VAAGDEVI COLLEGE OF ENGINEERING

(AUTONOMOUS)

Department of Civil Engineering

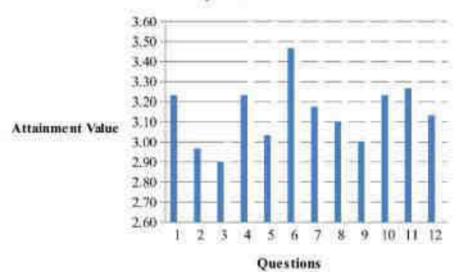
Faculty Feedback Form (2016-17)

Sr. No.	Survey Aspects	5	4	3	2	31	R	Attainmen t Value	Remarks
â	Resources available in classroom	3	11	8	6	2	30	3.23	Good
2	Maintenance of Department and Digital library	3	5	12	8	2	30	2.97	Averag e
3	Workload allotted	2	4	15	7	2	30	2.90	Averag e
14	Equipment's available in lab and its maintenance	4	4	18	3	1	30	3.23	Good
5	Deputation to attend workshops outside	2	3	19	6	0	30	3.03	Good
6	Internet facility in the department	З	12	11	4	0	30	3.47	Good
7	Salary Increments	2	11	20	6	1	40	3.18	Good
8	Promotional Polices	4	8	7	9	2	30	3.10	Good
9	Staffroom and cabin facilities	2	9	8	9	2	30	3.00	Averag e
10	Research facility	3	11	8	6	2	30	3.23	Good
н	Rules and regulation in the department	5	8	9	6	2	30	3.27	Good
12	Curriculum Content	з	5	16	5	1	30	3.13	Good

HOD REMARKS:-

Based on the feedback of Faculty of civil engineering department the following points were consider for forthcoming academic year

- 1. The department library was added with reference books and volumes
- 2. Workload and responsibilities are to be modified
- 3. Planned to modify the cabin facilities



Faculty Feedback

HEAD Dept. of Civil Engineering Vaagdevi College of Engineering Bollikunta, Warangal (T.S.)

VAAGDEVI COLLEGE OF ENGINEERING

(AUTONOMOUS)

Department of Civil Engineering

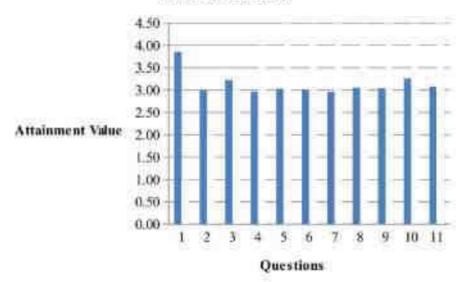
Parents Feedback Form (2016-17)

Sr. No.	Survey Aspects	5	4	3	2		Respons	Attainment Value	Remarks
ĩ	12 0 12 0 0 T	5	7	3	1	4	180	3.86	Good
¥.	Academic Infrastructure	4	2	2	8	- 61	1993	5654	12225
22	Teaching standards and	1	2	8	4	6	180	2.99	Averag
2	Teachers approach towards Student	8	3	4	9		100		e
		2	3	6	4	3	180	3.22	Good
3	Academic Progress	9	4	8	6	- . .	100		00000
	2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	1	2	7	5	6	180	2.97	Averag
4	Mentoring System	9	2	9	4	.0	100	4:7.1	е
		1	3	7	4	4	180	3.03	Good
5	Transport Facility	4	4	9	9	्यः	100	2.02	0000
		1	2	9	3	1	180	3.02	Good
6	Hostel Facility	8	3	з	6	0	100	ಗೆಳಿದೆ	0000
	Training & Placement	2	2	6	6	3	180	2.96	Averag
27	Activities	1	3	7	6	S	100	5.20	6
27	28 285668	2	3	4	6	9	180	3.06	Good
8	Library Facilities	9	2	8	2	2	100	5.00	0000
10	Sports and Extracurricular	2	3	5	6	6	180	3.04	Good
9	activities	6	1	4	з		100	2.04	0000
502	Professional skills and	2	5	4	5	1	180	3.26	Good
10	value Added courses	5	5	3	6		100	0.20	0000
12.2	Views and Organising	1	4	5	6	2	180	3.08	Good
Ħ	Parents teacher meeting	6	6	6	0			M/MM	

HOD REMARKS:-

Based on the feedback of Faculty of civil engineering department the following points were consider for forthcoming academic year

- 1. Planned to increase the training for students towards placement.
- 2. Planned to get more in contact in with parents



Parents Feedback

HEAD Dept. of Civil Engineering Vacgdevi College of Engineering Ecilikunta, Warangal (T.S.)

VAAGDEVI COLLEGE OF ENGINEERING

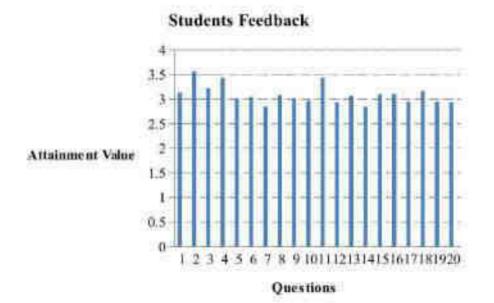
(AUTONOMOUS)

Department of Civil Engineering

Students Exit Survey Feedback Form (2016-17)

Sr. No.	Survey Aspects	5	4	3	2	Ĩ	No. of Responses	Attainmen t Value	Remarks
ì	How much do you feel proud as a part of VCE as Student?	6	7	36	ü	Ō	60	3.13	Good
3	How do you rate activities organized by VCE for your overall development?	9	22	24	4	1	60	3.57	Good
э	How do you rate Canteen / Departmental Stores / Medical fincilities at VCE	8	n	27	14	0	60	3.22	Good
4	Rate the adequacy of following terrire as n stude			e duri	ng yo	úř			
я)	Laboratories & Equipment	7	16	33	4	0	60	3.43	Good
b)	Library	6	12	21	19	2	60	3.02	Good
<)	Computer Facilities	5	14	20	21	0	60	3.05	Good
d)	Internet & Wi-Fi	4	9	27	24	1	60	2.85	Avetage
e)	Sports / NCC / NSS	3	11	34	12	0	60	3.08	Good
0	Faculty and their Support	2	13	32	10	3	60	3.02	Good
¥)	Curriculum / Syllabus	1	12	31	16	0	60	2.97	Average
h)	Cleanliness / Security / Environment / Ambience	6	22	24	*	0	60	3,43	Good
5	How do you rate Curricular / Extra Curricular activities at VCE	2	12	26	20	0	60	2.93	Average
6	How do you rate Examination Process, Evaluation and Assessment	a	π	39	9:	0	60	3.07	Good
7	Do you have obtained sufficient technical know-how (both in Theory and Practical) from the curriculum?	2	9	27	22	ō	60	2.85	Average
8	What is the level of relevance of education imparted at Department?	3	12	33	12	0	60	3.10	Good
9	Rate the following academic initia department to improve technical								
a)	Seminars & Workshop	4	16	22	18	0	60	3.10	Good
b)	Internships, Industry Oriented Projects & Industrial Visits	5	12	18	25	0	60	2.95	Average
c)	Value Added Courses for bridging Industry Academic gap	9	11	21	19	0	60	3.17	Good

d)	Guest Lectures by Eminent Speakers from Industry / Academia	2	9	33	16	0	60	2.95	Average
10	How do you rate the subjects and syllabi of the curriculum adopted?	1	8	37	14	0	60	2,93	Average



HEAD Dept. of Civil Engineering Visogdevi College of Engineering Inclinkunta, Warangal (T.S.)



Viswambhara Educational Society VAAGDEVI COLLEGE OF ENGINEERING

UGC-Autonomous

Bollikunta, Warangal, Telangana - 506 005

2015-2016

ALUMNI FEEDBACK SUMMARY

Total No. of Samples:

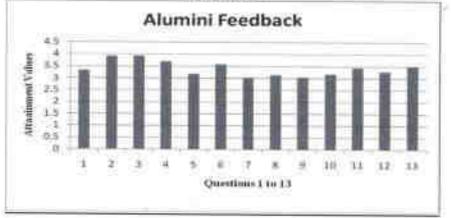
Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sc. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment	Remarks
1	Based on your work experiences since obtaining your 8.Tech.(CSE) Degree, what is your impression of the overall quality of your educational experiences that you received at the insistution	12	14	26	5	6	63	3,333333	
2	Do you feel that an higher degree is necessary for your professional	22	24	10	4	3	63	3.920635	
3	Ability to Apply Maths-Science-Engineering in job and life.	22	28	4	6	3	63	3.957381	
4	Ability to identify, formulate, and solve engineering problems	18	22	12	9	2	63	3.714286	
5	Ability to use the techniques, skills, and modem engineering tools necessary for engineering practice	11	12	25	9	6	63	3.206349	
6	Ability to Design System/ Component/ Process with Constraints to meet	16	22	16	7	4	65	3.6	
7	Ability to Divide and Conquer Experiments as well as analyze and	13	12	13	14	11	63	3.031746	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	14	14	13	12	10	63	3.15873	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	10	16	15	12	10	63	3.063492	
10	A recognition of the need for, and an ability to engage in life-long learning.	15	12	16	11		63	3,206349	
11	Ability for Good and Effective Communication.	15	12	26	б	4	63	3,444444	
12	Expertise with a knowledge of contemporary issues.	18	12	12	13	8	63	3,301587	
13	Contributions to industry/academia.	14	14	26	8	1	63	3.507937	



VAAGDEVI COLLEGE OF ENGINEERING UGC-Autonomous Bollikunta, Warangal, Telangana – 506 005

2015-2016



- As per the feedback given by Alumni It is decide to increase more number of skill development programs.
- 2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects

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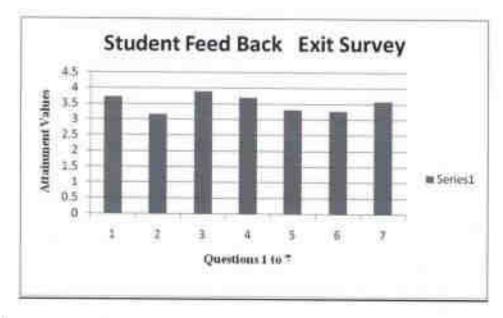
VAAGDEVI COLLEGE OF ENGINEERING UGC-Autonomous Bollikunta, Warangal, Telangana – 506 005

2015-2016 STUDENT FEEDBACK SUMMARY

(Exit Survey)

Total No. of Samples:

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	65	12	20	25	10	132	3.73485	1007/01/10
2	Preparation of the Teacher/Involvement of the lab instuctors in lab conduct/record correction	10	56	31	18	17	132	3.18182	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	25	86	10	6	5	132	3.90909	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	60	22	21	10	19	132	3.71212	
5	Applications of the topics covered	23	52	19	19	19	132	3,31061	
6	Friendly interaction with the students	23	44	32	13	20	132	3.2803	
7	Fairness in evaluation of the tests	21	51	32	10	8	132	3.58333	



- 1. It is decided to include CRT as a part of time table.
- It is decided to enhance the lab working hours as per the students request to their TOEFL_IELTS preparation online competitive exam preparation

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VAAGDEVI COLLEGE OF ENGINEERING

UGC-Autonomous

Bollikunta, Warangal, Telangana - 506 005

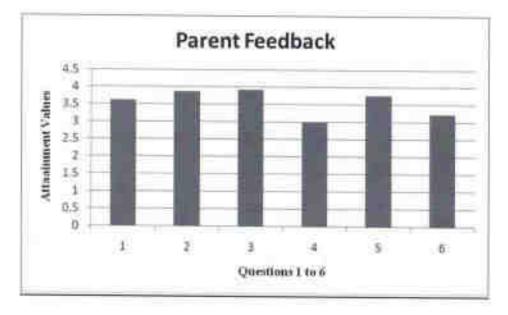
2015-2016

PARENT FEEDBACK SUMMARY

Total No. of Samples:

Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	8	8	10	3	1	30	3,63	
2	Encouragement to students for participation in various co-curricular activities	10	8	10	2	0	30	3.87	
3	Quality of academic resources namely teachers, course material etc.	10	10	8	2	Q	30	3.93	
-4	Placement activities	6	6	6	6	6	30	3	
5	Efforts taken by department for overall grooming and personality development	9	9	8	4	0	30	3.77	
6	Student mentoring	5	5	13	6	1	30	3.23	



- 1. It is decided to organize workshops on the students as per the request from the parents.
- It is decide to arrange more guest lectures by eminent personals form higher learning organization like IITs, NITs and also from alumni members





2015-2016

FACULTY FEEDBACK SUMMARY

Total No. of Samples:

Note: 5-Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2		No. of Respons	Attainment	
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	14	20	17		1	ės.	Value	Remark
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.				1	2	54	3.8	
3	Whether students' attendance has been good in my classes consistently?	14	16	21	3	0	54	3/76	
4	I probe students' reasoning.	6	20	14	14	0	54	3.33	
5	the second s	10	12	13	11	8	54	3.09	
-	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	16	15	12	10	1	54		
5	I provide adequate time and structure for reflection.	10	16	10				3.65	_
1	Linteract with my students.	13	13	10	8	10	54	3.15	_
3	I encourage my students to interrupt the class to talk and to share ideas.	12	10			12	54	3.17	_
}	I give students immediate feedback when they need directions to proceed.	10	10	16	6	10	54	3.15	-
0	I take into account prior knowledge levels of my individual students.	12	24	16 7	6	10	54	3.11	
1	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	10	9	23	4	7	54	3.56	
2	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	12	10	22			54	3.2	
3	My lessons progress based on students' responses.	25	14	4	6	4	54	3.37	
£	The in-class activities consolidate the main ideas of the lesson.	20	6	19			54	3.89	_
2	I identify students who have difficulties in understanding the main ideas of the lesson.	19	20	5	6	5	54	3.59	_



VAAGDEVI COLLEGE OF ENGINEERING UGC-Autonomous Bollikunta, Warangal, Telangana - 506 005

2015-2016



- 1. As per the request made by the faculty , it is decided to buy a plagiarism tool to pursue their phd work.
- 2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects.

Department of Criminitian Science & Engineering Vision College of Engineering Belaunta Winstran (2602) 175-1



2015-2016 <u>M.TECH CSE SHIFT-1</u> ALUMNI FEEDBACK SUMMARY

Total No. of Samples:15

Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

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Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech. (CSE) Degree, what is your impression of the overall quality of your educational experiences that you received at the insistution	4	5	2	2	2	15	3.47	
2	Do you feel that an higher degree is necessary for your professional	6	4	2	T	2	15	3.73	
3	Ability to Apply Maths-Science-Engineering in job and life.	5	6	1	Ē	2	15	3:73	
4	Ability to identify, formulate, and solve engineering problems	5	6	r	2		15	3.80	
5	Ability to use the techniques, skills, and modem engineering tools necessary for engineering practice	4	7	2	4		15	3.80	
6	Ability to Design System/ Component/ Process with Constraints to meet	3	6	-i	1	2	15	3.73	
7	Ability to Divide and Conquer Experiments as well as analyze and	6	5	1	2	1	15	3,87	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	4	5	2	2	2	15	3.47	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	4	8	10	1	1	15	3.87	
10	A recognition of the need for, and an ability to engage in life-long learning.	4	7	1	4	2	15	3.67	
11	Ability for Good and Effective Communication.	5	6	1	1	2	15	3,73	
12	Expertise with a knowledge of contemporary issues.	5	6	-11	1	2	15	3.73	
13	Contributions to industry/academia.	6	4	2	-1	2	15	3.73	



VAAGDEVI COLLEGE OF ENGINEERING UGC-Autonomous Bollikunta, Warangal, Telangana – 506 005 2015-2016



HOD Remarks:

 It is decided to concentrate on improving the ability of students life long learning inferests by motivating to take part in research activities.

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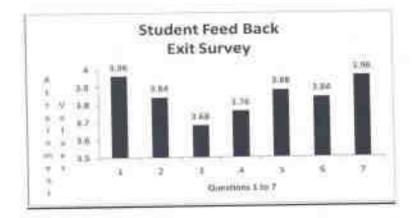
STUDENT FEEDBACK SUMMARY

(Exit Survey)

Total No. of Samples:25

Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	11	8	2	2	2	25	3.96	
ż	Preparation of the Teacher/Involvement of the lab instuctors in lab conduct/record correction	10	9	1	2	3	25	3.84	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	8	8	2	3	3	25	3.68	N
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	10	7	3	2	3	25	3.76	
5	Applications of the topics covered	9	10	2	2	-2	25	3.88	-
6	Friendly interaction with the students	10	9	1	2	3	25	3.84	
7	Fairness in evaluation of the tests	9	11	2	1	2	25	3,96	-



HOD Remarks:

1. It is decided to concentrate on improving the organization of expert lectures.

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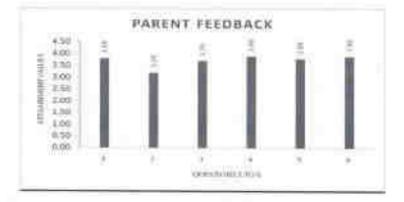


PARENT FEEDBACK SUMMARY

Total No. of Samples: 10

Note: 5-Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3:	2:	10	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	4	3	1	Ŧ	1	10	3.80	
2	Encouragement to students for participation in various co-curricular activities	2	3	z	1	2	10	3.20	
3	Quality of academic resources namely teachers, course material etc.	:4:	2	2	1	1	10	3.70	
(4	Placement activities	5	2	1	1	1	10	3.90	
5	Efforts taken by department for overall grooming and personality development	4	з	1	1	ĩ	10	3.80	
б	Student mentoring	5	2	1	1	1	10	3.90	



HOD Remarks:

1. It is decided to concentrate on improving the involvement of co curricular activities by the PG students.

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2015-2016

FACULTY FEEDBACK SUMMARY

Total No. of Samples:12

Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	-1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	6	2	1	1	2	12	3.75	semana
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	5	3	1	1	2	12	3.75	
3	Whether students' attendance has been good in my classes consistently?	4	3	2	1	2	12	Contraction of the second s	
4	I probe students' reasoning.	4	3	2	2	1	the second s	3.50	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	35	3	2	1	1	12	3.58	
6	I provide adequate time and structure for reflection.	4	4	1	1	z	12		_
7	I interact with my students.	4	3	1	2	2		3.58	
ñ	I encourage my students to interrupt the class to talk and to share ideas.	4	4	1	1	2	12	3.42	_
9	I give students immediate feedback when they need directions to proceed.	5	3	1	1	2	12	3.58	
10	I take into account prior knowledge levels of my individual students.	3	4	2	1	2	12	3.67	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	4	3	2	2	1	12	3.42	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	4	5	1	1	1	12		
13	My lessons progress based on students' responses.	5	3	1	1	2	12	3.83	
14:	The in-class activities consolidate the main ideas of the lesson.	4	3	1	2	2	12	3.67	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	4	3	2	2	1	12	3.58	





- 1. It is decided to continue the same way of instructional activities.
- 2. It is decided to improve the involvement of students in conferences and workshops

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M.TECH CSE SHIFT-2 ALUMNI FEEDBACK SUMMARY

31

Total No. of Samples:13

Sr. No.	Survey Aspects	35	4	3	2	1	No. of Responses	Attainment . Value	Remarks
1	Based on your work experiences since obtaining your M.Tech. (CSE) Degree, what is your impression of the overall quality of your educational experiences that you received at the institution	3	5	I	2	2	13	3.38	Good
2	Do you feel that an higher degree is necessary for your professional	4	4	2	4	2	13	3.54	Good
3	Ability to Apply Maths-Science-Engineering in	3	6	1	1	2	13	3.54	Good
4		5	4	-1	2	1	13	3.77	Good
5	Ability to use the techniques, skills, and modem engineering tools necessary for engineering practice	4	5	2	1	1	13	3.77	Good
6	Ability to Design System/ Component/ Process with Constraints to meet	5	4	1	1	12	13	3.69	Good
7	Ability to Divide and Conquer Experiments as well as analyze and	5	4	1	2	1	13	3.77	Good
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	4	5	1	i	2	13	3.62	Good
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	4	7	0	1	1	13	3.92	Good
10	A recognition of the need for, and an ability to engage in life-long learning.	4	4	2	a	2	13	3.54	Good
11	Ability for Good and Effective Communication.	5	4	1	1	2	13	3.69	Good
12	Expertise with a knowledge of contemporary issues.	5	4	4	1	2	13	3.69	Good
13	Contributions to industry/academia.	6	T	2	1	3	12	3.67	Good

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HOD Remarks;

 It is decided to concentrate on improving the abilities of the students to apply Maths, Science and Engineering skills.





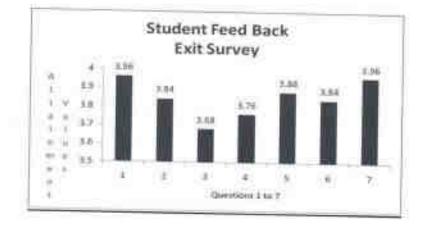
STUDENT FEEDBACK SUMMARY

(Exit Survey)

Total No. of Samples:25

Note: 3-Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2		No. of Responses	Attainment Value	·
1	Use of Example & Illustrations/Usefulness of laboratory instructions	11	8	2	ž	2	25	208	Remarks
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	10	9	1	2	3		3.96	Good
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	9	8	2	3	3	25	3.84	Good
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	10	7	3	2	3	25	3.68	Good
5	Applications of the topics covered	9	10	2			25	3.76	Good
6	Friendly interaction with the students	- Andrewski			2	2	25	3.88	Good
7	Fairness in evaluation of the tests	10	9	1	2	3	25	3.84	Good
	ranness in evaluation of the tests	9	11	2	1	2	25	3.96	Good



HOD Remarks;

1. It is decided to concentrate on more application oriented way of teaching approach.

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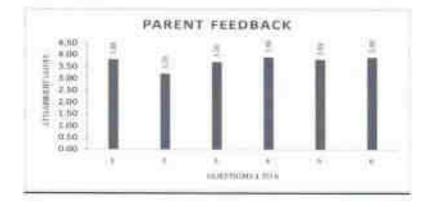
VAAGDEVI COLLEGE OF ENGINEERING UGC-Autonomous Bollikunta, Warangal, Telangana – 506 005 2015-2016

PARENT FEEDBACK SUMMARY

Total No. of Samples: 10

Nate: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
ĩ	Programs arranged by the department for achieving industry exposure	4	3	1	1	1	10	3.80	Good
z	Encouragement to students for participation in various co-curricular activities	2	3	2	1	2	10	3.20	Good
з	Quality of academic resources namely teachers, course material etc.	4	2	2	1	1	10	3.70	Good
4	Placement activities	5	2	1	1	1	10	3.90	Good
5	Efforts taken by department for overall grooming and personality development	4	3	1	1	1	10	3.80	Good
6	Student mentoring	5	2	1	1	1	10	3.90	Good



HOD Remarks:

1. It is decided to concentrate on more industry oriented approach

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FACULTY FEEDBACK SUMMARY



Viswambhara Educational Society

VAAGDEVI COLLEGE OF ENGINEERING

UGC-Autonomous

Bollikunta, Warangal, Telangana - 506 005

2015-2016 Faculty Feedback Summary

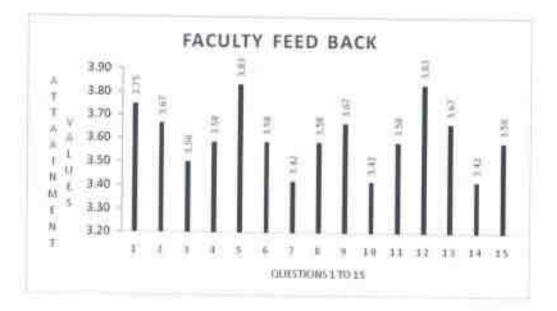
Total No. of Samples:12

Note: 5-Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	-4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	6	2	1	1	2	12	3.75	- nemarks
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	s	3	1	1	2	12	3.67	
3	Whether students' attendance has been good in my classes consistently?	4	3	2	1	2	12	3.50	
4	I probe students' reasoning.	4	3	2	2	1	12	3.58	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	5		2	1	1	12	3.56	
6	I provide adequate time and structure for reflection.	4	4	1	1	2	12	3.58	
7	l interact with my students.	4	3	1	2	2	12	3.42	
8	I encourage my students to interrupt the class to talk and to share ideas.	4	4	1	1	2	12	3.58	
9	I give students immediate feedback when they need directions to proceed.	5	3	i	1	2	12	3.67	
10	I take into account prior knowledge levels of my individual students.	3	4	2	1	2	12	3.42	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	4	3	2	2	1	12	3.58	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	4	5	1	1	1	12	3.83	
13	My lessons progress based on students' responses.	5	3	1	1	2	12	3.67	
14	The in-class activities consolidate the main ideas of the lesson.	â	3	1	2	2	12	3.42	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	4	3	2	2	1	12	3.58	

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HOD Remarks:

1. It is decided to improve the concentration of a teacher on each individual of a classification of a cla

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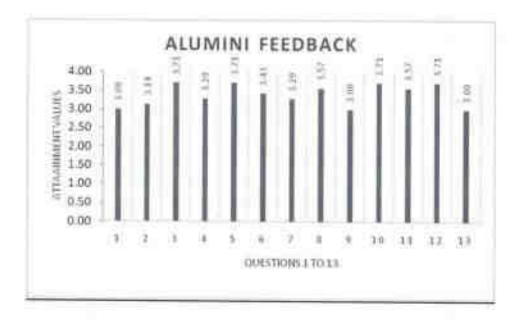
M.TECH CNIS SHIFT-1 ALUMNI FEEDBACK SUMMARY

Total No. of Samples:7

5r. No.	Survey Aspects	5	-14	3	2	a.	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech.(CNIS) Degree, what is your impression of the overall quality of your educational experiences that you received at the insistution	2	ä	Ť	1	2	7	3.00	nemarks
2	Do you feel that an higher degree is necessary for your professional	2	1	2	0	2	7	3.14	
3	and the second sec	3	i.	4		0	7	3.71	
4	strighter trig problems	2	1	2	1	1	7	3.29	
5	Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	1	4	1	1	0	7	3.29	
6	Ability to Design System/ Component/ Process with Constraints to meet	3		f	1	1	7		
7	Ability to Divide and Conquer Experiments as well as analyze and	2	2	1	0	2	7	3.43	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	2	2	Ì	2	0	с 7.	3,29	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	2	1	-E	1	2	7	3.00	
10	A recognition of the need for, and an ability to engage in life-long learning.	Ť	3	3	0	0	7	3.71	
11	Ability for Good and Effective Communication.	3	1		y	1		3.57	
12	Expertise with a knowledge of contemporary issues.	2	2	2	1	0	7	3.71	
13	Contributions to industry/academia.	1	2	2	0	2	7	3:00	

Note: 5-Excellent 4-Very good 3-Good 2-Average 1-Pao





- As per the feedback given by Alumni It is decide to increase more number of skill development programs.
- 2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects

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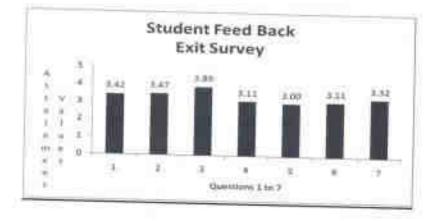
STUDENT FEEDBACK SUMMARY

(Exit Survey)

Total No. of Samples:19

Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No,	Survey Aspects	5	14				No. of	Attainment	
ì	Use of Example & Illustrations/Usefulness of laboratory instructions	4	7				Responses	Value	Remarks
2	Preparation of the Teacher/Involvement of the lab instructors in lab conduct/record correction	5		4	4	3	19	3.42	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct	् <u>व</u>	-1	2	2	3	19	3.47	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	-	9	6	0	0		3.89	
5	Applications of the topics covered	- 4	-14	9	4	3	19	3.11	
6	Friendly interaction with the students	- 4	3	4	5	3	19	3	
7	Fairness in evaluation of the tests	4	-4	4	4	3	19	3.11	
-	an incorrect or or the tests	5	5	3	3	3	19	3.32	_



HOD Remarks:

- 1. It is decided to include CRT as a part of time table.
- It is decided to enhance the lab working hours as per the students request to their TOEFL.IELTS preparation online competitive exam preparation.

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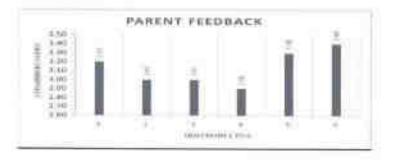


PARENT FEEDBACK SUMMARY

Total No. of Samples: 10

Note: 5-Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
ĩ	Programmes arranged by the department for achieving industry exposure	3	2	1	2	2	10	3.20	
2	Encouragement to students for participation in various co-curricular activities	2	2	2	2	2	10	3.00	
3	Quality of academic resources namely teachers, course material etc.	2	2	2	2	2	10	3.00	
4	Placement activities	2	2	1	3	2	10	2.90	
5	Efforts taken by department for overall grooming and personality development	з	2	z	1	2	10	3.30	
Б	Student mentoring	3	2	Z	2	1	10	3.40	



- 1. It is decided to organize workshops on the students as per the request from the parents.
- It is decide to arrange more guest lectures by eminent personals form higher learning organization like IITs, NITs and also from alumni members

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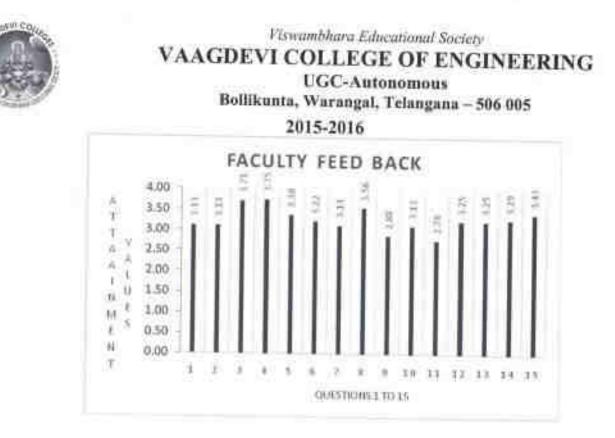


2015-2016 FACULTY FEEDBACK SUMMARY

Total No. of Samples:8

Nate: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspecta	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	2	2	1	1	2	8	3.13	
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	2	2	1	1	2	8	3.13	
3	Whether students' attendance has been good in my classes consistently?	1	4		1	0	7	3.71	
4	i probe students' reasoning.	4	1	1	1	1	8	3.75	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	1	4	1	1	1	8	3.38	
6	I provide adequate time and structure for reflection.	1	:4	1	2	1	9	3.22	
7	Linteract with my students.	2	1	2	2	1	8	3.13	
8	I encourage my students to interrupt the class to talk and to share ideas.	2	4	4	1	1	ġ	3.56	
9	I give students immediate feedback when they need directions to proceed.	2	1	1	2	2	8	2.88	
10	I take into account prior knowledge levels of my individual students.	2	2	4	1	2	8	3.13	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	1	2	2	2	2	g	2.78	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	2	2	2	0	2	8	3.25	
13	My lessons progress based on students' responses.	1	2	3	2	0	8	3.25	
14	The in-class activities consolidate the main ideas of the lesson.	1	z	2	2	0	7	3.29	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	2	1	2	2	0	7.	3:43	



HOD Remarks:

1

- 1. As per the request made by the faculty, it is decided to buy a plagtarism tool to pursue their phd work.
- 2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects.

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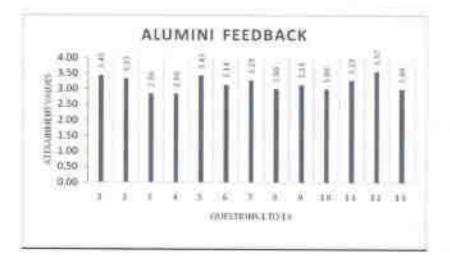
M.TECH CNIS SHIFT-2 ALUMNI FEEDBACK SUMMARY

Total No. of Samples:7

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Based on your work experiences since obtaining your M.Tech. (CNIS) Degree, what is your impression of the overall quality of your educational experiences that you received at the insistution	a	2	- E	P	1	7	3.43	nemarks
2	Do you feel that an higher degree is necessary for your professional	2	1	1	- 1-	1	6	3.33	
3	A TOO TO THE OTHER	1	2	1	1	2	7	2.86	
-4	Ability to identify, formulate, and solve engineering problems	ĩ	2	ī.	1	2	7	2.86	
5	Ability to use the techniques, skills, and modem engineering tools necessary for engineering practice	2	2	1	1	1	7	3.43	
6	Ability to Design System/ Component/ Process with Constraints to meet	¥	2	2	4	1	7	3,14	
7	Ability to Divide and Conquer Experiments as well as analyze and	2	ř	2	-	1	7	3.29	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	ï	2	1	2	1	7	3.00	
9	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	Ì	2	2	1	1	7	3.14	
10	and the second s	ï	2	1	2	1	7	3.00	
11	Ability for Good and Effective Communication.	1	3	1	1	4	7	3.29	
12	Expertise with a knowledge of contemporary issues.	3	P	1	9	i	7	3.57	
13	Contributions to industry/academia.	1	1	3	1	i	7	3.00	

Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor





- As per the feedback given by Alumni It is decide to increase more number of skill development programs.
- 2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects





2015-2016

STUDENT FEEDBACK SUMMARY

Total No. of Samples:10

(Exit Survey)

Note: 5-Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	-			No. of	Attainment	
4	Use of Example & Illustrations/Usefulness of	-	-	- 2	4	1	Responses	Value	Remarks
1	laboratory instructions	2	1	- 1	24	3	10	P2783	
2	Preparation of the Teacher/Involvement of the lab	- M.	-	-	-	3	10	2,8	
4	instuctors in lab conduct/record correction	3	1.3	2	- 34 I	1	10	6	
	Organization of the Lecture/Fairness in Tab viva/quiz conduct				-*-	-	10	3.6	
~	a land on the first state of the second state of t	2	3	3	1	12	10	2.2	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher						10	3.4	
5	Applications of the topics covered	2	2	2	2	2	10	3	
6	Education of the tupics covered	3	3	1	1	2	10	3.4	
0	Friendly interaction with the students	2	3	2	2	T	10		_
7	Fairness in evaluation of the tests	3	- 1	2	-	-	the second se	3.3	_
		- 2	14	1	1	6	10	3.3	



- 1. It is decided to include CRT as a part of time table.
- It is decided to enhance the lab working hours as per the students request to their TOEFL, IELTS preparation online competitive exam preparation.

