VAAGDEVI COLLEGE OF ENGINEERING
Autonomous

COURSE STRUCTURE
AND
DETAILED SYLLABUS

ELECTRONICS AND COMMUNICATION ENGINEERING

For

B.TECH FOUR YEAR DEGREE PROGRAMME

(Applicable for the batches admitted from 2025-2026)

VAAGDEVI COLLEGE OF ENGINEERING
(Autonomous)
Bollikunta, Warangal-506 005

VAAGDEVI COLLEGE OF ENGINEERING
Autonomous

ELECTRONICS & COMMUNICATION ENGINEERING
COURSE STRUCTURE

(R25 Regulations applicable for the batches admitted from Academic Year 2025-2026)

I-Year I Semester

S.No.	Course Code	Course Title	L	T	P	Credits
1.	B25MA01	Matrices and Calculus	3	1	0	4
2.	B25PH01	Advanced Engineering Physics	3	0	0	3
3.	B25CS01	Programming for Problem Solving	3	0	0	3
4.	B25EE02	Introduction to Electrical Engineering	2	0	0	2
5.	B25ME02	Engineering Workshop	0	0	2	1
6.	B25EN01	English for Skill Enhancement	3	0	0	3
7.	B25PH02	Advanced Engineering Physics Lab	0	0	2	1
8.	B25CS02	Programming for Problem Solving Lab	0	0	2	1
9.	B25EN02	English Language and Communication Skills Lab	0	0	2	1
		Induction Program				
		Total Credits	**14**	**1**	**08**	**19**

I-Year II Semester

S.No.	Course Code	Course Title	L	T	P	Credits
1.	B25MA02	Ordinary Differential Equations and Vector Calculus	3	0	0	3
2.	B25CH01	Engineering Chemistry	3	0	0	3
3.	B25CS09	Python Programming	3	0	0	3
4.	B25CS07	Data Structures	3	0	0	3
5.	B25EE07	Network Analysis and Synthesis	3	0	0	3
6.	B25CH02	Engineering Chemistry Lab	0	0	2	1
7.	B25CS10	Applied Python Programming Lab	0	0	2	1
8.	B25CS08	Data Structures Lab	0	0	2	1
9.	B25EE08	Electrical Engineering Lab	0	0	2	1
10.	B25ME04	Engineering Drawing and Computer Aided Drafting	0	0	6	3
		Total Credits	**15**	**0**	**14**	**22**

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(R25 Regulations applicable for the batches admitted from Academic Year 2025-2026)

II-Year I Semester

S.No.	Course Code	Course Title	L	T	P	Credits
1.	B25EC01	Probability Theory and Stochastic Processes	3	0	0	3
2.	B25EC02	Signals and Systems	3	0	0	3
3.	B25EC03	Electronic Devices and Circuits	3	0	0	3
4.	B25EC04	Digital Logic Design	3	0	0	3
5.	B25EC05	Control Systems	2	0	0	2
6.	B25MB01	Innovation and Entrepreneurship	2	0	0	2
7.	B25EC06	Modelling and Simulation Lab	0	0	2	1
8.	B25EC07	Electronic Devices and Circuits Lab	0	0	2	1
9.	B25EC08	Digital Logic Design Lab	0	0	2	1
10.	B25CS20	Linux and Shell Scripting	0	0	2	1
11.	B25MC01	Environmental Science	1	0	0	1
		Total Credits	**17**	**0**	**08**	**21**

II-Year II-Semester

S. No.	Course Code	Course Title	L	T	P	Credits
1.	B25MA07	Numerical Methods and Complex Variables	3	0	0	3
2.	B25EC09	Electromagnetic Fields and Transmission Lines	3	0	0	3
3.	B25EC10	Analog and Digital Communications	3	0	0	3
4.	B25EC11	Electronic Circuit Analysis	3	0	0	3
5.	B25EC12	Linear and Digital IC Applications	3	0	0	3
6.	B25MA08	Computational Mathematics Lab	0	0	2	1
7.	B25EC13	Analog and Digital Communications Lab	0	0	2	1
8.	B25EC14	Electronic Circuit Analysis Lab	0	0	2	1
9.	B25EC15	Linear and Digital IC Applications Lab	0	0	2	1
10.	B25EC16	Web and Mobile Applications	0	0	2	1
11.		**Total Credits**	**15**	**0**	**10**	**20**

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III-YEAR I-SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1.	B25EC17	Digital Signal Processing	3	0	0	3
2.	B25EC18	RISC and Microcontroller architectures	3	0	0	3
3.	B25EC19	CMOS VLSI Design	3	0	0	3
4.	B25ECXX	Professional Elective-I	3	0	0	3
5.	B25ECXX	Open Elective-I	2	0	0	2
6.	B25EC24	RISC and Microcontroller Interfacing Laboratory	0	0	2	1
7.	B25EC25	CMOS VLSI Design Laboratory	0	0	2	1
8.	B25EC26	Digital Signal Processing Laboratory	0	0	2	1
9.	B25EC27	Field-based Research Project	0	0	4	2
10.	B25EC28	FPGA based System Design	0	0	2	1
11.	B25MB02	Indian Knowledge System	1	0	0	1
		Total Credits	**15**	**0**	**12**	**21**

III YEAR II SEMESTER

S.No	Course Code	Course Title	L	T	P	Credits
1.	B25EC29	Antenna Design and Wave Propagation	3	0	0	3
2.	B25EC30	IoT Architectures and Protocols	3	0	0	3
3.	B25MB03	Business Economics and Financial Analysis	3	0	0	3
4.	B25ECXX	Professional Elective-II	3	0	0	3
5.	B25ECXX	Open Elective–II	2	0	0	2
6.	B25EC35	Advanced Communications Lab	0	0	2	1
7.	B25EC36	IoT Architectures and Protocols Laboratory	0	0	2	1
8.	B25EC37	VLSI Design Verification Laboratory	0	0	2	1
9.	B25EN03	English for Employability Skills Lab	0	0	2	1
10.	B25EC38	45GPracticalLab/Robotic Lab/Drone Lab	0	0	2	1
11.	B25MC07	Gender Sensitization*/Human Values and Professional Ethics*	1	0	0	0.5+0.5
		Total Credits	**15**	**0**	**10**	**20**

***Note: For the courses Gender Sensitization and Human Values and Professional Ethics-** one hour of instruction will be conducted on alternate weeks. For example, if a one-hour class for Gender Sensitization is conducted this week, then a one-hour class for Human Values and Professional Ethics will be conducted in the following week.

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IV YEAR I -SEMESTER

S.No.	Course Code	Course Title	L	T	P	Credits
1.	B25EC39	Microwave and Optical Communications	3	0	0	3
2.	B25EC40	Embedded System Design	3	0	0	3
3.	B25MB04	Fundamentals of Management for Engineers	3	0	0	3
4.	B25ECXX	Professional Elective-III	3	0	0	3
5.	B25ECXX	Professional Elective–IV	3	0	0	3
6.	B25ECXX	Open Elective–III	2	0	0	2
7.	B25EC49	Microwave and Optical Communications Laboratory	0	0	2	1
8.	B25EC50	Embedded System Design Lab	0	0	2	1
9.	B25EC51	Industry Oriented Mini Project/Internship	0	0	4	2
		Total Credits	**17**	**0**	**08**	**21**

IV –YEAR II-SEMESTER

S.No.	Course Code	Course Title	L	T	P	Credits
1.	B25ECXX	Professional Elective–V	3	0	0	3
2.	B25ECXX	Professional Elective–VI	3	0	0	3
3.	B25EC60	Project Work	0	0	42	14
		Total Credits	**06**	**0**	**42**	**20**

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Professional Elective-I

B25EC20	Sustainability for Electronics
B25EC21	CMOS Fabrication and Technology
B25EC22	Data Communications and Computer Networks
B25EC23	Computer Organization and Operating Systems

Professional Elective-II

B25EC31	5G Communications
B25EC32	Electronic Measurements and Instrumentation
B25EC33	Low Power VLSI Design
B25EC34	Image and Video Processing

Professional Elective-III

B25EC41	Biomedical Signal and Image Processing
B25EC42	Wireless Communication Networks
B25EC43	Design for Testability
B25EC44	Unmanned Aerial Vehicles and Satellite Imaging

Professional Elective-IV

B25EC45	Artificial Neural Networks and Deep Learning
B25EC46	Satellite Communications
B25EC47	Analog and Mixed Signal IC Design
B25EC48	Biomedical Instrumentation

Professional Elective-V

B25EC52	AI for Signal and Image Processing
B25EC53	Radar Systems
B25EC54	Intelligent e- Computer Aided Design
B25EC55	Network Security and Cryptography

Professional Elective-VI

B25EC56	DSP Processors and Architectures
B25EC57	Quantum Technologies
B25EC58	RF Circuit Design
B25EC59	Model Based System Engineering

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ELECTRONICS & COMMUNICATION ENGINEERING
COURSE STRUCTURE

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OPEN ELECTIVES

Open Elective-I:

B25EC61	Principles of Communication
B25EC62	Fundamentals of Cyber Physical Systems

Open Elective-II:

B25EC63	Fundamentals of Image Processing
B25EC64	Automotive Electronics

Open Elective-III:

B25EC65	Introduction to wireless Communications
B25EC66	Electronics for Health Care

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B25MA01: MATRICES AND CALCULUS

B.Tech. I –Year I Sem. **L T P C**
3 1 0 4

Pre-requisites: Mathematical Knowledge at pre-university level

Objectives: To learn

1. Applying basic operations on matrices and their properties.
2. Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
3. Concept of eigen values and eigen vectors and to reduce the quadratic form to canonical form
4. Geometrical approach to the mean value theorems and their application to the mathematical problems
5. Find in g maxima and minima of functions of two and three variables.
6. Evaluation of multiple integrals and their applications.

Course outcomes : After learning the contents of this paper, the student must be able to

1. Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations
2. Find the Eigen values and Eigenvectors
3. Reduce the quadratic form to canonical form using orthogonal transformations.
4. Solve the applications of the mean value the orems.
5. Findtheextremevaluesoffunctionsoftwovariableswith/withoutconstraints.
6. Evaluatethemultipleintegralsandapplytheconcepttofindareas,volumes.

