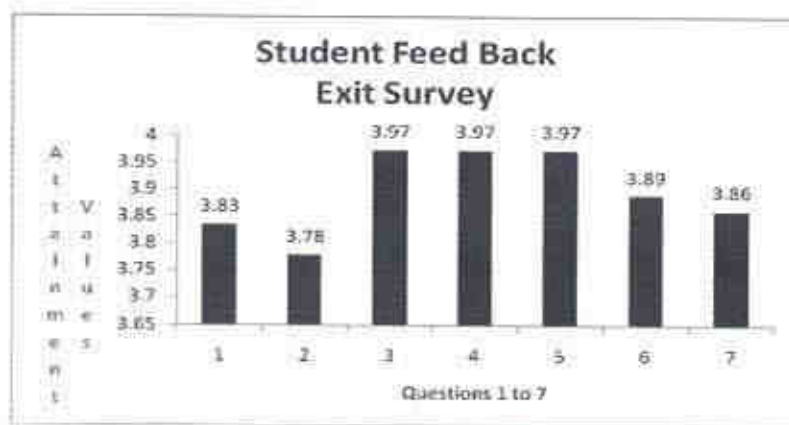
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*2014-15*  
**STUDENT FEEDBACK SUMMARY**  
 (Exit Survey)

Total No. of Samples: 36

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	10	18	3	2	3	36	3.83	Good
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	12	14	3	4	3	36	3.78	Good
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	13	16	2	3	2	36	3.97	Good
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	14	15	2	2	3	36	3.97	Good
5	Applications of the topics covered	14	15	2	2	3	36	3.97	Good
6	Friendly interaction with the students	12	16	3	2	3	36	3.89	Good
7	Fairness in evaluation of the tests	10	18	3	3	2	36	3.86	Good



**HOD Remarks:**

1. It is decided to make it mandatory for third year also to do their internship.
2. It is decided to enhance the lab working hours as per the students request to their TOEFL, IELTS preparation online competitive exam preparation.

*Head*  
 Department of Computer Science & Engineering  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal-506005 (T.S.)



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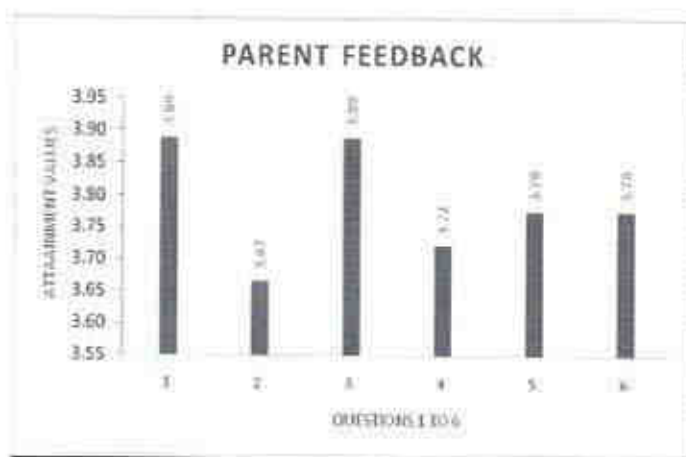
2014-15

**PARENT FEEDBACK SUMMARY**

Total No. of Samples: 18

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programs arranged by the department for achieving industry exposure	9	4	1	2	2	18	3.89	
2	Encouragement to students for participation in various co-curricular activities	5	8	1	2	2	18	3.67	
3	Quality of academic resources namely teachers, course material etc.	7	6	2	2	1	18	3.89	
4	Placement activities	6	7	1	2	2	18	3.72	
5	Efforts taken by department for overall grooming and personality development	8	4	2	2	2	18	3.78	
6	Student mentoring	8	4	2	2	2	18	3.78	



**HOD Remarks:**

1. Provide incubation centers and encourage the students.

  
**Head**  
 Department of Computer Science & Engineering  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal-506005 (T.S.)



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**FACULTY FEEDBACK SUMMARY**

**Total No. of Samples:15**

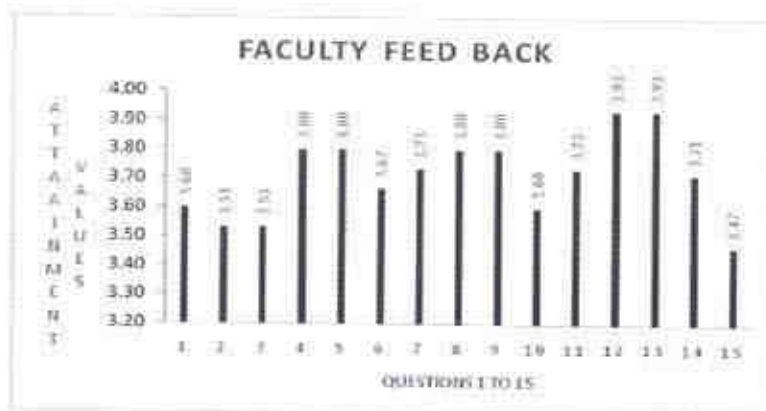
**Note:** 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	6	3	2	2	2	15	3.60	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	5	4	2	2	2	15	3.53	
3	Whether students' attendance has been good in my classes consistently?	5	4	2	2	2	15	3.53	
4	I probe students' reasoning.	6	4	2	2	1	15	3.80	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness. .	5	6	1	2	1	15	3.80	
6	I provide adequate time and structure for reflection.	7	2	2	2	2	15	3.67	
7	I interact with my students.	5	5	2	2	1	15	3.73	
8	I encourage my students to interrupt the class to talk and to share ideas.	6	4	2	2	1	15	3.80	
9	I give students immediate feedback when they need directions to proceed.	7	3	2	1	2	15	3.80	
10	I take into account prior knowledge levels of my individual students.	6	3	2	2	2	15	3.60	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	6	4	2	1	2	15	3.73	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	6	5	2	1	1	15	3.93	
13	My lessons progress based on students' responses.	8	3	1	1	2	15	3.93	
14	The in-class activities consolidate the main ideas of the lesson.	5	5	1	1	2	14	3.71	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	4	5	2	2	2	15	3.47	



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2014-15



HOD Remarks:

1. It is decided to help faculty members funding their research to development by faculty.
2. It is decided to conduct Faculty development programs to improve teaching skills.

*Am*  
Head  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal-506005 (T.S.)





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 UGC-Autonomous  
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2014-15  
**M.TECH CSE SHIFT-2**  
**ALUMNI FEEDBACK SUMMARY**

**Total No. of Samples: 17**

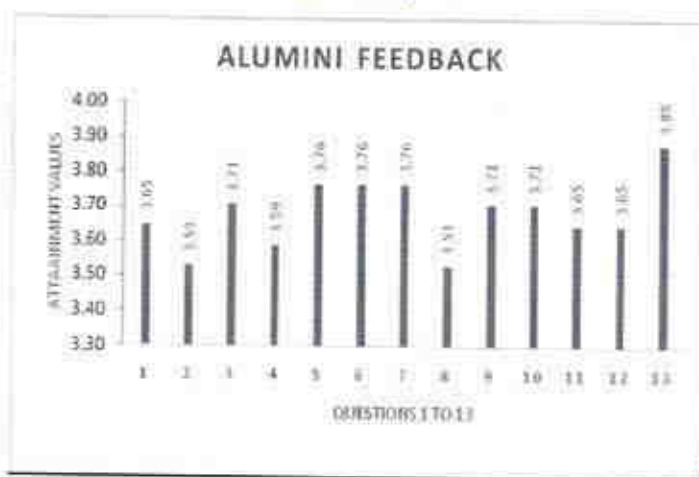
*Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor*

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(CSE) Degree, what is your impression of the overall quality of your educational experiences that you received at the insitution	6	5	2	2	2	17	3.65	
2	Do you feel that an higher degree is necessary for your professional	4	7	2	2	2	17	3.53	
3	Ability to Apply Maths-Science-Engineering in job and life.	7	4	2	2	2	17	3.71	
4	Ability to identify, formulate, and solve engineering problems	5	6	2	2	2	17	3.59	
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	7	5	1	2	2	17	3.76	
6	Ability to Design System/ Component/ Process with Constraints to meet	7	5	1	2	2	17	3.76	
7	Ability to Divide and Conquer Experiments as well as analyze and	6	6	2	1	2	17	3.76	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	4	7	2	2	2	17	3.53	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	6	6	1	2	2	17	3.71	
10	A recognition of the need for, and an ability to engage in life-long learning.	7	4	2	2	2	17	3.71	
11	Ability for Good and Effective Communication.	5	7	1	2	2	17	3.65	
12	Expertise with a knowledge of contemporary issues.	6	5	2	2	2	17	3.65	
13	Contributions to industry/academia.	7	6	1	1	2	17	3.88	



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2014-15



**HOD Remarks:**

1. As per the feedback given by alumini new courses and labs have been introduced.
2. As per the requirement it is better to provide certification courses.

*[Signature]*  
**Head**  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal-506 005 (T.S.)



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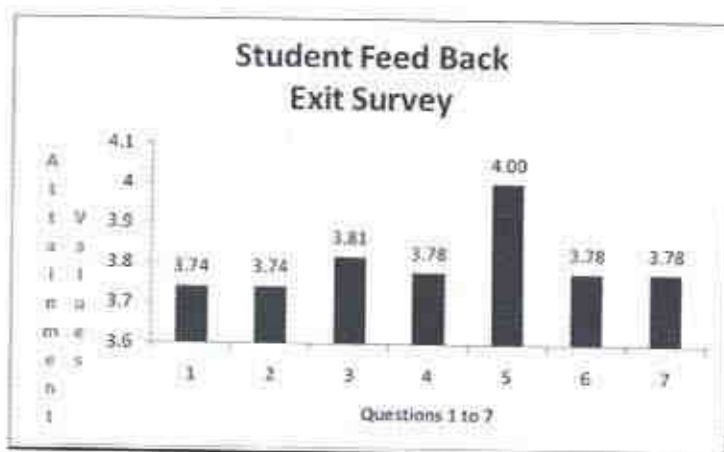
**STUDENT FEEDBACK SUMMARY**

(Exit Survey)

Total No. of Samples:27

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	9	10	3	2	3	27	3.74	
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	9	10	3	2	3	27	3.74	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	10	9	3	3	2	27	3.81	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	10	9	3	2	3	27	3.78	
5	Applications of the topics covered	14	7	1	2	3	27	4	
6	Friendly interaction with the students	10	9	3	2	3	27	3.78	
7	Fairness in evaluation of the tests	9	10	3	3	2	27	3.78	



**HOD Remarks:**

1. It is decided to improve the Communication skills, professional ethics and employability skills of Students by conducting various workshops / awareness programs.

  
 Head  
 Department of Computer Science & Engineering  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal-506005 (T.S.)



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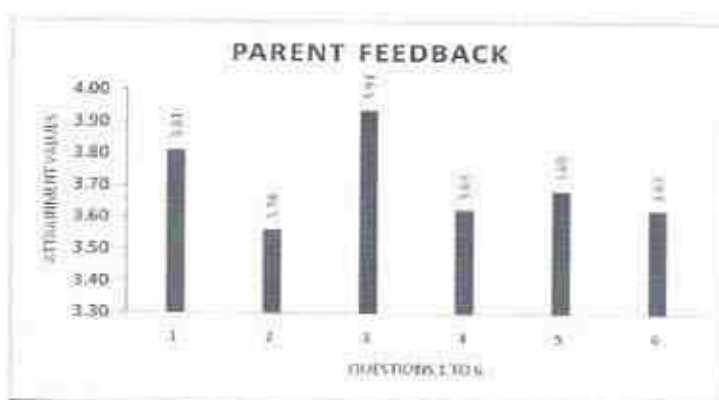
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**PARENT FEEDBACK SUMMARY**

Total No. of Samples: 1

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	8	3	1	2	2	16	3.81	
2	Encouragement to students for participation in various co-curricular activities	4	7	1	2	2	16	3.56	
3	Quality of academic resources namely teachers, course material etc.	7	5	1	2	1	16	3.94	
4	Placement activities	5	6	1	2	2	16	3.63	
5	Efforts taken by department for overall grooming and personality development	7	3	2	2	2	16	3.69	
6	Student mentoring	6	4	2	2	2	16	3.63	



**HOD Remarks:**

1. As per feedback given by parents, it is decided to conduct CRT classes so that students can be placed in campus recruitment.

Head  
 Department of Computer Science & Engg  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal-506005 (T.S.)





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*2014-15*  
**FACULTY FEEDBACK SUMMARY**

**Total No. of Samples:**

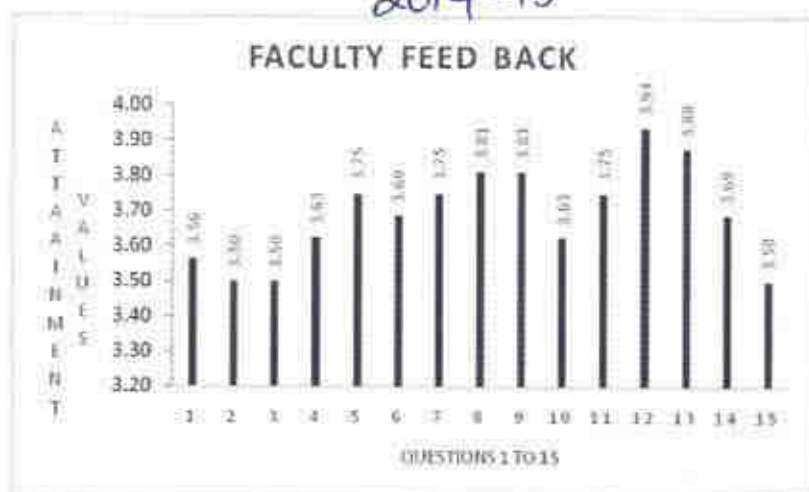
Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	5	5	2	2	2	16	3.56	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	5	4	3	2	2	16	3.50	
3	Whether students' attendance has been good in my classes consistently?	5	4	3	2	2	16	3.50	
4	I probe students' reasoning.	6	4	2	2	2	16	3.63	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness. .	5	6	2	2	1	16	3.75	
6	I provide adequate time and structure for reflection.	7	3	2	2	2	16	3.69	
7	I interact with my students.	5	6	2	2	1	16	3.75	
8	I encourage my students to interrupt the class to talk and to share ideas.	6	5	2	2	1	16	3.81	
9	I give students immediate feedback when they need directions to proceed.	7	4	2	1	2	16	3.81	
10	I take into account prior knowledge levels of my individual students.	6	4	2	2	2	16	3.63	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	6	5	2	1	2	16	3.75	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	6	6	2	1	1	16	3.94	
13	My lessons progress based on students' responses.	8	3	2	1	2	16	3.88	
14	The in-class activities consolidate the main ideas of the lesson.	5	6	2	1	2	16	3.69	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	4	6	2	2	2	16	3.50	



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HOD Remarks:

*Head*  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
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 2014-15  
**M.TECH CNIS SHIFT-1**  
**ALUMNI FEEDBACK SUMMARY**

Total No. of Samples:12

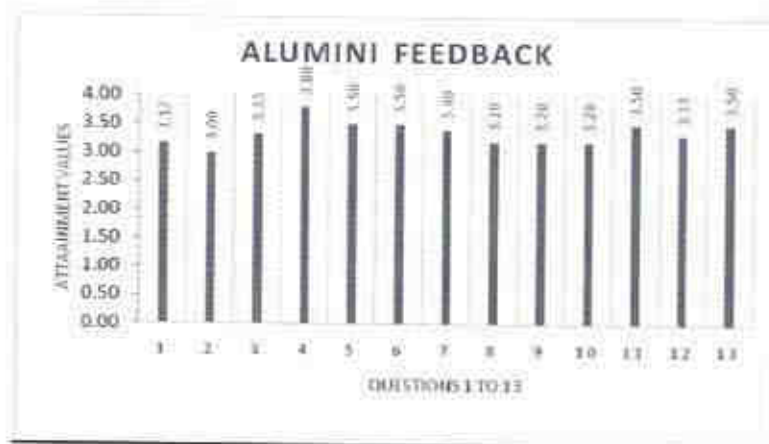
Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(CNIS) Degree, what is your impression of the overall quality of your educational experiences that you received at the insitution	2	4	2	2	2	12	3.17	
2	Do you feel that an higher degree is necessary for your professional	2	2	4	2	2	12	3.00	
3	Ability to Apply Maths-Science-Engineering in job and life.	2	4	2	4	0	12	3.33	
4	Ability to identify, formulate, and solve engineering problems	4	2	2	2	0	10	3.80	
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	4	4	0	2	2	12	3.50	
6	Ability to Design System/ Component/ Process with Constraints to meet	2	4	4	2	0	12	3.50	
7	Ability to Divide and Conquer Experiments as well as analyze and	4	2	0	2	2	10	3.40	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	4	0	2	2	2	10	3.20	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	4	0	2	2	2	10	3.20	
10	A recognition of the need for, and an ability to engage in life-long learning.	2	4	0	2	2	10	3.20	
11	Ability for Good and Effective Communication.	0	8	2	2	0	12	3.50	
12	Expertise with a knowledge of contemporary issues.	4	0	2	1	2	9	3.33	
13	Contributions to industry/academia.	4	2	1	1	2	10	3.50	



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**HOD Remarks:**

1. As per the feedback given by alumni new courses and labs have been introduced.
2. As per the requirement it is better to provide java certification courses.

*Head*  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal-506005 (T.S.)





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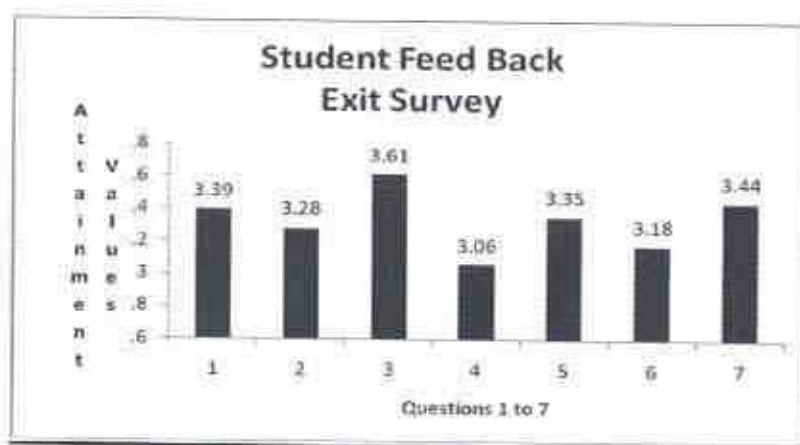
**STUDENT FEEDBACK SUMMARY**

(Exit Survey)

Total No. of Samples:18

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	5	5	3	2	3	18	3.39	
2	Preparation of the Teacher/Involvement of the lab instuctors in lab conduct/record correction	5	5	1	4	3	18	3.28	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	5	5	5	2	1	18	3.61	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	2	5	5	2	3	17	3.06	
5	Applications of the topics covered	5	4	3	2	3	17	3.35	
6	Friendly interaction with the students	4	3	5	2	3	17	3.18	
7	Fairness in evaluation of the tests	5	5	3	3	2	18	3.44	



**HOD Remarks:**

1. It is decided to make it mandatory for third year also to do their internship.
2. It is decided to enhance the lab working hours as per the students request to their TOEFL,IELTS preparation online competitive exam preparation.

*Head*  
 Department of Computer Science & Engineering  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal-506005 (T.S.)



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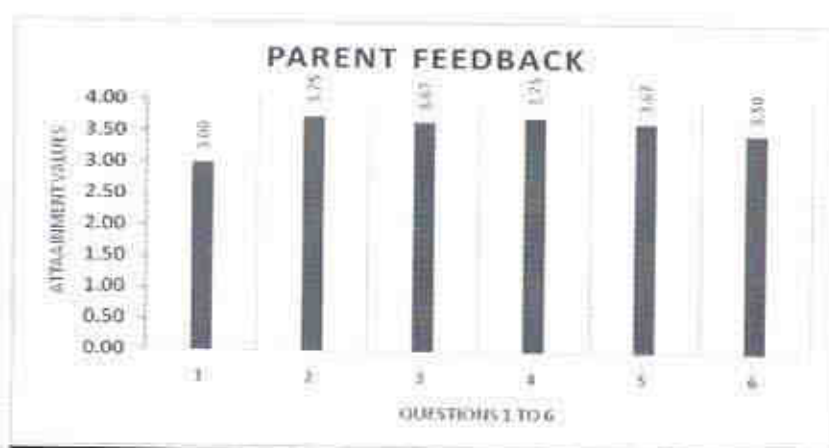
2014-15

**PARENT FEEDBACK SUMMARY**

Total No. of Samples: 4

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	2	0	0	0	2	4	3.00	
2	Encouragement to students for participation in various co-curricular activities	2	1	0	0	1	4	3.75	
3	Quality of academic resources namely teachers, course material etc.	1	0	2	0	0	3	3.67	
4	Placement activities	1	2	0	1	0	4	3.75	
5	Efforts taken by department for overall grooming and personality development	2	0	0	0	1	3	3.67	
6	Student mentoring	1	1	1	1	0	4	3.50	



**HOD Remarks:**

- It is requested by the parents ,PG students improve on campus recruitments.

  
 Head  
 Department of Computer Science & Engineering  
 Vaagdevi College of Engineering  
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**FACULTY FEEDBACK SUMMARY**

**Total No. of Samples:10**

**Note:** 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	4	1	1	1	2	9	3.44	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	3	1	2	1	2	9	3.22	
3	Whether students' attendance has been good in my classes consistently?	2	2	2	1	2	9	3.11	
4	I probe students' reasoning.	2	2	2	2	1	9	3.22	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness. .	2	2	2	1	1	8	3.38	
6	I provide adequate time and structure for reflection.	2	2	2	2	1	9	3.22	
7	I interact with my students.	1	4	2	2	1	10	3.20	
8	I encourage my students to interrupt the class to talk and to share ideas.	1	3	2	1	1	8	3.25	
9	I give students immediate feedback when they need directions to proceed.	2	1	1	2	1	7	3.14	
10	I take into account prior knowledge levels of my individual students.	2	2	2	1	2	9	3.11	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	2	2	1	2	2	9	3.00	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	2	2	2	1	2	9	3.11	
13	My lessons progress based on students' responses.	2	2	1	1	3	9	2.89	
14	The in-class activities consolidate the main ideas of the lesson.	2	3	1	1	2	9	3.22	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	2	2	2	2	1	9	3.22	



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**HOD Remarks:**

1. It is decided to help the faculty members funding for their research to development by the faculty.

*Head*  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal-506005 (T.S.)





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**M.TECH CNIS SHIFT-2**  
**ALUMNI FEEDBACK SUMMARY**

**Total No. of Samples:5**

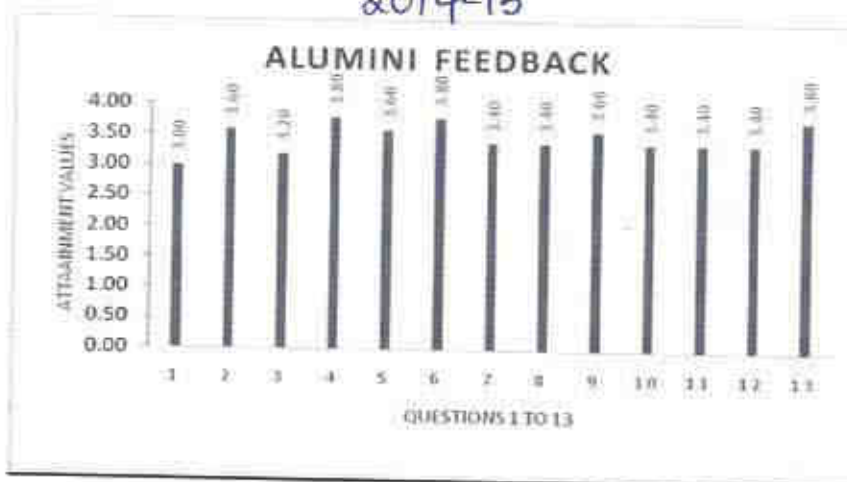
*Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor*

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(CNIS) Degree, what is your impression of the overall quality of your educational experiences that you received at the insitution	1	1	1	1	1	5	3.00	
2	Do you feel that an higher degree is necessary for your professional	1	2	1	1	0	5	3.60	
3	Ability to Apply Maths-Science-Engineering in job and life.	1	1	2	0	1	5	3.20	
4	Ability to identify, formulate, and solve engineering problems	1	2	2	0	0	5	3.80	
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	0	4	0	1	0	5	3.60	
6	Ability to Design System/ Component/ Process with Constraints to meet	2	1	1	1	0	5	3.80	
7	Ability to Divide and Conquer Experiments as well as analyze and	2	1	0	1	1	5	3.40	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	1	2	0	2	0	5	3.40	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	2	0	2	1	0	5	3.60	
10	A recognition of the need for, and an ability to engage in life-long learning.	0	4	0	0	1	5	3.40	
11	Ability for Good and Effective Communication.	0	4	0	0	1	5	3.40	
12	Expertise with a knowledge of contemporary issues.	2	0	2	0	1	5	3.40	
13	Contributions to industry/academia.	2	2	0	0	1	5	3.80	



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**HOD Remarks:**

1. As per the feedback given by alumini new courses and labs have been introduced.
2. As per the requirement it is better to provide java certification courses.