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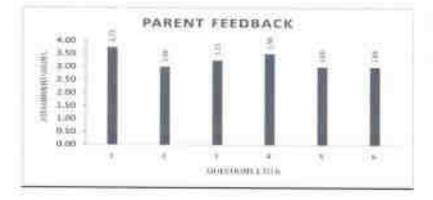


PARENT FEEDBACK SUMMARY

Total No. of Samples: 4

Note: 5-Excellent 4-Very goud 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
ĩ	Programmes arranged by the department for achieving industry exposure	1	1	2	0	0	4	3.75	
2	Encouragement to students for participation in various co-curricular activities	0	2	0	2	0	4	3.00	
3	Quality of academic resources namely teachers, course material etc.	2	0	0	1	1	4	3.25	
4	Placement activities	1	1	1	1	0	4	3.50	
5	Efforts taken by department for overall grooming and personality development	1	1	0	1	1	ă.	3.00	
6	Student mentoring	1	1	ō.	1	1	4	3.00	



- 1. It is decided to organize workshops on the students as per the request from the parents.
- It is decide to arrange more guest lectures by eminent personals form higher learning organization like IITs, NITs and also from alumni members





2015-2016 FACULTY FEEDBACK SUMMARY

Total No. of Samples:8

Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	14	3	2	ī	No. of	Attainment	
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	2	2	1	1	2	Responses	Value	Remark
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	2	2	1			8	3.13	
3	Whether students' attendance has been good in my classes consistently?	1	4		1	2	8	3.13	
4	I probe students' reasoning.	4	4	1	-1	0	7	3.71	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	4	2	1	1	1	8	3.75	
5	I provide adequate time and structure for reflection.	2	2		1	1	6	3.17	
1	Linteract with my students	2	1	1		1	6	3.67	
8	I encourage my students to interrupt the class to talk and to share ideas.	2	1		0	1	6	3.50	
5	I give students immediate feedback when they need directions to proceed.	2		-1	1		5	3.33	
10	I take into account prior knowledge levels of my individual students	2	1	1	2	0	6	3.50	_
1	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	1	2	1	2	0	6	3.83	
2	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	2	2	0	2	0	6	3.33	
	My lessons progress based on students' responses.	1	2	1	2		6	3.67	_
4	The in-class activities consolidate the main ideas of the lesson.	2	2	0	1	1	6	3,33	
5	I identify students who have difficulties in understanding the main ideas of the lesson.	2	1	2	1	0	6	3.50	





- 1. As per the request made by the faculty, it is decided to buy a plagiarism tool to pursue their phd work.
- 2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects.

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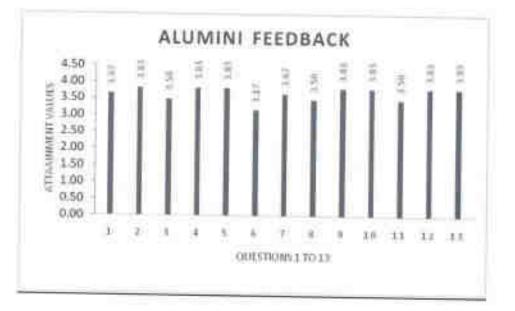
M.TECH SE ALUMNI FEEDBACK SUMMARY

Total No. of Samples:6

Note: 5 - Excellent 4-Very good 3-Goud 2-Average 1-Poor

	States - Alexandre	8 12 8740							
Sr. No.	Sucrey rapeca	5	4	3	2	1	No. of Responses	Attainment Value	Barris
1	Based on your work experiences since obtaining your M.Tech.(SE) Degree, what is your impression of the overall quality of your educational experiences that you received at the insistution	2	2	0	T	2			Remarks
2	Do you feel that an higher degree is necessary for your professional	2	3	0	0		6	3.67	
3	Ability to Apply Maths-Science-Engineering in	2	2	0	1	1	6	3.83	
4	Ability to identify, formulate, and solve engineering problems	2	2	1	1		6	3.50	
5	Ability to use the techniques, skills, and modem engineering tools necessary for engineering practice	2	2		1541	0	6	3.83	-
6	Ability to Design System/ Component/ Process with Constraints to meet		2		i		6	3.83	
7	Ability to Divide and Conquer Experiments as well as analyze and	2	2	1		1	6	3.17	
8	Ability to function on multi-disciplinary teams and to exhibit Team Culture.	2			0		6.	3.67	_
ġ.	Exposure necessary to understand the Impact of Engineering Solutions in a Global and	2	2	0	1	0	6	3.50	
10	A recognition of the need for, and an ability to engage in life-long learning.	2	2	1	1	0		3,83	_
11	Ability for Good and Effective Communication.	2	2	0	ĩ	i	6	3,83	-
12	Expertise with a knowledge of contemporary issues.	2	2	1	1	0	6	3.50	
13	Contributions to industry/academia.	2	2	1	1	0	6	3.83	-





- As per the feedback given by Alumni It is decide to increase more number of skill development programs.
- 2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects

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2015-2016

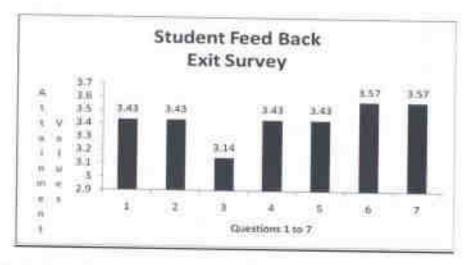
STUDENT FEEDBACK SUMMARY

(Exit Survey)

Total No. of Samples:7

Nate: 5-Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	4	No. of Responses	Attainment Value	Remarks
1	Use of Example & Illustrations/Usefulness of laboratory instructions	2	2	1	1	1	7		Nemarks
2	Preparation of the Teacher/Involvement of the lab instuctors in lab conduct/record correction	2	2	1	19	1		3.43	
3	Organization of the Lecture/Fairness in lab viva/quiz conduct		ÿ.	2	1	1		20,000	
4	Pace of the Syllabus Coverage Interest Stimulated by the Teacher	2	2:	-1		1	7	3.14	
5	Applications of the topics covered	2	- 1	-	- 1			3.43	
6	Friendly interaction with the students		-	+	1	1		3.43	
7	Fairness in evaluation of the tests	4	3	4	0	0	1	3.57	
	the rest of the sector of the tests	- 3	1	1	3 1	1		3.57	



- 1. It is decided to include CRT as a part of time table.
- It is decided to enhance the lab working hours as per the students request to their TOEFL, IELTS preparation online competitive exam preparation.

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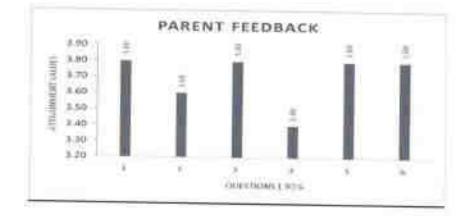


PARENT FEEDBACK SUMMARY

Total No. of Samples: 5

Note: 3 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	Programmes arranged by the department for achieving industry exposure	2	1		-	0	5	3.80	nemanus
2	Encouragement to students for participation in various co-curricular activities	2	1	1	0	1	5	3.80	
â	Quality of academic resources namely teachers, course material etc.	2	1	+	+	0	5	3.80	
4	Placement activities	2	1	0	1	1	5	3.40	
5	Efforts taken by department for overall grooming and personality development	2	1	1	1	0	5	3.40	
6	Student mentoring	2	2	0	0	1	5	3.80	



- 1. It is decided to organize workshops on the students as per the request from the parents.
- 2 It is decide to arrange more guest lectures by eminent personals form higher learning organization like IITs, NITs and also from alumni members



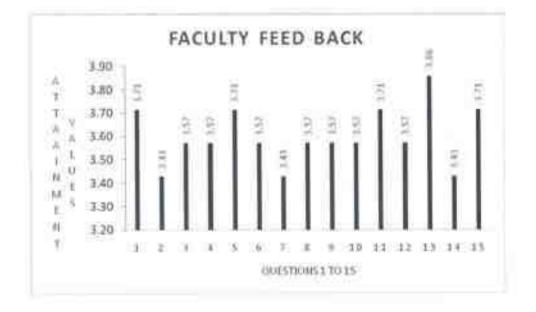
FACULTY FEEDBACK SUMMARY

Total No. of Samples:7

Note: 5 - Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No.	Survey Aspects	5	4	3	2	1	No. of Responses	Attainment Value	Remarks
1	My instructional strategies and activities reflect attention to issues of access, equity and diversity for students.	-12	2	2	1	0	nesponses 7	3.71	.nemarks
2	My design of lessons includes tasks, roles, and interactions consistent with investigative computer science and mathematical aspects.	2	2	71	1	1	7		
3	Whether students' attendance has been good in my classes consistently?	3	1	1	1	1		3.43	
4	I probe students' reasoning.	3	1	1	1	1	7	3.57	
5	The instructional strategies and activities I use reflect attention to students' experiences, knowledge attained and readiness.	2	2	2	1	0	7	3.57	
6	I provide adequate time and structure for reflection.	3	ĩ	1	1	1	7	3.57	
7	Finteract with my students.	2	2	1	1	1	7		_
8	I encourage my students to interrupt the class to talk and to share ideas.	2	2	1	1	2	7	3.43	_
9	I give students immediate feedback when they need directions to proceed.	3	1	1	1	1	ž	3.57	
10	I take into account prior knowledge levels of my individual students.	3	1	1	1	1	7	3.57	
11	I make sure the pace of the lesson is appropriate for the development level/needs of the students and the purpose of the lesson.	2	ž	2	1	0	7	3.57	
12	My questioning strategies in assignments are likely to enhance the development of students conceptual understanding/ problem solving.	3	1	1	1	1	7	3.57	
13	My lessons progress based on students' responses.	3	z	1	0	1	7	3.86	-
14	The in-class activities consolidate the main ideas of the lesson.	2	2	1	1	1	7	3.43	
15	I identify students who have difficulties in understanding the main ideas of the lesson.	2	2	2	1	0	7	3.71	





- 1. As per the request made by the faculty , it is decided to buy a plagiarism tool to pursue their phd work.
- 2. As per the feedback given by the faculty and alumni is decided to modify and adding of certain subjects.





STUDENT FEEDBACK SUMMARY (2016-17) (Exit Survey)

12

Total No. of Samples: 70

S.no	Particulars	5	4	3	2.	10.10	No. of Responses	Attainment Value
Ŧ	College Infrastructure	55	15	0	0	0	70	4.78
2	Effectiveness of teaching process	35	31	4	0	0	70	4.44
3.	Department resources / lab facilities	40	28	2	0	0	70	4.5
4	Co-operation from faculty	18	34	18	0	ö	70	4.0
5	Library facilities	25	30	15	0	0	70	4.14
6	Computing and internet facilities	33	24	13	0	0	70.	4.28
7	Sports and extra curricular facilities	31	27	12	0	0	70	4.27
8	Personality / Commanications skill development facilities	30	26	14	Ø	ő	70	4.22
9	Training & placement and carner guidance	40	28	2	0	0	70	4,54
0	Overall functioning of the college	30	27	13	0	0	70	4.24

Note: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

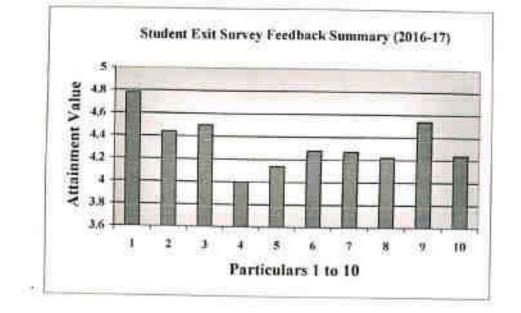
HOD Remarks:

-> students requested to faculty to provide the assignments in the beginning of the every chapter.

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Visional Manuel Society VAAGDEVI COLLEGE OF ENGINEERING UGC-Autonomous

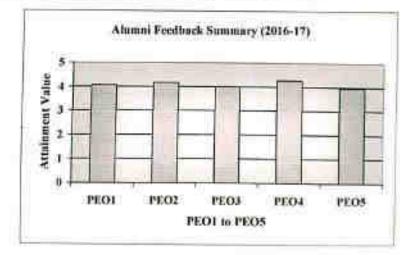
Hollikunta, Warangal, Telangana - 506 005

ALUMNI SURVEY SUMMERY(2016-2017)

Total No. of Samples: 49

No.	Particulars	5	4	3	2	1	No. of Respon	Attainme nt Value
1	PEOIDe able to employable as hardware 4, autocare prefessionals in reputed industries.	11	30	ĸ	0	0	49	4.05
2	PEO20e able to analyze the problems by applying the principles of Electronics & Communication Engineering, mathematics, and scientific investigation and to design and implement industry accepted solutions using basis technologies.	15	28	5	đ	.: Q .((49)	4:16
3	PEO3Bs able to work productively in supportive and leadership roles on multidisciplinary teams with effective communication and team work skills with high regard to legal and ethical responsibilities.	12	31	4	ð.	4	49	4.0
4	PEO4the able its embrace lifetong learning to meet ever changing developments in Electromics & Communication Engineering	18	27	3	ĩ.	0	49	4.26
5	PEOSTo communicate the ideas of the students for effective collaboration with other monibers of Engineering streams.	8	35	4	1	0	49	3.95

Note: 5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor.