UNIT-I:Matrices **8L**

Rank of a matrix by Echelon form and Normal form —Inverse of Non-singular matrices by Gauss- Jordan method. System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations. Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigenvectors **10L**

Linear Transformation and Orthogonal Transformation: Eigen values—Eigen vectors and their properties– Diagonalization of a matrix– Cayley-Hamilton Theorem(without proof)–Funding inverse and power of a matrix by Cayley – Hamilton Theorem. Quadratic forms and Nature of the Quadratic Forms–Reduction of Quadratic form to canonical form by Orthogonal Transformation.

UNIT-III: Single Variable Calculus **10L**

Limit and Continuous of functions and its properties. Mean value theorems: Rolle's theorem— Lagrange's Mean value the orem with their Geometrical Interpretation and applications—Cauchy's Mean value Theorem —Taylor's Series (All the theorems without proof).

Curve Tracing: Curve tracing in Cartesian coordinates.

UNIT-IV: Multivariable Calculus (Partial Differentiation and applications) **10L**

Definitions of Limit and continuity—Partial Differentiation: Euler's Theorem—Total derivative— Jacobi an – Functional dependence & independence .Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

UNIT-V: Multivariable Calculus (Integration) **10L**

Evaluation of Double Integrals (Cartesian and polar coordinates) – change of order of integration (only Cartesian form)—Change of variables for double integrals (Cartesian to polar).Evaluation of Triple Integrals—Change of variables for triple integrals (Cartesian to Spherical and Cylindrical polar coordinates). Applications: Areas by double integrals and volumes by triple integrals.

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TEXTBOOKS:

1. B.S.Grewal, Higher Engineering Mathematics, Khanna Publishers,36th Edition,2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Editon, 2016.

REFERENCEBOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9thEdition,JohnWiley&Sons,2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint, 2002.
3. N.P.Baliand Manish Goyal,A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

VAAGDEVI COLLEGE OF ENGINEERING
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B25PH01: ADVANCED ENGINEERING PHYSICS

B.Tech. I-Year I -Sem.

L	T	P	C
3	0	0	3

Pre-requisites: 10+2Physics

Course Objectives:

1. To study crystal structures, defects, and material characterization techniques like XRD and SEM.
2. To understand fundamental concepts of quantum mechanics and their applications in solids and nano materials.
3. To introduce quantum computing principles, quantum gates, and basic quantum algorithms.
4. Tolearnthepropertiesandapplicationsofmagneticanddielectricmaterials.
5. Toexploretheworkingandapplicationsoflasersandfibreopticsinmoderntechnology.

Course Outcomes:

1. **CO1**: Analyze crystal structures, identify defects, and apply XRD and SE M techniques for material characterization.
2. **CO2**:Apply quantum mechanical principles to explain particle behavior and energy and formation in solids.
3. **CO3**:Underst and quantum computing concepts, use quantumgates, and explain basic quantum algorithms.
4. **CO4**: Classify magnetic and dielectric materials and explain their properties, synthesis, and applications.
5. **CO5**: Explain the principles of lasers and fibre optics and their applications in communication and sensing.

UNIT-I: Crystallography & Materials Characterization

Introduction: Unit cell, space lattice, basis, lattice parameters; crystal structures, Bravais lattices, packing factor: SC, BCC, FCC; Miller indices, inter-planar distance; defects in crystals (Qualitative): point defects, line defects, surface defects and volume defects. concept of nanomaterials: surface to volume ratio, X -ray diffraction: Bragg's law, powder method, calculation of average crystallite size using Debye Scherrer's formula, scanning electron microscopy (SEM): block diagram, working principle.

UNIT-II: Quantum Mechanics

Introduction, de-Broglie hypothesis, Heisenberg uncertainty principle, physical significance of wave function, postulates of quantum mechanics: operators in quantum mechanics, eigen values and eigen functions, expectation value; Schrödinger's time independent wave equation, particle in a 1D box, Bloch's theorem (qualitative), Kronig-Penney model (qualitative): E-k diagram, effective mass of electron, formation of energy bands, origin of bandgap, classification of solids, concept of discrete energy levels and quantum confinement in nano materials.

UNIT-III: Quantum Computing

Introduction, linear algebra for quantum computation, Dirac's Bra and Ket notation and their properties, Hilbert space, Bloch's sphere, concept of quantum computer, classical bits, Qubits, multiple Qubit system, quantum computing system for information processing, evolution of quantum systems, quantum measurements, entanglement, quantum gates, challenges and advantages of quantum computing over classical computation, quantum algorithms: Deutsch-Jozsa, Shor, Grover.

UNIT-IV: Magnetic and Dielectric Materials

Introduction to magnetic materials, origin of magnetic moment-classification of magnetic materials, hysteresis, Weiss domain theory of ferromagnetism, soft and hard magnetic materials, synthesis of ferri magnetic materials using sol-gel method, applications: magnetic hyperthermia for cancer treatment, magnets for EV, Giant Magneto Resistance (GMR) device. Introduction to dielectric materials, types of polarization (qualitative): electronics, ionic & orientation; ferroelectric, piezoelectric, pyroelectric materials and their applications: Ferroelectric Random-Access Memory (Fe-RAM), load cell and fire sensor.

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UNIT-V: Laser and Fibre Optics

Introduction to laser, characteristics of laser, Einstein coefficients and their relations, metastable state, population inversion, pumping, lasing action, Ruby laser, He-Ne laser, CO_2laser, semiconductordiode laser, applications: Bar code scanner, LIDAR for autonomous vehicle. Introduction to fibre optics, total internal reflection, construction of optical fibre, acceptance angle, numerical aperture, classification of optical fibres, losses in optical fibre, applications: optical fibre for communication system, sensor for structural health monitoring.

TEXTBOOKS:

1. Walter Borchardt- Ott, Crystallography: AnIntroduction, Springer.
2. CharlesKittel,IntroductiontoSolidStatePhysics,JohnWiley&Sons,Inc.
3. ThomasG.Wong,IntroductiontoClassicalandQuantumComputing,RootedGrove

REFERENCEBOOKS:

1. Jozef Gruska, Quantum Computing, McGraw Hill
2. MichaelA.Nielsen&IsaacL.Chuang,QuantumComputationandQuantumInformation, Cambridge University Press.
3. John M.Senior, Optical Fiber Communications Principles and Practice, Pearson Education Limited.

Useful Links

- https://shijuinpallotti.wordpress.com/wp-content/uploads/2019/07/optical-fiber-communications-principles-and-pr.pdf
- https://www.geokniga.org/bookfiles/geokniga-crystallography_0.pdf
- https://dpbck.ac.in/wp-content/uploads/2022/10/Introduction-to-Solid-State-PhysicsCharles-Kittel.pdf
- https://www.thomaswong.net/introduction-to-classical-and-quantum-computing-1e4p.pdf
- https://www.fi.muni.cz/usr/gruska/qbook1.pdf
- https://profmcruz.wordpress.com/wp-content/uploads/2017/08/quantum-computation-and-quantum-information-nielsen-chuang.pdf

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B25CS01: PROGRAMMING FOR PROBLEM SOLVING

B.Tech. I-Year I-Sem.

L	T	P	C
3	0	0	3

Course Objectives:

1. To learn the fundamentals of computers.
2. To understand the various steps in program development.
3. To learn the syntax and semantics of the Cprogramming language.
4. To learn the usage of structured programming approaches in solving problems.

Course Outcomes: The student will learn

1. To write algorithms and to draw flow charts for solving problems.
2. To convert the algorithms/ flow charts to C programs.
3. To code and test a given logic in the C programming language.
4. To decompose a problem into functions and to develop modularreu sable code.
5. To use arrays, pointers, strings and structures to write C programs.
6. Searching and sorting problems.

UNIT - I: Overview of C:C Language Elements, Variable Declarations and Data Types, Executable Statements, General Form of a C Program, Arithmetic Expressions, Formatting Numbers in Program Output. Selection Structures: Control Structures, Conditions, if Statement, if Statements with Compound Statements, Decision Steps in Algorithms. Repetition and Loop Statements: Repetition in Programs, Counting Loops and the while Statement, Computing a Sum or Product in a Loop, for Statement, Conditional Loops, Loop Design, Nested Loops, do-while Statement.

UNIT - II: Top-Down Design with Functions: Building Programs from Existing Information, Library Functions, Top-Down Design and Structure Charts, Functions without Arguments, Functions with Input Arguments. Pointers and Modular Programming: Pointers and the Indirection Operator, Functions with Output Parameters, Multiple Calls to a Function with Input/ Output Parameters, Scope of Names, Formal Output Parameters as Actual Arguments.

UNIT -III: Arrays: Declaring and Re ferencing Arrays, Array Subscripts, Using for Loops for Sequential Access, Using Array Elements as Function Arguments, Array Arguments, Searching and Sorting an Array, Parallel Arrays and Enumerated Types, Multidimensional Arrays. Strings: String Basics, String Library Functions: Assignment and Substrings, Longer Strings: Concatenation and Whole-Line Input, String Comparison, Arrays of Pointers.

UNIT - IV: Recursion: The Nature of Recursion, Tracing a Recursive Function, Recursive Mathematical Functions, Recursive Functions with Array and String Parameters Structure and Union Types: User-Defined Structure Types, Structure Type Data as Input and Output Parameters, Functions with Structured Result Values, Union Types.

UNIT - V: Text and Binary File Pointers: Input/ Output Files - Review and Further Study, Binary Files, Searching a Database. Searching and Sorting: Basic searching in an array of elements (linear and binary search techniques), Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms).

TEXTBOOKS:

1. Jeri R. Hanly and Elliot B. Koffman, Problem solving and Program Design in C 7th Edition, Pearson.
2. B.A. Forouzanand R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition).

REFERENCEBOOKS:

1. Brian W.Kernighanand Dennis M.Ritchie, TheC Programming Language, Prentice Hallof India.
2. E.Balagurusamy, Computer fundamentals andC,2ndEdition,McGraw-Hill.
3. YashavantKanetkar,LetUsC,18th Edition,BPB.
4. R.G. Dromey, Howtosolveitby Computer, Pearson(16th Impression).
5. Programmingin C, Stephen G.Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, McGraw Hill,4th Edition.
7. Byron Gottfried, Schaum's Outline of Programming with C,Mc Graw-Hill.

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B25EE02: INTRODUCTION TO ELECTRICAL ENGINEERING

B.Tech. I-Year I-Sem.

L	T	P	C
2	0	0	2

Prerequisites: Mathematics

Course Objectives:

- To understand DC and Single & Three phase AC circuits
- To study and understand the different types of DC, AC machine sand Transformers.
- To import the knowledge of various electrical installations and the concept of power, power factor and its improvement.

Course Outcomes: After learning the contents of this paper the student must be able to

- Understand and analyze basic Electrical circuits
- Study the working principles of Electrical Machines and Transformers
- Introduce component so flow Voltage Electrical Installations.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To understand DC and Single & Three phase AC circuits.	3	2	1		2	0	0	1	2	0	1	2
To study and Understand the different types of DC,AC machines and Transformers.	3	2	1	1	3	0	0	0	2	0	1	1
To import the knowledge of various electrical installations and the concept of power ,power factor And its improvement.	3	2	0		3	0	0	0	1	2	1	1

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Understand and analyse basic Electrical circuits	3	2	1	0	1	0	0	0	2	0	2	2
Study the working principles of Electrical Machines and Transformers	3	2	1	0	3	1	0	1	1	2	1	2
Introduce components of Low Voltage Electrical Installations.	3	2	1	1	3	2	0	0	1	0	2	2

UNIT-I:

D.C. Circuits: Introduction to R, L and C elements, Independent voltage and current sources, KVL & KCL, analysis of simple circuits with dc excitation. Superposition, The venin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT-II:

A.C. Circuits: Introduction to sinusoidal waveforms, phasor representation, the concept of power and power factor, Analysis of 1-phase RLC series and parallel circuits, resonance in series R-L-C circuit. Three-phase balanced circuits, voltage and current relations in star and delta connections.

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UNIT-III:

Transformers: Principle of operation**,** equivalent circuit, losses, regulation and efficiency. Introduction to Auto-transformer.

UNIT-IV:

Electrical Machines: Principle of operation of DC machine, performance characteristics of dc shunt machine. Principle of operation of a 3-phase induction motor, torque-slip characteristics. Principle of operation of synchronous generator.

UNIT-V:

Electrical Installations: Components of LT Switchgear: SFU, MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, and Characteristics. Elementary calculations for energy consumption, power factor improvement and battery backup.

TEXTBOOKS:

1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition,2019.
2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition, 2008.

REFERENCEBOOKS:

1. P.Ramana,M.Suryakalavathi,G.T.Chandrasheker,"BasicElectricalEngineering",S.Chand, 2nd Edition, 2019.
2. D.C. Kulshreshtha, "Basic Electrical Engineering", Mc Gra wHill, 2009
3. M.S.Sukhija,T.K.Nagsarkar,"BasicElectricalandElectronicsEngineering",Oxford,1st Edition, 2012.
4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, "Basic Electrical Engineering", 2nd Edition, McGraw Hill, 2021.
5. L.S.Bobrow,"FundamentalsofElectricalEngineering",OxfordUniversityPress,2011.
6. E.Hughes,"ElectricalandElectronicsTechnology",Pearson,2010.
7. V.D.Toro, "Electrical Engineering Fundamentals" ,Prentice Hall India, 1989.

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B25ME02: ENGINEERING WORK SHOP

B.Tech. I-Year I- Sem.

L	T	P	C
0	0	2	1

Prerequisites: Practical skill

Course Objectives:

1. To introduce students to basic manufacturing processes and workshop practices.
2. To provide hands-on training in carpentry, fitting, welding, sheet metal and machining
3. To develop skills in using hand tools and measuring instruments.
4. To enhance safety awareness and proper handling of workshop equipment.
5. To build a foundational understanding of industrial production and fabrication.

Course Outcomes: At the end of the course, the student will be able to:

1. Understand the basic manufacturing processes and operations.
2. Use hand tools and equipment safely and efficiently.
3. Perform basic operations in carpentry, fitting, welding, sheet metal work and machining
4. Read and interpret workshop drawings
5. Develop team work, time management and quality awareness in a workshop environment.

1. TRADES FOR EXERCISES: At least two exercises from each trade:

i. **Carpentry:** T-Lap Joint, Dovetail Joint, Mortise and Tenon Joint
ii. **Fitting:** V-Fit, Dovetail Fit and Semi-circular fit
iii. **Tin Smithy**: Square Tin, Rectangular Tray and Conical Funnel
iv. **Foundry**: Preparation of Green Sand Mould using Single Piece and Split Pattern
v. **Welding Practice:** Arc Welding and Gas Welding
vi. **House wiring**: Parallel and Series, Two-way Switch and Tube Light
vii. **Black Smithy**: Round to Square, Fan Hook and S-Hook

2. TRADES FOR DEMONSTRATION AND EXPOSURE: Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:

1. Workshop Practice, B.L.Juneja, Cengage Learning India,1st edition, 2015.
2. Workshop Practice Manual, K.Venkata Reddy, BS Publication, 6th Edition, Rpt.2025.

REFERENCE BOOK:

1. Workshop Manual, K.Venugopal, Anuradha Publications, 2012th edition, 2012.

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B25EN01: ENGLISH FOR SKILL ENHANCEMENT

B.Tech. I-Year I-Sem. **L T P C**
3 0 0 3

INTRODUCTION

National Education Policy-2020 aims at preparing students with knowledge, skills, values, leadership qualities and initiates them for lifelong learning. It also emphasizes language study and promotion of languages through understanding and proper interpretation. English language is central to the educational eco system. The importance of language as medium of communication for personal, social, official and professional needs to be emphasized for clear and concise expression. Teaching and learning of receptive and productive skills viz., Listening, Speaking, Reading and Writing (LSRW) are to be taught and learnt effectively in the undergraduate Engineering programs. Learners should be encouraged to engage in a rigorous process of learning to become proficient users of English language by adopting a deeply focused and yet flexible approach as opposed to rote learning.

In this connection, suitable syllabus, effective pedagogy, continuous assessments and students' involvement result in productive learning. This course supports the latest knowledge and skill requirements and shall meet specified learning outcomes. The main objectives of English language teaching and learning as medium of communication and for promotion of cultural values are embedded in this syllabus. Efforts are being made in providing a holistic approach towards value- based language learning which equips the learner with receptive as well as productive skills.

The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed text book for detailed study. The students should be encouraged to read the texts leading to reading comprehension. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material.

LEARNING OBJECTIVES : This course will enable the students to:

a. Improve their vocabulary.
b. Use appropriate sentence structures in their oral and written communication.
c. Develop their reading and study skills.
d. Equip students to write paragraphs, essays, précis and draft letters.
e. Acquire skills for Technical report writing.

COURSEOUTCOMES: Students will be able to:

a. Choose appropriate vocabulary in their oral and written communication.
b. Demonstratetheirunderstandingoftherulesoffunctionalgrammarandsentencestructures.
c. Develop comprehension skills from known and unknown passages.
d. Write paragraphs, essays, précis and draft letters.
e. Write abstracts and reports in various contexts.

SYLLABUS: The course content/study material is divided in to Five Units.

UNIT –I

Theme: Perspectives Lesson on 'The Generation Gap' by Benjamin M. Spock from the prescribed text book titled English for the Young in the Digital World published by Orient Black Swan Pvt. Ltd. Vocabulary: The Concept of Word Formation -The Use of Prefixes and Suffixes - Words Often Misspelt - Synonyms and Antonyms

Grammar: Identifying Common Errors in Writing with Reference to Parts of Speech particularly Articles and Prepositions—Degrees of Comparison

Reading: Reading and Its Importance-Sub Skills of Reading–Skimming and Scanning.

Writing: Sentence Structures and Types -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing Precisely –Nature and Style of Formal Writing.

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UNIT–II

Theme:	**Digital Transformation** **Lesson on' *Emerging Technologies*' from the prescribed text book titled *English for the Young in the Digital World* published by Orient Black Swan Pvt. Ltd.**
Vocabulary:	Homophones, Homonyms and Homographs
Grammar:	IdentifyingCommonErrorsinWritingwithReferencetoNoun-pronounAgreement and Subject-verb Agreement.
Reading:	Reading Strategies-Guessing Meaning from Context – Identifying Main Ideas Exercises for Practice
Writing:	Paragraph Writing—Types, Structures and Features of a Paragraph - Creating Coherence—Linkers and Connectives - Organizing Principles in a Paragraph— Defining- Describing People, Objects, Places and Events—Classifying- Providing Examples or Evidence - Essay Writing - Writing Introduction and Conclusion.

UNIT–III

Theme:	**Attitude and Gratitude** **Poemson' Leisure' by William Henry Davies and' Be Thankful'-Unknown Author from the prescribed textbook titled English for the Young in the Digital World published by Orient Black Swan Pvt. Ltd.**
Vocabulary:	Words Often Confused-Words from Foreign Languages and their Use in English.
Grammar:	Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.
Reading:	Sub-Skills of Reading – Identifying Topic Sentence and Providing Supporting Ideas - Exercises for Practice.
Writing:	Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Job Application with CV/Resume –Difference between Writing a Letter and an Email - Email Etiquette.

UNIT–IV

Theme:	**Entrepreneurship** **Lesson on 'Why a Start-Up Needs to Find its Customers First' by Pranav Jain from the prescribed textbook titled English for the Young in the Digital World published by Orient BlackS wan Pvt. Ltd.**
Vocabulary:	Standard Abbreviations in English–Inferring Meanings of Words through Context–Phrasal Verbs—Idioms.
Grammar:	Redundancies and Clichés in Written Communication – Converting Passive to Active Voice and Vice-Versa.
Reading:	Prompt Engineering Techniques–Comprehending and Generating Appropriate Prompts - Exercises for Practice
Writing:	Writing Practices-Note Making-Précis Writing.

UNIT–V

Theme:	**Integrity and Professionalism** **Lesson on 'Professional Ethics' from the prescribed textbook titled English for the Young in the Digital World published by Orient Black Swan Pvt. Ltd.**
Vocabulary:	Technical Vocabulary and their Usage–One Word Substitutes–Collocations.
Grammar:	Direct and Indirect Speech-Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous units)
Reading:	Survey, Question, Read, Recite and Review (SQ3R Method) – Inferring the Meaning and Evaluating a Text-Exercises for Practice
Writing:	**Report Writing-Technical Reports-Introduction–Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format)-Types of Reports- Writing a Technical Report.**

Note: ***Listening and Speaking skills which are given under Unit-6in AICTE Model Curriculum are***

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Covered in the syllabus of ELCS Lab Course.

- (**Note**: As the syllabus of English given in AICTE Model Curriculum-2018 for B.Tech. First Year is **Open-ended**, besides following the prescribed textbook, it is required to prepare teaching/learning materials **by the teachers collectively** in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.)

TEXTBOOK:

1.Board of Editors.*2025.EnglishfortheYoungintheDigitalWorld.*Orient Black Swan Pvt. Ltd.

REFERENCEBOOKS:

1. Swan, Michael.(2016). *Practical English Usage.* Oxford University Press. New Edition.
2. *Karal,Rajeevan.2023.EnglishGrammarJustforYou.*OxfordUniversityPress.NewDelhi
3. 2024.*Empowering with Language: Communicative English for Undergraduates* . Cengage Learning India Pvt. Ltd. New Delhi
4. Sanjay Kumar & Pushp Lata. 2022. *Communication Skills – A Workbook.* Oxford University Press. New Delhi
5. Wood, F.T.(2007).*Remedial English Grammar*. Macmillan.
6. Vishwamohan, Aysha.(2013).*English for Technical Communication for Engineering Students.* Mc Graw-Hill Education India Pvt. Ltd.

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B25PH02: ADVANCED ENGINEERING PHYSICS LAB

B.Tech. I-Year I-Sem.

L	T	P	C
0	0	2	1

Course Objectives:

1. To provide practical exposure to advanced concepts in solid-state and modern physics.
2. To synthesize and study the physical properties of materials like semiconductors, ferromagnetic, and ferroelectric substances.
3. To perform semiconductor characterization using Hall effect and band gap experiments.
4. To explore the working principles of lasers and optical fibers through hands-on experiments.
5. To develop skills in data analysis, interpretation, and scientific reporting.

Course Outcomes:

1. **CO1:** Synthesize and analyze nanomaterials such as magnetite (Fe_3O_4) using chemical methods.
2. **CO2:** Determine key electrical, magnetic, and optical properties of semiconductors and other functional materials.
3. **CO3:** Characterize semiconductors using Hall effect and energy gap measurement techniques.
4. **CO4:** Demonstrate working knowledge of laser systems and optical fiber parameters through experimental study.
5. **CO5:** Apply scientific methods for accurate data collection, analysis, and technical report writing.

List of Experiments:

1. Synthesis of magnetite(Fe_3O_4) powder using sol-gel method.
2. Determination of energy gap of a semiconductor.
3. Determination of Hall coefficient and carrier concertation of a given semiconductor.
4. Determination of magnetic moment of a bar magnet and horizontal earth magnetic field.
5. Study of B-H curve of a ferro magnetic material.
6. Study of P-E loop of a given ferroelectric crystal.
7. Determination of dielectric constant of a given material.
8. Determination of Curie's temperature of a given ferroelectric material.
9. A) Determination of wavelength of a laser using diffraction grating.
   B) Study of V-I&L-Icharacteristics of a given laser diode.
10. A)Determination of numerical aperture of a given optical fibre.
    B) Determination of bending losses of a given optical fibre.

Note: Any 8 experiments are to be performed.

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B25CS02: PROGRAMMING FOR PROBLEM SOLVING LAB

B.Tech. I-Year I-Sem.

L	T	P	C
0	0	2	1

[Note: The programs may be executed using any available Open Source / Freely available IDE Some of the Tools available are:
Code Lite: https://codelite.org/
Code::Blocks: http://www.codeblocks.org/
Dev Cpp: http://www.bloodshed.net/devcpp.html
Eclipse: http://www.eclipse.org
This list is not exhaustive and is NOT in any order of preference]

Course Objectives: The students will earn the following:

1. To work with an IDE to create, edit, compile, run and debug programs
2. To analyze the various steps in program development.
3. To developprogramstosolvebasicproblemsbyunderstandingbasicconceptsinClike operators, control statements etc.
4. To develop modular, reusable and readable C Programs using the concepts like functions, arrays etc.
5. To Write programs using the Dynamic Memory Allocation concept.
6. To create, read from and write to text and binary files

Course Outcomes: The candidate is expected to be able to:

1. Formulate the algorithms for simple problems
2. Translate given algorithms to a working and correct program
3. Correct syntax errors as reported by the compilers
4. Identify and correct logical errors encountered during execution
5. Represent and manipulate data with arrays, strings and structures
6. Use pointers of different types
7. create, read and write to and from simple text and binary files
8. modularize the code with functions so that they can be reused

PRACTICESESSIONS:

Simple numeric problems:

a) Write a program for finding the max and min from the three numbers.
b) Write the program for the simple, compound interest.
c) Write a program that prints a multiplication table for a given number and the number of rows in the table. For example, for a number 5 and rows = 3, the output should be:
   5x1=5
   5x2=10
   5x3=15
d) Write a program that shows the binary equivalent of a given positive number between 0to 255.

Expression Evaluation:

a) Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement).
b) Write a program that finds if a given number is a prime number.
c) Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.
d) A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write

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a C program to generate the first n terms of the sequence.

Arrays, Pointers and Functions:

a) Write a C program to find the minimum, maximum and average in an array of integers.
b) Write a C program that uses function stopper form the following:
   I. Addition of Two Matrices
   II. Multiplication of Two Matrices
c) Write a program for reading elements using a pointer into an array and display the values using the array.
d) Write a program for display values reverse order from an array using a pointer.

Files:

a) Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.
b) Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

Strings:

a) Write a C program that uses functions to perform the following operations:
   I. To insert a sub-string into a given main string from a given position.
   II. To delete n Characters from a given position in a given string
b) Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
c) Write a C program that displays the position of a character ch in the string S or—1if S doesn't contain ch.
d) Write a C program to count the lines, words and characters in a given text.

Sorting and Searching:

a) Write a C program that uses non-recursive function to search for a Key value in a given list of integers using linear search method.
b) WriteaCprogramthatusesnon-recursivefunctiontosearchforaKeyvalueinagiven sorted list of integers using binary search method.
c) Write a C program that implements the Bubble sort method to sort a given list of integers in asending order.
d) WriteaCprogramthatsortsthegivenarrayofintegersusingselectionsortindescending order
e) WriteaCprogramthatsortsthegivenarrayofintegersusinginsertionsortinascending order
f) Write a C program that sorts a given array of names.

TEXTBOOKS:

1. Jeri R. Hanly and Elliot B. Koffman, ProblemsolvingandProgramDesigninC7thEdition, Pearson.
2. B.A.ForouzanandR.F.GilbergCProgrammingandDataStructures,CengageLearning, (3rd Edition).

REFERENCEBOOKS:

1. Brian W.Kernighan and Dennis M.Ritchie, The C Programming Language, Prentice Hall of India
2. E.Balagurusamy,ComputerfundamentalsandC,2ndEdition,McGraw-Hill
3. YashavantKanetkar,LetUsC,18thEdition, BPB
4. R.G. Dromey, How to solveitby Computer, Pearson(16th Impression)
5. Programming in C, Stephen G.Kochan, Fourth Edition, Pearson Education.
6. HerbertSchildt,C:TheCompleteReference,McGrawHill,4th Edition
7. By ron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill

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B25EN02: ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

B.Tech. I-Year I-Sem.

L	T	P	C
0	0	2	1

The **English Language and Communication Skills (ELCS) Lab** focuses on listening and speaking skills, particularly on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Listening Skills:
Objectives

1. To enable students develop their active listening skills
2. To equip students with necessary training in listening, so that they can comprehend the speech of people from different linguistic backgrounds

Speaking Skills:

3. To improve their pronunciation and neutralize accent
4. To enable students express themselves fluently and appropriately
5. To practice speaking in social and professional contexts

Learning Outcomes: Students will be able to:

1. Listen actively and identify important information in spoken texts
2. Interpret the speech and infer the intention of the speaker
3. Improve their accent for intelligibility
4. Speak fluently with clarity and confidence
5. Use the language in real life situations

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:

a. **Computer Assisted Language Learning(CALL)Lab which focuses on listening skills**
b. **Interactive Communication Skills (ICS) Lab which focuses on speaking skills**

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise–I
CALL Lab:
Instruction: Speech Sounds-Listening Skill-Importance – Purpose- Types-Barriers- Active Listening
Practice: Listening to Distinguish Speech Sounds (Minimal Pairs)-Testing Exercises
ICS Lab:

- **Diagnostic Test–Activity titled‘ Express Your View’**

Instruction: Spoken and Written language-Formal and Informal English-Greetings-Introducing Oneself and Others
Practice: Any Ice-Breaking Activity

Exercise–II
CALL Lab:
Instruction: Listening vs. Hearing-Barriers to Listening
Practice: Listening for General Information - Multiple Choice Questions - Listening Comprehension Exercises (It is essential to identify a suitable passage with exercises for practice.)
ICS Lab:
Instruction: Features of Good Conversation–Strategies for Effective Communication
Practice: Role Play Activity-Situational Dialogues –Expressions used in Various Situations–Making Requests and Seeking Permissions—Taking Leave- Telephone Etiquette

Exercise-III
CALL Lab:
Instruction: Errors in Pronunciation– Tips for Neutralizing Mother Tongue Influence (MTI)
Practice: Differences between British and American Pronunciation–Listening Comprehension

Exercises
ICS Lab:
Instruction: Describing Objects, Situations, Places, People and Events
Practice: Picture Description Activity—Looking at a Picture and Describing Objects, Situations, Places, People and Events (A wide range of Materials/Handouts are to be made available in the lab.)

Exercise–IV
CALL Lab:
Instruction: Techniques for Effective Listening
Practice: Listening for Specific Details-Listening-Gap Fill Exercises-Listening Comprehension Exercises
(It is essential to identify a suitable passage with exercises for practice.)
ICS Lab:
Instruction: How to Tell a Good Story- Story Star-Sequencing-Creativity
Practice: Activity on Telling and Retelling Stories-Collage

Exercise–V
CALL Lab:
Instruction: Identifying the literal and implied meaning
Practice: Listening for Evaluation –Write the Summary–Listening Comprehension Exercises
(It is essential to identify a suitable passage with exercises for practice.)
ICS Lab:
Instruction: Understanding Non-Verbal Communication
Practice: Silent Speech-Dumb Charades Activity

- **Post-Assessment Test on' Express Your View'**

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning(CALL)Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40systems, with one Master Console, LAN facility and English language learning software for self- study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum40 systems with multimedia) with the following specifications:

i) Computers with Suitable Configuration
ii) High Fidelity Headphones

2. Interactive Communication Skills(ICS)Lab:

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio- visual aids with a Public Address System, a T. V. or LCD, a digital stereo —audio & video system and camcorder etc.

Note: English Language Teachers are requested to prepare Materials/ Handouts for each Activity for the Use of those Materials in CALL & ICS Labs.

Suggested Software:

- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- OxfordAdvancedLearner'sCompass,10th Edition.
- English in Mind (Series1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL&GRE (KAPLAN, AARCO&BARRONS, USA, Cracking GRE by CLIFFS).

REFERENCEBOOKS:

1. Shobha, KN & Rayen, J. Lourdes. (2019). Communicative English – A workbook. Cambridge University Press
2. Board of Editors.(2016).ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities. Orient Black Swan Pvt. Ltd.
3. Mishra, Veerendra et al. (2020). English Language Skills: A Practical Approach. Cambridge University Press
4. (2022).English Language Communication Skills–Lab Manualcum Workbook. Cengage Learning India Pvt. Ltd.
5. Ur, Pennyand Wright, Andrew. 2022. Five Minute Activities – A Resource Book for Language Teachers. Cambridge University Press.

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B25MA02: ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

B.Tech. I-Year II -Sem. **L T P C**
3 0 0 3

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn

1. Methods of solving the differential equations of first and higher order.
2. Concept, properties of Laplace transforms.
3. Solving ordinary differential equations using Laplace transforms techniques.
4. The physical quantities involved in engineering field related to vector valued functions
5. The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course outcomes: After learning the contents of this paper, the student must be able to

1. Identify whether the given differential equation of first order is exact or not
2. Solve higher differential equation and apply the concept of differential equation to real world problems.
3. Use the Laplace Transforms techniques for solving Ordinary Differential Equations.
4. Evaluate the Line, Surface and Volume integrals and converting them from one to another

UNIT-I: First Order Ordinary Differential Equations **8 L**

Exact differential equations—Equations reducible to exact differential equations—linear and Bernoulli' sequations— Orthogonal Trajectories (only in Cartesian Coordinates).Applications: Newton's law of cooling—Law of natural growth and decay.

UNIT-II: Ordinary Differential Equations of Higher Order **10 L**

Higher order linear differential equations with constant coefficients: Non-Homogeneous terms of the type e^{ax}, sin ax, cos ax, polynomials in e,x^{axv}(x)and vx (x)–Method of variation of parameters.

UNIT-III: Laplace Transforms **10L**

Laplace Transforms: Laplace Transform of standard functions—First shifting theorem—Laplace transforms of functions multiplied by 't' and divided by 't'—Laplace transforms of derivatives and integralsoffunction—EvaluationofintegralsbyLaplacetransforms—Laplacetransformofperiodic functions—Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT-IV: Vector Differentiation **10L**

Vector point functions and scalar point functions–Gradient–Divergence and Curl–Directional derivatives – Vector Identities – Scalar potential functions – Solenoidal and Irrotational vectors.

UNIT-V:Vector Integration **10L**

Line, Surface and Volume Integrals. Theorems of Green, Gauss and Stokes (without proofs) and their applications

TEXTBOOKS:

1. B.S.Grewal,HigherEngineeringMathematics,KhannaPublishers,36th Edition,2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Edition, 2016.

REFERENCEBOOKS:

1. ErwinKreyszig,AdvancedEngineeringMathematics,9thEdition,JohnWiley&Sons,2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint, 2002.
3. N.P.Baliand Manish Goyal,A textbook of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

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B25CH01: ENGINEERING CHEMISTRY

B.Tech. I –Year II- Sem.

L	T	P	C
3	0	0	3

Course Objectives:

1. To develop adaptability to new advances in Engineering Chemistry and acquire the essential skills to become a competent engineering professional.
2. To understand the industrial significance of water treatment, fundamental principles of battery chemistry, and the impact of corrosion along with its control methods for structural protection.
3. To impart foundational knowledge of various energy sources and their practical applications in engineering.
4. To equip students with an understanding of smart materials, biosensors, and analytical techniques applicable in engineering, industrial, environmental, and biomedical fields.

Course Outcomes:

1. Students will be able to understand the fundamental properties of water and its applications in both domestic and industrial purposes.
2. Students will gain basic knowledge of electrochemical processes and their elevance to corrosion and its control methods.
3. Students will comprehend the significance and practical applications of batteries and various energy sources, enhancing their potential as future engineers and entrepreneurs.
4. Students will learn the basic concepts and properties of polymers and other engineering materials.
5. Students will be able to apply the principles of UV-Visible, IR spectros copy and Raman spectroscopy in analyzing pollutants in dye industries and biomedical applications.

UNIT-I: Water and its treatment:[8]

Introduction- Hardness, types, degree of hardness and units. Estimation of hardness of water by complexometric method - Numerical problems. Potable water and its specifications (WHO) - Steps involved in the treatment of potable water - Disinfection of potable water by chlorination and break- point chlorination. Defluoridation - Nalgonda technique. Boiler troubles: Scales, Sludges and Caustic embrittlement. Internal treatment of boiler feed water - Calgon conditioning, Phosphate conditioning, Colloidal conditioning. External treatment methods - Softening of water by ion- exchange processes. Desalination of brackish water —Reverse osmosis.

UNIT-II: Electrochemistry and Corrosion:[8]

Introduction- Electrode potential, standard electrode potential, Nernst equation (no derivation), electrochemical cell - Galvanic cell, cell representation, EMF of cell - Numerical problems. Types of electrodes, reference electrodes – Primary reference electrode - Standard Hydrogen Electrode (SHE), Secondary reference electrode – Calomel electrode. Construction, working and determination of pH of unknown solution using SHE and Calomel electrode. Corrosion: Introduction- Definition, causes and effects of corrosion —Theories of corrosion, chemical and electrochemical theories of corrosion, Types of corrosion: galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion - Nature of the metal, Nature of the corroding environment. Corrosion control methods - Cathodic protection Methods - Sacrificial anode and impressed current methods.

UNIT–III: Energy sources:[8]

Batteries: Introduction—Classification of batteries-Primary, secondary and reserve batteries with examples. Construction, working and applications of Zn-air and Lithium ion battery. Fuel Cells— Differences between a battery and a fuel cell, Construction and applications of Direct Methanol Fuel Cell (DMFC).

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Fuels: Introduction and characteristics of a good fuel, Calorific value—Units-HCV,LCV-Dulongs formula Numerical problems. Fossil fuels: Introduction, Classification, Petroleum-Refining of Crudeoil, Cracking-Types of cracking - Moving bed catalytic cracking.LPG and CNG composition and uses. Synthetic Fuels: Fischer-Tropschprocess, Introduction and applications of Hythane and Green Hydrogen.

UNIT-IV: Polymers: [8]

Definition-Classification of polymers: Based on origin and tacticity with examples—Types of polymerization - Addition (free radical addition mechanism) and condensation polymerization.Plastics, Elastomers and Fibers: Definition and applications (PVC,Buna-S,Nylon-6,6).Differences between the moplastics and thermo setting plastics, Fiber reinforced plastics (FRP). Conducting polymers: Definition and Classification with examples-Mechanism of conduction in trans- poly-acetylene and applications of conducting polymers Bio degradable polymers: Polylactic acid and its applications.

UNIT-V-Advanced Functional Materials:[8]

Smart materials: Introduction, Classification with examples - Shape Memory Alloys—Nitinol, Piezoelectric materials – quartz and their engineering applications. Biosensor-Definition, Amperometric Glucose monitor sensor. Interpretative spectroscopic applications of UV-Visible spectroscopy for Analysis of pollutants in dye industry, IR spectroscopy in night vision-security, Pollution Under Control- CO sensor (Passive Infrared detection), Raman spectroscopy (application) - Tumour detection in medical applications.

TEXTBOOKS:

1. Engineering Chemistry by P.C.Jainand M.Jain, Dhanpatrai Publishing Company,2010.
2. Engineering Chemistry by RamaDevi, Dr.P.AparnaandRath, Cengagelearning,2025.

REFERENCEBOOKS:

1. EngineeringChemistry:byThirumalaCharyLaxminarayana&Shashikala,PearsonPublications (2020)
2. EngineeringChemistrybyShashiChawla,DhanpatraiandCompany(P)Ltd.Delhi2011.
3. EngineeringChemistrybyShikhaAgarwal,CambridgeUniversityPress,Delhi2015.
4. EngineeringAnalysisofSmartMaterialSystemsbyDonaldJ.Leo,Wiley,2007.
5. Challenges and Opportunities in Green Hydrogen byEditors: Paramvir Singh, Avinash Kumar Agarwal, Anupma Thakur, R.K Sinha.
6. RamanSpectroscopyinHumanHealthandBiomedicine,https://www.worldscientific.com/doi/epdf/10.1142/13094
7. E-Content-https://doi.org/10.1142/13094|October2023
8. E-books: https://archive.org/details/EngineeringChemistryByShashiChawla/page/n11/mode/2u

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B25CS09: PYTHON PROGRAMMING

B.Tech. I-Year II -Sem. **L T P C**
3 0 0 3

Prerequisites: Basic knowledge of computer fundamentals, C programming.

Course Objectives:

Introduce the fundamentals of Python programming for problem-solving.

1. Develop skills to write structured, modular, and efficient Python code.
2. Enable students to use Python's built-in data structures and libraries effectively.
3. Provide knowledge on file handling, exception handling, and object-oriented programming in Python.
4. EquipstudentswiththeabilitytoapplyPythonforreal-worldapplicationsincludingdata processing and automation.

Course Outcomes:

1. Write Python programs using variables, operators, expressions, and control structures.
2. Implement Python programs using built-in data structures like lists, tuples, sets, and dictionaries.
3. Apply modular and object-oriented programming principles in Python.
4. Handle files, exceptions, and apply Python libraries for problem-solving.
5. Develop small-scale applications in Python for automation and data manipulation.

CO–PO Mapping

CO →/ PO↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	1	3	1	0	0	2	2	1	3
CO2	3	3	3	2	3	1	0	0	2	2	1	3
CO3	3	3	3	2	3	1	0	1	2	2	1	3
CO4	3	3	2	2	3	1	0	1	2	2	1	3
CO5	3	3	3	2	3	1	1	1	3	3	2	3

UNIT-1–IntroductiontoPythonandBasicsofProgramming

Introduction to Python: Features, Applications, Installation, IDEs, Python Syntax, Indentation, Comments, Variables, Data Types, Type Casting, Operators: Arithmetic, Relational, Logical, Assignment, Membership, Identity, Bitwise, Input/ Output functions (input(), print()), Control Structures: if, if-else, if-elif-else, Nested Conditions, Looping: for, while, Nested Loops, break, continue, pass.

UNIT-2–DataStructuresinPython

Strings: Creation, Indexing, Slicing, Methods, String Formatting, Lists: Creation, Indexing, Slicing, List Comprehension, Methods, Tuples: Properties, Indexing, Methods, Sets: Creation, Operations, Methods, Dictionaries: Creation, Access, Methods, Dictionary Comprehension, Iterating over data structures.

UNIT-3–FunctionsandModules

Functions: Defining, Calling, Parameters, Return Values, Types of Arguments: Positional, Keyword, Default, Variable Length, Scope of Variables: Local and Global, Lambda Functions, Map, Filter, Reduce, Recursion in Python, Modules: Importing, Creating User-defined Modules, Standard Modules (math, random, date time), Packages in Python.

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UNIT-4–FileHandlingandExceptionHandling

File Handling: Opening, Reading, Writing, Appending, File Modes, File Methods, Working with CSV And JSON Files, Exception Handling: try, except, else, finally, Built-in Exceptions, Raising Exceptions, Introduction to Regular Expressions (re module).

UNIT-5–Object-OrientedProgrammingand Applications

OOP Basics: Classes, Objects, Attributes, Methods, Constructor (init), self keyword, Inheritance: Single, Multiple, Multilevel, Hierarchical, Method Overriding, Method Overloading (conceptual), Encapsulation and Polymorphism, Application Development: Data Processing Script, Basic Calculator, File Organizer, Simple Data Analysis with pandas.

TEXTBOOKS:

1. Python Programming: Using Problem Solving Approach by Reema Thareja.
2. Python Crash Courseby Eric Matthes, Learning Pythonby MarkLutz.

REFERENCEBOOKS:

1. Introduction to Python Programming by GowrishankarS., VeenaA.
2. Python Cookbook by David Beazley and BrianK. Jones.
3. Fluent Python by Luciano Ramalho, Automate the Boring Stuff with Python by Al Sweigart.

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B25CS07: DATA STRUCTURES

B.Tech. I -Year II -Sem.

L	T	P	C
3	0	0	3

Prerequisites: A course on "Programming for Problem Solving

Course Objectives

- Exploring basic data structures such as stacks and queues.
- Introduces a variety of data structures such as hash tables, search trees, tries, heaps, graphs.
- Introduces sorting and pattern matching algorithms.

Course Outcomes

- Ability to select the data structures that efficiently model the information in a problem.
- Ability to assess efficiencytrade-offsamongdifferentdatastructureimplementationsor combinations.
- Implementandknowtheapplicationofalgorithmsforsortingandpatternmatching.
- Design programs using a variety of data structures, including hash tables, binary and general tree structures, search trees, tries, heaps, graphs, and AVL-trees.

UNIT–I

Introduction to Data Structures: Basic Terminology, Classification of Data Structures, Operation on Data Structures, abstract data types, selecting a Data Structure, Linear list —Introduction, singly linked list, Circular Linked Lists, Doubly Linked List, Stacks- Operations, Stack algorithm, Stack ADT, Stack applications, Queues-operations, Queue Algorithm, Queue ADT, Queue Applications.

UNIT-II

Trees: Introduction, Types of Trees, creating a Binary Tree from a General Tree, traversing a Binary Tree, Binary Search Trees (BST), BST Operations- Searching, Insertion and Deletion, BST ADT, BST Applications, Threaded Binary Trees, AVL Trees, Red –Black Trees, Splay Trees

UNIT–III

Multi way Search Trees: Introduction, B Trees, B Trees ADT,2-3Trees,2-3- Tree, B* Tree, B+ Trees Heaps: Binary Heaps, Binomial heaps, Fibonacci heaps, Comparison of Various Heaps, Applications Searching: Introduction, Interpolation Search, Jump search

UNIT-IV

Graphs: Introduction, Directed Graphs, Bi connected Components, Representation of Graphs, Graph Traversal Algorithms, Graph ADT, Applications of Graphs

Sorting: Radix Sort, Heap sort, Shell Sort, Tree Sort,

UNIT–V

Hashing and Collision: Introduction, Hash Tables, Hash Functions, Different Hash Functions: Division Method, Multiplication Method, Mid-square Method, Folding Method; collisions: Collision Resolution by Open Addressing, Collision Resolution by Chaining Files and their Organization: Introduction, Data hierarchy, File Attributes, Text and Binary Files, Basic File Operations, File Organization, Indexing

TEXTBOOKS:

1. DataStructures:APseudocodeApproachwithC,2ndEdition,R.F.Gilbergand B.A.Forouzan, Cengage Learning
2. DataStructureusingC–ReemaThareja,3rdEdition, Oxford University Press.

REFERENCE:

1. Data Structures using C – A. S.Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/Pearson Education.

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B25EE07: NETWORK ANALYSIS AND SYNTHESIS

B.Tech. I –Year II -Sem. **L T P C**
3 0 0 3

Course Objectives:

1. To understand the basic concepts on RL C circuits.
2. To know the behavior of the steady state and transient states in RLC circuits.
3. To understand the two port network parameters.
4. Learn the design concepts of various filters and attenuators

Course Outcomes: Upon successful completion of the course, students will be able to:

1. Gain the knowledge on basic RLC circuits behaviour.
2. Analyse the Steady state and transient analysis of RLCC ircuits.
3. Characterization of two port network parameters.
4. Analyse the Design aspect of various filters and attenuators

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	-	-	-	1	-	-	-	-	1
CO2	2	3	2	-	-	-	1	-	-	-	-	1
CO3	3	2	1	-	-	-	-	-	-	-	-	1
CO4	2	3	3	-	-	-	1	-	-	-	-	1

UNIT-I

Network Topology: Basic cutset and tie set matrices for planar networks, Magnetic Circuits, Self and Mutual inductances, dot convention, impedance, reactance concept, Impedance transformation and coupled circuits, co-efficient of coupling, equivalent T for Magnetically coupled circuits, Ideal Transformer.

UNIT-II

Transient and Steady state analysis: RC, RL and RLC Circuits, Sinusoidal, Step and Square responses. RC Circuits as integrator and differentiators. 2ndorder series and parallel RLC Circuits, Root locus, damping factor, over damped, under damped, critically damped cases, quality factor and bandwidth for series and parallel resonance, resonance curves.

UNIT-III

Two port network parameters: Z, Y, ABCD, h and g parameters, Characteristic impedance, Image transfer constant, image and iterative impedance, network function, driving point and transfer functions —using transformed (S) variables, Poles and Zeros. Standard T,π, L Sections, Characteristic impedance, image transfer constants, Design of Attenuators, impedance matching network.

UNIT-IV

Filters: Classification of Filters, Filter Networks, Constant-K Filters-Low pass, high pass, Band pass, band-stop filters, M-derived Filters- T and π filters- Low pass, high pass

Attenuators: Types—T,π,L, Bridge T and lattice, Asymmetrical Attenuators T,π,L Equalizers- Types-Series, Shunt, Constant resistance, bridge T attenuation, bridge T phase, Lattice attenuation, lattice Phase equalizers

UNIT–V

Network Synthesis: Driving point impedance and admittance, transfer impedance and admittance, network functions of Ladder and non ladder networks, Poles, Zeros analysis of network functions**,**
Hurwitz polynomials, Positive Real Functions, synthesis of LC,RC and RL Functions by foster and causer methods.

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TEXTBOOKS:

1. VanValkenburg-NetworkAnalysis,3rdEd., Pearson, 216.
2. JDRyder- Networks ,Lines andFields,2ndEd., PHI, 1999.

REFERENCEBOOKS:

1. J. Edminister and M. Nahvi - Electric Circuits, Schaum's Outlines, Mc Graw Hills Education,1999.
2. A. Sudhakarand Shyammohan S Palli-Networks&Circuits,4thEd., Tata McGraw-Hill Publications
3. William Haytand Jack E.Kimmerley-Engineering CircuitAnalysis,6thEd., William Hayt and Jack E. Kimmerley, McGraw Hill Company

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B25CH02: ENGINEERING CHEMISTRY LAB

B.Tech. I-Year II- Sem.

L	T	P	C
0	0	2	1

Course Description: The course includes experiments based on fundamental principles of chemistry essential for engineering students, aiming to develop practical skills and reinforce theoretical concepts.

Course Objectives

1. Students will understand and perform experiments based on core chemical principles relevant to engineering applications.
2. Students will earn to estimate the hardness of water to assess its suitability for drinking purposes.
3. Students will acquire the ability to perform acid-base titrations using instrumental methods such as conductometry, potentiometry, and pH metry.
4. Students will gain hands-on experience in synthesizing polymers like Bakelite and Nylon – 6,6 in the laboratory.
5. Students will earn to determine the unknown concentration of potassium permanganate (KMnO4) using a calibration curve.

Course Outcomes:

1. Students will develop practical skills through hands-on chemistry experiments relevant to engineering.
2. Students will earn to determine important parameters such as water hardness and the corrosion rate of mild steel under various conditions.
3. Students will be able to apply techniques like conductometry, potentiometry, and pH metry to determine concentrations or equivalence points in acid-base reactions.
4. Students will gain experience in synthesizing polymers such as Bakelite and Nylon-6,6.
5. Students will understand the working principle of colorimetry and the relationship between absorbance and concentration (Beer-Lambert Law).

List of Experiments:

I. Volumetric Analysis: Estimation of Hardness of water by EDTA Complexometry method.

II. Conductometry:
1. Estimation of the concentration of strong acid by Conductometry.
2. Estimation of the concentration of strong and weak acid in an acid mixture by Conductometry.

III. Potentiometry:
1. Estimation of concentration of Fe^{+2}ion
2. by Potentiometry using $KMnO_4$.
3. Estimation of concentration of strong acid with strong base by Potentiometry using quinhydrone

IV. pH Metry: Determination of an acid concentration using pH meter.

V. Colorimetry: Verification of Lambert-Beer's law using $KMnO_4$.

VI. Preparations:
1. Preparation of Bakelite.
2. PreparationNylon–6,6.

VII. Corrosion: Determination of rate of corrosion of mild steel in the presence and absence of inhibitor.

VIII. Virtual lab experiments:
1. Construction of Fuel cell and it's working.
2. Smart materials for Biomedical applications
3. Batteries for electrical vehicles.
4. Functioning of solar cell and its applications.

REFERENCEBOOKS:

1. Lab manual for Engineering chemistry by B. Ramadevi and P. Aparna, S Chand Publications, New Delhi (2022)
2. Vogel'stextbookofpracticalorganicchemistry5thedition
3. Inorganic Quantitative analysis by A.I.Vogel, ELBS Publications.
4. College Practical Chemistry by V.K. Ahluwalia, Narosa Publications Ltd. New Delhi (2007).

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B25CS10: APPLIED PYTHON PROGRAMMING LAB

I-Year B.Tech. II -Sem **L T P C**
0 0 2 1

Course Outcomes: Upon completing this course, the students will be able to

1. Build basic programs using fundamental programming constructs
2. Write and execute python codes for different applications
3. Capable to implement on hardware boards

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	1	1	1	-	-	1	-	1	1
CO2	2	3	2	1	1	2	-	-	1	-	1	1
CO3	2	3	2	1	1	2	-	-	1	-	1	1

LISTOFEXPERIMENTS:

Cycle-1

1. Downloading and Installing Python and Modules
   a) Python3onLinux
   FollowtheinstructionsgivenintheURLhttps://docs.python-guide.org/starting/install3/linux/
   b) Python3onWindows
   FollowtheinstructionsgivenintheURLhttps://docs.python.org/3/using/windows.html(Please remember that Windows installation of Python is harder!)
   c) pip3onWindows andLinux
   InstallthePythonpackageinstallerbyfollowingtheinstructionsgivenintheURL
   https://www.activestate.com/resources/quick-reads/how-to-install-and-use-pip3/
   d) Installing numpy and scipy
   Youcaninstallanypython3 packageusingthecommandpip3install<packagename>
   e) Installing jupyterlab
   Install from pipusing the comm. And pip install jupyterlab
2. IntroductiontoPython3
   a) Printing your biodata on the screen
   b) Printing all the primes less than a given number
   c) Finding all the factors of a number and show whether it is a perfect number, i.e., the sum of all its factors (excluding the number itself) is equal to the number itself
3. Defining and Using Functions
   a) Write a function to read data from a file and display it on the screen
   b) Define a Boolean function is palindrome(<input>)
   c) Write a function collatz(x) which does the following: if xisodd,x=3x+1; ifxiseven, then x = x/2. Return the number of steps it takes for x = 1
   d) Write a function $N(m,s)=\exp(-(x-m)^2/(2s^2))/\sqrt{(2\pi)}s$ that computes the Normal distribution
4. The package numpy
   a) Creating a matrix of given order mxn containing random numbers in the range 1to 99999
   b) Write a program that adds, subtracts and multiplies two matrices. Provide an interface such that, based on the prompt, the function (addition, subtraction, multiplication) should be performed
   c) Write a program to solve a system of n line are quations inn variable susing matrix inverse
5. The package escipy and pyplot
   a) Finding if two sets of data have the same mean value

b) Plotting data read from a file
c) Fitting a function through a set a data points using *polyfit* function
d) Plotting a histogram of a given data set

6. The strings package
   a) Read text from a file and print the number of lines, words and characters
   b) Read text from a file and return a list of all *n*l etter words beginning with a vowel
   c) Finding a secret message hidden in a paragraph of text
   d) Plot a histogram of words according to their length from text read from a file

Cycle-2

7. Installing OS on Raspberry Pi
   a) Installation using PiImager
   b) Installation using image file
   c) Downloading an Image
   d) Writing the image to an SD card
   e) Using Linux
   f) Using Windows
   g) Booting up

   Follow the instructions given in the URL
   https://www.raspberrypi.com/documentation/computers/getting-started.html
8. Accessing GPI Opinsusing Python
   a) Installing GPIO Zerolibrary.
      First, update yourre positories list:
      Sudoaptup date
      TheninstallthepackageforPython3:
      sudoaptinstallpython3-gpiozero
   b) Blinking an LED connected tone of the GPIO pin
   c) Adjusting the brightness of an LED
   d) Adjust the brightness of an LED(0to 100, where100meansmaximum brightness)using the in-built PWM wavelength.
9. Collecting Sensor Data
   a) DHT Sensor inter face
   b) Connect the terminal so f DHT GPIO pins of Raspberry Pi.
   c) Import the DHT library using import A dafruit_ DHT
   d) Read sensor data and displayiton screen.

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B25CS08: DATA STRUCTURES LAB

B.Tech. I-Year II -Sem. **L T P C**
0 0 2 1

Prerequisites:1. A Course on" Programming for problem solving".

Course Objectives:

1. It covers various concepts of C programming language
2. It introduces searching and sorting algorithms
3. It provides an understanding of data structures such as stacks and queues.

Course Outcomes:

1. Ability to develop C programs for computing and real-life applications using basic elements like control statements, arrays, functions, pointers and strings, and data structures like stacks, queues and linked lists.
2. Ability to Implement searching and sorting algorithms

List of Experiments

1. Write a program that uses functions to perform the following operations on singly linked list.:
   i) Creation ii)Insertion iii)Deletion iv)Traversal
2. Write a program that uses functions to perform the following operations on doubly linked list.:
   i) Creation ii)Insertion iii)Deletion iv)Traversal
3. Write a program that uses functions to perform the following operations on circular linked list.:
   i) Creation ii)Insertion iii)Deletion iv)Traversal
4. Write a program that implement stack (its operations)using
   i) Arrays ii) ADT
5. Write a program that implement Queue (its operations) using
   i) Arrays ii) ADT
6. Write a program that implements the following sorting methods to sort a given list of integers in ascending order
   i) Radix Sort, ii)Heap sort, iii)Shell Sort, iv)Tree Sort
7. Write a program to implement the tree traversal methods (Recursive and Non-Recursive).
8. Write a program to implement
   i) Binary Search tree ii)B Trees iii)B+ Trees iv)AVL trees v) Red – Black trees
9. Write a program to implement the graph traversal methods.
10. Write a program to implement the following Hash Functions: i)Division Method, ii) Multiplication Method, iii) Mid-square Method, iv) Folding Method

TEXTBOOKS:

1. Fundamentals of Data Structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S. Tanenbaum, Y. Langsam, and M. J. Augenstein, PHI/Pearson Education.

REFERENCEBOOK:

1. Data Structures: A Pseudocode Approach with C, 2nd Edition, R. F. Gilberg and B. A. Forouzan, Cengage Learning.

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B25EE08: ELECTRICAL ENGINEERING LAB

B.Tech I –Year II-Sem.

L	T	P	C
0	0	2	1

Prerequisites: Introduction to Basic Electrical Engineering.

Course Objectives:

- To measure the electrical parameters for different types of DC and AC circuits using conventional and theorems approach.
- To study the transient response of various R,L and Ccircuits using different excitations.
- To determine the performance of different types of DC,AC machines and Transformers.

Course Outcomes: After learning the contents of this paper the student must be able to

- Verify the basic Electrical circuits through different experiments.
- Evaluate the performance calculations of Electrical Machines and Transformers through various testing methods.
- Analyze the transient responses of R,L and C circuits for different input conditions.

Course Objectives	**Program Outcomes**											
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
To measure the electrical parameters for different types of DC and AC circuits using conventional and theorems approach	3	2	1		2	0	0	1	2	0	1	2
To study the transient response of various R,L and C circuits using different excitations	3	2	1	1	3	0	0	0	2	0	1	1
To determine the performance of different types of DC, AC machines an Transformers	3	2	0		3	0	0	0	1	2	1	1

Course Outcomes	**Program Outcomes**											
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
Verify the basic Electrical circuits Through different experiments	3	2	1	0	1	0	0	0	2	0	2	2
Evaluate the performance calculations of Electrical Machines and Transformers through various Testing methods	3	2	1	0	3	1	0	1	1	2	1	2
Analyse the transient responses of R,L and C circuits for different input conditions	3	2	1	1	3	2	0	0	1	0	2	2

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List of experiments / demonstrations:

PART-A(compulsory)

1. Verification of KVL and KCL
2. Verification of Thevenin's and Norton's theorem
3. Transient Response of Series RL and RC circuits for DC excitation
4. Resonance in series RLC circuit
5. Calculations and Verification of Impedance and Current of RLC series and Parallel AC circuits
6. Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
7. Performance Characteristics of a DC Shunt Motor
8. Torque-Speed Characteristics of a Three-phase Induction Motor.

PART-B(any two experiments from the given list)

1. Verification of Superposition theorem.
2. Load Test on Single Phase Transformer (Calculate Efficiency and Regulation)
3. Measurement of Active and Reactive Power in a balanced Three-phase circuit
4. No-Load Characteristics of a Three- phase Alternator

TEXTBOOKS:

1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition,2019.
2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition, 2008.

REFERENCEBOOKS:

1. P.Ramana,M.Suryakalavathi,G.T.Chandrasheker,"BasicElectricalEngineering",S.Chand, 2nd Edition, 2019.
2. D.C. Kulshreshtha," Basic Electrical Engineering", Mc Graw Hill, 2009
3. M.S.Sukhija,T.K.Nagsarkar,"BasicElectricalandElectronicsEngineering",Oxford,1st Edition, 2012.
4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda,"Basic Electrical Engineering", 2nd Edition, McGraw Hill, 2021.
5. L.S.Bobrow,"FundamentalsofElectricalEngineering",OxfordUniversityPress,2011.
6. E.Hughes,"ElectricalandElectronicsTechnology",Pearson,2010.
7. V.D.Toro,"ElectricalEngineeringFundamentals",PrenticeHallIndia,1989.

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B25ME02: ENGINEERING DRAWING AND COMPUTER AIDED DRAFTING

B.Tech. I-Year II-Sem.

L	T	P	C
2	0	2	3

Course Objectives:

1. To introduce the fundamentals of engineering drawing and projection systems.
2. To develop skills in constructing orthographic, isometric, and sectional views.
3. To train students in interpreting and creating technical drawings using CAD tools.
4. To familiarizestudentswithdimensioningstandardsanddraftingconventions.
5. To bridge manual drafting techniques with computer-aided drafting practices.

Course Outcomes: At the end of the course, the student will be able to:

1. Understandandapplytheprinciplesoforthographicandisometricprojections.
2. Create sectional views and dimensioned drawings using BIS standards.
3. Use CAD software to generate 2Dengineering drawings.
4. Visualize and construct solid models from 2Dviews.
5. Interpretandproduceengineeringdrawingsofmechanicalcomponentsandassemblies.
6. Demonstrate drafting skills for practical and industrial applications.

UNIT–I:Introduction to Engineering Graphics(Conventional)
Principles of Engineering Graphics and their Significance, Geometrical Constructions, Scales, Plain and Diagonal, Conic Sections including the Rectangular Hyperbola, General method only. Cycloid, Epicycloid and Hypocycloid.

UNIT-II: Orthographic Projections (Conventional and Computer Aided)
Principles of Orthographic Projections, Conventions, Projections of Points and Lines, Projections of Plane regular geometric figures. Auxiliary Planes. Computer aided orthographic projections, points, lines and planes. Introduction to Computer aided drafting, views, commands and conics.

UNIT–III: Projections of Regular Solids (Conventional and Computer Aided)
Auxiliary Views, Sections or Sectional views of Right Regular Solids, Prism, Cylinder, Pyramid, Cone, Auxiliary views, Computer aided projections of solids, sectional views

UNIT–IV: Development of Surfaces (Conventional):Prism, Cylinder, Pyramid and Cone.

UNIT–V:IsometricProjections (Conventional and Computer Aided)
Principles of Isometric Projection, Isometric Scale, Isometric Views, Conventions, Isometric Views of Lines, Plane Figures, Simple and Compound Solids, Isometric Projection of objects having non, isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice- versa, Conventions. Conversion of orthographic projection into isometric view.

Note:

1. The End Semester Examination will be in conventional mode.
2. CIE–I will be in conventional mode.
3. CIE–II will be using Computer.

TEXTBOOKS:

1. EngineeringDrawing,N.D.Bhatt,Charotar,54th Edition,2023.
2. Engineering Drawing and graphics Using AutoCAD, T. Jeyapoovan and Vikas, S. Chand and company Ltd., 3rd Edition, 2010.

REFERENCEBOOKS:

1. EngineeringDrawing,BasantAgrawalandC.M.Agrawal,McGrawHill,3rd Edition,2019.
2. EngineeringGraphicsandDesign,WILEY,JohnWileyandSonsInc,3rd Edition,2020.
3. EngineeringDrawing,M.B.ShahandB.C.Rane,Pearson,2nd Edition, 2009.
4. EngineeringDrawing,N.S.ParthasarathyandVelaMurali,Oxford,1st Edition,2015.
   ComputerAidedEngineeringDrawing,K.BalaveeraReddy,CBSPublishers,2nd Edition, 2015

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B25EC01: PROBABILITY THEORY AND STOCHASTIC PROCESSES

B.Tech. II Year I Sem. **L T P C**
3 0 0 3

Pre-requisite: Mathematics

Course Objectives:

1. This gives basic understanding of random variables and operations that can be performed on them.
2. To know the Spectral and temporal characteristics of Random Process.
3. To Learn the Basic concepts of Information theory Noise sources and its representation for understanding its characteristics.

Course Outcomes: Upon completing this course, the student will be able to

1. Understand the concept of Probability and Random variables.
2. Perform operations on single Random variables.
3. Perform operations on Multiple Random variables.
4. Determine the temporal characteristics of Random Signals and Characterize LTI systems driven by stationary random process by using ACFs.
5. Determine the Spectral characteristics of Random Signals Characterize LTI systems driven by stationary random process by using PSDs and understand the concept of Noise.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	-	2	-	-	-	-	-	-	-
CO2	3	3	-	2	-	-	-	-	-	-	-
CO3	3	3	3	2	-	-	-	-	-	-	-
CO4	3	3	3	2	-	-	-	-	-	-	-
CO5	3	3	3	2	-	-	-	-	-	-	-

UNIT-I

Probability: Probability introduced through Sets and Relative Frequency: Experiments and Sample Spaces, Discrete and Continuous Sample Spaces, Events, Probability Definitions and Axioms, Joint Probability, Conditional Probability, Total Probability, Bay's Theorem, Independent Events.

Random Variables- Definition, Conditions for a Function to be a Random Variable, Discrete, Continuous and Mixed Random Variable, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh, Methods of defining Conditioning Event, Conditional Distribution, Conditional Density and their Properties.

UNIT-II

Operations on single Random Variable

Expected Value of a Random Variable, Function of a Random Variable, Moments about the Origin, Central Moments, Variance and Skew, Chebychev's Inequality, Characteristic Function, Moment Generating Function, Transformations of a Random Variable - Monotonic and Non-monotonic Transformations of Continuous and Discrete Random Variable, Computer generation of a Random Variable of a given PDF/CDF.

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UNIT-III

Multiple random variables and Operations on Multiple random variables: Vector Random Variables, Joint Distribution Function and its Properties, Marginal Distribution Functions, Conditional Distribution and Density– Point and Interval conditioning, Statistical Independence, Sum of Two and more Random Variables, Central Limit Theorem, Equal and Unequal Distribution (Proof not expected).

Expected Value of a Function of Random Variables- Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: Two Random Variables case, N Random Variable case, Properties, Transformations of Multiple Random Variables, Linear Transformations of Gaussian Random Variables.

UNITIV

Random processes–Temporal characteristics: The Random Process Concept, Classification of Processes, Deterministic and Non deterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second-Order and Wide- Sense Stationarity, (N-Order) and Strict-Sense Stationarity, Time Averages and Ergodicity, Mean- Ergodic Processes, Correlation-Ergodic Processes, Autocorrelation Function and Its Properties, Cross- Correlation Function and Its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process. Random Signal Response of Linear Systems: System Response — Convolution, Mean and Mean-squared Value of System Response, autocorrelation Function of Response, Cross-Correlation Functions of Input and Output.

UNITV

Random processes – Spectral characteristics: The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross-Correlation Function. Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output, Noise Sources.

TEXTBOOKS:

1. Peyton Z. Peebles- Probability, Random Variables & Random Signal Principles - TMH, 4th Edition
2. Murray R Spiegel, John Schiller, RA lu Srinivasan.–Probability and Statistics–Schaum's Outlines,2nd Edition, TMH

REFERENCES:

1. P Ramesh Babu-Probability Theory and Random Processes–McGraw Hill Education
2. Athanasios Papoulis andS. Unnikrishna Pillai - Probability, Random Variables and Stochastic Processes—McGraw Hill Education, 4thEdition
3. K.N.HariBhat, K.Anitha Sheela and Jayant Ganguly-Probability Theory and Stochastic Processes for Engineers - Pearson, 1stEdition, 2011
4. Taub and Schilling-Principles of Communication systems by(TMH),2008
5. Y Mallikarjuna Reddy-Probability Theory and Stochastic Processes, 4th Edition, University Press

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B25EC02: SIGNALS AND SYSTEMS

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Pre-Requisites: Mathematics

Course Objectives: This subject gives the basics of Signals and Systems required for all Electrical Engineering related courses. The objectives of this subject are to:

1. Classify signals and systems and their analysis in time and frequency domains.
2. Study the concepts of distortion less transmission through LTI Systems, convolution and correlation properties.
3. Understand Laplace and Z-transforms their properties for analysis of signals and systems.
4. Identify the need for sampling of CT signals, types and merits and demerits of each type.

Course Outcomes: Upon completing this course, the student will be able to:

1. Characterize various signals, systems and their time and frequency domain analysis, using transform techniques.
2. Identify the conditions for transmission of signals through systems and conditions for physical realization of systems.
3. Understand the significance of sampling theorem for base band and band pass signals for various types of sampling and for different duty cycles.
4. Understand the concept of correlation and PSD functions and their applications.
5. Determination of fourier transform of a continuous time signal, how to interpret and plot its spectrum.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	-	-	-	-	-	-	-	-	-
CO2	3	3	2	-	-	-	-	-	-	-	-
CO3	3	3	2	2	-	-	-	-	-	-	-
CO4	3	3	2	2	-	-	-	-	-	-	-
CO5	3	3	2	2	-	-	-	-	-	-	-

UNIT-I

Signal Analysis

Analogy between Vectors and Signals, Orthogonal Signal Space, Signal approximation using Orthogonal functions, Mean Square Error, Closed or complete set of Orthogonal functions, Orthogonality in Complex functions, Classification of Signals and systems, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function.

UNIT-II

Fourier series: Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series, Complex Fourier spectrum.

Fourier Transforms: Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform, Fourier Transforms involving Impulse function and Signum function, Introduction to Hilbert Transform.

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UNIT-III

Signal Transmission through Linear Systems: Linear System, Impulse response, Response of a Linear System, Concept of convolution in Time domain and Frequency domain, Graphical representation of Convolution. Extraction of Signal from Noise by Filtering. Linear Time Invariant (LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI System, Filter characteristic of Linear System, Distortion less transmission through a system, Signal bandwidth, System Bandwidth, Ideal LPF, HPF and BPFcharacteristics,CausalityandPaley-Wienercriterionforphysicalrealization, Relationship between Bandwidth and rise time. Extraction of Signal from Noise by Filtering.

UNIT-IV

Laplace Transforms: Laplace Transforms (L.T), Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Properties of L.T, Relation between L.T and F.T of a signal, Laplace Transform of certain signals using waveform synthesis.

Correlation: Auto Correlation and Cross Correlation Functions, Relation between Convolution and Correlation, