

(AUTONOMOUS)

Faculty Feedback Form (2015-16)

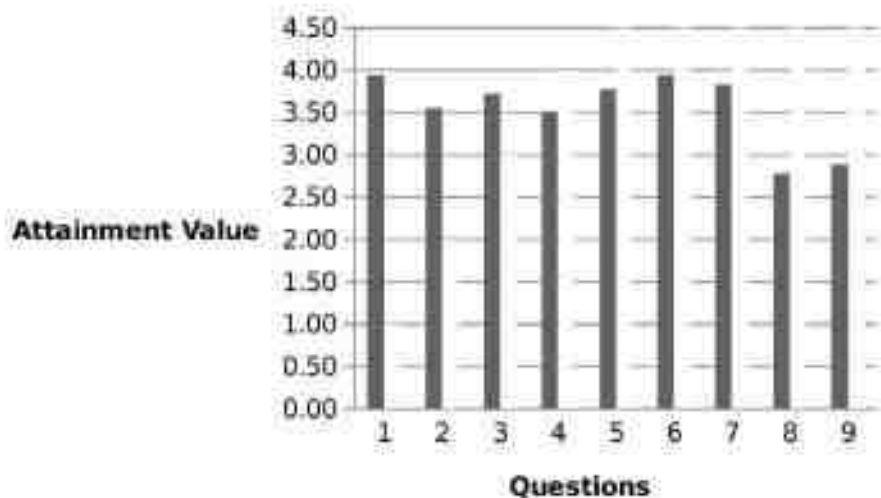
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HOD REMARKS:-

Based on the feedback of Faculty of civil engineering department the following points were consider for forthcoming academic year

1. The department planned to special/tutorial hours to cover the syllabus with the time
2. Planned to organise more industry expert lecture series

Faculty Feedback



HEAD

Dept. of Civil Engineering
Vaagdevi College of Engineering
Bolikunta, Warangal (T S)

VAAGDEVI COLLEGE OF ENGINEERING**(AUTONOMOUS)****Department of Civil Engineering
Parents Feedback Form (2015-16)**

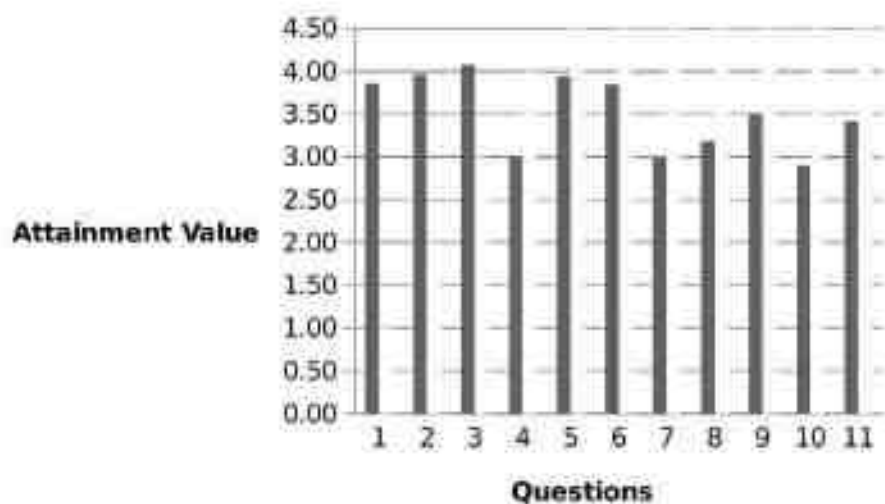
Sr. No.	Survey Aspects	5	4	3	2	1	Response	Attainment Value	Remarks
1	Academic Infrastructure	24	29	16	8	1	78	3.86	Good
2	Teaching standards and Teachers approach towards Student	30	26	12	9	1	78	3.96	Good
3	Academic Progress	32	24	18	4	0	78	4.08	Good
4	Mentoring System	10	12	24	32	0	78	3.00	Average
5	Transport Facility	21	34	20	3	0	78	3.94	Good
6	Hostel Facility	19	32	23	4	0	78	3.85	Good
7	Training & Placement Activities	10	11	25	32	0	78	2.99	Average
8	Library Facilities	11	14	32	20	1	78	3.18	Good
9	Sports and Extracurricular activities	14	25	26	13	0	78	3.51	Good
10	Professional skills and value Added courses	8	11	24	35	0	78	2.90	Average
11	Views and Organising Parents teacher meeting	11	22	33	12	0	78	3.41	Good

HOD REMARKS:-

Based on the parentsfeedback of the following points were consider for forthcoming academic year

1. The adopt deep teaching learning Process, NPTEL courses etc., to improve the teaching standards
2. The Mentoring system was improved by adding more mentors

Parents Feedback



HEAD

Dept. of Civil Engineering
Vneodevi College of Engineering
Echikunta, Warangal (T.S.)



Vaswambhura Educational Society
VAAGDEVI COLLEGE OF ENGINEERING

UGC-Autonomous
 Bollikunta, Warangal, Telangana – 506 005

2015-2016

ALUMNI FEEDBACK SUMMARY

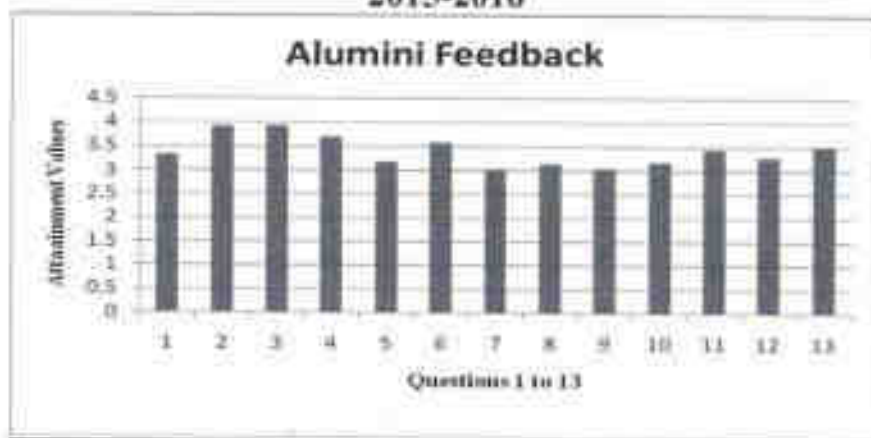
Total No. of Samples:

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your B.Tech.(CSE) Degree, what is your impression of the overall quality of your educational experiences that you received at the institution	12	14	26	5	6	63	3.333333	
2	Do you feel that an higher degree is necessary for your professional	22	24	10	4	3	63	3.920635	
3	Ability to Apply Maths-Science-Engineering in job and life.	22	28	4	6	3	63	3.952381	
4	Ability to identify, formulate, and solve engineering problems	18	22	12	9	2	63	3.714286	
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	11	12	25	9	6	63	3.206349	
6	Ability to Design System/ Component/ Process with Constraints to meet	16	22	16	7	4	65	3.6	
7	Ability to Divide and Conquer Experiments as well as analyze and	13	12	13	14	11	63	3.031746	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	14	14	13	12	10	63	3.15873	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	10	16	15	12	10	63	3.063492	
10	A recognition of the need for, and an ability to engage in life-long learning.	15	12	16	11	9	63	3.206349	
11	Ability for Good and Effective Communication.	15	12	26	6	4	63	3.444444	
12	Expertise with a knowledge of contemporary issues.	18	12	12	13	8	63	3.301587	
13	Contributions to industry/academia.	14	14	26	8	1	63	3.507937	



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2015-2016



HOD Remarks:

1. As per the feedback given by Alumni It is decide to increase more number of skill development programs.
2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects

[Signature]
Head
Department of Computer Science & Engineering
Vaagdevi College of Engineering
Bollikunta, Warangal-506005 (T.S.)



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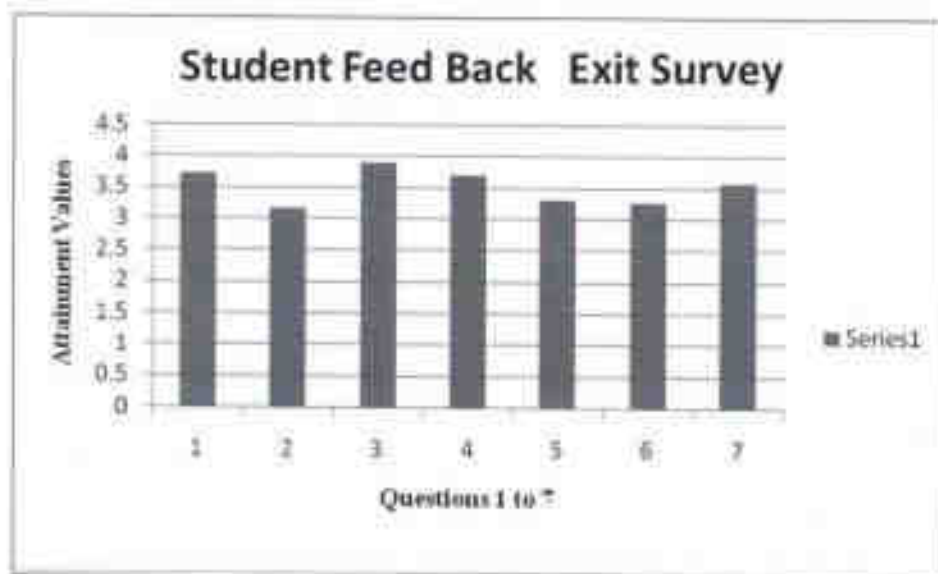
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2015-2016
STUDENT FEEDBACK SUMMARY
(Exit Survey)

Total No. of Samples:

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	65	12	20	25	10	132	3.73485	
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	10	56	31	18	17	132	3.18182	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	25	86	10	6	5	132	3.90909	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	60	22	21	10	19	132	3.71212	
5	Applications of the topics covered	23	52	19	19	19	132	3.31061	
6	Friendly interaction with the students	23	44	32	13	20	132	3.2803	
7	Fairness in evaluation of the tests	21	61	32	10	8	132	3.58333	



HOD Remarks:

1. It is decided to include CRT as a part of time table.
2. It is decided to enhance the lab working hours as per the students request to their TOEFL,IELTS preparation online competitive exam preparation

(Signature)
Head
Department of Chemical Science & Engineering
Vaagdevi College of Engineering
Bollikunta, Warangal-506005 (T.S.)



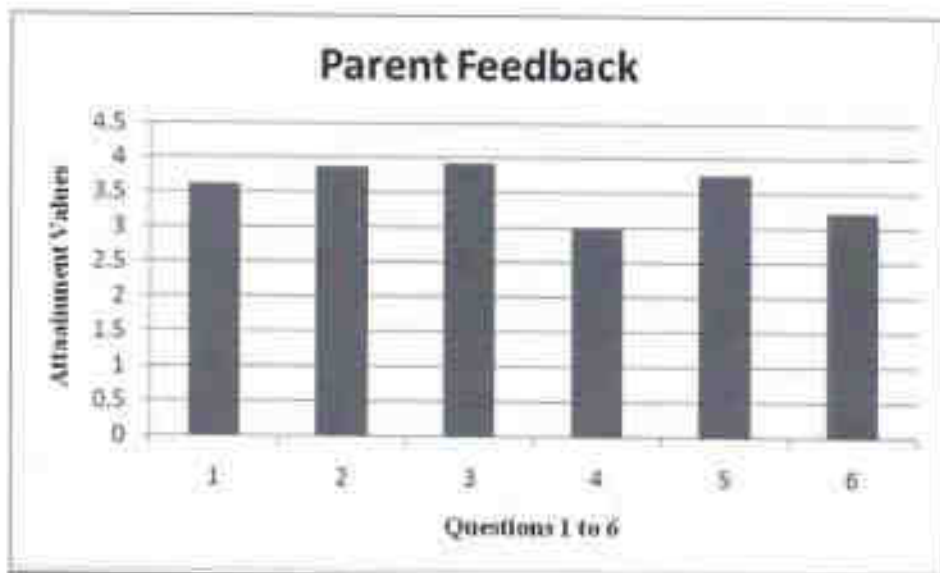
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2015-2016

PARENT FEEDBACK SUMMARY

Total No. of Samples:

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	8	8	10	3	1	30	3.63	
2	Encouragement to students for participation in various co-curricular activities	10	8	10	2	0	30	3.87	
3	Quality of academic resources namely teachers, course material etc.	10	10	8	2	0	30	3.93	
4	Placement activities	6	6	6	6	6	30	3	
5	Efforts taken by department for overall grooming and personality development	9	9	8	4	0	30	3.77	
6	Student mentoring	5	5	13	6	1	30	3.23	



HOD Remarks:

1. It is decided to organize workshops on the students as per the request from the parents.
2. It is decide to arrange more guest lectures by eminent personals form higher learning organization like IITs, NITs and also from alumni members

(Signature)
 Department of Chemical Sciences & Engineering
 Vaagdevi College of Engineering
 Bollikunta, Warangal-506005 (T.S.)



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2015-2016

FACULTY FEEDBACK SUMMARY

Total No. of Samples:

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	14	20	17	1	2	54	3.8	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	14	16	21	3	0	54	3.76	
3	Whether students' attendance has been good in my classes consistently?	6	20	14	14	0	54	3.33	
4	I probe students' reasoning.	10	12	13	11	8	54	3.09	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	16	15	12	10	1	54	3.65	
6	I provide adequate time and structure for reflection.	10	16	10	8	10	54	3.15	
7	I interact with my students.	13	13	10	6	12	54	3.17	
8	I encourage my students to interrupt the class to talk and to share ideas.	12	10	16	6	10	54	3.15	
9	I give students immediate feedback when they need directions to proceed.	10	12	16	6	10	54	3.11	
10	I take into account prior knowledge levels of my individual students.	12	24	7	4	7	54	3.56	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	10	9	23	6	6	54	3.2	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	12	10	22	6	4	54	3.37	
13	My lessons progress based on students' responses.	25	14	4	6	5	54	3.89	
14	The in-class activities consolidate the main ideas of the lesson.	20	6	19	4	5	54	3.59	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	19	20	5	6	4	54	3.81	



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2015-2016



HOD Remarks:

1. As per the request made by the faculty , it is decided to buy a plagiarism tool to pursue their phd work.
2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects.

[Signature]
Head
Department of Computer Science & Engineering
Vaagdevi College of Engineering
Bollikunta, Warangal-506005 (T.S.)



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2015-2016

M.TECH CSE SHIFT-1
ALUMNI FEEDBACK SUMMARY

Total No. of Samples:15

Notes: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(CSE) Degree, what is your impression of the overall quality of your educational experiences that you received at the insitution	4	5	2	2	2	15	3.47	
2	Do you feel that an higher degree is necessary for your professional	6	4	2	1	2	15	3.73	
3	Ability to Apply Maths-Science-Engineering in job and life.	5	6	1	1	2	15	3.73	
4	Ability to identify, formulate, and solve engineering problems	5	6	1	2	1	15	3.80	
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	4	7	2	1	1	15	3.80	
6	Ability to Design System/ Component/ Process with Constraints to meet	5	6	1	1	2	15	3.73	
7	Ability to Divide and Conquer Experiments as well as analyze and	6	5	1	2	1	15	3.87	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	4	5	2	2	2	15	3.47	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	4	8	1	1	1	15	3.87	
10	A recognition of the need for, and an ability to engage in life-long learning.	4	7	1	1	2	15	3.67	
11	Ability for Good and Effective Communication.	5	6	1	1	2	15	3.73	
12	Expertise with a knowledge of contemporary issues.	5	6	1	1	2	15	3.73	
13	Contributions to industry/academia.	6	4	2	1	2	15	3.73	



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HOD Remarks:

1. It is decided to concentrate on improving the ability of students life long learning interests by motivating to take part in research activities.


Head
 Department of Computer Science & Engineering
 Vaagdevi College of Engineering
 Bollikunta, Warangal-506 005 (T.S.)



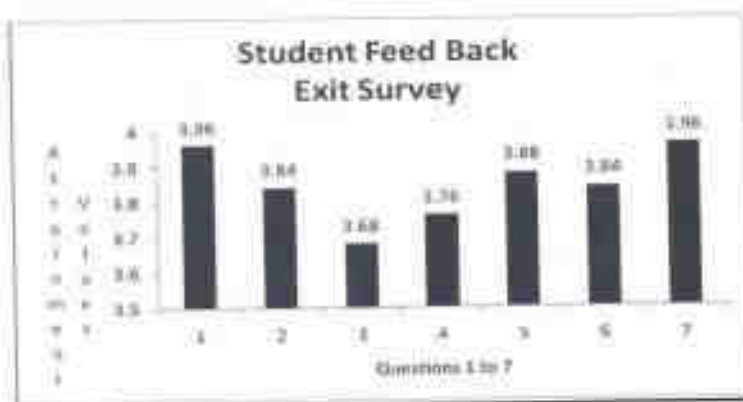
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 2015-2016

STUDENT FEEDBACK SUMMARY
 (Exit Survey)

Total No. of Samples: 25

Notes: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	11	8	2	2	2	25	3.96	
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	10	9	1	2	3	25	3.84	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	9	8	2	3	3	25	3.68	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	10	7	3	2	3	25	3.76	
5	Applications of the topics covered	9	10	2	2	2	25	3.88	
6	Friendly interaction with the students	10	9	1	2	3	25	3.84	
7	Fairness in evaluation of the tests	9	11	2	1	2	25	3.96	



HOD Remarks:

1. It is decided to concentrate on improving the organization of expert lectures.

Head
 Department of Computer Science & Engineering
 Vaagdevi College of Engineering
 Bollikunta, Warangal-506005 (T.S.)



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 2015-2016

PARENT FEEDBACK SUMMARY

Total No. of Samples: 10

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	4	3	1	1	1	10	3.80	
2	Encouragement to students for participation in various co-curricular activities	2	3	2	1	2	10	3.20	
3	Quality of academic resources namely teachers, course material etc.	4	2	2	1	1	10	3.70	
4	Placement activities	5	2	1	1	1	10	3.90	
5	Efforts taken by department for overall grooming and personality development	4	3	1	1	1	10	3.80	
6	Student mentoring	5	2	1	1	1	10	3.90	



HOD Remarks:

- It is decided to concentrate on improving the involvement of co curricular activities by the PG students.


 Head
 Dept of Computer Science & Engineering
 College of Engineering
 Bollikunta, Warangal - 506 005 (T.S.)



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 Bollikunta, Warangal, Telangana – 506 005
 2015-2016

FACULTY FEEDBACK SUMMARY

Total No. of Samples:12

Notes: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	6	2	1	1	2	12	3.75	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	5	3	1	1	2	12	3.67	
3	Whether students' attendance has been good in my classes consistently?	4	3	2	1	2	12	3.50	
4	I probe students' reasoning.	4	3	2	2	1	12	3.58	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	5	3	2	1	1	12	3.83	
6	I provide adequate time and structure for reflection.	4	4	1	1	2	12	3.58	
7	I interact with my students.	4	3	1	2	2	12	3.42	
8	I encourage my students to interrupt the class to talk and to share ideas.	4	4	1	1	2	12	3.58	
9	I give students immediate feedback when they need directions to proceed.	5	3	1	1	2	12	3.67	
10	I take into account prior knowledge levels of my individual students.	3	4	2	1	2	12	3.42	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	4	3	2	2	1	12	3.58	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	4	5	1	1	1	12	3.83	
13	My lessons progress based on students' responses.	5	3	1	1	2	12	3.67	
14	The in-class activities consolidate the main ideas of the lesson.	4	3	1	2	2	12	3.42	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	4	3	2	2	1	12	3.58	



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2015-2016



HOD Remarks:

1. It is decided to continue the same way of instructional activities.
2. It is decided to improve the involvement of students in conferences and workshops

Ganesh
Head
Department of Computer Science & Engineering
Vaagdevi College of Engineering
Bollikunta, Warangal-506 005 (T.S.)



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 2015-2016

M.TECH CSE SHIFT-2
ALUMNI FEEDBACK SUMMARY

Total No. of Samples:13

Notes: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(CSE) Degree, what is your impression of the overall quality of your educational experiences that you received at the institution	3	5	1	2	2	13	3.38	Good
2	Do you feel that an higher degree is necessary for your professional	4	4	2	1	2	13	3.54	Good
3	Ability to Apply Maths-Science-Engineering in job and life.	3	6	1	1	2	13	3.54	Good
4	Ability to identify, formulate, and solve engineering problems	5	4	1	2	1	13	3.77	Good
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	4	5	2	1	1	13	3.77	Good
6	Ability to Design System/ Component/ Process with Constraints to meet	5	4	1	1	2	13	3.69	Good
7	Ability to Divide and Conquer Experiments as well as analyze and	5	4	1	2	1	13	3.77	Good
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	4	5	1	1	2	13	3.62	Good
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	4	7	0	1	1	13	3.92	Good
10	A recognition of the need for, and an ability to engage in life-long learning.	4	4	2	1	2	13	3.54	Good
11	Ability for Good and Effective Communication.	5	4	1	1	2	13	3.69	Good
12	Expertise with a knowledge of contemporary issues.	5	4	1	1	2	13	3.69	Good
13	Contributions to industry/academia.	6	1	2	1	2	12	3.67	Good

Travel
 Head
 Department of Computer Science & Engineering
 Vaagdevi College of Engineering
 Bollikunta, Warangal-506005



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 UGC-Autonomous
 Bollikunta, Warangal, Telangana – 506 005
2015-2016



HOD Remarks:

1. It is decided to concentrate on improving the abilities of the students to apply Maths, Science and Engineering skills.

Head
 Department of Computer Science & Engineering
 Vaagdevi College of Engineering
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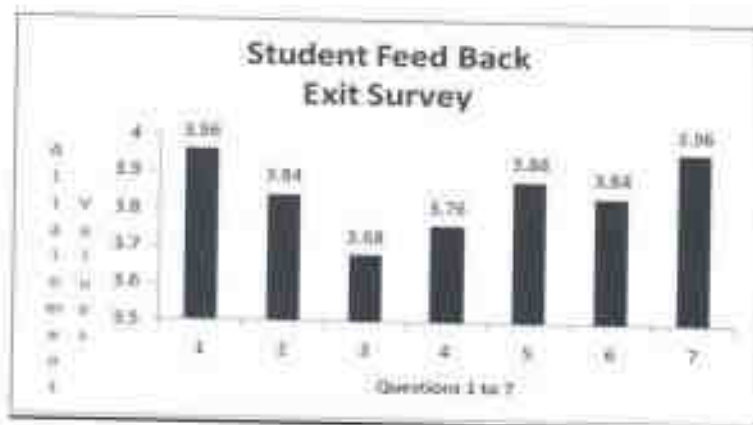
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 2015-2016

STUDENT FEEDBACK SUMMARY
 (Exit Survey)

Total No. of Samples: 25

Note: 5- Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	11	8	2	2	2	25	3.96	Good
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	10	9	1	2	3	25	3.84	Good
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	9	8	2	3	3	25	3.68	Good
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	10	7	3	2	3	25	3.76	Good
5	Applications of the topics covered	9	10	2	2	2	25	3.88	Good
6	Friendly interaction with the students	10	9	1	2	3	25	3.84	Good
7	Fairness in evaluation of the tests	9	11	2	1	2	25	3.96	Good



HOD Remarks:

1. It is decided to concentrate on more application oriented way of teaching approach.

Head
 Department of Computer Science & Engineering
 Vaagdevi College of Engineering
 Bollikunta, Warangal-506005 (T.S.)



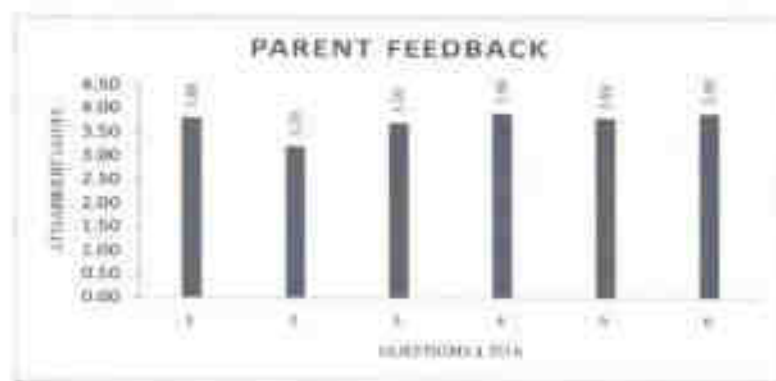
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 2015-2016

PARENT FEEDBACK SUMMARY

Total No. of Samples: 10

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programs arranged by the department for achieving industry exposure	4	3	1	1	1	10	3.80	Good
2	Encouragement to students for participation in various co-curricular activities	2	3	2	1	2	10	3.20	Good
3	Quality of academic resources namely teachers, course material etc.	4	2	2	1	1	10	3.70	Good
4	Placement activities	5	2	1	1	1	10	3.90	Good
5	Efforts taken by department for overall grooming and personality development	4	3	1	1	1	10	3.80	Good
6	Student mentoring	5	2	1	1	1	10	3.90	Good



HOD Remarks:

1. It is decided to concentrate on more industry oriented approach.

Handwritten Signature
 Head
 Department of Computer Science & Engineering
 Vaagdevi College of Engineering
 Bollikunta, Warangal-506005 (T.S.)

FACULTY FEEDBACK SUMMARY



Viswambhara Educational Society
VAAGDEVI COLLEGE OF ENGINEERING

UGC-Autonomous
 Bollikunta, Warangal, Telangana – 506 005

2015-2016

Faculty Feedback Summary

Total No. of Samples:12

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	6	2	1	1	2	12	3.75	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	5	3	1	1	2	12	3.67	
3	Whether students' attendance has been good in my classes consistently?	4	3	2	1	2	12	3.50	
4	I probe students' reasoning.	4	3	2	2	1	12	3.58	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	5	3	2	1	1	12	3.83	
6	I provide adequate time and structure for reflection.	4	4	1	1	2	12	3.58	
7	I interact with my students.	4	3	1	2	2	12	3.42	
8	I encourage my students to interrupt the class to talk and to share ideas.	4	4	1	1	2	12	3.58	
9	I give students immediate feedback when they need directions to proceed.	5	3	1	1	2	12	3.67	
10	I take into account prior knowledge levels of my individual students.	3	4	2	1	2	12	3.42	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	4	3	2	2	1	12	3.58	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	4	5	1	1	1	12	3.83	
13	My lessons progress based on students' responses.	5	3	1	1	2	12	3.67	
14	The in-class activities consolidate the main ideas of the lesson.	4	3	1	2	2	12	3.42	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	4	3	2	2	1	12	3.58	



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HOD Remarks:

1. It is decided to improve the concentration of a teacher on each individual of a class.


Head
 Department of Computer Science & Engineering
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19

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 2015-2016

M.TECH CNIS SHIFT-I
ALUMNI FEEDBACK SUMMARY

Total No. of Samples:7

Notes: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(CNIS) Degree, what is your impression of the overall quality of your educational experiences that you received at the insitution	2	1	1	1	2	7	3.00	
2	Do you feel that an higher degree is necessary for your professional	2	1	2	0	2	7	3.14	
3	Ability to Apply Maths-Science-Engineering in job and life.	3	1	1	2	0	7	3.71	
4	Ability to identify, formulate, and solve engineering problems	2	1	2	1	1	7	3.29	
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	1	4	1	1	0	7	3.71	
6	Ability to Design System/ Component/ Process with Constraints to meet	2	2	1	1	1	7	3.43	
7	Ability to Divide and Conquer Experiments as well as analyze and	2	2	1	0	2	7	3.29	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	2	2	1	2	0	7	3.57	
9	Exposure necessary to understand the impact of Engineering Solutions in a Global and	2	1	1	1	2	7	3.00	
10	A recognition of the need for, and an ability to engage in life-long learning.	1	3	3	0	0	7	3.71	
11	Ability for Good and Effective Communication.	3	1	1	1	1	7	3.57	
12	Expertise with a knowledge of contemporary issues.	2	2	2	1	0	7	3.71	
13	Contributions to industry/academia.	1	2	2	0	2	7	3.00	



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 2015-2016



HOD Remarks:

1. As per the feedback given by Alumni It is decide to increase more number of skill development programs.
2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects


Head
 Department of Computer Science & Engg
 Vaagdevi College of Engineering
 Bollikunta, Warangal-506005 (T.S.R.)



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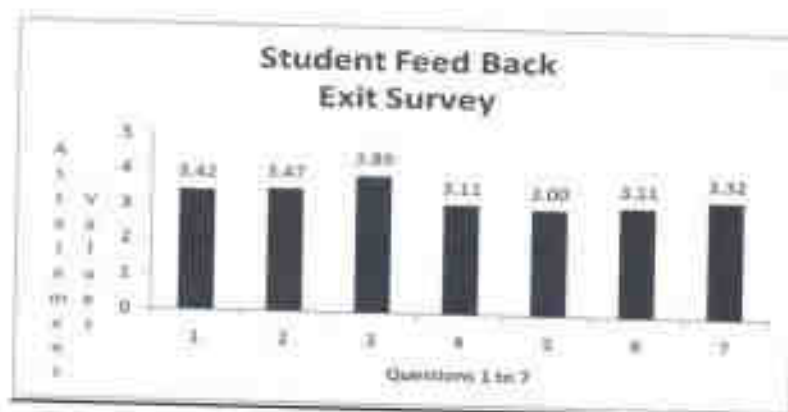
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 Bollikunta, Warangal, Telangana – 506 005
 2015-2016

STUDENT FEEDBACK SUMMARY
 (Exit Survey)

Total No. of Samples:19

Note: 5- Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	4	7	4	1	3	19	3.42	
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	5	7	2	2	3	19	3.47	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	4	9	6	0	0	19	3.89	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	4	4	4	4	3	19	3.11	
5	Applications of the topics covered	4	3	4	5	3	19	3	
6	Friendly interaction with the students	4	4	4	4	3	19	3.11	
7	Fairness in evaluation of the tests	5	5	3	3	3	19	3.32	



HOD Remarks:

1. It is decided to include CRT as a part of time table.
2. It is decided to enhance the lab working hours as per the students request to their TOEFL,IELTS preparation online competitive exam preparation.


Head
 of Computer Science & Engineering
 College of Engineering
 Warangal-506005



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2015-2016

PARENT FEEDBACK SUMMARY

Total No. of Samples: 10

Note: 5 – Excellent 4 – Very good 3 – Good 2 – Average 1 – Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	3	2	1	2	2	10	3.20	
2	Encouragement to students for participation in various co-curricular activities	2	2	2	2	2	10	3.00	
3	Quality of academic resources namely teachers, course material etc.	2	2	2	2	2	10	3.00	
4	Placement activities	2	2	1	3	2	10	2.90	
5	Efforts taken by department for overall grooming and personality development	3	2	2	1	2	10	3.30	
6	Student mentoring	3	2	2	2	1	10	3.40	



HOD Remarks:

1. It is decided to organize workshops on the students as per the request from the parents.
2. It is decide to arrange more guest lectures by eminent personals form higher learning organization like IITs, NITs and also from alumni members

Travel
Head
 Department of Computer Science & Engineering
 Vaagdevi College of Engineering
 Warangal-506005 (T.S.)



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2015-2016

FACULTY FEEDBACK SUMMARY

Total No. of Samples:8

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	2	2	1	1	2	8	3.13	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	2	2	1	1	2	8	3.13	
3	Whether students' attendance has been good in my classes consistently?	1	4	1	1	0	7	3.71	
4	I probe students' reasoning.	4	1	1	1	1	8	3.75	
5	The instructional strategies and activities I use reflect attention to students' experiences; knowledge attained and readiness.	1	4	1	1	1	8	3.38	
6	I provide adequate time and structure for reflection.	1	4	1	2	1	9	3.22	
7	I interact with my students.	2	1	2	2	1	8	3.13	
8	I encourage my students to interrupt the class to talk and to share ideas.	2	4	1	1	1	9	3.56	
9	I give students immediate feedback when they need directions to proceed.	2	1	1	2	2	8	2.88	
10	I take into account prior knowledge levels of my individual students.	2	2	1	1	2	8	3.13	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	1	2	2	2	2	9	2.78	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	2	2	2	0	2	8	3.25	
13	My lessons progress based on students' responses.	1	2	3	2	0	8	3.25	
14	The in-class activities consolidate the main ideas of the lesson.	1	2	2	2	0	7	3.29	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	2	1	2	2	0	7	3.43	



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2015-2016



HOD Remarks:

1. As per the request made by the faculty, it is decided to buy a plagiarism tool to pursue their phd work.
2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects.

Gavel
Head
 Department of Computer Science & Engg.
 Vaagdevi College of Engineering
 Bollikunta, Warangal-506005



25

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 2015-2016

M.TECH CNIS SHIFT-2
ALUMNI FEEDBACK SUMMARY

Total No. of Samples:7

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(CNIS) Degree, what is your impression of the overall quality of your educational experiences that you received at the insitution	2	2	1	1	1	7	3.43	
2	Do you feel that an higher degree is necessary for your professional	2	1	1	1	1	6	3.33	
3	Ability to Apply Maths-Science-Engineering in job and life	1	2	1	1	2	7	2.86	
4	Ability to identify, formulate, and solve engineering problems	1	2	1	1	2	7	2.86	
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	2	2	1	1	1	7	3.43	
6	Ability to Design System/ Component/ Process with Constraints to meet	1	2	2	1	1	7	3.14	
7	Ability to Divide and Conquer Experiments as well as analyze and	2	1	2	1	1	7	3.29	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture	1	2	1	2	1	7	3.00	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	1	2	2	1	1	7	3.14	
10	A recognition of the need for, and an ability to engage in life-long learning.	1	2	1	2	1	7	3.00	
11	Ability for Good and Effective Communication.	1	3	1	1	1	7	3.29	
12	Expertise with a knowledge of contemporary issues.	3	1	1	1	1	7	3.57	
13	Contributions to industry/academia.	1	1	3	1	1	7	3.00	



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2015-2016



HOD Remarks:

1. As per the feedback given by Alumni It is decide to increase more number of skill development programs.
2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects

General
Head
 Department of Computer Science & Engg
 Vaagdevi College of Engineering
 Bollikunta, Warangal-506005 (T.S.)



27

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2015-2016
STUDENT FEEDBACK SUMMARY
 (Exit Survey)

Total No. of Samples:10

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	2	1	3	1	3	10	2.8	
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	3	3	2	1	1	10	3.6	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	2	3	3	1	1	10	3.4	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	2	2	2	2	2	10	3	
5	Applications of the topics covered	3	3	1	1	2	10	3.4	
6	Friendly interaction with the students	2	3	2	2	1	10	3.3	
7	Fairness in evaluation of the tests	3	2	2	1	2	10	3.3	



HOD Remarks:

1. It is decided to include CRT as a part of time table.
2. It is decided to enhance the lab working hours as per the students request to their TOEFL, IELTS preparation online competitive exam preparation.


Head
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 2015-2016

PARENT FEEDBACK SUMMARY

Total No. of Samples: 4

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	1	1	2	0	0	4	3.75	
2	Encouragement to students for participation in various co-curricular activities	0	2	0	2	0	4	3.00	
3	Quality of academic resources namely teachers, course material etc.	2	0	0	1	1	4	3.25	
4	Placement activities	1	1	1	1	0	4	3.50	
5	Efforts taken by department for overall grooming and personality development	1	1	0	1	1	4	3.00	
6	Student mentoring	1	1	0	1	1	4	3.00	



HOD Remarks:

1. It is decided to organize workshops on the students as per the request from the parents.
2. It is decided to arrange more guest lectures by eminent persons from higher learning organizations like IITs, NITs and also from alumni members.


 Head
 Department of Computer Science & Engineering
 Vaagdevi College of Engineering
 Warangal, Telangana



29

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2015-2016

FACULTY FEEDBACK SUMMARY

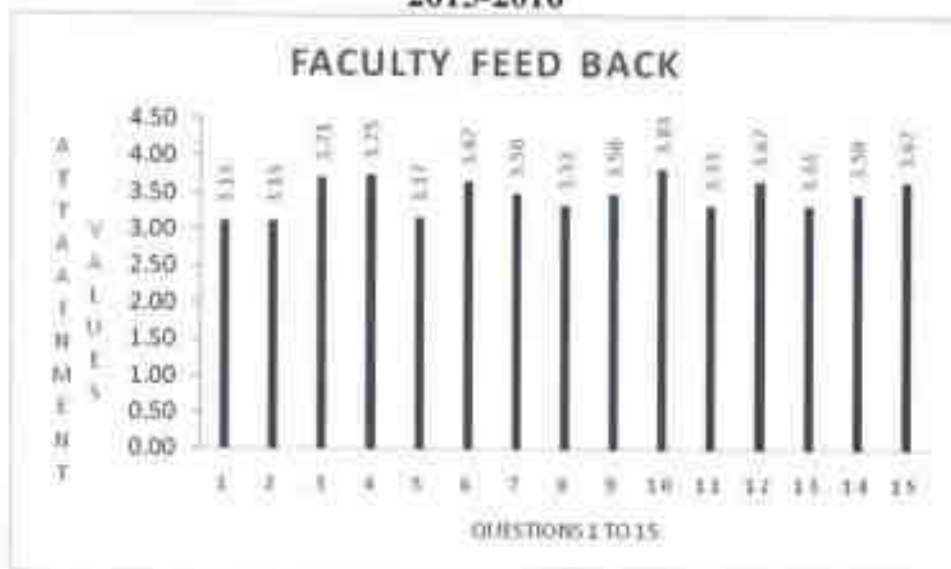
Total No. of Samples:8

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	2	2	1	1	2	8	3.13	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	2	2	1	1	2	8	3.13	
3	Whether students' attendance has been good in my classes consistently?	1	4	1	1	0	7	3.71	
4	I probe students' reasoning.	4	1	1	1	1	8	3.75	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	1	2	1	1	1	6	3.17	
6	I provide adequate time and structure for reflection.	2	2	1	0	1	6	3.67	
7	I interact with my students.	2	1	2	0	1	6	3.50	
8	I encourage my students to interrupt the class to talk and to share ideas.	2	1	1	1	1	6	3.33	
9	I give students immediate feedback when they need directions to proceed.	2	1	1	2	0	6	3.50	
10	I take into account prior knowledge levels of my individual students.	2	2	1	1	0	6	3.83	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	1	2	1	2	0	6	3.33	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	2	2	0	2	0	6	3.67	
13	My lessons progress based on students' responses.	1	2	1	2	0	6	3.33	
14	The in-class activities consolidate the main ideas of the lesson.	2	2	0	1	1	6	3.50	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	2	1	2	1	0	6	3.67	



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2015-2016



HOD Remarks:

1. As per the request made by the faculty, it is decided to buy a plagiarism tool to pursue their phd work.
2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects.


Head
 Department of Computer Science & Engineering
 Vaagdevi College of Engineering
 Bollikunta, Warangal-506005 (T.S.)



31

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 Bollikunta, Warangal, Telangana – 506 005
 2015-2016

MTECH SE
ALUMNI FEEDBACK SUMMARY

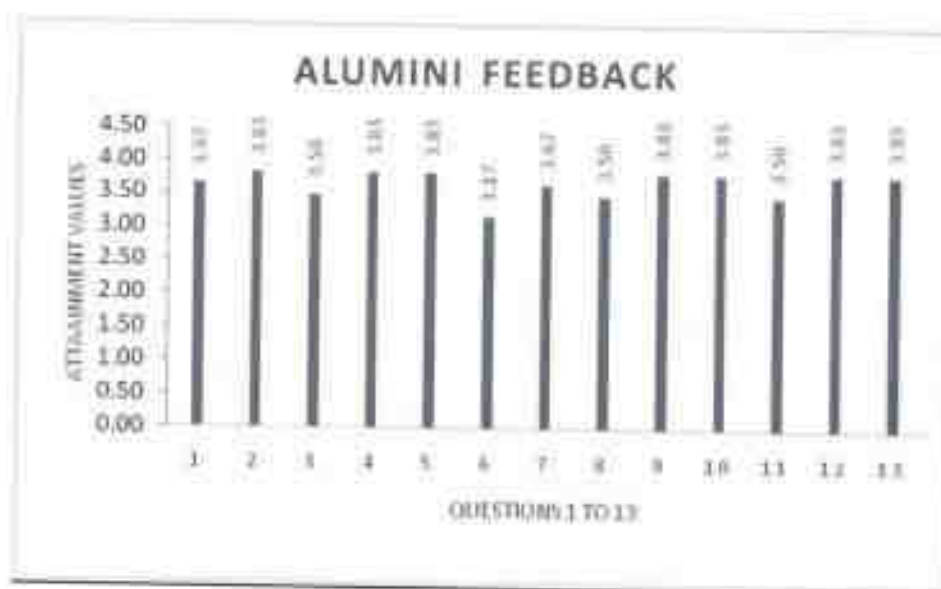
Total No. of Samples:6

Note: 5- Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(SE) Degree, what is your impression of the overall quality of your educational experiences that you received at the insitution	2	2	0	1	2	6	3.67	
2	Do you feel that an higher degree is necessary for your professional	2	3	0	0	1	6	3.83	
3	Ability to Apply Maths-Science-Engineering in job and life.	2	2	0	1	1	6	3.50	
4	Ability to identify, formulate, and solve engineering problems	2	2	1	1	0	6	3.83	
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	2	2	1	1	0	6	3.83	
6	Ability to Design System/ Component/ Process with Constraints to meet	1	2	1	1	1	6	3.17	
7	Ability to Divide and Conquer Experiments as well as analyze and	2	2	1	0	1	6	3.67	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	2	2	0	1	1	6	3.50	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	2	2	1	1	0	6	3.83	
10	A recognition of the need for, and an ability to engage in life-long learning.	2	2	1	1	0	6	3.83	
11	Ability for Good and Effective Communication.	2	2	0	1	1	6	3.50	
12	Expertise with a knowledge of contemporary issues.	2	2	1	1	0	6	3.83	
13	Contributions to industry/academia.	2	2	1	1	0	6	3.83	



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 2015-2016



HOD Remarks:

1. As per the feedback given by Alumni It is decide to increase more number of skill development programs,
2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects


Head
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2015-2016

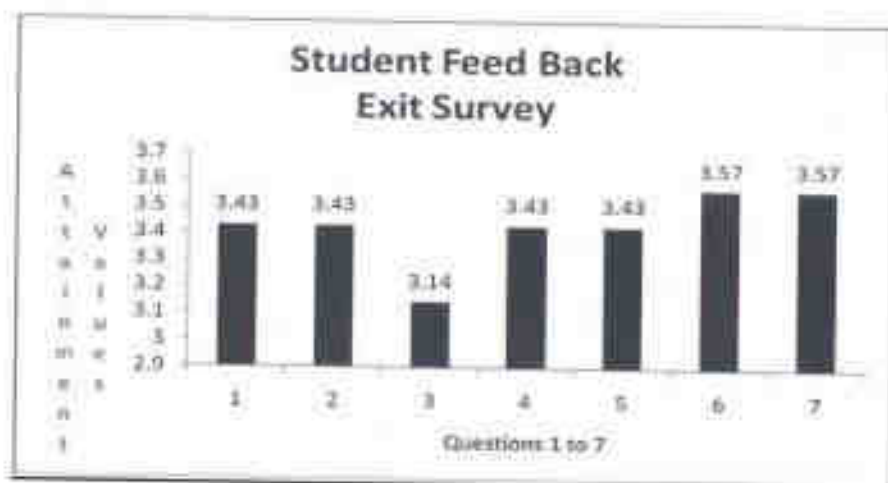
STUDENT FEEDBACK SUMMARY

(Exit Survey)

Total No. of Samples:7

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	2	2	1	1	1	7	3.43	
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	2	2	1	1	1	7	3.43	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	1	2	2	1	1	7	3.14	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	2	2	1	1	1	7	3.43	
5	Applications of the topics covered	2	2	1	1	1	7	3.43	
6	Friendly interaction with the students	2	3	1	0	0	7	3.57	
7	Fairness in evaluation of the tests	3	1	1	1	1	7	3.57	



HOD Remarks:

1. It is decided to include CRT as a part of time table.
2. It is decided to enhance the lab working hours as per the students request to their TOEFL,IELTS preparation online competitive exam preparation.

(Signature)
Head
Department of Computer Science & Engineering
Vaagdevi College of Engineering
Bollikunta, Warangal-506005 (T.S.R)



34

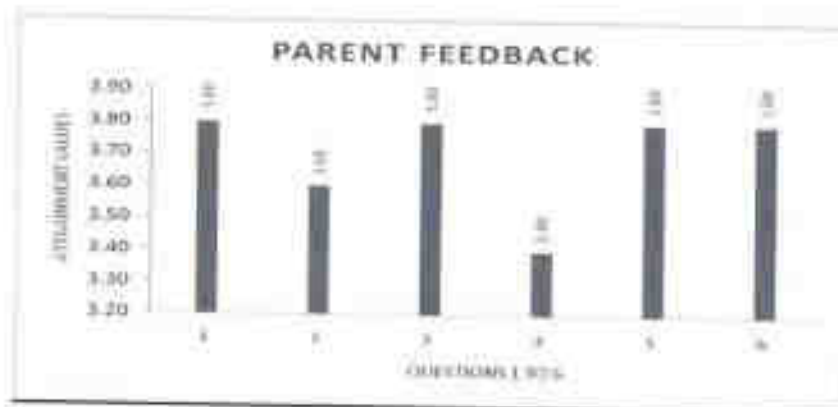
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 2015-2016

PARENT FEEDBACK SUMMARY

Total No. of Samples: 5

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	2	1	1	1	0	5	3.80	
2	Encouragement to students for participation in various co-curricular activities	2	1	1	0	1	5	3.60	
3	Quality of academic resources namely teachers, course material etc.	2	1	1	1	0	5	3.80	
4	Placement activities	2	1	0	1	1	5	3.40	
5	Efforts taken by department for overall grooming and personality development	2	1	1	1	0	5	3.80	
6	Student mentoring	2	2	0	0	1	5	3.80	



HOD Remarks:

1. It is decided to organize workshops on the students as per the request from the parents.
2. It is decide to arrange more guest lectures by eminent personals form higher learning organization like IITs, NITs and also from alumni members

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 2015-2016

FACULTY FEEDBACK SUMMARY

Total No. of Samples:7

Note: 5 – Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	2	2	2	1	0	7	3.71	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	2	2	1	1	1	7	3.43	
3	Whether students' attendance has been good in my classes consistently?	3	1	1	1	1	7	3.57	
4	I probe students' reasoning.	3	1	1	1	1	7	3.57	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	2	2	2	1	0	7	3.71	
6	I provide adequate time and structure for reflection.	3	1	1	1	1	7	3.57	
7	I interact with my students.	2	2	1	1	1	7	3.43	
8	I encourage my students to interrupt the class to talk and to share ideas.	2	2	1	1	2	7	3.57	
9	I give students immediate feedback when they need directions to proceed.	3	1	1	1	1	7	3.57	
10	I take into account prior knowledge levels of my individual students.	3	1	1	1	1	7	3.57	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	2	2	2	1	0	7	3.71	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	3	1	1	1	1	7	3.57	
13	My lessons progress based on students' responses.	3	2	1	0	1	7	3.86	
14	The in-class activities consolidate the main ideas of the lesson.	2	2	1	1	1	7	3.43	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	2	2	2	1	0	7	3.71	



34

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Bollikunta, Warangal, Telangana – 506 005
2015-2016



HOD Remarks:

1. As per the request made by the faculty, it is decided to buy a plagiarism tool to pursue their phd work.
2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects.

General
Director of Curriculum Studies & Engineering
Vaagdevi College of Engineering
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Viswambhara Educational Society
VAAGDEVI COLLEGE OF ENGINEERING
UGC-Autonomous
Bollikunta, Warangal, Telangana – 506 005

STUDENT FEEDBACK SUMMARY (2015-16)
(Exit Survey)

Total No. of Samples: 65

S.no	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	College Infrastructure	58	7	0	0	0	65	4.89
2	Effectiveness of teaching process	8	56	1	0	0	65	4.1
3	Department resources / lab facilities	44	17	4	0	0	65	4.61
4	Co-operation from faculty	14	40	11	0	0	65	4.04
5	Library facilities	25	29	11	0	0	65	4.21
6	Computing and internet facilities	22	29	14	0	0	65	4.12
7	Sports and extra curricular facilities	30	28	7	0	0	65	4.35
8	Personality / Communications skill development facilities	26	32	7	0	0	65	4.29
9	Training & placement and carrier guidance	27	31	7	0	0	65	4.3
10	Overall functioning of the college	34	21	10	0	0	65	4.36

Note: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

HOD Remarks:

→ students requested to faculty to provide the assignments in the beginning of the every chapter.

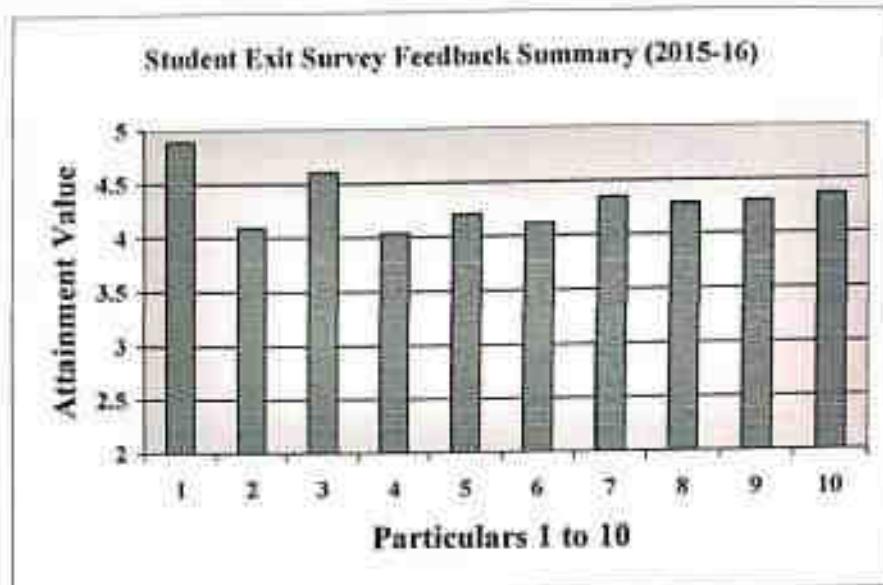


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Head
Dept. of Electronics & Communication Engineering
Vaagdevi College of Engineering
Bollikunta, Warangal - 506 005



Venambhura Educational Society
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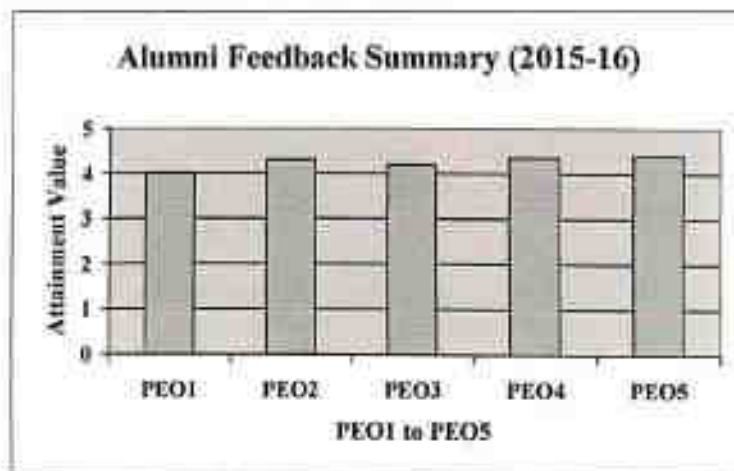
Vaswambhara Educational Society
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 UGC-Autonomous
 Bollikunta, Warangal, Telangana – 506 005

ALUMNI SURVEY SUMMERY(2015-2016)

Total No. of Samples: 70

S. No	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	PEO1Be able to employable as hardware & software professionals in reputed industries	31	21	9	6	3	70	4.01
2	PEO2Be able to analyze the problems by applying the principles of Electronics & Communication Engineering, mathematics, and scientific investigation and to design and implement industry accepted solutions using latest technologies.	30	35	2	1	2	70	4.31
3	PEO3Be able to work productively in supportive and leadership roles on multidisciplinary teams with effective communication and team work skills with high regard to legal and ethical responsibilities	36	22	5	4	3	70	4.20
4	PEO4Be able to embrace lifelong learning to meet ever changing developments in Electronics & Communication Engineering	34	30	4	1	1	70	4.35
5	PEO5To communicate the ideas of the students for effective collaboration with other members of Engineering streams.	41	20	6	2	1	70	4.41

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor.



HOD Remarks:

→ Alumni suggested that the number of industry based projects needed.



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Prof. J. S. Reddy
 HOD, Electronics & Communication Engineering
 Vaagdevi College of Engineering
 Bollikunta, Warangal - 506 006



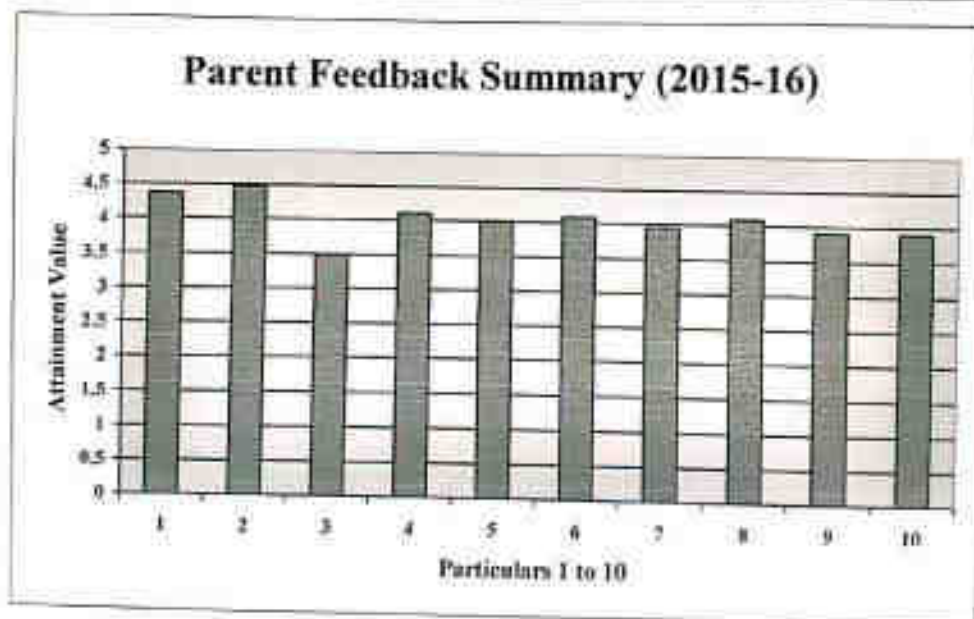
Vinayabharata Educational Society
VAAGDEVI COLLEGE OF ENGINEERING
UGC-Autonomous
Bollikunta, Warangal, Telangana - 506 005

PARENT FEEDBACK SUMMARY(2015-16)

Total No. of Samples:51

Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	Academic Infrastructure	26	21	3	1	0	51	4.33
2	Environment	29	17	5	0	0	51	4.47
3	Transport Facility	3	20	28	0	0	51	3.5
4	Discipline	14	29	8	0	0	51	4.11
5	Hostel Facilities	15	23	12	1	0	51	4.01
6	Quality of Faculty	11	33	4	1	0	51	4.09
7	Placement Activities	9	33	7	2	0	51	3.96
8	Extracurricular Activities	15	27	8	1	0	51	4.09
9	Value Added Training Programmes	7	33	11	0	0	51	3.92
10	Results	6	35	10	0	0	51	3.92



HOD Remarks:

- As per the parents feedback examination system is good. The Parents are satisfied about overall activity.
- Parents requested to provide Personality development training.

Hood

Head of Examinations & Control
Vaagdevi College of Engineering
Bollikunta, Warangal - 506 005



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VAAGDEVI COLLEGE OF ENGINEERING
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FACULTY FEEDBACK SUMMARY (2015-16)

Total No. of Samples: 65

		Note: 4 – Excellent 3 – Good 2 – Average 1 – Poor				No. of Responses	Attainment Value	Remarks
Sr. No.	Survey Aspects	4	3	2	1			
1	How do you rate your satisfaction being a faculty at VCE	58	07	00	00	65	3.89	
2	How do you rate yourself at Teaching / Research / Administrative Responsibilities	55	10	00	00	65	3.85	
3	How do you rate resources at VCE to engage with society and industry?	49	16	00	00	65	3.75	
4	How do you rate the Teaching-Learning environment	55	10	00	00	65	3.85	
5	How do you rate the Curriculum adopted for B.Tech & M. Tech	49	16	00	00	65	3.75	
6	How do you rate the balance between theory and Laboratory courses	51	14	00	00	65	3.78	
7	How do you rate the adequacy of Elective Courses	56	09	00	00	65	3.80	
8	Text / Reference books availability in library	50	15	00	00	65	3.76	
9	e-resources to both faculty and students	49	16	00	00	65	3.75	
10	Aims and objectives of the course are well defined	53	12	00	00	65	3.81	
11	Infrastructure facilities such as cabins, class rooms and toilets	44	21	00	00	65	3.67	
12	Freedom to propose additional topics in the syllabus	56	09	00	00	65	3.63	
13	Freedom to adopt new techniques / strategies of testing and assessment of students progress	43	22	00	00	65	3.66	
14	Are the students able to collaborate with others when working on multidisciplinary teams	49	16	00	00	65	3.75	
15	How do you rate the growth of interpersonal skills of students as an individual and while working in teams	45	20	00	00	65	3.69	
16	How do you rate the students' interest in attending workshops, seminars and internships to acquire the knowledge in modern engineering practice	49	16	00	00	65	3.75	
17	How do you rate the students in integrating the engineering tools and techniques to solve real-world problems	49	25	00	00	65	3.70	
18	How do you rate analytical skills during their performance of processes and systems to meet the desired needs	49	16	00	00	65	3.75	
19	Are the students able to estimate the impact of engineering solutions in a societal context	54	11	00	00	65	3.83	
20	How do you rate the overall performance of students	46	19	00	00	65	3.71	

HOD Remarks:

→ The teacher suggested to conduct Hands on training for different simulation software's.



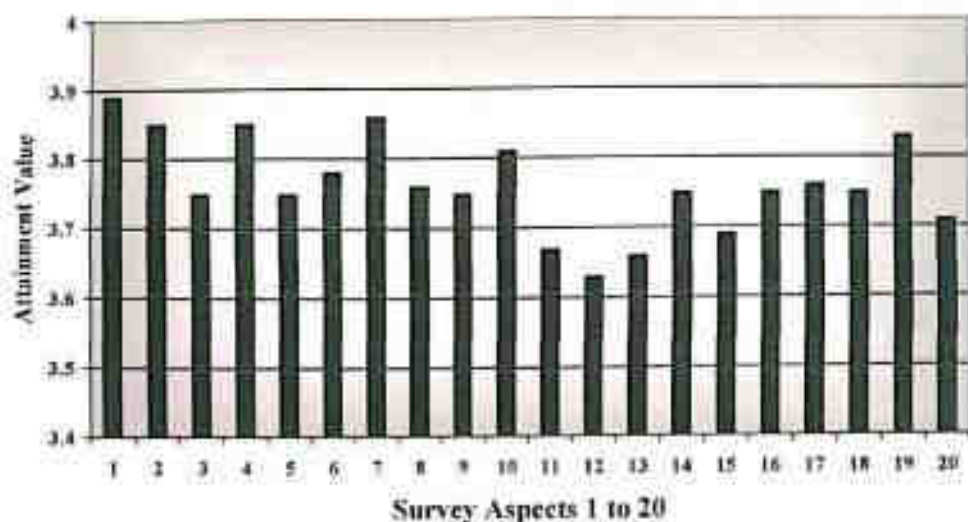
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HOD
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 Vaagdevi College of Engineering
 Bollikunta, Warangal - 506 005



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VAAGDEVI COLLEGE OF ENGINEERING
UGC-Autonomous
Bollikunta, Warangal, Telangana – 506 005

Faculty Feedback Summary (2015-16)



Head
Dept. of Electronics & Communication Engineering
Vaagdevi College of Engineering
Bollikunta, Warangal – 506 005





VAAGDEVI COLLEGE OF ENGINEERING
UGC-Autonomous
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI SURVEY: 2015-16

S.No	CATEGORY	3	2	1	0
1	I am pleased with the quality of education at VCE, Warangal	43	06	01	
2	I made the right choice by choosing Engineering Profession	30	19	01	
3	I made the right choice in joining VCE, Warangal	25	24	01	


Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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S.No	CRITERIA	3	2	1	0
1	Quality of Instruction by the faculty in Electrical & Electronics Engineering	40	09	00	01
2	Quality of Instruction by the faculty in Interdisciplinary Engineering	36	12	02	
3	Quality of Instruction by the faculty in Mathematics	33	14	03	
4	Quality of Instruction by the faculty in Sciences (, Physics & Chemistry)	29	19	02	
5	Quality of Instruction by the faculty in Humanities & Social Sciences	27	23	00	
6	Quality of Instruction by the Lab Instructors	27	19	04	
7	Quality of Academic Advising (Counseling)	28	21	00	01
8	Quality of Placement training and Career Planning	24	23	03	
9	Quality of Computing facilities	30	15	05	
10	Quality of Laboratory facilities	33	14	03	

No. of Samples = 50

3 = Strong / Well Satisfied

2 = Moderately Satisfied

1 = Satisfied

0 = Need Improvement

Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI ATTAINMENT: 2015-16

S.No	CRITERIA	Level of Achievement	Remarks
1	Quality of Instruction by the faculty in Electrical & Electronics Engineering	2.76	Well Satisfied
2	Quality of Instruction by the faculty in Interdisciplinary Engineering	2.68	Well Satisfied
3	Quality of Instruction by the faculty in Mathematics	2.6	Well Satisfied
4	Quality of Instruction by the faculty in Sciences (Physics & Chemistry)	2.52	Well Satisfied
5	Quality of Instruction by the faculty in Humanities & Social Sciences	2.54	Well Satisfied
6	Quality of Instruction by the Lab Instructors	2.46	Well Satisfied
7	Quality of Academic Advising (Counseling)	2.52	Well Satisfied
8	Quality of Placement training and Career Planning	2.42	Well Satisfied
9	Quality of Computing facilities	2.5	Well Satisfied
10	Quality of Laboratory facilities	2.6	Well Satisfied


Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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S.No	Category	Level of Achievement	Remarks
1	I am pleased with the quality of education at VCE, Warangal	2.84	Well Satisfied
2	I made the right choice by choosing Engineering Profession	2.58	Well Satisfied
3	I made the right choice in joining VCE, Warangal	2.48	Well Satisfied

No. of Samples = 50;

2-3 = Strong / Well Satisfied;

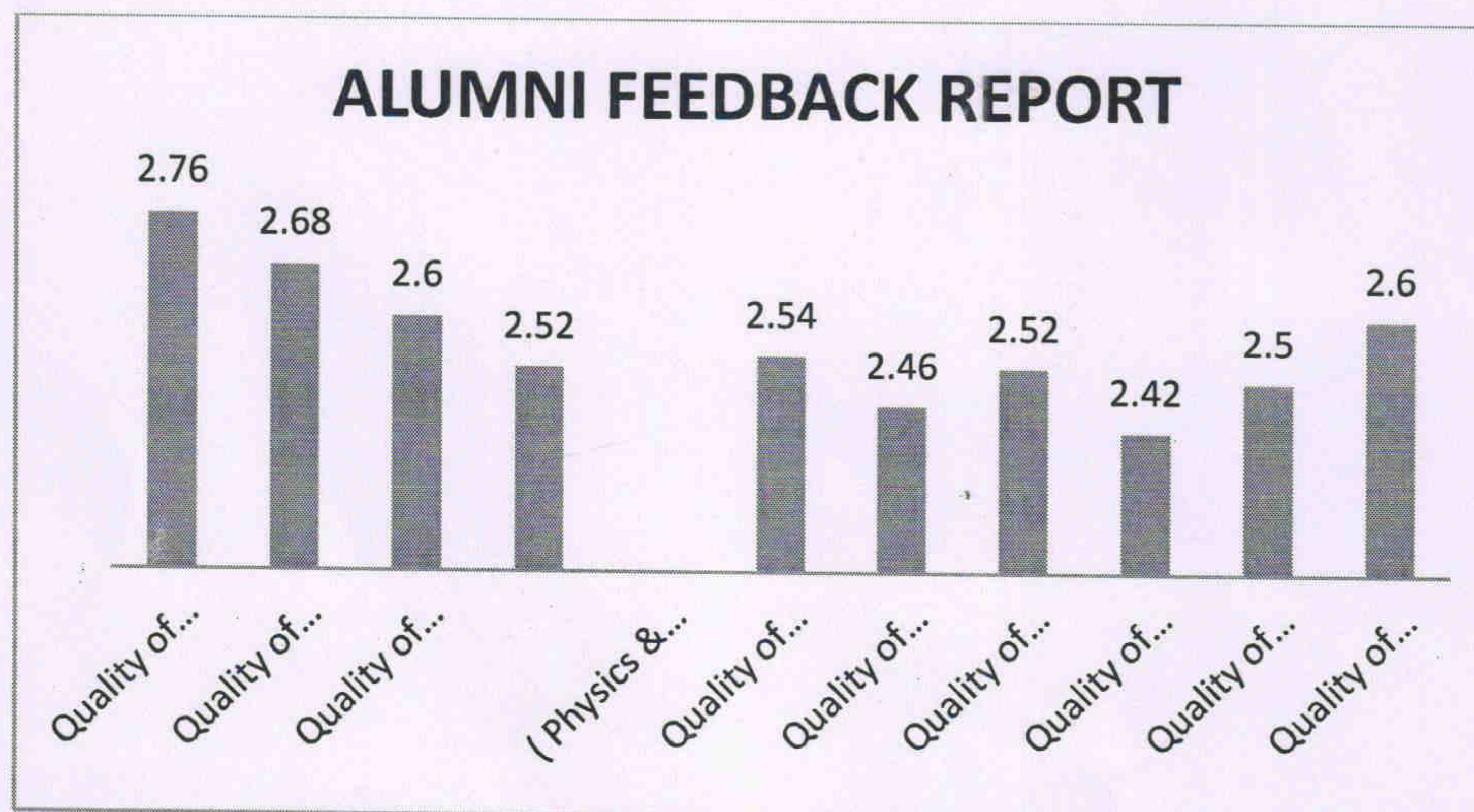
1-2 = Moderately Satisfied;

0-1 = Satisfied; 0 = Need Improvement

Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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The alumni feedback for the year 2015-16 was analyzed. Through the graph depicted we can see that the quality of instruction by the faculty of electrical and electronics engineering have the highest score 2.76. and followed by the quality of instruction by the faculty in interdisciplinary has of score 2.68. and followed by the quality of instruction by the faculty in mathematics. and quality of laboratory facilities has score of 2.6. And least score 2.42 is given for quality of placements training and career planning.

Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK SUMMARY 2015-16

S.No	PARTICULARS	3	2	1
1	Class room resources	20	10	0
2	Department / Digital library	12	10	8
3	Research facility	23	6	1
4	Deputation to attend workshops outside	27	2	1
5	Promotional policies	17	8	5
6	Service rules	5	20	5
7	Increments	20	10	0
8	Internet facility	20	10	0
9	Staff club	15	15	0
10	Refreshment and recreation facilities	15	10	5
11	Transportation	8	12	10

No. of Samples = 30

3 = Excellent

2 = Good

1 = Need Improvement


Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ATTAINMENT: 2015-16

S.No	Particulars	Level of Achievement	Remarks
1	Class room resources	2.66	Good
2	Department / Digital library	2.13	Good
3	Research facility	2.73	Good
4	Deputation to attend workshops outside	2.86	Good
5	Promotional policies	2.4	Good
6	Service rules	2.0	Good
7	Increments	2.66	Good
8	Internet facility	2.66	Good
9	Staff club	2.5	Good
10	Refreshment and recreation facilities	2.33	Good
11	Transportation	1.93	Average

No. of Samples = 30

2-3 = Excellent

1-2 = Good

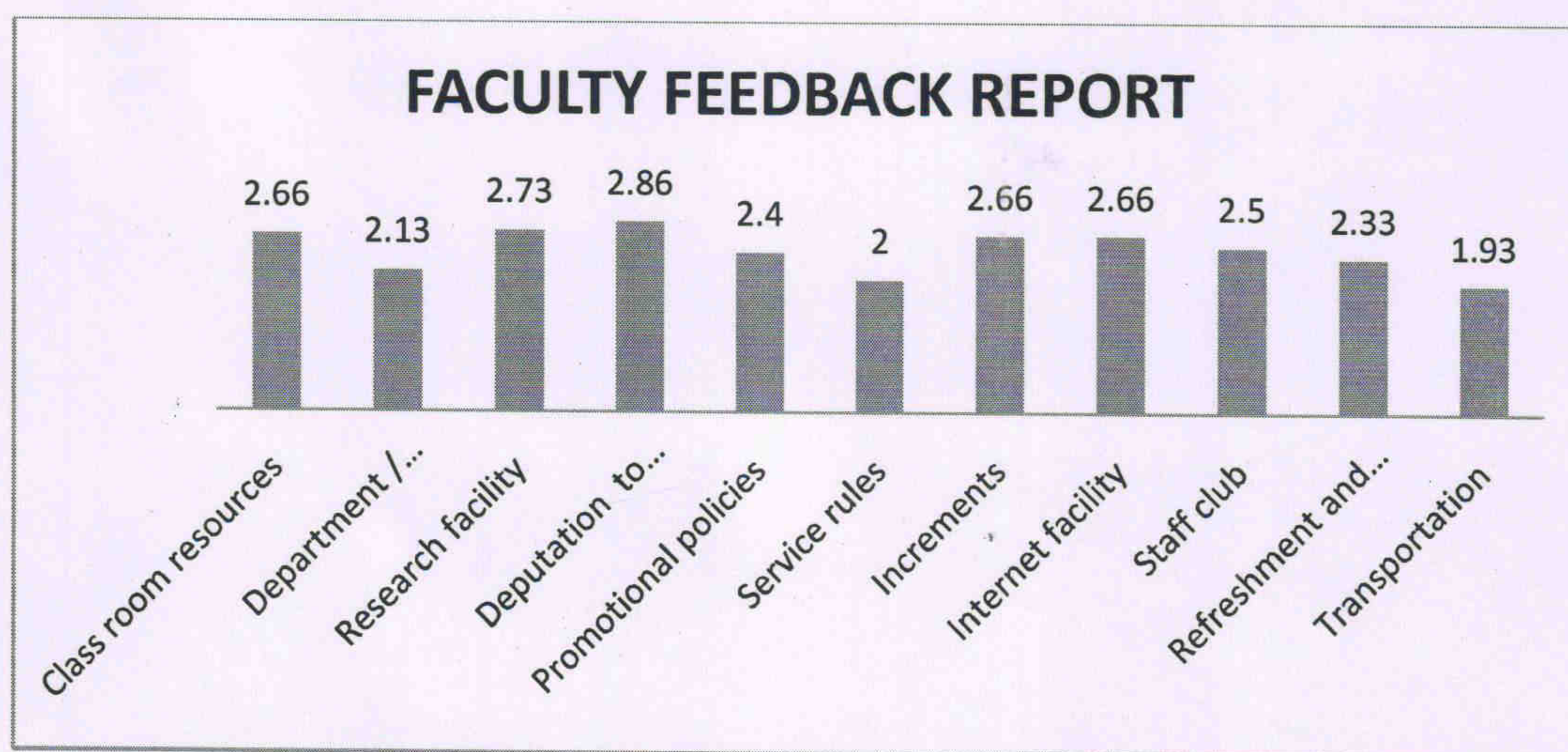
1 = Need Improvement

Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

2015-2016



The faculty feedback for the year 2015-16 was analyzed through the graph depicted we can see that the deputation to attend workshops have the highest score of 2.86 and followed by the research facility has the score of 2.73 and increments and internet facility has the score of 2.66 and least score 1.93 is given for transportation.

Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EXIT SURVEY SUMMARY 2015-2016

S.NO	FEEDBACK	5	4	3	2	1
1	College Infrastructure	34	27	29	10	03
2	Effectiveness of Teaching Process	14	41	22	14	10
3	Department Resources / Lab Facilities	22	32	31	09	08
4	Co-operation from Faculty	34	27	34	07	05
5	Library Facilities	32	26	22	10	05
6	Computing and Internet Facilities	14	33	31	08	16
7	Sports and Extra Curricular Facilities	14	10	32	20	28
8	Personality / Communications Skills Development Facilities	13	19	33	19	20
9	Training & Placement and Carrier Guidance	11	22	28	25	20
10	Overall Functioning of the college	16	32	34	13	05

No.of samples =107

5= Excellent

4=Very good

3=Good

2=Satisfactory

1=Needs Improvement

Head of the Department



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EXIT SURVEY ATTAINMENT 2015-2016

S.NO	FEEDBACK	LEVEL OF ACHIEVEMENT	REMARK
1	College Infrastructure	3.6	Very Good
2	Effectiveness of Teaching Process	3.15	Very Good
3	Department Resources / Lab Facilities	3.33	Very Good
4	Co-operation from Faculty	3.72	Very Good
5	Library Facilities	3.31	Very Good
6	Computing and Internet Facilities	3.05	Very Good
7	Sports and Extra Curricular Facilities	2.56	Good
8	Personality / Communications Skills Development Facilities	2.78	Good
9	Training & Placement and Carrier Guidance	2.77	Good
10	Overall Functioning of the college	3.18	Very Good

No. of samples = 107

4-5 = Excellent

3-4 = Very good

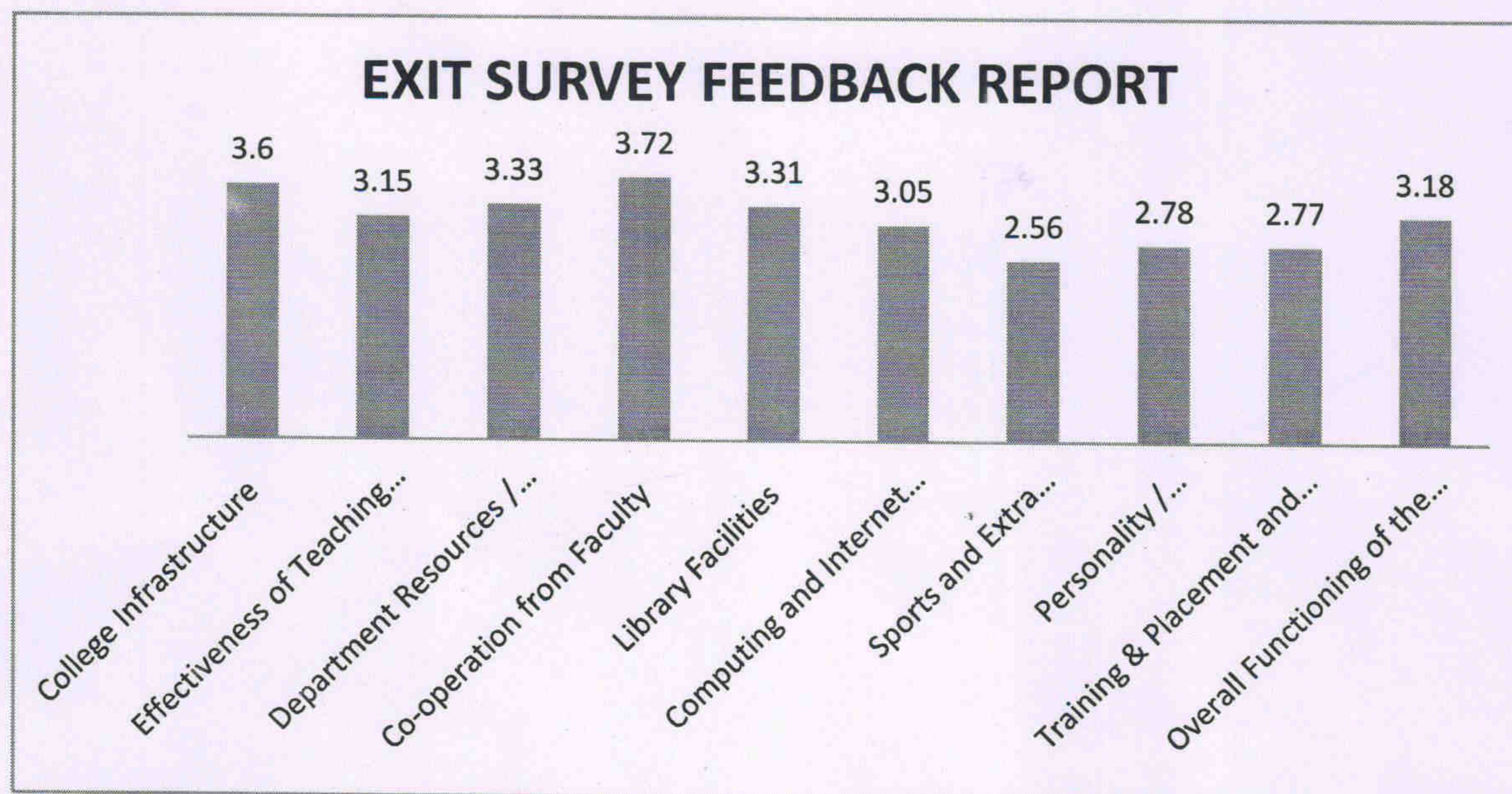
2-3 = Good

1-2 = Satisfactory ; 0-1 = Needs Improvement


Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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The Exit survey feedback for the year 2015-16 was analyzed. Through the graph depicted we can see that the co-operation from faculty have the highest score of 3.72 the college infrastructure has the score of 3.6 and followed by Department Resources/Lab has the score of 3.33 and least score is 2.56 given for sports and Extracurricular activities.

Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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PARENT FEEDBACK SUMMARY: 2015-16

Particulars	Excellent	Good	Average	No comment	LEVEL OF ACHIEVEMENT	Remarks
▪ Academic Infrastructure	20	10	0	0	2.66	Good
▪ Environment	7	17	5	1	2.0	Good
▪ Transport facility	18	5	5	2	2.3	Good
▪ Discipline	8	12	10	0	1.93	average
▪ Hostel facilities	11	10	7	2	2.0	Good
▪ Quality of Faculty	11	10	9	0	2.06	Good
▪ Placement Activities	14	8	7	1	2.16	Good
▪ Extra curricular activities	14	10	6	0	2.26	Good
▪ Value added training programmes	9	7	10	4	1.7	average
▪ Results	9	16	5	0	2.13	Good

NO.OF SAMPLES=30

Excellent=3

Good=2-3

Average=1-2

No comment=0-1

Head of the Department



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PARENT'S FEEDBACK ATTAINMENT: 2015-16

S.no	PARTICULARS	LEVEL OF ACHIEVEMENT	REMARKS
1	Academic Infrastructure	2.66	Good
2	Environment	2.0	Good
3	Transport Facility	2.3	Good
4	Discipline	1.93	AVG
5	Hostel Facilities	2.0	Good
6	Qualitiy Of Facality	2.06	Good
7	Placement Activities	2.16	Good
8	Extra Curricular Activities	2.26	Good
9	Value Added Traing Programmes	1.7	AVG
10	Results	2.13	Good

NO.OF SAMPLES=30

Excellent=3

Good=2-3

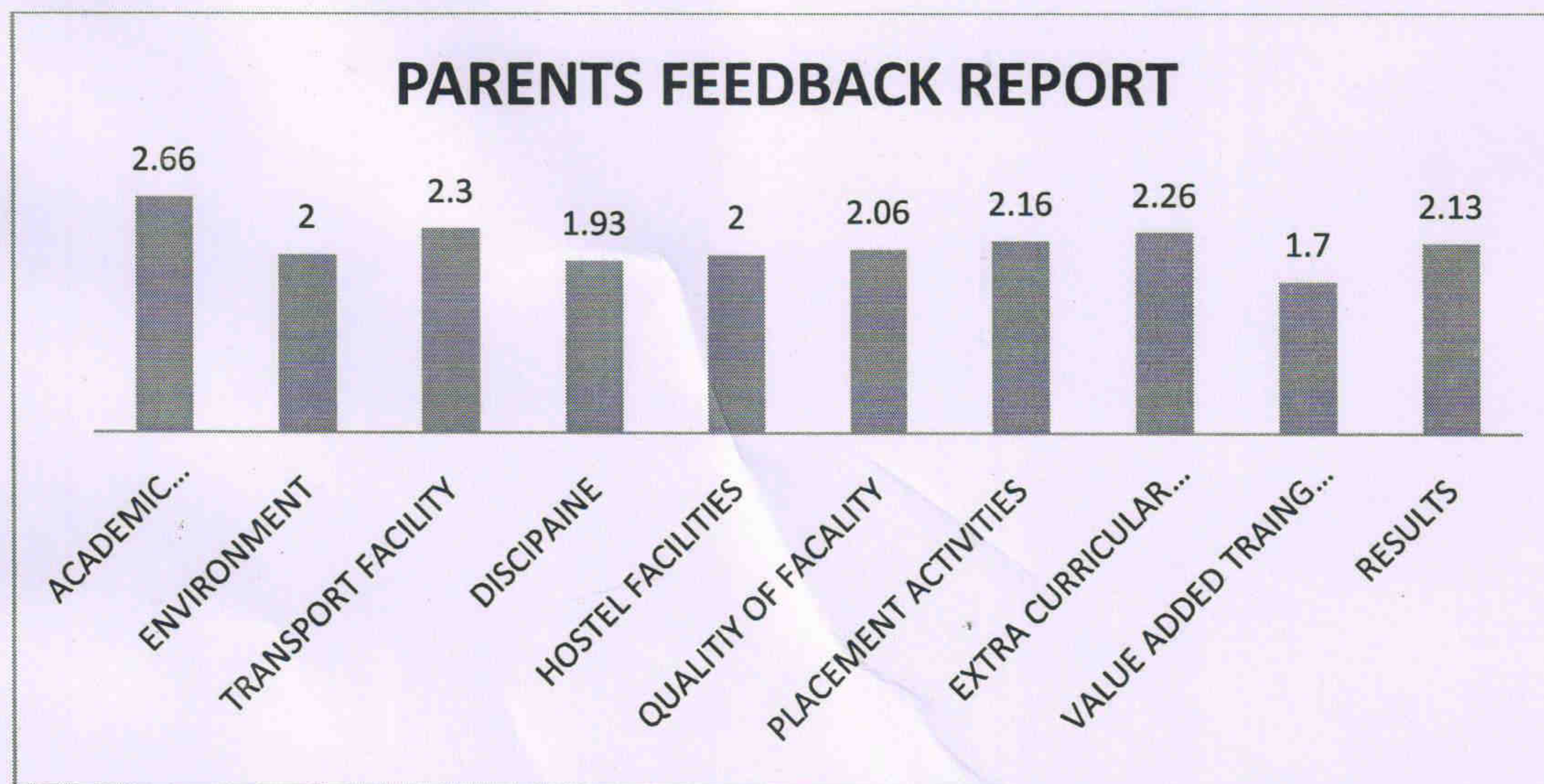
Average=1-2

No comment=0-1

Head of the Department



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The Parents feedback for the year 2015-16 was analyzed. Through the graph depicted we can see that the Academic infrastructure have the highest score of 2.66 The Extracurricular Activities has the score of 2.26 and followed by Transport Facility has the score of 2.3 and least score is 1.7 given for Value added Training programmes.

Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Employer summary 2015-16

	Program Outcomes (PO)	Statement Importance (with respect to you/your employer's industry)					Level of Alumni Achievement (Fill only if you are alumni VCEW/if alumnus of VCEW is working under your supervision)				
		5	4	3	2	1	5	4	3	2	1
1	An ability to apply knowledge of mathematics, computing, science, in Electrical and Electronics Engineering.	30	00				29	01			
2	An ability to identify, formulates, and solves engineering problems.	28	02				27	03			
3	An ability to design solutions for complex engineering problems by using research based knowledge and methods.	21	09				22	08			
4	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	24	06				23	07			
5	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.	16	14				19	11			
6	An understanding of professional, social and ethical responsibility.	22	08				20	10			
7	An ability to function on multi-disciplinary teams and to Exhibit team culture.	20	10				21	09			
8	An ability to communicate effectively to meet all the levels in the society.	24	06				23	07			
9	An ability to design and construct a hardware and software system, component, or process to meet desired needs, within realistic constraints for Industry/Academia.	19	11				22	08			
10	Knowledge of contemporary issues.	21	09				23	07			
11	An ability to design and conduct experiments, as well as to analyze and interpret data.	26	04				23	07			
12	Recognition of the need for, and an ability to engage in lifelong learning.	28	02				27	03			


Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

PO'S ATTAINMENT 2015-16

Sl.No.	5	4	3	2	1	attainment	remarks
1	30	00				5	excellent
2	28	02				4.9	very good
3	21	09				4.7	very good
4	24	06				4.8	very good
5	16	14				4.5	very good
6	22	08				4.7	very good
7	20	10				4.6	very good
8	24	06				4.8	very good
9	19	11				4.6	very good
10	21	09				4.7	very good
11	26	04				4.8	very good
12	28	02				4.9	very good

No. of Samples = 30

5=excellent

4-5 = very good

3-4 = Good

1-2= Need Improvement


Head of the Department



VAAGDEVI COLLEGE OF ENGINEERING
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



The employer feedback for the year 2015-16 was analyzed Through the graph depicted we can see that the An ability to apply knowledge have the highest score of 5 .And An ability to identify formulates, and solves and recognition of the need for has the score of 4.9.And fallowed by the An ability to use the techniques skills and an ability to communicate effectively and ability to design and conducted experiments has the score of 4.8.And least score 4.5 is given for the board of education necessary to understand .


Head of the Department

STUDENTS FEEDBACK SUMMARY (2015-16)

Total No. of Samples: 85

Note: 5- Strongly Agree 4 - Agree 3 – Neutral 2 – Not Agree 1 -Strongly Not Agree


Sr.No.	Survey Aspect	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	When you compare yourself with other counterparts from other colleges/university. you feel that you got most of all the facilities and plus some extra which is not available in other colleges	17	57	8	3	-	85	4.03	Agree

Note: 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Response	Attainment Value	Remarks
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening	7	58	15	4	--	84	3.8	Good
3	Applicability/relevance to real life situations	9	61	8	6	1	85	3.83	Good
4	Depth of the course content	14	65	4	2	--	85	4.07	Very Good
5	Syllabus is sufficient to make you analyses the engineering problems and its suitable solution	10	61	11	2	--	84	3.94	Good
6	Relevance for implementation in projects	8	56	17	4	--	85	3.8	Good
7	Compatibility with industry standards	10	57	15	3		85	3.87	Good
8	Overall rating	12	63	9	1	--	85	4.01	Very Good

HOD Remarks:

(2015-2016), student survey feedback for the academic year (2015-2016). It is observed that in most of the factors we are good, expressed by the students. In one of the factor overall rating we got very good. Steadily we are improving year after year and we attained values, and further we try to reach to the position of excellent.


Head
MBA Department
Vaagdevi College of Engineering
Bollikunta, WARANGAL-506 005

Alumni Feedback Summary (2015-16)

Total No. of Samples: 62

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

S.N	Topic	1	2	3	4	5	Total No. of students	Attainment Value	Remarks
1	The activities organized by the college/department met the objective of bringing about overall development of the students *	-	7	27	22	6	62	3.43	Good
2	The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark *	-	7	26	21	8	62	3.48	Good
3	The counseling & guidance provided by the faculties to all students was excellent *	-	4	29	20	9	62	3.54	Good
4	The library facilities provided by the college was excellent *	-	8	26	22	6	62	3.41	Good
5	When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges *	-	3	22	24	13	62	3.75	Good
6	The syllabus was *	-	4	21	24	13	62	3.74	Good
7	Your background for benefiting from the course was *	-	7	26	23	6	62	3.45	Good
8	Has your time at the ACE been intellectually enriching?	-	4	22	24	12	62	3.70	Good
9	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.	-	4	21	25	12	62	3.72	Good
10	Applicability/relevance to real life situations.	-	4	29	20	9	62	3.54	Good
11	Depth of the course content.	-	4	27	19	12	62	3.62	Good
12	Extent of effort required by the students.	-	4	29	20	9	62	3.54	Good
13	Extent of the coverage of course.	-	4	26	20	12	62	3.64	Good
14	Relevance/learning value of project/report.	-	3	21	24	14	62	3.79	Good
15	Overall Rating.	-	4	21	25	12	62	3.72	Good

HOD Remarks:

Syllabus is designed keeping a new line alumni in to consideration (CBCS) choice based credit system is introduced, we have excellent ability which needs industry as per our curriculum. Excellent know resources are required with the help of alumni and efficient resources. One who

Alumni



Head

MBA Department
Vaagdevi College of Engineering
Balikunta, WARANGAL-506 005

FACULTY FEEDBACK SUMMARY (2015-16)

Total No. of Samples: 24

1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Resp	Attainment Value	Remarks
1	The activities organized by the college/department met the objective of bringing about overall development of the students	4	11	7	2		24	3.71	Good
2	The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark	4	9	9	2		24	3.63	Good
3	The counseling & guidance provided by the faculties to all students was excellent	5	12	6	1		24	3.88	Good
4	The library facilities provided by the college was excellent	5	14	4	1		24	3.96	Good
5	When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other	5	14	4	1		24	3.96	Good
6	The syllabus was	5	14	4	1		24	3.96	Good
7	Your background for benefiting from the course was	5	14	4	1		24	3.96	Good
8	Has your time at the ACE been intellectually enriching?	5	14	4	1		24	3.96	Good
9	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.	6	17	1			24	4.21	Very Good
10	Applicability/relevance to real life situations.	4	16	3	1		24	3.96	Good
11	Depth of the course content.	4	11	7	2		24	3.71	Good
12	Extent of the coverage of course.	6	16	2			24	4.17	Very Good
13	Relevance/learning value of project/report.	5	14	4	1		24	3.96	Good
14	Overall Rating.	5	14	4	1		24	3.96	Good

HOD Remarks:

The Dept of MBA conducted faculty feedback survey for the academic year (2015-2016) and stated it is good in all aspects we have achieved values. It is observed that students are happy with faculty and faculty are given due importance in all aspects by the college. Hence it is observed most of the ~~Head~~ it is good. Student satisfaction by the faculty.

MBA Department
Vaidya College of Engineering
Bolikunta, WARANGAL-506 005

PARENT FEEDBACK SUMMARY (2015-16)

Total No. of Samples: 75


Note 1 - Yes 2 - No

Sr.No.	Survey Aspect	Yes	No	No. of Responses	Attainment Value	Remarks
1	Are you satisfied with the student discipline in the department:	67	8	75	1.89	Yes
2	Does your counsellor regularly informs you about performance:	68	7	75	1.90	Yes
3	Are you satisfied with the examination system adopted in the institute:	73	2	75	1.97	Yes
4	Are you satisfied with the quality of teaching offered by the college:	74	2	75	1.97	Yes

Note: 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Response	Attainment Value	Remarks
5	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities.	12	48	9	6	--	75	3.88	Good
6	Programmes arranged by the department for	9	49	11	6	--	75	3.81	Good
7	Encouragement to students for participation in various co-curricular activities.	7	47	14	6	1	75	3.70	Good
8	Encouragement to students for participation in various Association activities.	8	46	13	8	--	75	3.72	Good
9	Quality of academic resources namely teachers,	14	51	5	5	--	75	3.98	Good
10	Placement activities.	8	47	13	6	1	75	3.73	Good
11	Efforts taken by department for overall grooming and personality development//.	10	50	12	3	--	75	3.89	Good

HOD Remarks: Parent survey feed back conducted for the academic year (2015-2016), and observed that we have improved in all aspects. as per Parents they have good comments orally and observed in paper save. If. is further we improve and plan for next academic year


Head
MBA Department
Vaagdevi College of Engineering
Warangal, WARANGAL-506 005

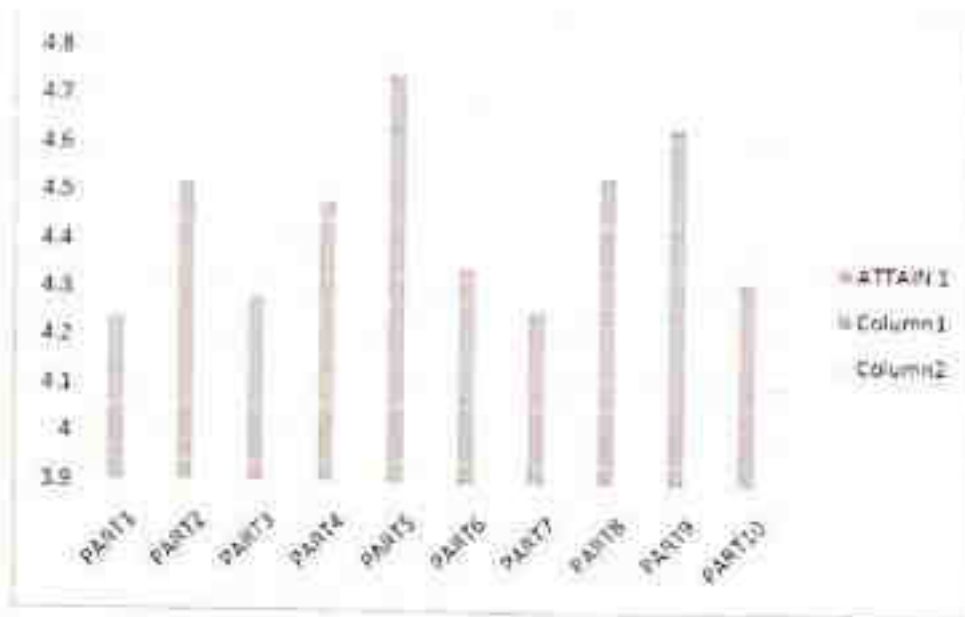
STUDENT FEEDBACK SUMMARY (2015-16)

(Exit Survey)

Total No. of Samples: 63

Sno	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	College Infrastructure	38	15	8	2	2	63	4.24
2	Effectiveness of teaching process	22	38	4	2	2	63	4.52
3	Department resources / lab facilities	30	25	8	1	1	63	4.28
4	Cooperation from faculty	33	22	8	1	1	63	4.48
5	Library facilities	36	18	8	1	1	63	4.75
6	Computer and internet facilities	30	28	5	1	1	63	4.35
7	Sports and extra-curricular facilities	23	19	19	1	1	63	4.28
8	Personality Communications skill development facilities	35	21	7	1	1	63	4.54
9	Training & placement and career guidance	25	28	8	1	1	63	4.64
10	Overall functioning of the college	22	30	8	1	1	63	4.52

Note: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor



GRAPH FOR STUDENT FEEDBACK SUMMARY (2015-16)

Dr. K. S. R.

Viswambhara Educational Society
VAAGDEVI COLLEGE OF ENGINEERING
Bolikunta, Warangal, Telangana – 506 005

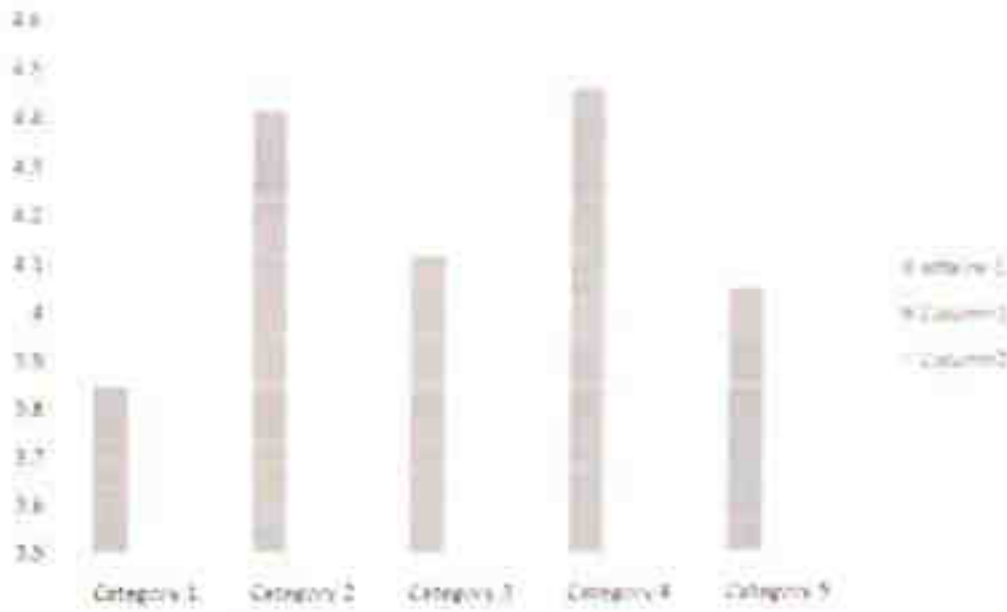
ALUMNI SURVEY SUMMERY(2015-2016)

Total No. of Samples: 63

S.No.	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	PEO1Be able to employable as hardware & software professionals in manufacturing industries	22	32	2	5	2	63	3.83
2	PEO2Be able to analyze the problem by applying the principles of Electronics & Communication Engineering, mathematics, and scientific investigation and to design and implement industry accepted solutions using latest technologies	23	33	1	3	1	63	4.42
3	PEO3Be able to work productively in supportive and leadership roles in multidisciplinary teams with effective communication and team work skills with high regard to legal and ethical responsibilities	22	33	3	4	1	63	4.12
4	PEO4Be able to embrace lifelong learning to meet ever changing developments in Electronics & Communication Engineering	23	32	0	4	2	63	4.47
5	PEO5To communicate the ideas of the students for effective collaboration with other members of Engineering streams	17	32	0	3	1	63	4.05



Vishwamitra Educational Society
VRAJDEVI COLLEGE OF ENGINEERING
Bollamunta, Warangal, Telangana - 506 202



GRAPH FOR ALLIMN SURVEY SUMMARY (2015-2016)

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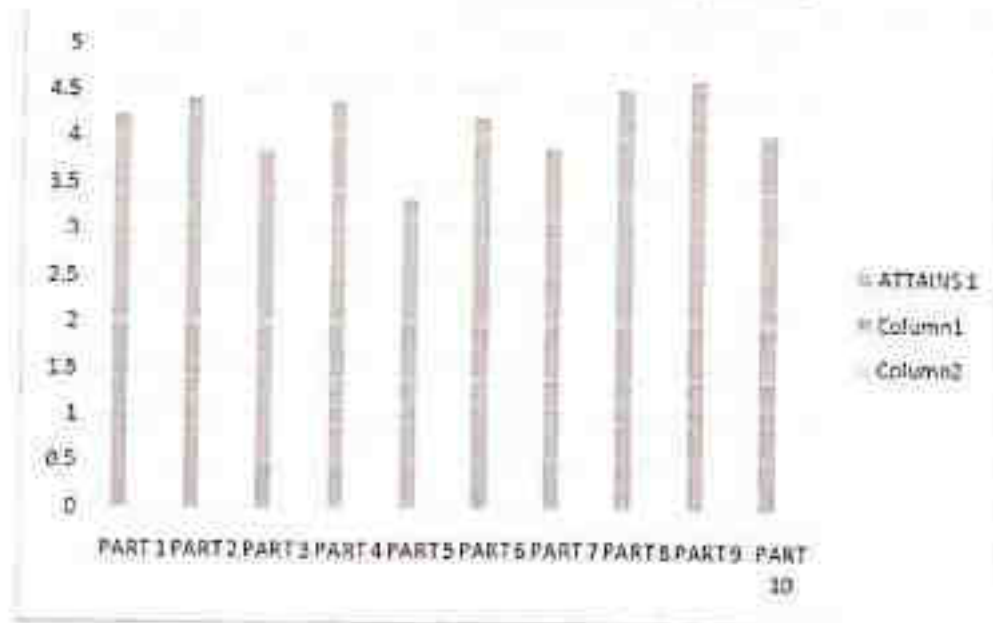
PARENT FEEDBACK SUMMARY (2015-16)

Total No. of Samples: 35

Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	Academic Infrastructure	23	12	0	0	0	35	4.25
2	Environment	12	20	3	1	0	35	4.42
3	Transport Facility	7	12	13	3	0	35	3.85
4	Discipline	11	13	7	4	0	35	4.39
5	Hostel Facilities	8	18	4	5	0	35	3.35
6	Quality of Faculty	13	20	2	0	0	35	4.23
7	Placement Activities	12	15	1	2	2	35	3.91
8	Extracurricular Activities	15	15	3	1	1	35	4.55
9	Value Added Training Programmes	10	20	3	2	0	35	4.65
10	Results	7	18	9	1	0	35	4.07

GRAPH FOR PARENT FEEDBACK SUMMARY (2015-16)

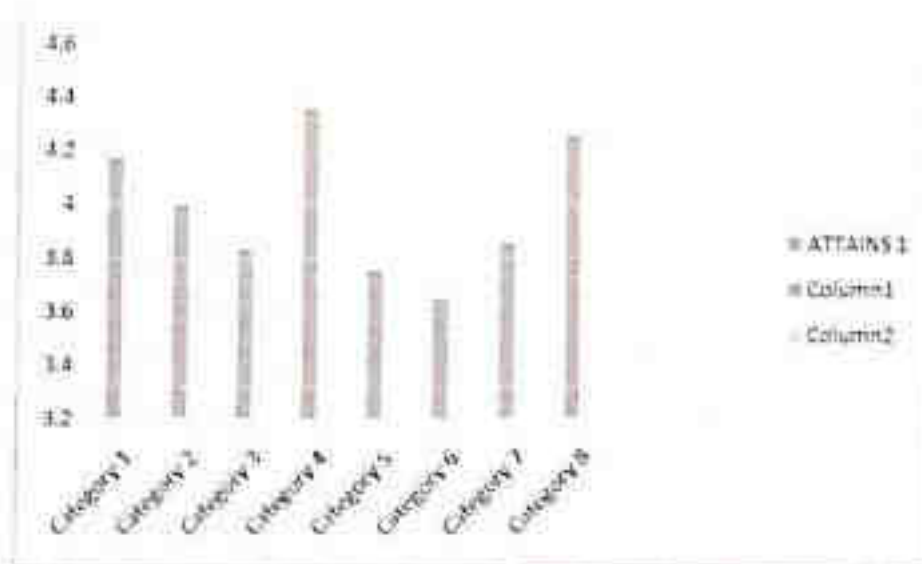


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FACULTY FEEDBACK SUMMARY (2015 – 2016)

Total No. of Samples: 30

Sr No.	Survey Aspects	4	3	2	1	No. of responses	Attainment Value	Remarks
1	Class room resources	24	6	0	0	30	4.00	
2	Digital library	24	6	0	0	30	4.00	
3	Research facility	18	10	2	0	30	3.83	
4	Deputation to attend workshops outside	22	8	0	0	30	4.33	
5	Increments	20	8	2	0	30	3.75	
6	Promotional policies	18	10	2	0	30	3.04	
7	Service rules	21	8	1	0	30	3.85	
8	Transportation	22	8	0	0	30	4.25	



GRAPH FOR FACULTY FEEDBACK SUMMARY (2015 – 2016)

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VAAGDEVI COLLEGE OF ENGINEERING
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EMPLOYER FEEDBACK SUMMARY(2015-16)

Total No. of Samples: 14

Sr. No.	Survey Aspects	2 – Average				No. of Responses	Attainment Value	Remarks
		4	3	2	1			
1	How do you rate our students in overall	6	5	2		13	3.30769231	
2	How do you rate the scope in your organization to support the students	1	7	5		13	2.69230769	
3	How do you rate our Course Curriculum	1	10	1		12	3	
4	How do you rate the Practical Knowledge of our students	3	6	5		14	2.85714286	
5	How do you rate our infrastructure facilities available at our institute	2	7	4		13	2.84615385	
6	How do you rate our core and open electives in the curriculum in terms of relevance with latest technologies	3	6	3		12	3	
7	How do you rate our value added courses	2	7	5		14	2.78571429	
8	How do you rate communication skills of our students	3	8	3		14	3	
9	Sufficiency of the courses related to industry they are in	5	2	5		12	3	
10	The relevance of the program in the present job responsibility		7	3	1	11	2.54545455	

Dean Placement Remarks:

As per recruiters suggestions, Lectures and training have arranged on soft skills.
 latter