HOD Remarks;

to be taken on competitive cases.

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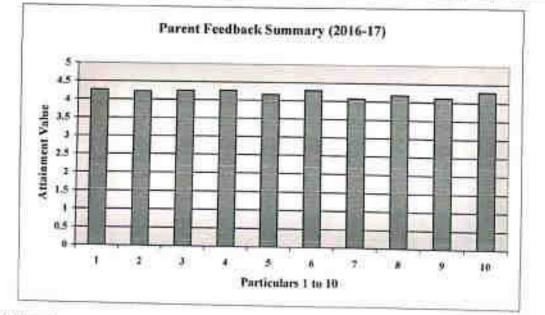


PARENT FEEDBACK SUMMARY(2016-17)

Total No. of Samples:68

Nate: 5-Excellent 4-Very good 3-Good 2-Average 1-Poor

Sr. No	Particulars	5	4	3	2	I.	No. of Responses	Attainment Value
1	Academic Infrastructure	21	45	2	0	0	68	4.27
2	Environment	19	46	3	0	0	68	4.23
3	Transport Facility	18	50	0	0	0	68	4.26
4	Discipling	20	47	T t	0	0	68	4.27
5	Hostel Facilities	14	32	3	0	0	68	4,17
6	Quality of Faculty	22	45	1	Ð	0	65	4.30
7	Placement Activities	10	-54	4	0	0	68	4.0%
8	Extracurricular Activities	16	10		0	0	65	4.19
9	Value Added Training Programmes	11	55	2	0	0	68	4.13
0	Results	21	46	1	0	0	65	4.20



HOD Semarks:

- parents requested to provide hestel facilities

-1 In addition to teach syllabur. Parents enpressed the need to tocus on the overall development of the student.

unit of Emerican & Communication Los Vangdovi College of Bagleouring Bottikunta, Watangal - 506 005

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Vanuambhara Educational Society VAAGDEVI COLLEGE OF ENGINEERING

UGC-Autonomous

Bollikunta, Warangal, Telangana - 506 005

FACULTY FEEDBACK SUMMARY (2016-17)

Total No. of Samples: 72

1.57	Note: 4 - Excellent 3-Good	-	6-1	renige:	<u> </u>	1	I + Pour	
Sr. No.	Survey Asports		э	2	- 1	No. of Responses	Attainment Value	Remark
t.	How do you rate your satisfaction being a faculty at VCE	65	7	00	60	72	3.9	
2	How do you rate yourself at Traching / Research / Administrative Responsibilities	63	0	00	00	72	3.88	
3	How do you rate resources at VCE to engrge with society and industry?	52	29	-03	-00	/72	3.72	
4	How do you rate the Teaching-Leaning environment	63	0	00	00	72	3.87	
5	How do you rate the Curriculum adopted for II Tech & M. Tech	32	19	84	00	72	2,74	
6	How do you rate the balance between theory and Laboratory nourses	-30	21.	-04	.00	73.	2.70	
τ	How do you rate the adoptacy of Elective Courses	39	13	00	3007	72	3.82	
	Tent / Reference books availability in library	35	17	00	60	22	3.76	
9	e-resources to both family and students	58	14	00	00	72	3.8	
10	Aims and objectives of the course are well defined	54	18	07	00	72	3.75	
11	Inframrumure facilities such as cabins, class rooms and toilets	82	20	00	.00	72	3.72	
12	Freedom to propose additional topics in the syllatus	52	26	00	00	72	3.32	
	Freedom to adopt new rechniques / strategins of feating and assessment of analents progress	36	16	80	00	73	3,78	
	Are the students able to callaborate with others when working on multidisciplinary teams	58	H	00	00	72	-3.8	
	How do yoo rate the growth of interpersonal skills of students as in individual and while working in teams	:12	29	00	60	72	3,72	
6	How do you the care the mudents' interest in attenting workshops, seminars and intenships to acquire the knowledge of moders engineering practice	55	17	00	00	72	1.70	
	how do you rate the students in integrating the engineering taols and techniques to solve real-world problems	51	21	00	00	71	3.2	
	How do you rate analytical skills during their performance of processes and systems to meet the dusined needs	96	20	00	00	72	3.78	
	Are the anadents able to estimate the impact of engineering solutions in a societal context	53	19	00	00	л	3,74	
0 1	low do you rate the overall performance of students	51	20	00	00	72	3.7	

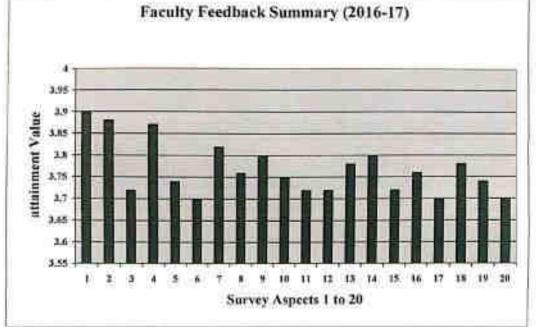
HOD Remarks:

-> The number of industry based projects to be increase.

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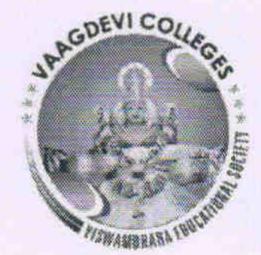
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ALUMNI SUMMARY: 2016-2017

S.No	CATEGORY	3	2	1	0
1	I am pleased with the quality of education at VCE, Warangal	68	07	00	00
2	I made the right choice by choosing Engineering Profession	28	47	00	00
3	I made the right choice in joining VCE, Warangal	62	12	01	00

m.



S.No	CRITERIA	3	2	1	0
1	Quality of Instruction by the faculty in Electrical & Electronics Engineering	63	12	00	00
2	Quality of Instruction by the faculty in Interdisciplinary Engineering	32	43	00	00
3	Quality of Instruction by the faculty in Mathematics	39	28	07	00
4	Quality of Instruction by the faculty in Sciences (Physics & Chemistry)	35	30	10	00
5	Quality of Instruction by the faculty in Humanities & Social Sciences	42	29	04	00
6	Quality of Instruction by the Lab Instructors	41	34	00 .	00
7	Quality of Academic Advising (Counseling)	45	26	04	00
8	Quality of Placement training and Career Planning	43	28	04	00
9	Quality of Computing facilities	40	30	05	00
10	Quality of Laboratory facilities	53	19	03	00

No. of Samples = 75

- 3 = Strong / Well Satisfied
- 2 = Moderately Satisfied

1 = Satisfied

0 = Need Improvement

ne



ALUMNI ATTAINMENT: 2016-2017

S.No	CRITERIA	Level of Achievement	Remarks
1	Quality of Instruction by the faculty in Electrical & Electronics Engineering	2.84	Well Satisfied
2	Quality of Instruction by the faculty in Interdisciplinary Engineering	2.42	Well Satisfied
3	Quality of Instruction by the faculty in Mathematics	2.40	Well Satisfied
4	Quality of Instruction by the faculty in Sciences (Physics & Chemistry)	2.33	Well Satisfied
5	Quality of Instruction by the faculty in Humanities & Social Sciences	2.50	Well Satisfied
6	Quality of Instruction by the Lab Instructors	2.54	Well Satisfied
7	Quality of Academic Advising (Counseling)	2.54	Well Satisfied
8	Quality of Placement training and Career Planning	2.52	Well Satisfied
9	Quality of Computing facilities	2.46	Well Satisfied
10	Quality of Laboratory facilities	2.66	Well Satisfied

Generation Sector Secto



S.No	CATEGORY	Level of Achievement	Remarks
1	I am pleased with the quality of education at VCE, Warangal	2.94	Strongly Agree
2	I made the right choice by choosing Engineering Profession	2.37	Strongly Agree
3	I made the right choice in joining VCE, Warangal	2.8	Strongly Agree

No. of Samples = 75:

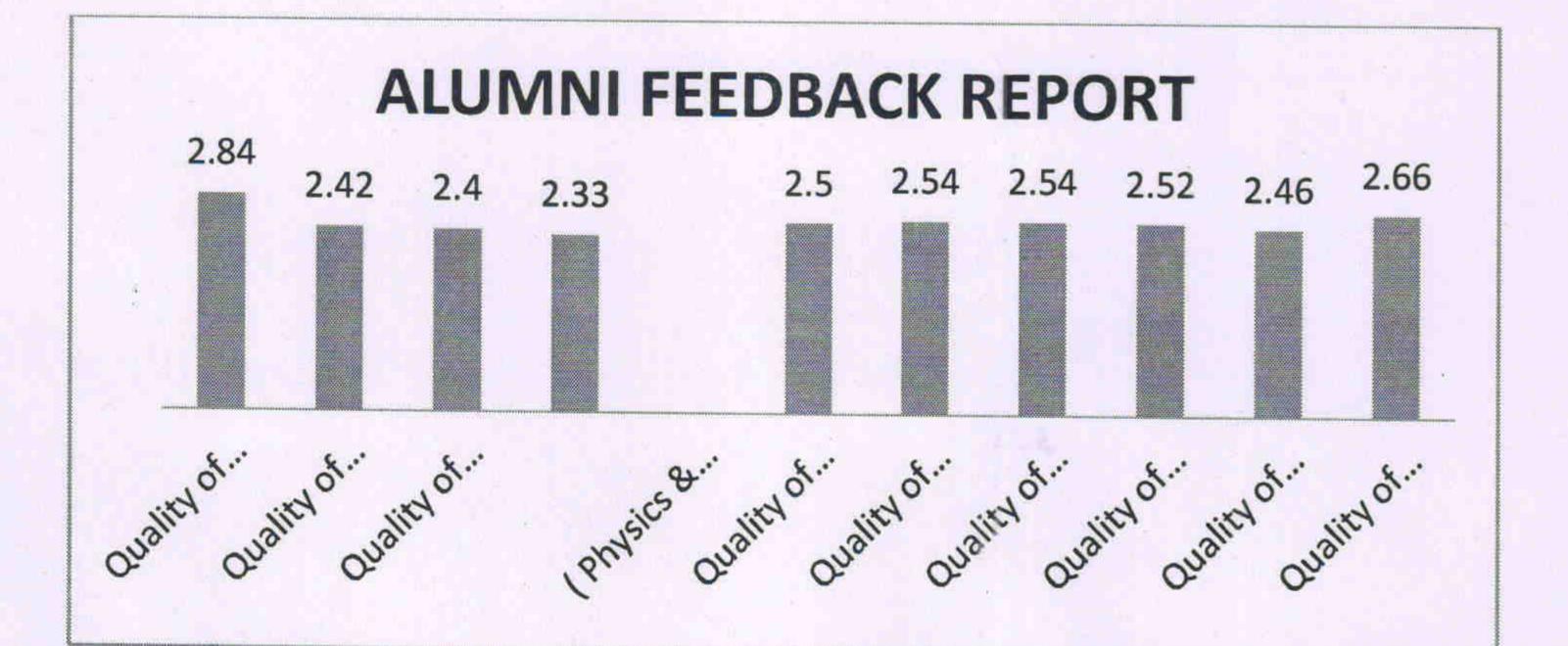
2-3 = Strong / Well Satisfied;

1-2 = Moderately Satisfied;

0-1 = Satisfied;0 = Need Improvement

Generation Head of the Department





The alumni feedback for the year 2016-17 was analyzed. Through the graph depicted we can see that the quality of instruction by the faculty of electrical and electronics engineering have the highest score 2.84 and fallowed by the quality of laboratory facilities has the score of 2.66 and quality of instruction by the lab instructors and quality of academic advising has of score is 2.54 the least score 2.33 given for quality of instruction by the faculty in sciences.

Que



FACULTY FEEDBACK SUMMARY 2016-2017

S.No	PARTICULARS	3	2	1
1	Class room resources	73	02	00
2	Department / Digital library	52	23	00
3	Research facility	26	49	00
4	Deputation to attend workshops outside	47	28	00
5	Promotional policies	45	30	00
6	Service rules	42	33	00
7	Increments	59	16	00
8	Internet facility	46	29	00
9	Staff club	59	16	00
10	Refreshment and recreation facilities	20	55	00
. 11	Transportation	31	44	00

No. of Samples = 75

- 3 = Excellent
- 2 = Good

1

1 = Need Improvement



FACULTY FEEDBACK ATTAINMENT: 2016-2017

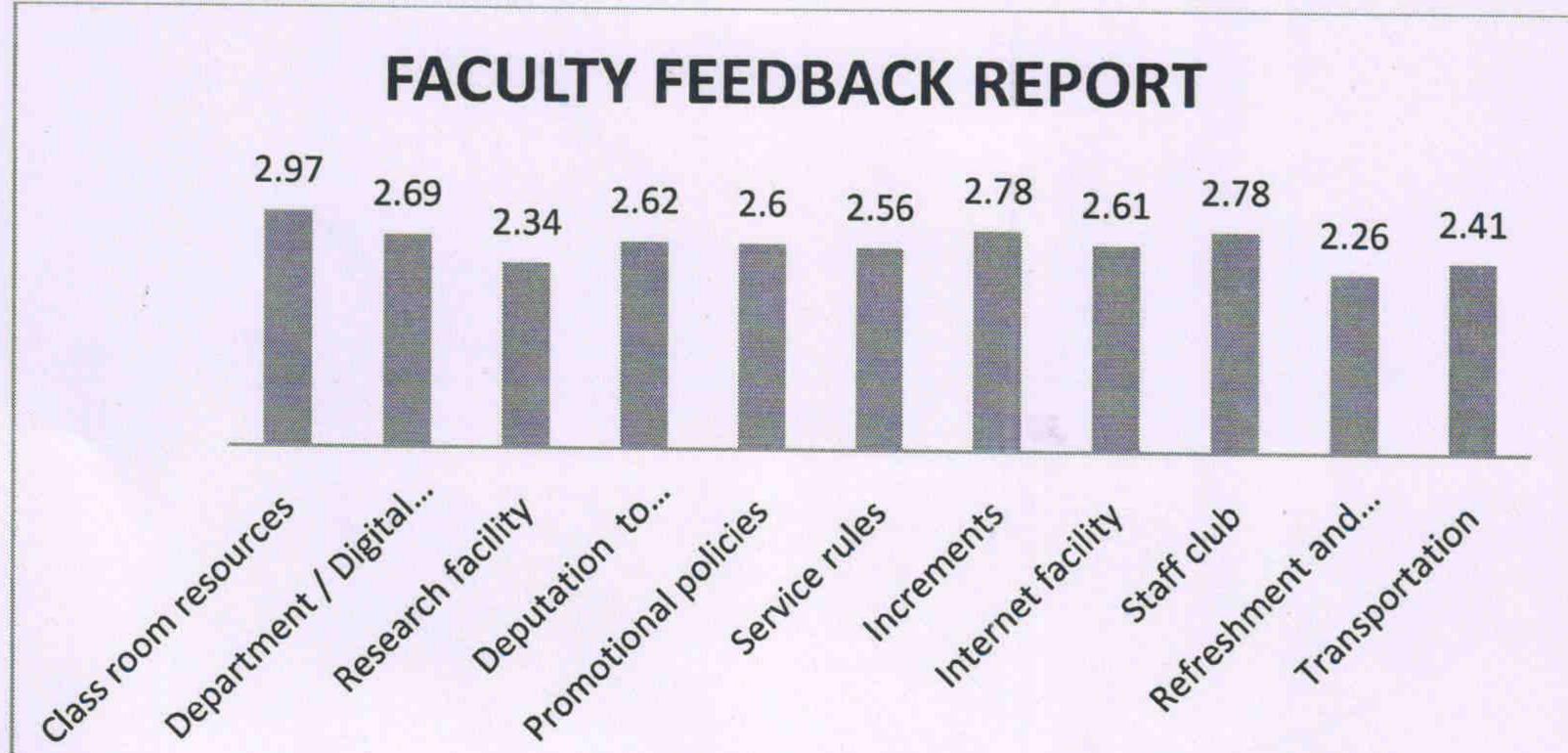
S.No	PARTICULARS	Level of Achievement	Remarks	
1	Class room resources	2.97	Excellent	
2	Department / Digital library	2.69	Excellent	
3	Research facility	2.34	Excellent	
4	Deputation to attend workshops outside	2.62	Excellent	
5	Promotional policies	2.6	Excellent	
6	Service rules	2.56	Excellent	
7	Increments	2.78	Excellent	
8	Internet facility	2.61	Excellent	
9	Staff club	2.78	Excellent	
10	Refreshment and recreation facilities	2.26	Excellent	
11	Transportation	2.41	Excellent	

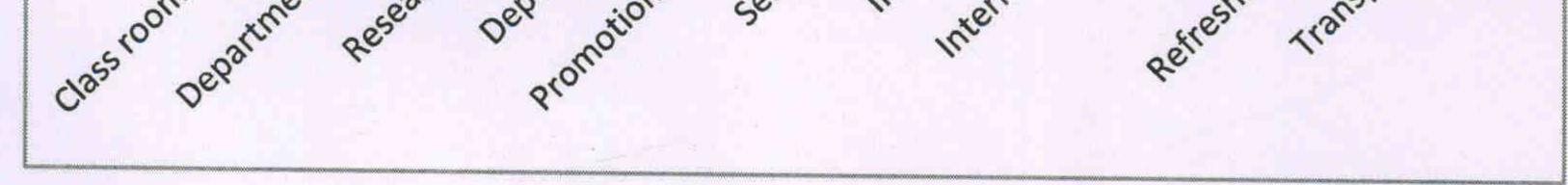
No. of Samples = 75

- 2-3 = Excellent
- 1-2 = Good
- 1 = Need Improvement

Qui







The faculty feedback for the year 2016-17 was analyzed through the graph depicted we can see that the class room resources have the highest score of 2.97 and followed by the increments and staff club has the score of 2.78 and followed by department digital library has the score of 2.69 and least score is 2.26 given for refreshment and recreation

Que



EXIT SURVEY SUMMARY 2016-17

S.No	FEEDBACK	5	4	3	2	1
1	College Infrastructure	40	16	11	05	03
2	Effectiveness of Teaching Process	15	32	19	07	02
3	Department Resources / Lab Facilities	17	26	29	03	01
4	Co-operation from Faculty	27	16	18	12	02
5	Library Facilities	24	24	16	10	01
6	Computing and Internet Facilities	29	19	17	06	04
7	Sports and Extra Curricular Facilities	08	20	18	15	14
8	Personality / Communications Skills Development Facilities	15	24	15	15	06
9	Training & Placement and Carrier Guidance	12	33	10	11	09
10	Overall Functioning of the college	19	23	11	15	07

No. of Samples = 75

5 = Excellent

4 = Very good

- 3 = Good
- 2 = Satisfactory
- 1 = Needs Improvement

41



EXIT SURVEY ATTAINMENT 2016-2017

S.No	FEEDBACK	Level of Achievement	Remarks	
1	College Infrastructure	4.13	Excellent	
2	Effectiveness of Teaching Process	3.98	Very good	
3	Department Resources / Lab Facilities	3.77	Very good	
4	Co-operation from Faculty	3.72	Very good	
5	Library Facilities	3.80	Very good	
6	Computing and Internet Facilities	3.84	Very good	
7	Sports and Extra Curricular Facilities	2.90	Good	
8	Personality / Communications Skills Development Facilities	3.36	Very good	
9	Training & Placement and Carrier Guidance	3.37	Very good	
10	Overall Functioning of the college	3.42	Very good	

No. of Samples = 754-5=Excellent3-4=Very good

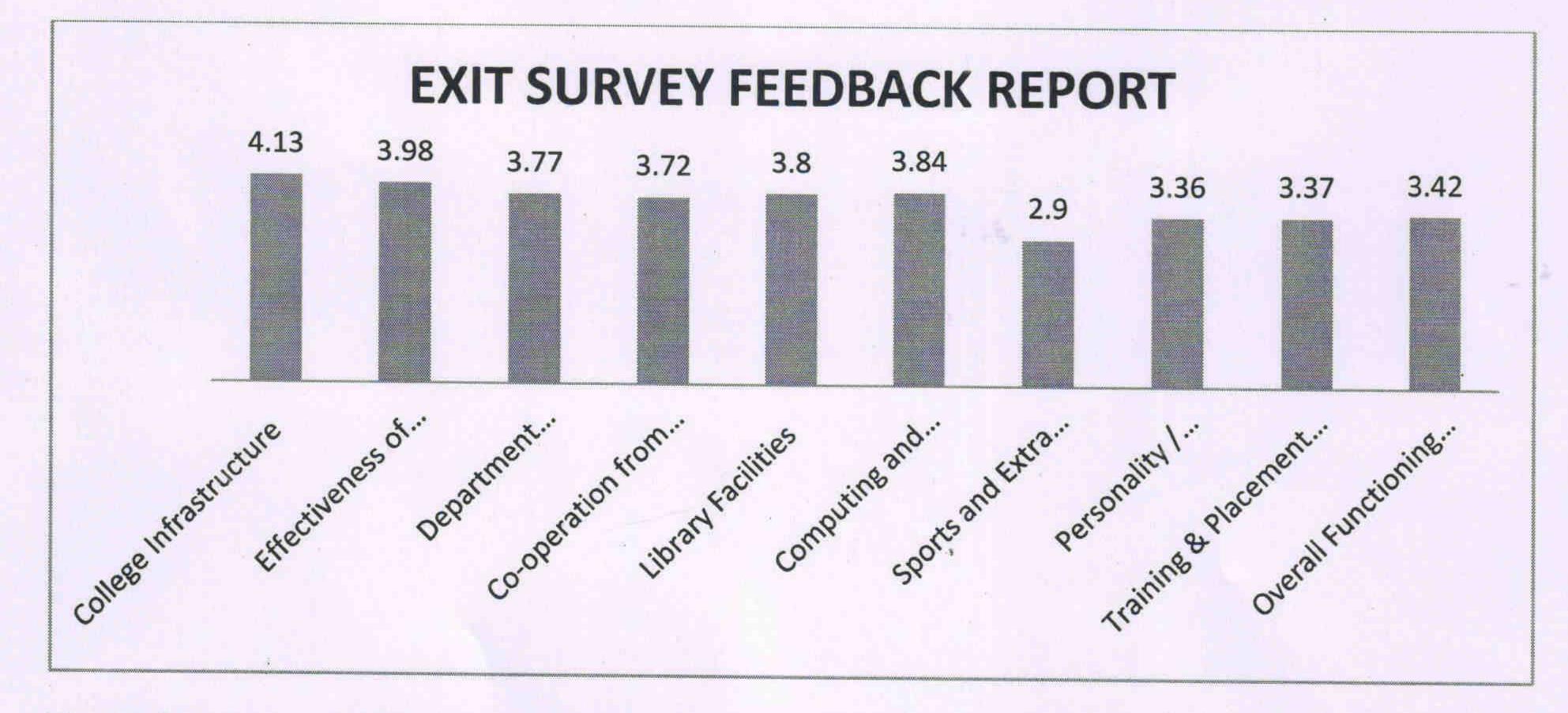
2-3=Good

1-2=Satisfactory

0-1=Needs Improvement

6





The Exit survey feedback for the year 2016-17 was analyzed. Through the graph depicted we can see that the college infrastructure have the highest score of 4.13 the Effectiveness of Teaching process has the score of 3.98 and followed by computing and interment Facilities the Library Facilities has the score of 3.84 and least score is 2.9 given for sports and Extracurricular Facilities

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PARENT'S FEEDBACK SUMMARY 2016-17

S.no	Particulars	Excellent	Good	Average	No comment
1	Academic Infrastructure	42	33	23	0
2	Environment	46	31	22	4
3	Transport Facility	38	28	14	0
4	Discipline	22	21	14	05
5	Hostel Facilities	18	17	15	03
6	Quality Of Faculty	14	26	21	02
7	Placement Activities	34	, 26	21	09
8	Extra Curricular Activities	13	12	09	
9	Value Added Training Programmes	17	17	19	06 03
10	Results	39	27	26	0

NO.OF SAMPLES=75

Excellent=3

Good=2

Average=1

No comment=0



PARENT'S FEEDBACK ATTAINMENT: 2016-17

S.no	Particulars	Level of achievement	Remarks
1	Academic Infrastructure	2.86	Excellent
2	Environment	2.96	Excellent
3	Transport Facility	2.45	Excellent
4	Discipline	1.62	Good
5	Hostel Facilities	1.37	Good
6	Qualitiy Of Faculty	1.53	Good
7	Placement Activities	2.33	Excellent
8	Extra Curricular Activities	1.96	Good
9	Value Added Training Programmes	1.34	Good
10	Results	2.62	Excellent

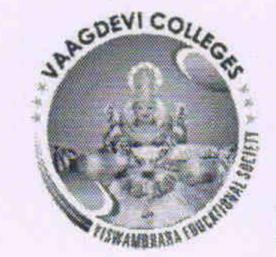
NO.OF SAMPLES=75

Excellent=2-3

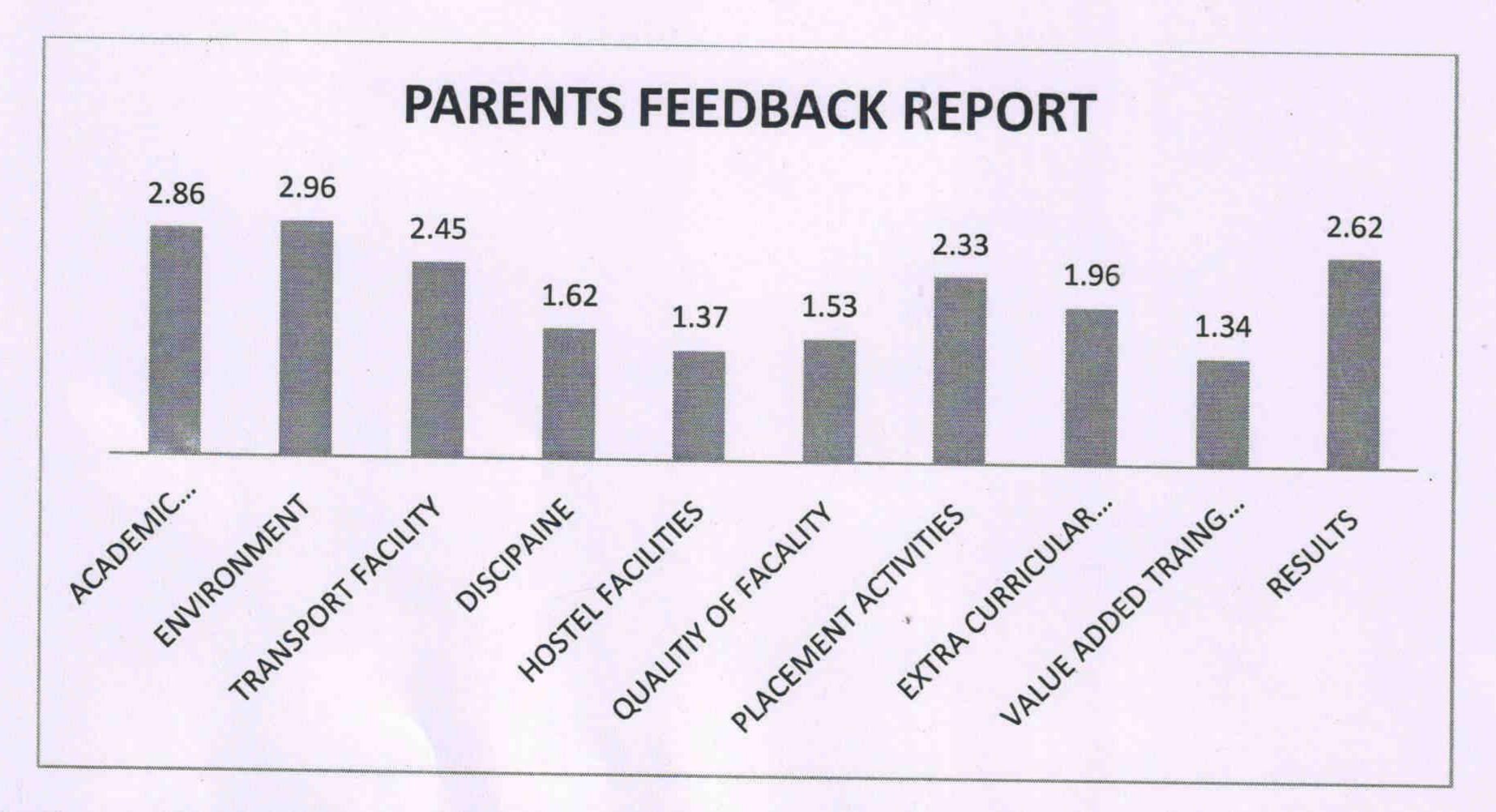
Good=1-2

Average=0-1

Que.



2016-17



The Parents feedback for the year 2016-17 was analyzed. through the graph depicted we can see that the Environment have the highest score of 2.29 the Academic infrastructure has the score of 2.86 and followed by Results has the score of 2.62 and least score is 1.34 given for Value added Training programmes

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STUDENTS FEEDBACK SUMMARY (2016-17)

Total No. of Samples: 60

Note: 5- Strongly Agree 4 - Agree 3 - Neutral 2 - Not Agree 1 - Strongly Not Agree

Sr.No.	Survey Aspect	5	4	3	2	1	No. of Respon	Attainment Value	Remarks
· - · · · ·	When you compare yourself	-				-	ses		
	with other counterparts from other colleges/university, you				3		3,		
	feel that you got most of all the facilities and plus some	}			,	1	Í		Agree
	extra which is not available in							4.05	
1	other colleges	10	45	3	2	L	60	4.05	

Note:	1. Poor	2. Average	3. Good	4. Very Good	5. Excellent
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Sr. No.	Survey Aspects	5	4	.3	2	1	No. of Resp	nt Value	Remarks ſ
	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening	7	43	8	2		60		Good
3	Applicability/relevance to real life situations	6	42	9	3		60	3.85	Good
4	Depth of the course content	10	48	2			60	4.13	Very Good
	Syllabus is sufficient to make you analyses the engineering problems and its suitable solution	-) , 9	44	4	3		60	3.98	Good
6	Relevance for implementation in projects	9	44	4	3		60	3.98	Good
7	Compatibility with industry standards	8	44	6	2		60	3.96	Good
8	Overall rating	11	47	2			60	4.15	Very Good

HOD Remarks:

The student feedback sovery conducted for the acaderic you 2016-2017, and it is abserved that from the feedback, we have attended value in all fully evens in some of the factors we are attached very good comment by the students. Comparing with last year we did good in all factors.

> MBA Department Vaagdevi College of Engineering Rollikupto WARANGAL 506 005

Alumni Feedback Summary (2016-17)

Total No. of Samples: 29

L. Poor 2, Average 3, Good 4, Very Good 5, Excellent

5.N.	Topic	\ t }	100	э	¥	5	Total No. of students	Attainment Value	Remarks
X	The activities organized by the college/department met the objective of bringing about overall development of the students *	*	2	14	9	4	29	3.51	Good
2	The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were ap-to the mark "	×	à	14	10	â	29	3.58	Good
3	The courseling & guidance provided by the faculties to all students was excellent		1	13	11	4	29	3.62	Good
8	The librory facilities provided by the college was excellent *	-	1	13	12	3	29	3:58	Good
960.7	When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges		-	11	12	6	29	3.82	Good
6	The syllabus was #	-		10	13	6	29	3.86	Good
3.	Your background for benefiting from the course was ?		1	15	9	4	29	3.55	Good
8	Has your time at the ACE been intellectually enriching?	-	1	10	12	6	29	3,79	Good
9	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives	1.4	1	9	13	6	29	3.82	Good
10	Applicability/relevance to real life situations.	-	1	13	10	5	29	3.65	Good
11	Depth of the course content.	1.9	1	11	11	6	29	3.75	Good
32	Extent of effort required by the students.		1	13	9	6	29	3.68	Good
13	Extent of the coverage of course.	14	12	14	9	6	29	3.72	Good
14	Relevance/learning value of project/report.	14	1	10	13	6	29	3.86	Good
15 :	Overall Rating.		1	9	14	5	29	3.89	Good

HOD Remarks:

is as by almin sonry successive that will be applied to entate autities adven reprace shout tevery have anon by steps will be takens. aread stating is posed at 3.89 and observed that we are implementing and the events abbed by the almin

MBA Deplitment Vargdevi College of Sngiveretty Bellenta, WARANGAL SOLOS

FACULTY FEEDBACK SUMMARY (2016-17)

Total No. of Samples: 24

1. Poor

2. Average

3. Good 4. Very Good

5. Excellent

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Sr. No.	Survey Aspects	5	4	3	2	1		Attainme nt Value	Remarks
1	The activities organized by the college/department met the objective of bringing about overall development of the students	4	11	8	1		24	3.79	Good
2	The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark	4	9	10	1		24	3.67	Good
3	The counseling & guidance provided by the faculties to all students was excellent	5	12	7			24	3.92	Good
4	The library facilities provided by the college was excellent	5	14	5			24	4.00	Very Good
5	When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other	6	13	4	1		24	4.00	Very Good
6	The syllabus was	[5	14	5		L	24	4.00	Very Good
7	Your background for benefiting from the course was	6	13	4	1		24	4.00	Very Good
8	Has your time at the ACE been intellectually enriching?	6	13	4	1		24	4.00	Very Good
9	Learning value (in terms of skills. concepts. knowledge, analytical abilities or broadening perspectives.	6	18				24	4.25	Very Good
10	Applicability/relevance to real life situations.	6	13	4	1		24	4.00	Very Good
11	Depth of the course content.	4	12	8		-	24	3.83	Good
12	Extent of the coverage of course.	6	17	1			24	4.21	Very Good
13	Relevance/learning value of project/report.	6	13	4	1		24	4.00	Very Good
14	Overall Rating.	5	14	1 5			24	4.00	Very Good

HOD Remarks: The Dept of MBA conducted Faulty feed back scovery conducted for the alcolic yue (2016-2017) and observed thetalso drug too questionnaine most of the faulty this yeel enfronced very good in most of the arguels. The reason is that we we waking faurshy on this aleas and they are enpropried good and very good in nost of the cosis. More bepartment was goden was wathing of Engineering Vaagden States of Engineering

PARENT FEEDBACK SUMMARY (2016-17)

Total No. of Samples: 39

<u>Note</u> I-Yes 2 - No

Sr.No.	Survey Aspect	Yes	No	No. of Responses	Attainment Value	Remarks
1	Are you satisfied with the student discipline in the department:	36	3	39	1.92	Yes
2	Does your counsellor regularly informs you about performance:	36	.3	39	1.92	Yes
3	Are you satisfied with the examination system adopted in the institute:	38	1	39	1.97	Yes
4	Are you satisfied with the quality of teaching offered by the college:	38	1	39	1.97	Yes

Note:

1. Poor

2. Average 3. Good

3. Good 4. Very Good

5. Excellent

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Sr. No.	Survey Aspects	5	+	3	2	1	No. of Response	Attainment Value	Remark
1	Infrastructure Facilities namely library, laboratory, canteen and other campus facilities.	7	124	6	2		39	3.92	Good
6	Programmes arranged by the department for	7	23	8	1		39	3.92	Good
	Encouragement to students for participation in various co-curricular activities.	6	22	10	1		39	3.97	Good
	Encouragement to students for participation in various Association activities.	6	21	9	3		39	3.76	Good
	Quality of academic resources namely teachers.	9	23	5	2		39	4.00	Very
10	Placement activities.	5	26	6	2		39	3.87	Good
1 1	Efforts taken by department for overall grooming and personality development#.	8	23	6	2		39	3.94	Good

HOD Remarks: Parent feedback survey wonderted for the alladi yed (2016-2017), All the respondents positnely reacted in The faced balk, Stated that the adoge had to improved in all the aspects - we have good infrastructure at in all aspects prients have given good feed back Mild Department Non Department Mild Department \$

VAAGOEVI COLLEGE OF ENGNEERING Bollikumta, Warangel, Telengarte - 506.005

STUDENT FEEDBACK SUMMARY (2016-17)

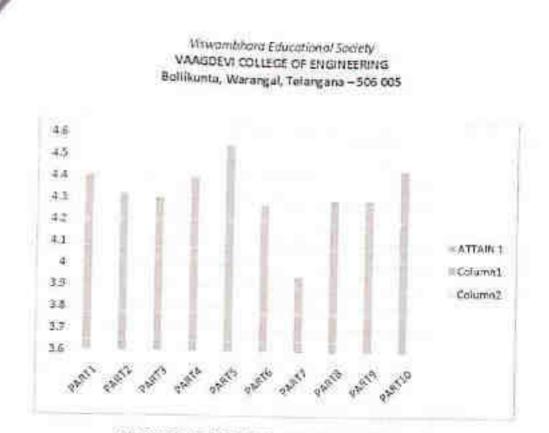
(Exit Survey)

Total No. of Samples 55

120	Presentate	10	*	3	÷ .	£1	No. 61 Respinses	Anancest Natar
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-	(mill butt mig !							
15	of the Links			12	12.1	2	10	8.24

Note: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

Alley



GRAPH FOR STUDENT FEEDBACK SUMMARY (2016-17)

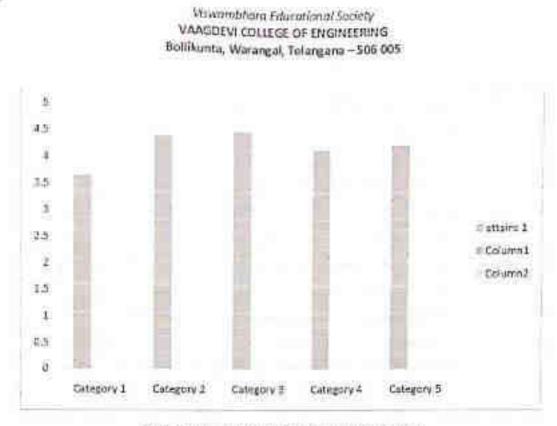


Visiwambhara Educational Society VAAGDEVI COLLEGE OF ENGINEERING Bollikunta, Warangal, Telangana – 506 005

ALUMNI SURVEY SUMMERY (2016-2017)

Total No. of Samples: 58

5.54	Particolars	5		-a2	z		So. of Responses	Attantion of Value
ÿ	PERTING and to remployable and collique as collique perfocuential an- resolution traduction	14		3		4	-34	116
	FT.(22 fie sola in andrew the problem by toplying the principles of Detromation functionals is Conserving, mailtanatics, and strentfie contighten and implement actions aring labor and solation and indexes aring labor aring labor aring labor aring labor aring labor aring	22	- 34		ž			112
1	PEOBle alde no work productionly in response and looderstip mine in multidisciplinary here with albertwe construction work form work followith high and which is a mil which is	18	34		3	1	.15	4.80
4	PERHIP alle D entrace Ubitom learning to most evu changing development of Electronics & Controlication Engenantia		34		3	2	18	416
÷	PE0576 communicate the iddee of the stadaute for collaboration with other monitors of Examining channel.	2	-54		14	12	**	425



GRAPH FOR ALUMNI SURVEY SUMMARY (2016-2017)

Bipan

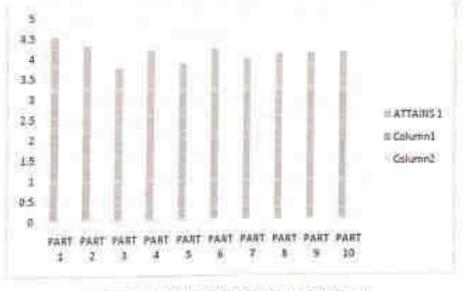
Viswambilara Educational Society VAAGDEVI COLLEGE OF ENGINEERING Bollikunta, Warangal, Tolangana – 505 005

PARENT FEEDBACK SUMMARY (2016-17)

Total No. of Samples: 41

Sr. No	Particulars	5	4	3	2	1	No. of Responses	Attainment Value
1	Academic Infrastructure	32	16	-11	Ц.	:0	-48	4.53
2	Environment	19	2911	2	E.	3.00	248	4 29
3	Transport Facility	7	21	10	ą.	n.	>48	1.15
4	Discipline	36	21	9	ă.	11	-16	4.20
5	Bostel Facilities	8	29	¥.	8	0	-19	3.85
6	Quality of Faculty	16	30	2	0	0	-08	4:21
7	Placement Activities	14	22.9	8	2	20	-00	3.95
8	Extracurricular Activities	10	10	б:	- X-	11	46	410
9	Value Added Training Programmen	116	261	83	3	:0)	-48	-1.09
10	Results	14	29	95	T:	D.	8480	-411

Note: 5-Excellent 4-Very good 3-Good 2-Average 1-Poor



GRAPH FOR PARENT FEEDBACK SUMMARY (2016-17)

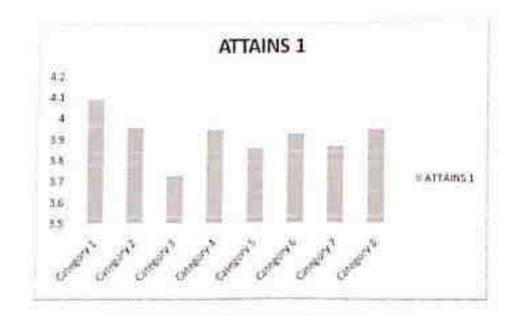
Scanned by CamScanner

Viswambhara Educational Society VAAGDEVI COLLEGE OF ENGINEERING Bollikunta, Warangal, Tolangana +506 005

FACULTY FEEDBACK SUMMARY (2016 - 2017)

Total No. of Samples: 50

Sr No.	Survey Aspects	4	5	2	1	No. of responses	Attainment Value	Remarks
	Cluss room resources	Cluss room	50	4.09				
2	Digital library	30	20	0	0	50	3.95	
37	Research facility	38	-15	0	10	50	.1.72	
4	Deputation to attend workshops outside	.34	D.:	σ.	10	50	3.94	
5	Increments.	79	12	0.5	<u>.</u>	50	3.85	
6	Promotional policies	46	4	. Đ	<i>(</i> i	50	3.92	
7	Service rules	30	11	-0 E	i)	5000	3586	
11	Transportation	46		0	.0.	50	3.94	



GRAPH FOR FACULTY FEEDBACK SUMMARY (2016 - 2017)



EMPLOYER FEEDBACK SUMMARY(2016-17)

Total No. of Samples: 11

Note: 4 - Excellent 3	-Good	2-	Aver	te.			I - Poor	
Survey Aspects		ų	3	2	1	No. of Responses	Attainment Value	Remarks
How do you rate our students in overall				Ĵ.		11	2.90909091	
A CONTRACT OF A	n to support the	3	3	3	2	- II	2.63636364	
How do you rate our Course Curriculum		2	5	14		11	2.81818182	
How do you rate the Practical Knowledge of our students				6	0	10	2.4	
						11	3 18181818	
The second s			5	3	3		2.18181818	
How do you rate our value added courses			6	3	2	11	2.36363636	
How do you rate communication skills of our	students		-4	7		- 31	2.36363636	
Sufficiency of the courses related to industry they are in		3	5	3		31	3	
		2	4	2	3	11	2.45454545	
	Survey Aspects How do you rate our students in overall How do you rate the scope in your organization students How do you rate our Course Curriculum How do you rate the Practical Knowledge of o How do you rate our infrastructure facilities a How do you rate our core and open electives terms of relevance with latest technologies How do you rate our value added courses How do you rate communication skills of our Sufficiency of the courses related to industry	Survey Aspects How do you rate our students in overall How do you rate the scope in your organization to support the students How do you rate our Course Curriculum How do you rate our Course Curriculum How do you rate the Practical Knowledge of our students How do you rate our infrastructure facilities available at our institute How do you rate our core and open electives in the curriculum in terms of relevance with latest technologies How do you rate our value added courses How do you rate communication skills of our students Sufficiency of the courses related to industry they are in	Survey Aspects 4 How do you rate our students in overall 3 How do you rate the scope in your organization to support the students 3 Students 2 How do you rate our Course Curriculum 2 How do you rate the Practical Knowledge of our students 0 How do you rate our infrastructure facilities available at our institute 2 How do you rate our core and open electrives in the curriculum in terms of relevance with latest technologies 1 How do you rate our value added courses 1 How do you rate communication skills of our students 3 Sufficiency of the courses related to industry they are in 3	Survey Aspects43How do you rate our students in overall10How do you rate the scope in your organization to support the students3How do you rate the scope in your organization to support the students3How do you rate our Course Curriculum2How do you rate the Practical Knowledge of our students0How do you rate our infrastructure facilities available at our institute2How do you rate our infrastructure facilities available at our institute2How do you rate our core and open electrives in the curriculum in terms of relevance with latest technologies5How do you rate our value added courses6How do you rate communication skills of our students4Sufficiency of the courses related to industry they are in3	Survey Aspects432How do you rate our students in overall101How do you rate our students in overall333How do you rate the scope in your organization to support the students333How do you rate our Course Curriculum254How do you rate the Practical Knowledge of our students046How do you rate our infrastructure facilities available at our institute293How do you rate our coro and open electives in the curriculum in terms of relevance with latest technologies333How do you rate our value added courses6333How do you rate communication skills of our students353	Note:Verticities	NumberAJJNa. of ResponsesHow do you rate our students in overall1010111How do you rate the scope in your organization to support the students333211How do you rate the scope in your organization to support the students333211How do you rate our Course Curriculum25401011How do you rate the Practical Knowledge of our students046010How do you rate our infrastructure facilities available at our institute terms of relevance with latest technologies53311How do you rate our value added courses063211How do you rate courses related to industry they are in353011	Note:4 - Exception3 - Grown2 - SylowSurvey Aspects4321Nn. of ResponseAttainment ValueHow do you rate our students in overall11011112.90909091How do you rate our students in overall333321112.63636364How do you rate the scope in your organization to support the students33321112.838318182How do you rate our Course Curriculum254601002.4How do you rate our infrastructure facilities available at our institute291113.18181818How do you rate our core and open electrives in the curriculum in terms of relevance with latest technologies533112.18181818How do you rate our value added courses6321112.36363636How do you rate communication skills of our students353113.3636363Sufficiency of the courses related to industry they are in3531113.3636363

Dean Placement Remarks:

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