*Head*  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal-506005 (T.S.)



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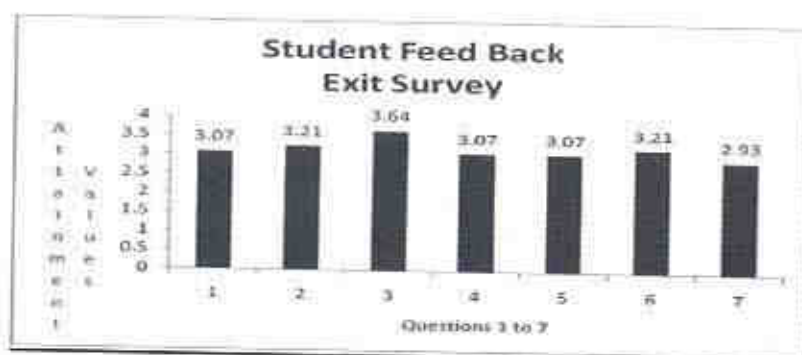
2014-15

**STUDENT FEEDBACK SUMMARY**  
 (Exit Survey)

Total No. of Samples:16

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	3	3	3	2	3	14	3.07	
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	3	5	1	2	3	14	3.21	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	5	3	3	2	1	14	3.64	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	3	3	3	2	3	14	3.07	
5	Applications of the topics covered	3	4	1	3	3	14	3.07	
6	Friendly interaction with the students	2	3	6	2	1	14	3.21	
7	Fairness in evaluation of the tests	3	2	3	3	3	14	2.93	



**HOD Remarks:**

1. It is decided to make it mandatory for third year also to do their internship.
2. It is decided to enhance the lab working hours as per the students request to their TOEFL,IELTS preparation online competitive exam preparation.

  
**Head**  
 Department of Computer Science & Enginoo  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal-506005 (T.S.)



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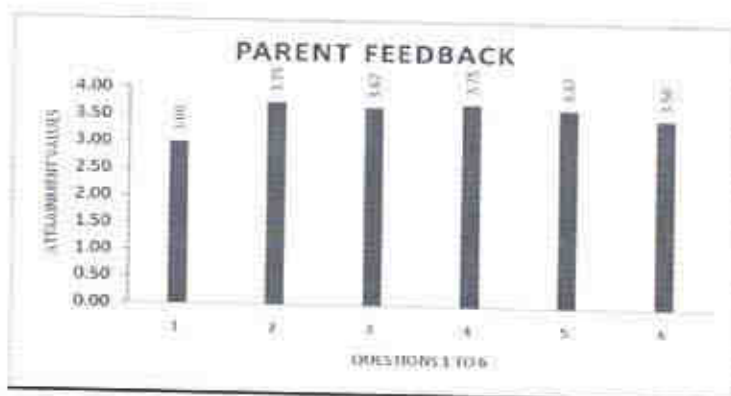
2014-15

**PARENT FEEDBACK SUMMARY**

Total No. of Samples: 7

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	2	0	0	0	2	4	3.00	
2	Encouragement to students for participation in various co-curricular activities	2	1	0	0	1	4	3.75	
3	Quality of academic resources namely teachers, course material etc.	1	0	2	0	0	3	3.67	
4	Placement activities	1	2	0	1	0	4	3.75	
5	Efforts taken by department for overall grooming and personality development	2	0	0	0	1	3	3.67	
6	Student mentoring	1	1	1	1	0	4	3.50	



**HOD Remarks:**

1. It is requested by the parents ,PG students improve on campus recruitments.

Head  
 Department of Computer Science & Engineering  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal-506005 (T.S.)





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**FACULTY FEEDBACK SUMMARY**

**Total No. of Samples:**

**Note:** 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	4	1	1	1	2	9	3.44	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	3	1	2	2	2	10	3.10	
3	Whether students' attendance has been good in my classes consistently?	2	2	2	2	2	10	3.00	
4	I probe students' reasoning.	2	2	2	2	1	9	3.22	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	2	2	2	1	1	8	3.38	
6	I provide adequate time and structure for reflection.	2	2	2	1	1	8	3.38	
7	I interact with my students.	1	2	2	2	1	8	3.00	
8	I encourage my students to interrupt the class to talk and to share ideas.	1	2	3	1	1	8	3.13	
9	I give students immediate feedback when they need directions to proceed.	2	2	1	2	1	8	3.25	
10	I take into account prior knowledge levels of my individual students.	2	2	1	1	2	8	3.13	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	2	2	2	1	1	8	3.38	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	2	2	1	1	2	8	3.13	
13	My lessons progress based on students' responses.	3	2	1	1	1	8	3.63	
14	The in-class activities consolidate the main ideas of the lesson.	2	3	1	1	1	8	3.50	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	2	1	3	1	1	8	3.25	



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**HOD Remarks:**

1. It is decided to help the faculty members funding for their research to development by the faculty.

*cm*  
Head  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
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*2014-15*

**M.TECH SE**  
**ALUMNI FEEDBACK SUMMARY**

Total No. of Samples:6

*Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor*

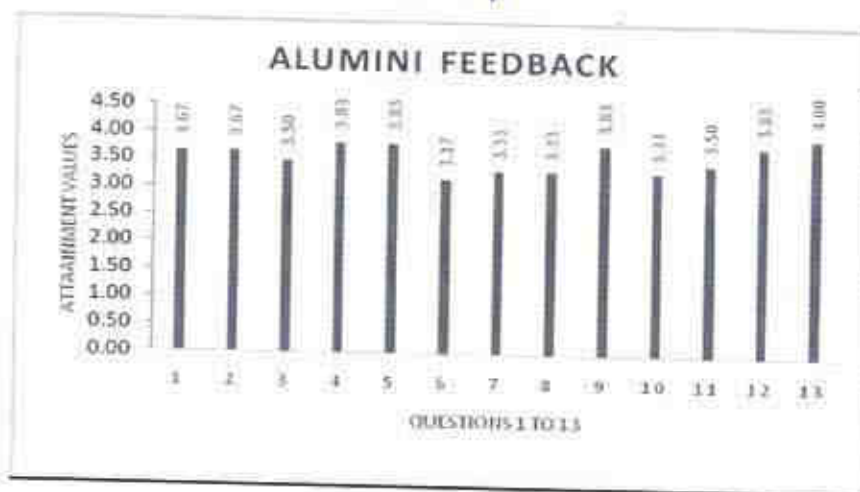
Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(SE) Degree, what is your impression of the overall quality of your educational experiences that you received at the institution	2	2	0	1	2	6	3.67	Good
2	Do you feel that an higher degree is necessary for your professional	2	2	1	0	1	6	3.67	Good
3	Ability to Apply Maths-Science-Engineering in job and life.	2	2	0	1	1	6	3.50	Good
4	Ability to identify, formulate, and solve engineering problems	2	2	1	1	0	6	3.83	Good
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	2	2	1	1	0	6	3.83	Good
6	Ability to Design System/ Component/ Process with Constraints to meet	1	2	1	1	1	6	3.17	Good
7	Ability to Divide and Conquer Experiments as well as analyze and	2	1	1	1	1	6	3.33	Good
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	2	1	1	1	1	6	3.33	Good
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	2	2	1	1	0	6	3.83	Good
10	A recognition of the need for, and an ability to engage in life-long learning.	2	1	1	1	1	6	3.33	Good
11	Ability for Good and Effective Communication.	2	2	0	1	1	6	3.50	Good
12	Expertise with a knowledge of contemporary issues.	2	2	1	1	0	6	3.83	Good
13	Contributions to industry/academia.	2	2	2	0	0	6	4.00	Good



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**HOD Remarks:**

1. As per the feedback given by alumini new courses and labs have been introduced.
2. As per the requirement it is better to provide certification courses.

*cm*  
Head  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
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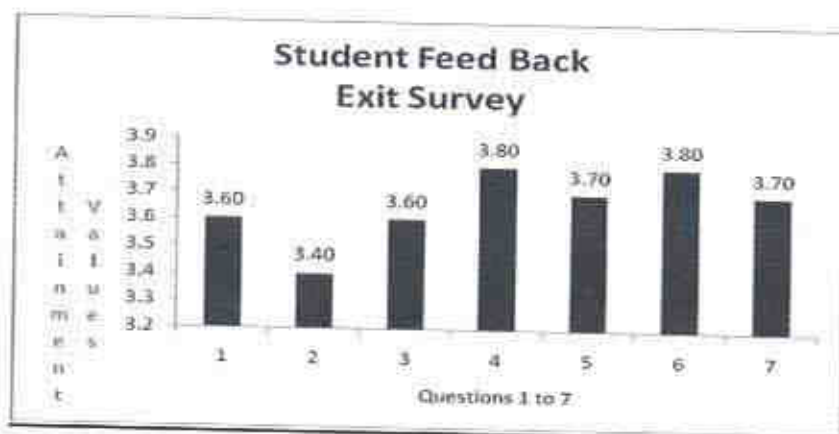
**STUDENT FEEDBACK SUMMARY**

(Exit Survey)

Total No. of Samples:10

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	3	3	2	1	1	10	3.6	
2	Preparation of the Teacher/Involvement of the lab instuctors in lab conduct/record correction	3	2	2	2	1	10	3.4	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	3	3	2	1	1	10	3.6	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	4	3	1	1	1	10	3.8	
5	Applications of the topics covered	3	4	1	1	1	10	3.7	
6	Friendly interaction with the students	4	3	1	1	1	10	3.8	
7	Fairness in evaluation of the tests	3	4	1	1	1	10	3.7	



**HOD Remarks:**

1. It is decided to make it mandatory for third year also to do their internship.
2. It is decided to enhance the lab working hours as per the students request to their TOEFL, IELTS preparation online competitive exam preparation.

*[Signature]*  
**Head**

Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
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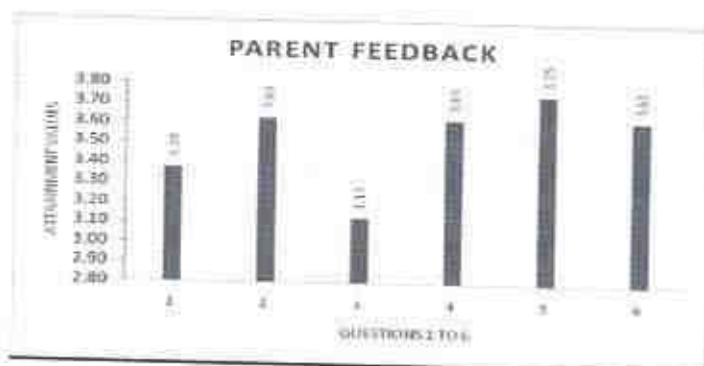
2014-15

**PARENT FEEDBACK SUMMARY**

Total No. of Samples: 8

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	2	2	2	1	1	8	3.38	Good
2	Encouragement to students for participation in various co-curricular activities	3	2	1	1	1	8	3.63	Good
3	Quality of academic resources namely teachers, course material etc.	2	2	1	1	2	8	3.13	Good
4	Placement activities	3	2	1	1	1	8	3.63	Need Improvement
5	Efforts taken by department for overall grooming and personality development	3	2	2	0	1	8	3.75	Good
6	Student mentoring	3	2	1	1	1	8	3.63	Good



**HOD Remarks:**

1. It is requested by the parents ,PG students improve on campus recruitments.

  
 Head  
 Department of Computer Science & Engineering  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal-506005 (T.S.)



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2014-15

**FACULTY FEEDBACK SUMMARY**

**Total No. of Samples:9**

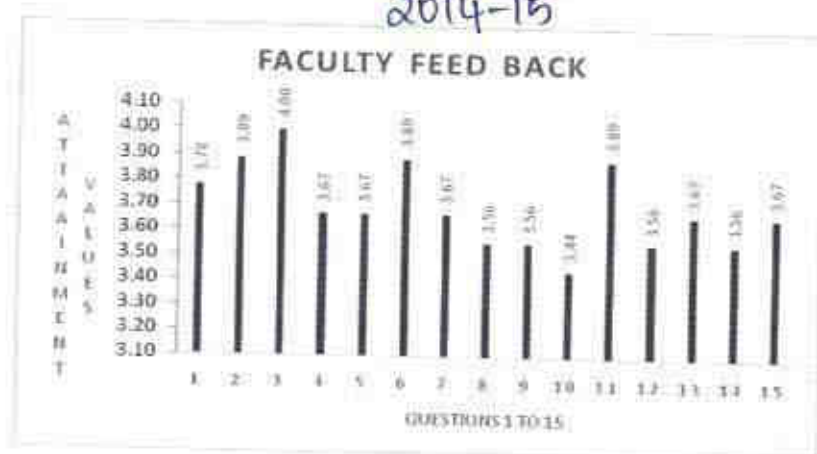
**Note:** 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	4	2	1	1	1	9	3.78	Good
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	3	3	2	1	0	9	3.89	Good
3	Whether students' attendance has been good in my classes consistently?	4	3	1	0	1	9	4.00	Good
4	I probe students' reasoning.	3	3	1	1	1	9	3.67	Good
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	3	3	1	1	1	9	3.67	Good
6	I provide adequate time and structure for reflection.	3	3	2	1	0	9	3.89	Good
7	I interact with my students.	3	3	1	1	1	9	3.67	Good
8	I encourage my students to interrupt the class to talk and to share ideas.	3	2	2	1	1	9	3.56	Good
9	I give students immediate feedback when they need directions to proceed.	4	1	1	2	1	9	3.56	Good
10	I take into account prior knowledge levels of my individual students.	3	2	1	2	1	9	3.44	Good
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	3	3	2	1	0	9	3.89	Good
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	3	2	2	1	1	9	3.56	Good
13	My lessons progress based on students' responses.	4	1	2	1	1	9	3.67	Good
14	The in-class activities consolidate the main ideas of the lesson.	3	2	2	1	1	9	3.56	Good
15	I identify students who have difficulties in understanding the main ideas of the lesson.	3	3	1	1	1	9	3.67	Good



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2014-15



**HOD Remarks:**

1. It is decided to help the faculty members funding for their research to development by the faculty.

*Head*  
Department of Computer Science & Engineering  
Vaagdevi College of Engineering  
Bolikunta, Warangal-506005 (T.S.)





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**STUDENT FEEDBACK SUMMARY (2014-15)**  
**(Exit Survey)**

**Total No. of Samples: 60**

S.no	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	College Infrastructure	36	19	5	0	0	60	4.51
2	Effectiveness of teaching process	28	25	5	2	0	60	4.31
3	Department resources / lab facilities	29	23	8	0	0	60	4.35
4	Co-operation from faculty	27	29	3	1	0	60	4.36
5	Library facilities	23	29	8	0	0	60	4.25
6	Computing and internet facilities	24	25	10	1	0	60	4.2
7	Sports and extra curricular facilities	13	33	4	10	0	60	3.98
8	Personality / Communications skill development facilities	24	25	9	2	0	60	4.18
9	Training & placement and carrier guidance	19	29	10	2	0	60	4.08
10	Overall functioning of the college	27	23	9	1	0	60	4.26

**Note:** 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

**HOD Remarks:**

- Need Teaching Laboratory facilities upgraded.
- They suggested that expert lectures can be arranged for fundamental subjects.

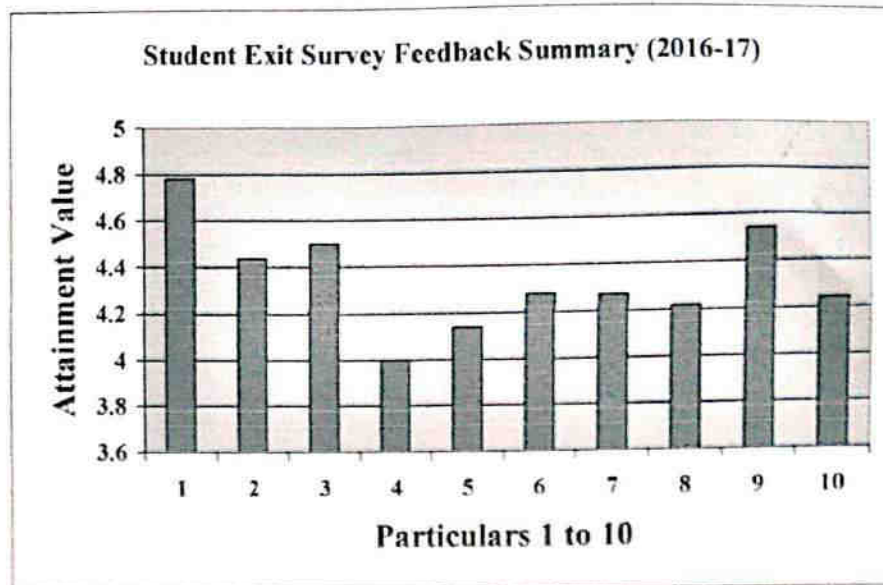


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Head  
Dept. of Electronics & Communication Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal - 506 005



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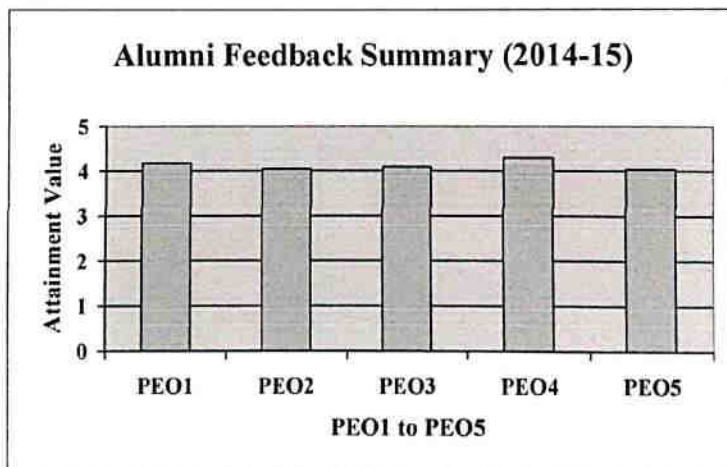
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**ALUMNI SURVEY SUMMERY(2014-2015)**

Total No. of Samples: 64

S. No	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	PEO1Be able to employable as hardware & software professionals in reputed industries.	22	37	2	1	2	64	4.18
2	PEO2Be able to analyze the problems by applying the principles of Electronics & Communication Engineering, mathematics, and scientific investigation and to design and implement industry accepted solutions using latest technologies.	17	38	5	3	1	64	4.04
3	PEO3Be able to work productively in supportive and leadership roles on multidisciplinary teams with effective communication and team work skills with high regard to legal and ethical responsibilities.	22	32	6	2	2	64	4.09
4	PEO4Be able to embrace lifelong learning to meet ever changing developments in Electronics & Communication Engineering.	25	36	1	1	1	64	4.29
5	PEO5To communicate the ideas of the students for effective collaboration with other members of Engineering streams.	16	40	4	3	1	64	4.04

**Note:** 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor.



**HOD Remarks:**

→ An Alumni suggested to focus more on inter-disciplinary aspects.



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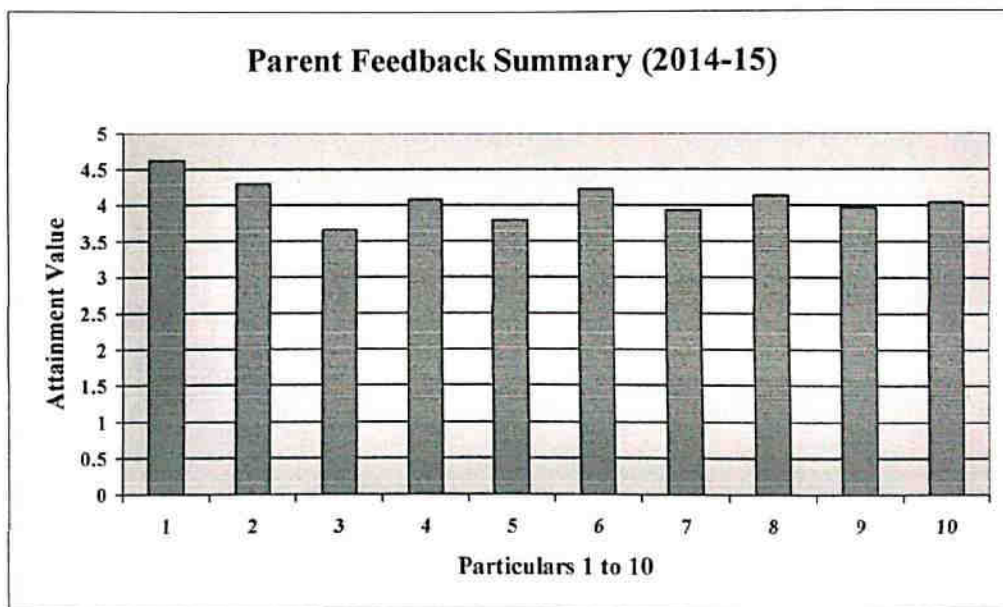
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**PARENT FEEDBACK SUMMARY (2014-15)**

Total No. of Samples: 48

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	Academic Infrastructure	30	18	0	0	0	48	4.62
2	Environment	17	28	2	1	0	48	4.29
3	Transport Facility	5	23	16	4	0	48	3.66
4	Discipline	14	23	7	4	0	48	4.08
5	Hostel Facilities	6	26	8	8	0	48	3.79
6	Quality of Faculty	14	32	2	0	0	48	4.22
7	Placement Activities	12	24	8	2	2	48	3.93
8	Extracurricular Activities	17	21	6	3	1	48	4.14
9	Value Added Training Programmes	9	28	8	3	0	48	3.97
10	Results	12	26	9	1	0	48	4.04



**HOD Remarks:**

- Parents requested to provide hostel facilities.
- Parents requested to provide bus facility in rural area.



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**FACULTY FEEDBACK SUMMARY (2014-15)**

Total No. of Samples: 53

		<i>Note: 4 – Excellent 3 – Good 2 – Average 1 – Poor</i>				No. of Responses	Attainment Value	Remarks
Sr. No.	Survey Aspects	4	3	2	1			
1	How do you rate your satisfaction being a faculty at VCE	49	04	00	00	53	3.93	
2	How do you rate yourself at Teaching / Research / Administrative Responsibilities	46	07	00	00	53	3.87	
3	How do you rate resources at VCE to engage with society and industry?	39	14	00	00	53	3.73	
4	How do you rate the Teaching-Learning environment	44	09	00	00	53	3.83	
5	How do you rate the Curriculum adopted for B.Tech & M. Tech	27	22	04	00	53	3.0	
6	How do you rate the balance between theory and Laboratory courses	40	09	04	00	53	3.67	
7	How do you rate the adequacy of Elective Courses	45	08	00	00	53	3.84	
8	Text / Reference books availability in library	42	11	00	00	53	3.79	
9	e-resources to both faculty and students	34	19	00	00	53	3.64	
10	Aims and objectives of the course are well defined	42	11	00	00	53	3.79	
11	Infrastructure facilities such as cabins, class rooms and toilets	35	18	00	00	53	3.66	
12	Freedom to propose additional topics in the syllabus	41	12	00	00	53	3.77	
13	Freedom to adopt new techniques / strategies of testing and assessment of students progress	37	16	00	00	53	3.69	
14	Are the students able to collaborate with others when working on multidisciplinary teams	40	13	00	00	53	3.75	
15	How do you rate the growth of interpersonal skills of students as an individual and while working in teams	37	16	00	00	53	3.69	
16	How do you rate the students' interest in attending workshops, seminars and internships to acquire the knowledge on modern engineering practice.	38	15	00	00	53	3.71	
17	How do you rate the students in integrating the engineering tools and techniques to solve real-world problems	37	16	00	00	53	3.69	
18	How do you rate analytical skills during their performance of processes and systems to meet the desired needs	39	14	00	00	53	3.73	
19	Are the students able to estimate the impact of engineering solutions in a societal context	43	10	00	00	53	3.81	
20	How do you rate the overall performance of students	34	19	00	00	53	3.64	

**HOD Remarks:**

→ Faculty suggested resources in the digital library shall be access by every department.



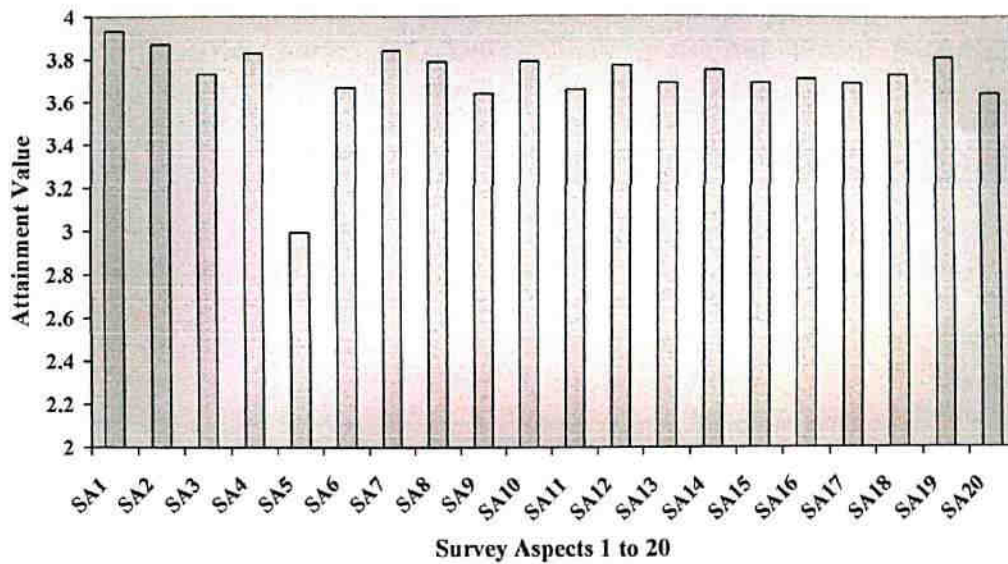
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Head   
 Dept. of Electronics & Communication Engineering  
 Vaagdevi College of Engineering  
 Bollikunta, Warangal - 506 005



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**Faculty Feedback Summary Graph Chart (2014-15)**



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Department of Engineering  
Vaagdevi College of Engineering  
Bollikunta, Warangal - 506 005





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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**ALUMNI SUMMARY: 2014-15**

S.No	CATEGORY	3	2	1	0
1	I am pleased with the quality of education at VCE, Warangal	1	27	22	0
2	I made the right choice by choosing Engineering Profession	0	14	36	0
3	I made the right choice in joining VCE, Warangal	0	37	12	1

  
Head of the Department





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S.No	CRITERIA	3	2	1	0
1	Quality of Instruction by the faculty in Electrical & Electronics Engineering	3	36	28	0
2	Quality of Instruction by the faculty in Interdisciplinary Engineering	2	30	18	0
3	Quality of Instruction by the faculty in Mathematics	5	23	20	0
4	Quality of Instruction by the faculty in Sciences ( Physics & Chemistry)	4	33	13	0
5	Quality of Instruction by the faculty in Humanities & Social Sciences	5	19	26	0
6	Quality of Instruction by the Lab Instructors	1	25	22	2
7	Quality of Academic Advising (Counseling)	5	30	10	01
8	Quality of Placement training and Career Planning	0	29	21	0
9	Quality of Computing facilities	6	17	26	1
10	Quality of Laboratory facilities	1	29	18	2

**No. of Samples = 50**

3 = Strong / Well Satisfied

2 = Moderately Satisfied

1 = Satisfied

0 = Need Improvement

**Head of the Department**





**VAAGDEVI COLLEGE OF ENGINEERING**  
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**ALUMNI ATTAINMENT: 2014-15**

S.No	CRITERIA	Level of Achievement	Remarks
1	Quality of Instruction by the faculty in Electrical & Electronics Engineering	2.18	Well Satisfied
2	Quality of Instruction by the faculty in Interdisciplinary Engineering	1.68	Moderately Satisfied
3	Quality of Instruction by the faculty in Mathematics	1.62	Moderately Satisfied
4	Quality of Instruction by the faculty in Sciences ( Physics & Chemistry)	1.82	Moderately Satisfied
5	Quality of Instruction by the faculty in Humanities & Social Sciences	1.58	Moderately Satisfied
6	Quality of Instruction by the Lab Instructors	1.5	Moderately Satisfied
7	Quality of Academic Advising (Counseling)	1.7	Moderately Satisfied
8	Quality of Placement training and Career Planning	1.58	Moderately Satisfied
9	Quality of Computing facilities	1.56	Moderately Satisfied
10	Quality of Laboratory facilities	1.58	Moderately Satisfied

**Head of the Department**





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S.No	Category	Level of Achievement	Remarks
1	I am pleased with the quality of education at VCE, Warangal	1.58	Moderately Satisfied
2	I made the right choice by choosing Engineering Profession	1.28	Moderately Satisfied
3	I made the right choice in joining VCE, Warangal	1.72	Moderately Satisfied

No. of Samples = 50;

2-3 = Strong / Well Satisfied;

1-2 = Moderately Satisfied;

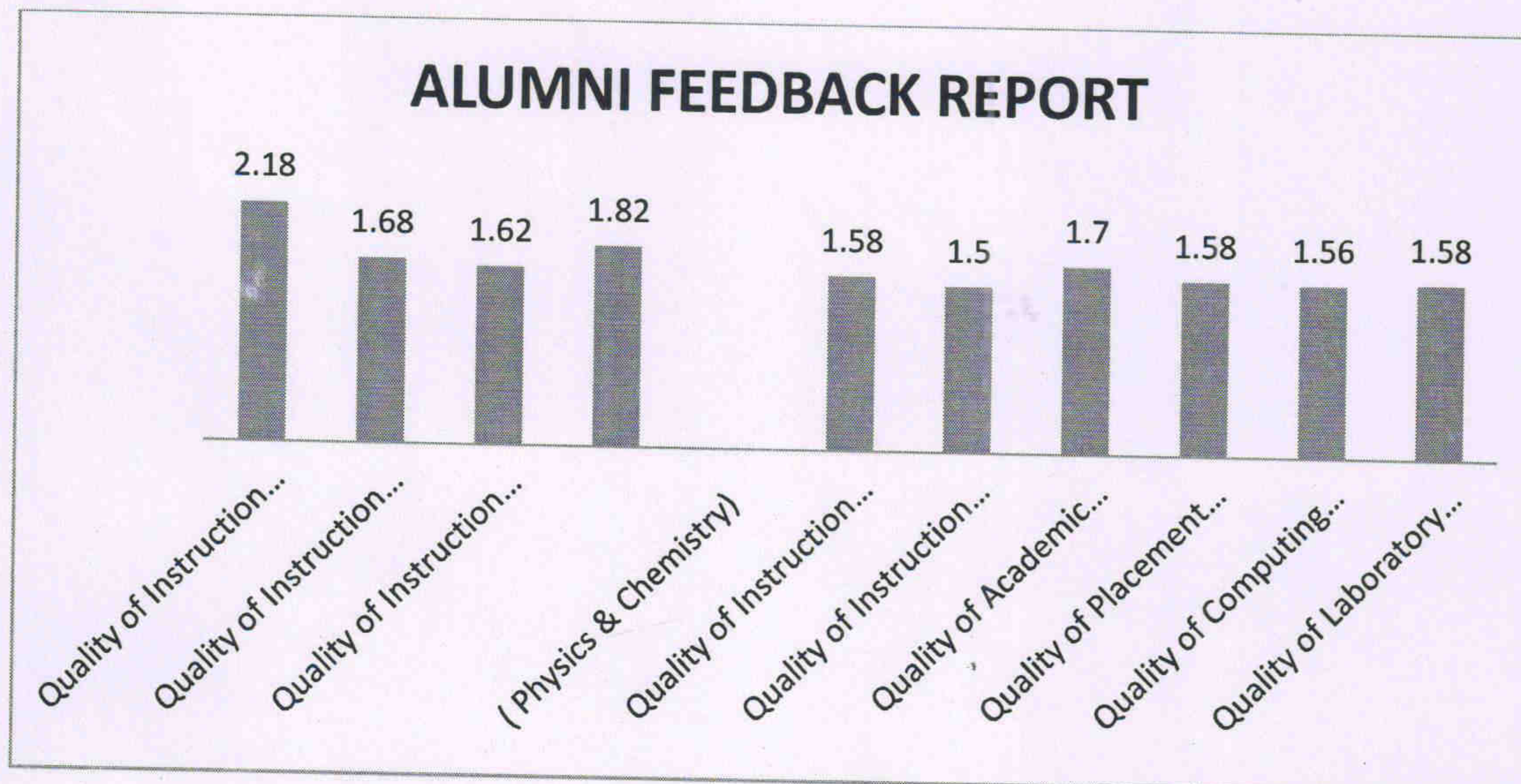
0-1 = Satisfied; 0 = Need Improvement

**Head of the Department**





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The alumni feedback for the year 2014-15 was analyzed. Through the graph depicted we can see that the quality of instruction by the faculty in the department of electrical and electronics engineering have the highest score of 2.18. followed by quality of instruction by the faculty in science has the score of 1.82. And followed by quality of academic advising have score of 1.7. And the quality of placements training and career planning and quality of laboratory facilities has the score of 1.58. And least score is 1.5 given for quality of instruction by the lab instructors.

**Head of the Department**





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**FACULTY FEEDBACK SUMMARY 2014-15**

S.No	PARTICULARS	3	2	1
1	Class room resources	15	5	5
2	Department / Digital library	12	10	3
3	Research facility	4	16	5
4	Deputation to attend workshops outside	9	10	6
5	Promotional policies	5	5	15
6	Service rules	10	10	5
7	Increments	14	6	5
8	Internet facility	15	10	0
9	Staff club	10	10	5
10	Refreshment and recreation facilities	5	12	8
11	Transportation	10	10	5

No. of Samples = 25

3 = Excellent

2 = Good

1 = Need Improvement

  
**Head of the Department**





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**FACULTY FEEDBACK ATTAINMENT: 2014-15**

S.No	PARTICULARS	Level of Achievement	Remarks
1	Class room resources	2.4	Excellent
2	Department / Digital library	2.36	Excellent
3	Research facility	1.96	Good
4	Deputation to attend workshops outside	2.12	Excellent
5	Promotional policies	1.6	Average
6	Service rules	2.2	Excellent
7	Increments	2.36	Excellent
8	Internet facility	2.6	Excellent
9	Staff club	2.2	Excellent
10	Refreshment and recreation facilities	1.88	Good
11	Transportation	2.2	Excellent

No. of Samples = 25

2-3 = Excellent

1-2 = Good

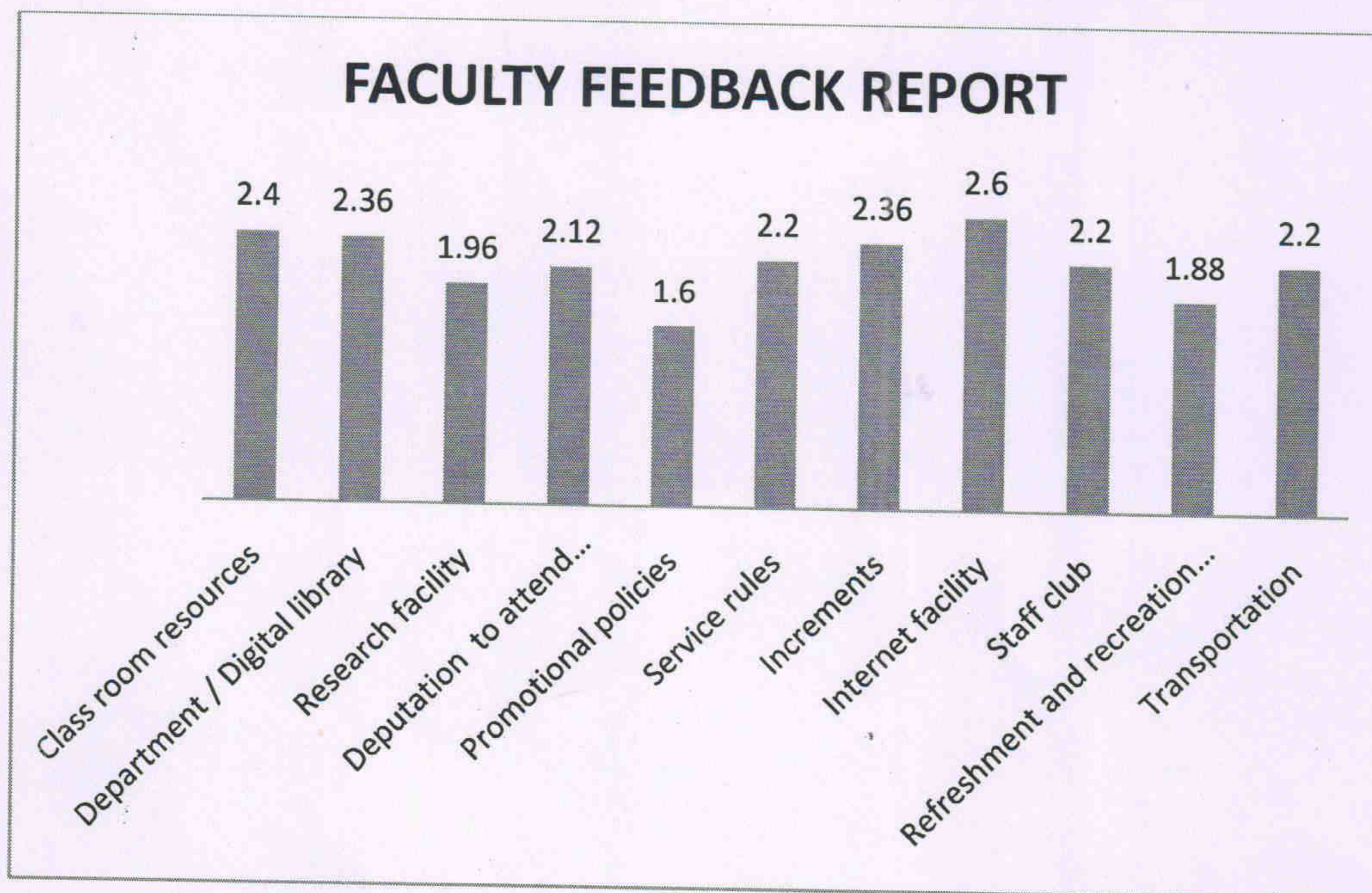
1 = Need Improvement

  
**Head of the Department**





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The faculty feedback for the year 2014-15 was analyzed through the graph depicted we can see that the internet facility have the highest score of 2.6 and followed by the service rules and staff club and transportation has the score of 2.2. And least score 1.6 is given for promotional policies.

**Head of the Department**





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**EXIT SURVEY SUMMARY 2014-2015**

S.NO	FEEDBACK	5	4	3	2	1
1	College Infrastructure	16	28	23	03	04
2	Effectiveness of Teaching Process	08	19	30	12	05
3	Department Resources / Lab Facilities	13	26	19	12	04
4	Co-operation from Faculty	17	18	21	14	04
5	Library Facilities	14	19	25	12	04
6	Computing and Internet Facilities	12	18	17	13	13
7	Sports and Extra Curricular Facilities	06	06	16	15	31
8	Personality / Communications Skills Development Facilities	06	11	20	20	17
9	Training & Placement and Carrier Guidance	10	13	18	19	14
10	Overall Functioning of the college	05	19	28	15	07

**Head of the Department**





**VAAGDEVI COLLEGE OF ENGINEERING**  
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**EXIT SURVEY ATTAINMENT: 2014-2015**

S.NO	Feedback	Level of achievement	Remarks
1	College Infrastructure	3.66	Very Good
2	Effectiveness of Teaching Process	3.17	Very Good
3	Department Resources / Lab Facilities	3.43	Very Good
4	Co-operation from Faculty	3.40	Very Good
5	Library Facilities	3.36	Very Good
6	Computing and Internet Facilities	3	Very Good
7	Sports and Extra Curricular Facilities	2.20	Good
8	Personality / Communications Skills Development Facilities	2.58	Good
9	Training & Placement and Carrier Guidance	2.81	Good
10	Overall Functioning of the college	3	Very Good

No.of samples =74

4-5= Excellent

3-4=Very good

2-3=Good

1-2=Satisfactory

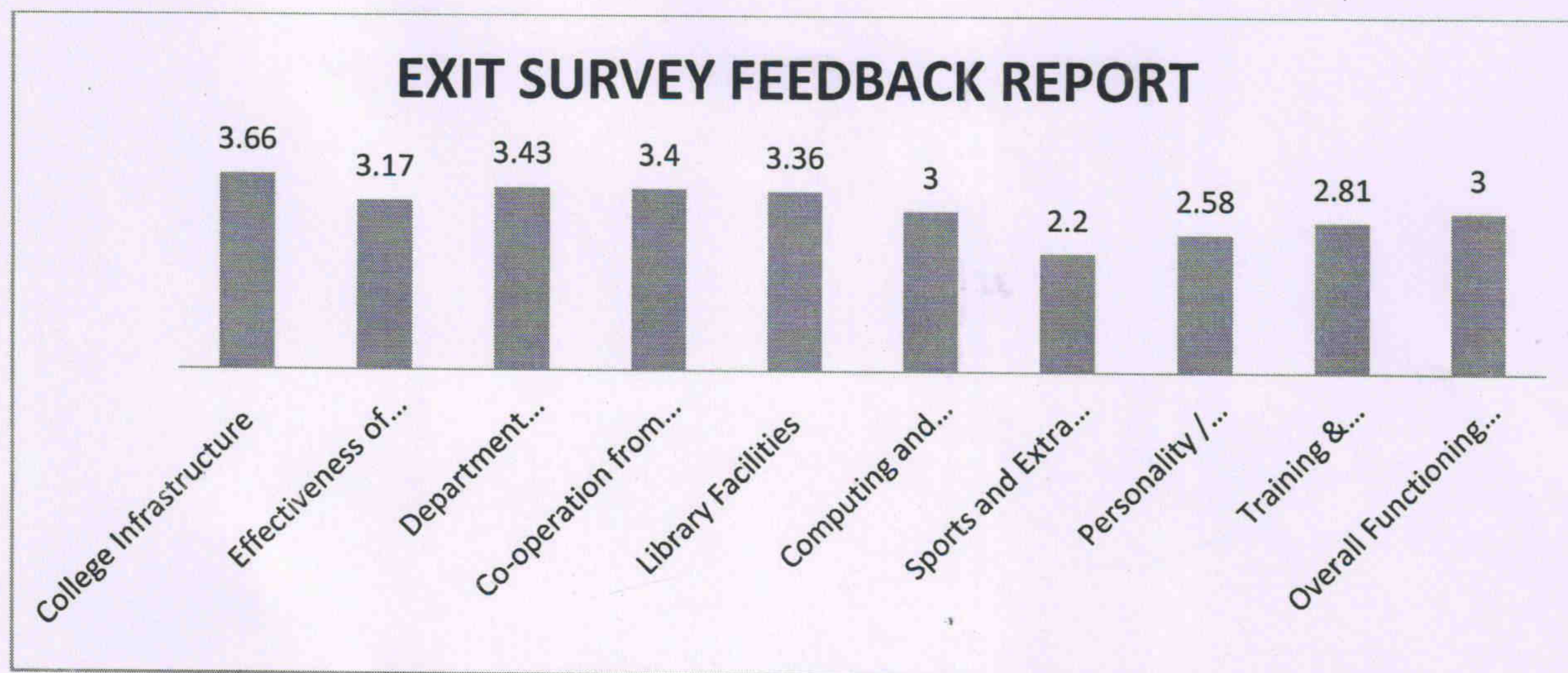
0-1=Needs Improvement

**Head of the Department**





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The Exit survey feedback for the year 2014-15 was analyzed. Through the graph depicted we can see that the college infrastructure have the highest score of 3.66 the Library Facilities has the score of 3.36 and followed by Department Resources/Lab has the score of 3.43 and least score is 2.2 given for sports and Extracurricular

After elaborate discussion in the HOD s meeting it was decided that the sports and Extracurricular could be increased by encouraging faculty for counseling the students.

  
**Head of the Department**





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**PARENT FEEDBACK SUMMARY: 2014-15**

Particulars	Excellent	Good	Average	No comment
▪ Academic Infrastructure	10	4	2	0
▪ Environment	3	10	1	2
▪ Transport facility	10	1	1	4
▪ Discipline	13	2	1	0
▪ Hostel facilities	9	5	2	0
▪ Quality of Faculty	8	6	2	0
▪ Placement Activities	8	6	1	1
▪ Extra curricular activities	8	7	1	0
▪ Value added training programmes	4	7	5	0
▪ Results	4	10	1	1

No.of samples:16

Excellent=3

Good=2

Average=1

No comment=0

**Head of the Department**





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**PARENT FEEDBACK ATTAINMENT: 2014-15**

Particulars	Attainment	Review
Academic Infrastructure	2.5	Good
Environment	1.87	Average
Transport Facility	2.06	good
Discipline	2.75	Good
Hostel Facilities	2.43	Good
Quality Of Faculty	2.37	Good
Placement Activities	2.31	Good
Extra Curricular Activities	2.43	Good
Value Added Training Programmes	1.93	Average
Result	2.06	Good

No.of Samples:16

Excellent : 3

Good : 2-3

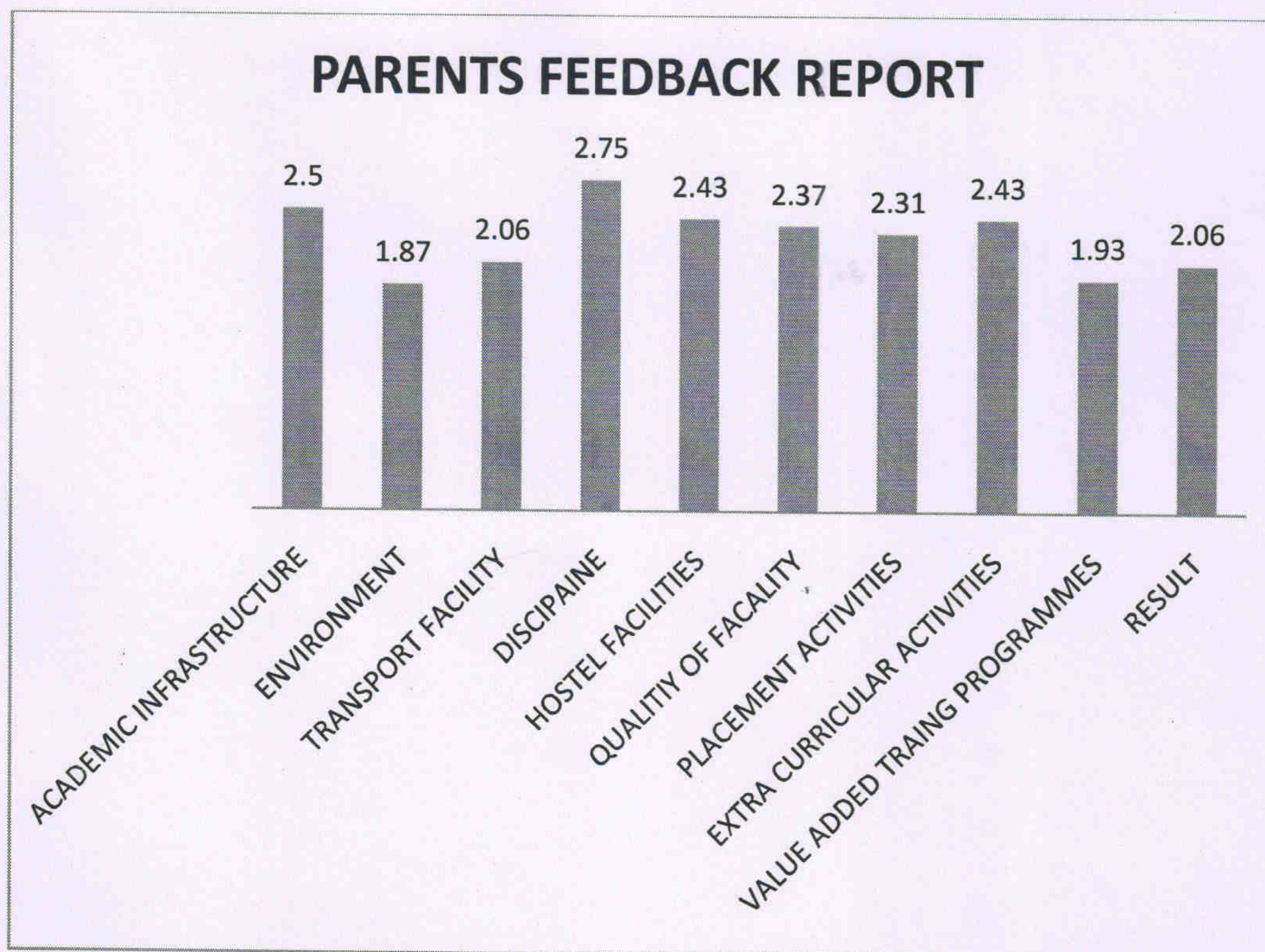
Average :1-2

**Head of the Department**





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The Parents feedback for the year 2014-15 was analyzed. Through the graph depicted we can see that the Discipline the highest score of 2.75 The Extracurricular Activities has the score of 2.43 and followed by Quality of Faculty has the score of 2.37 and least score is 1.87 given for Environment.

**Head of the Department**





**VAAGDEVI COLLEGE OF ENGINEERING**  
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**EMPLOYER SUMMARY: 2014-15**

Program Outcomes (PO)	Statement Importance (with respect to you/your employer's industry)					Level of Alumni Achievement (Fill only if you are alumni VCEW/if alumnus of VCEW is working under your supervision)				
	5	4	3	2	1	5	4	3	2	1
An ability to apply knowledge of mathematics, computing, science, in Electrical and Electronics Engineering.	03	12	01			10	05	01		
An ability to identify, formulates, and solves engineering problems.	02	13	01			01	15			
An ability to design solutions for complex engineering problems by using research based knowledge and methods.	04	09	03			06	08	02		
An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	01	14	01			03	12	01		
The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.	04	10	02			03	10	03		
An understanding of professional, social and ethical responsibility.	07	09				02	13	01		
An ability to function on multi-disciplinary teams and to Exhibit team culture.	03	11	02			02	11	03		
An ability to communicate effectively to meet all the levels in the society.	05	09	02			05	11			
An ability to design and construct a hardware and software system, component, or process to meet desired needs, within realistic constraints for Industry/Academia.	01	13	02			02	11	02		
Knowledge of contemporary issues.	01	13	02			04	12			
An ability to design and conduct experiments, as well as to analyze and interpret data.	06	09	01			06	10			
Recognition of the need for, and an ability to engage in lifelong learning.	03	11	02			01	12	03		

  
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**FEEDBACK ATTAINMENT**

FEEDBACK	5	4	3	2	1	ATTAINMENT	REVIEW
An ability to apply knowledge of mathematics, computing, science, in Electrical and Electronics Engineering.	0 3	1 2	0 1			4.12	very good
An ability to identify, formulates, and solves engineering problems.	0 2	1 3	0 1			4.06	very good
An ability to design solutions for complex engineering problems by using research based knowledge and methods.	0 4	0 9	0 3			4.06	very good
An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	0 1	1 4	0 1			4.0	Good
The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.	0 4	1 0	0 2			4.125	very good
An understanding of professional, social and ethical responsibility.	0 7	0 9				4.43	very good
An ability to function on multi-disciplinary teams and to Exhibit team culture.	0 3	1 1	0 2			4.06	very good
An ability to communicate effectively to meet all the levels in the society.	0 5	0 9	0 2			4.18	very good
An ability to design and construct a hardware and software system, component, or process to meet desired needs, within realistic constraints for Industry/Academia.	0 1	1 3	0 2			3.93	Good
Knowledge of contemporary issues.	0 1	1 3	0 2			3.93	Good
An ability to design and conduct experiments, as well as to analyze and interpret data.	0 6	0 9	0 1			4.31	very good
Recognition of the need for, and an ability to engage in lifelong learning.	0 3	1 1	0 2			4.06	very good

NO.OF SAMPLES=16

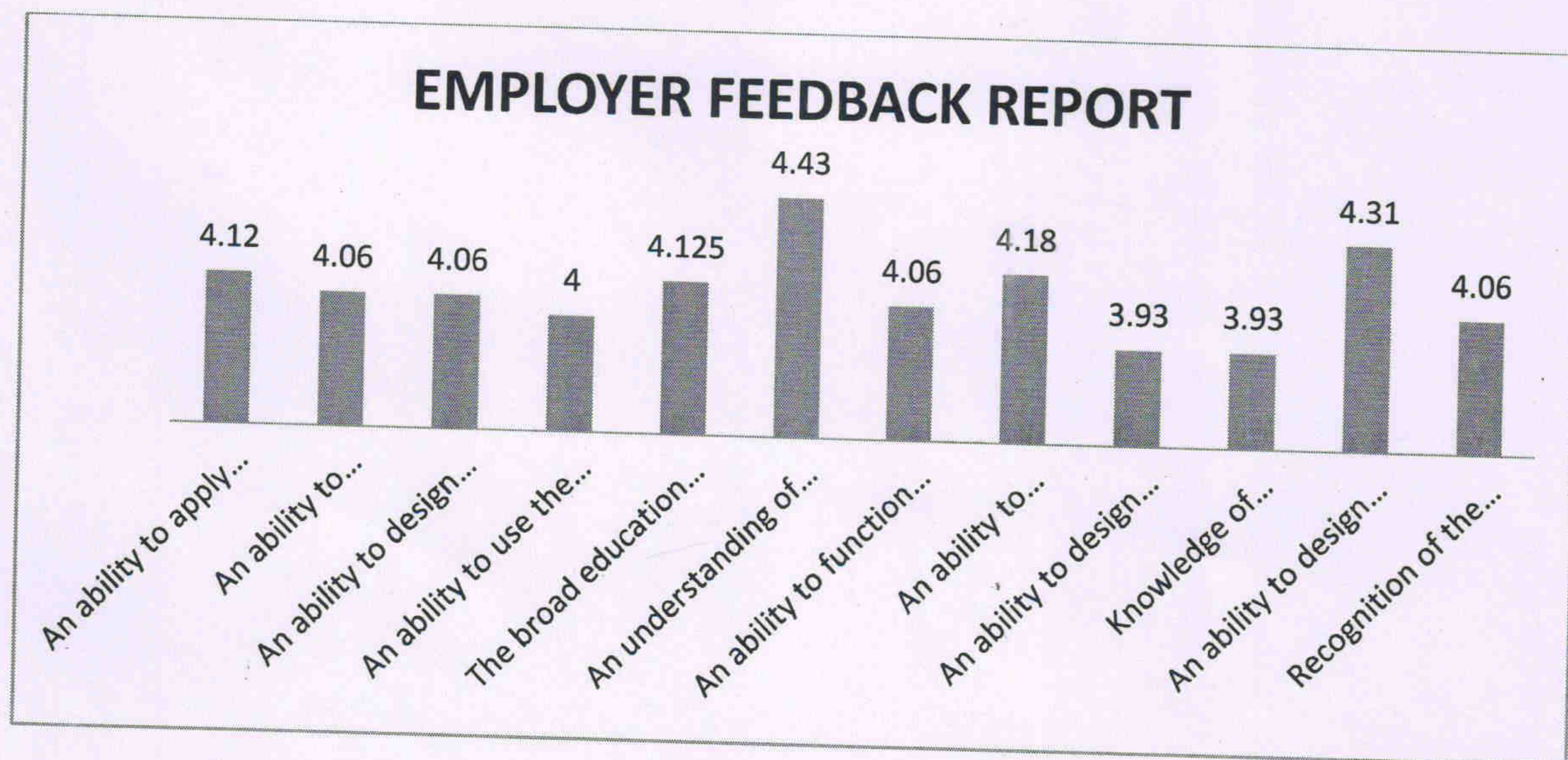
5=excellent 4-5 = very good 3-4 = Good 1-2= Need Improvement

**Head of the Department**





**VAAGDEVI COLLEGE OF ENGINEERING**  
**UGC-Autonomous**  
**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**



The employer feedback for the year 2014-15 was analyzed. Through the graph depicted we can see that the an understanding of professional social and ethical have the highest score of 4.43 .And An ability to design and conducted experiments has the score of 4.31.And the board of education necessary to understand has the score of 4.125. And followed by the least score is 3.93 is given for an ability to design construct a hard ware and knowledge and contemporary issues.

  
**Head of the Department**



## STUDENTS FEEDBACK SUMMARY (2014-15)

**Total No. of Samples: 30**

**Note:** 5- Strongly Agree 4 - Agree 3 - Neutral 2 - Not Agree 1 -Strongly Not Agree


Sr.No.	Survey Aspect	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges	6	15	8	1	-	30	3.86	Neutral

**Note:** 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Resp	Attainment	Remarks
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening	3	20	5	1	1	30	3.76	Good
3	Applicability/relevance to real life situations	2	19	7	1	1	30	3.66	Good
4	Depth of the course content	2	20	8	-	-	30	3.8	Good
5	Syllabus is sufficient to make you analyses the engineering problems and its suitable solution	3	18	6	3	-	30	3.7	Good
6	Relevance for implementation in projects	3	16	8	3	-	30	3.63	Good
7	Compatibility with industry standards	3	16	7	3	1	30	3.56	Good
8	Overall rating	6	19	3	2	-	30	3.96	Good

### HOD Remarks:

we have conducted students feed back survey for the academic year 2014-2015. It is revealed that most of the student in sample expressed their opinion as good in all aspects. we have little bit improved in the 7th factor, and we are doing good compared with 2013-14 academic year. we still try to develop the same tendency and we improve this for the next academic year.

  
**Head**  
**MBA Department**  
**Vaagdevi College of Engineering**  
**WARANGAL-506 005**

## Alumni Feedback Summary (2014-15)

**Total No. of Samples: 31**

1. Poor    2. Average    3. Good    4. Very Good    5. Excellent

S.N	Topic	1	2	3	4	5	Total No. of students	Attainment Value	Remarks
1	The activities organized by the college/department met the objective of bringing about overall development of the students *	-	3	15	12	1	31	3.35	Good
2	The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark *	-	3	14	12	2	31	3.41	Good
3	The counseling & guidance provided by the faculties to all students was excellent *	-	1	16	11	3	31	3.51	Good
4	The library facilities provided by the college was excellent *	-	3	14	13	1	31	3.38	Good
5	When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges *	-	1	15	11	4	31	3.58	Good
6	The syllabus was *	-	1	14	11	5	31	3.64	Good
7	Your background for benefiting from the course was *	-	2	16	12	1	31	3.38	Good
8	Has your time at the ACE been intellectually enriching?	-	1	15	10	5	31	3.61	Good
9	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.	-	1	14	10	6	31	3.67	Good
10	Applicability/relevance to real life situations.	-	3	13	14	1	31	3.41	Good
11	Depth of the course content.	-	2	14	10	5	31	3.58	Good
12	Extent of effort required by the students.	-	2	15	12	2	31	3.45	Good
13	Extent of the coverage of course.	-	1	16	11	3	31	3.51	Good
14	Relevance/learning value of project/report.	-	-	16	10	5	31	3.64	Good
15	Overall Rating.	-	-	16	9	6	31	3.67	Good

**HOD Remarks:**

Comparatively last year with regard to alumni survey activities improved little of 3.35, It is little change but we will try to improve further.

Applicability to real life. It is observed that it is improve further 3.41, it is good now as per alumni & we are concentrating more on practically, library, is improved & taking steps to improve even other activities.

  
Head

MBA Department  
Vaagdevi College of Engineering  
Bellikunta, WARANGAL-506 005



## FACULTY FEEDBACK SUMMARY (2014-15)

**Total No. of Samples: 16**

1. Poor      2. Average      3. Good      4. Very Good      5. Excellent

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Resp	Attainment Value	Remarks
1	The activities organized by the college/department met the objective of bringing about overall development of the students	2	8	5	1		16	3.69	Good
2	The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark	2	6	7	1		16	3.56	Good
3	The counseling & guidance provided by the faculties to all students was excellent	4	7	3	2		16	3.81	Good
4	The library facilities provided by the college was excellent *	4	7	5			16	3.94	Good
5	When you compare yourself with other counterparts from other colleges/university. you feel that you got most of all the facilities and plus some extra which is not available in other colleges	5	6	4	1		16	3.93	Good
6	The syllabus was	4	7	5			16	3.94	Good
7	Your background for benefiting from the course was	4	7	5			16	3.94	Good
8	Has your time at the ACE been intellectually enriching?	5	6	4	1		16	3.93	Good
9	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.	6	7	3			16	4.19	Very Good
10	Applicability/relevance to real life situations.	4	7	5			16	3.94	Good
11	Depth of the course content.	2	8	5	1		16	3.69	Good
12	Extent of the coverage of course.	6	7	2	1		16	4.13	Very
13	Relevance/learning value of project/report.	5	6	4	1		16	3.93	Good
14	Overall Rating.	4	7	5			16	3.94	Good

### HOD Remarks:

The Dept of MBA conducted the faculty feedback survey conducted for the academic year (2014-2015) and observed that. Most of the aspects faculty is expressed positive opinion and in feed back it is given good. we are happy to develop our own course and faculty feedback is given the importance and they are happy.

MBA Department  
Vaagdevi College of Engineering  
WARANGAL-506 005



### PARENT FEEDBACK SUMMARY (2014-15)

Total No. of Samples: 18

Note 1 - Yes

2 - No

Sr.No.	Survey Aspect	Yes	No	No. of Responses	Attainment Value	Remarks
1	Are you satisfied with the student discipline in the department:	15	3	18	1.83	Yes
2	Does your counsellor regularly informs you about performance:	16	2	18	1.88	Yes
3	Are you satisfied with the examination system adopted in the institute:	17	1	18	1.94	Yes
4	Are you satisfied with the quality of teaching offered by the college:	17	1	18	1.94	Yes

Note: 1. Poor

2. Average


3. Good

4. Very Good

5. Excellent

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Response	Attainment Value	Remarks
5	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities.	2	9	5	2	--	18	3.61	Good
6	Programmes arranged by the department for achieving industry exposure.	2	8	6	2	--	18	3.64	Good
7	Encouragement to students for participation in various co-curricular activities.	1	9	6	2	--	18	3.58	Good
8	Encouragement to students for participation in various Association activities.	2	10	4	2	--	18	3.66	
9	Quality of academic resources namely teachers.	4	10	3	1	--	18	3.94	Good
10	Placement activities.	4	9	2	2	1	18	3.72	Good
11	Efforts taken by department for overall grooming and personality development#.	4	9	4	1	--	18	3.88	Good

**HOD Remarks:** Parent feedback survey conducted for the academic year (2014-2015) and observed that we have improved in all aspects and we have plan to improve further the facilities already mentioned in (2013-2014) we have plan to improve in other aspects.

  
**Head**  
**MBA Department**  
**Vaagdevi College of Engineering**  
**Bollikunta, WARANGAL-506 005**



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STUDENT FEEDBACK SUMMARY (2014-15)

[Exit Survey]

Total No. of Samples: 65

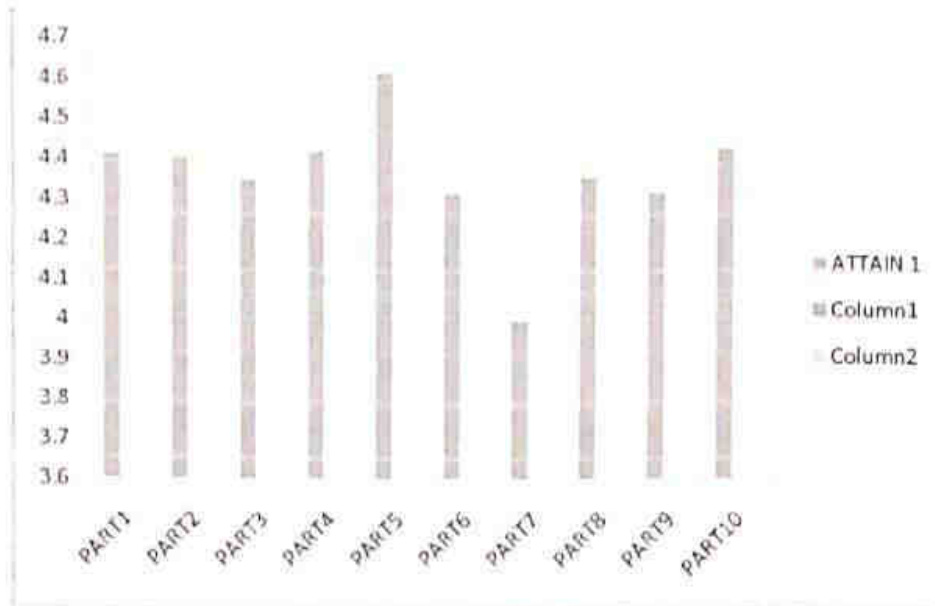
S.no	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	College Infrastructure	40	15	6	2	2	65	4.41
2	Effectiveness of teaching process	22	35	4	2	2	65	4.40
3	Department resources / lab facilities	32	25	6	1	1	65	4.35
4	Co-operation from faculty	35	22	6	1	1	65	4.42
5	Library facilities	38	19	6	1	1	65	4.62
6	Computing and internet facilities	30	28	5	1	1	65	4.32
7	Sports and extra curricular facilities	25	19	19	1	1	65	4.00
8	Personality / Communications skill development facilities	35	21	7	1	1	65	4.36
9	Training & placement and career guidance	30	25	8	1	1	65	4.32
10	Overall functioning of the college	24	30	9	1	1	65	4.43

Note: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor





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GRAPH FOR STUDENT FEEDBACK SUMMARY (2014-15)

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ALUMNI SURVEY SUMMERY(2014-2015)

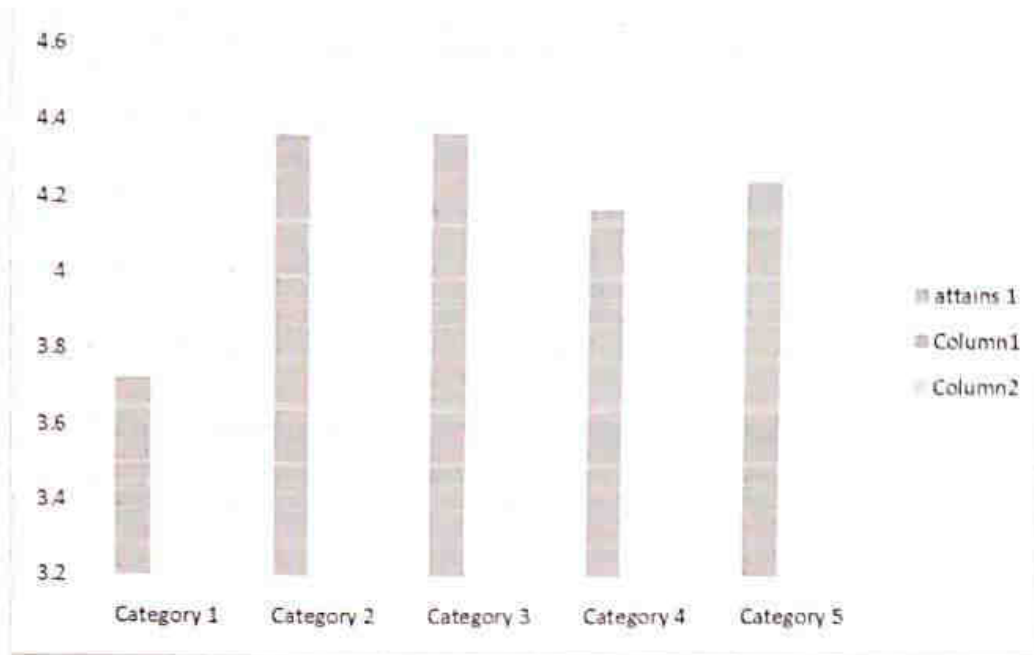
Total No. of Samples: 65

S.No.	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	PEO1Be able to employable as hardware & software professionals in reputed industries	22	34	2	5	2	65	3.72
2	PEO2Be able to analyze the problems by applying the principles of Electronics & Communication Engineering, mathematics, and scientific investigation and to design and implement industry accepted solutions using latest technologies	23	37	1	3	1	65	4.37
3	PEO3Be able to work productively in supportive and leadership roles on multidisciplinary teams with effective communication and team work skills with high regard to legal and ethical responsibilities.	22	35	3	4	1	65	4.38
4	PEO4Be able to embrace lifelong learning to meet ever changing developments in Electronics & Communication Engineering	25	34	0	4	2	65	4.18
5	PEO5To communicate the ideas of the students for effective collaboration with other members of Engineering streams.	27	34	0	3	1	65	4.25

*Pravara*



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GRAPH FOR ALUMNI SURVEY SUMMARY (2014-2015)

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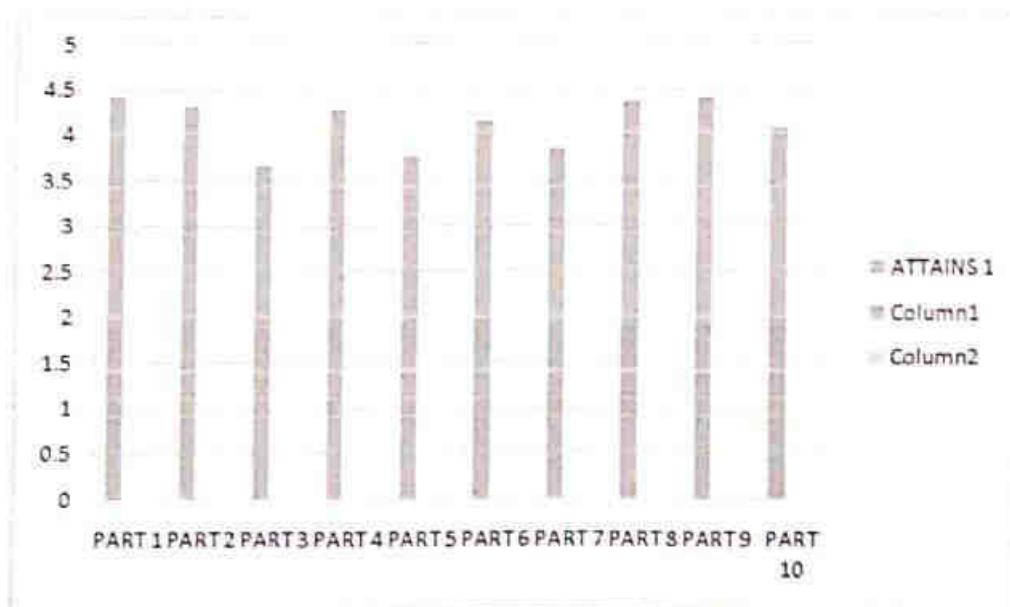
PARENT FEEDBACK SUMMARY (2014-15)

Total No. of Samples: 40

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	Academic Infrastructure	26	14	0	0	0	40	4.42
2	Environment	14	23	2	1	0	40	4.31
3	Transport Facility	7	14	15	4	0	40	3.65
4	Discipline	13	16	7	4	0	40	4.28
5	Hostel Facilities	8	20	4	8	0	40	3.76
6	Quality of Faculty	15	23	2	0	0	40	4.16
7	Placement Activities	14	18	4	2	2	40	3.85
8	Extracurricular Activities	17	17	4	1	1	40	4.36
9	Value Added Training Programmes	11	22	5	2	0	40	4.40
10	Results	10	20	9	1	0	40	4.08

GRAPH FOR PARENT FEEDBACK SUMMARY (2014-15)



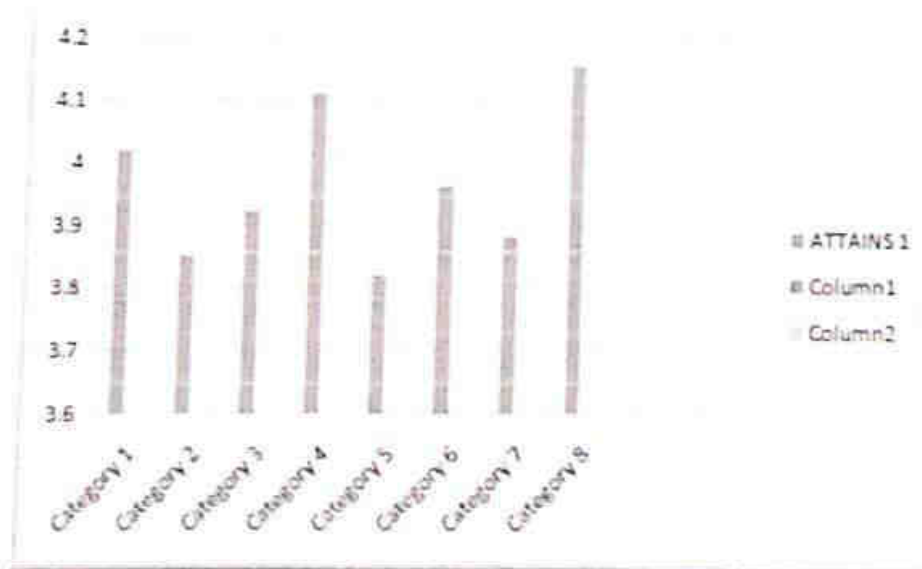
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FACULTY FEEDBACK SUMMARY (2014 - 2015)

Total No. of Samples: 24

Sr No.	Survey Aspects	4	3	2	1	No. of responses	Attainment Value	Remarks
	Class room resources	21	3	0	0	24	4.02	
2	Digital library	18	6	0	0	24	3.85	
3	Research facility	17	7	0	0	24	3.92	
4	Deputation to attend workshops outside	19	5	0	0	24	4.11	
5	Increments	15	8	1	0	24	3.82	
6	Promotional policies	14	7	3	0	24	3.96	
7	Service rules	13	10	1	0	24	3.88	
8	Transportation	20	4	0	0	24	4.15	



GRAPH FOR FACULTY FEEDBACK SUMMARY (2014 - 2015)

*Dr. V. R. Reddy*



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**EMPLOYER FEEDBACK SUMMARY(2014-15)**

**Total No. of Samples: 11**

<u>Note:</u>		4 – Excellent	3 – Good	2 – Average		1 – Poor		
Sr. No.	Survey Aspects	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	How do you rate our students in overall	9	1	1		11	3.72727273	
2	How do you rate the scope in your organization to support the students	2	8	1		11	3.09090909	
3	How do you rate our Course Curriculum	6	5			11	3.54545455	
4	How do you rate the Practical Knowledge of our students	5	6			11	3.45454545	
5	How do you rate our infrastructure facilities available at our institute	7	4			11	3.63636364	
6	How do you rate our core and open electives in the curriculum in terms of relevance with latest technologies	3	4	2		9	3.11111111	
7	How do you rate our value added courses	4	7			11	3.36363636	
8	How do you rate communication skills of our students	6	3	2		11	3.36363636	
9	Sufficiency of the courses related to industry they are in	5	6			11	3.45454545	
10	The relevance of the program in the present job responsibility	1	9	1		11	3	

**Dean Placement Remarks:**

As per the recruiters, the performance was good.

*[Signature]*

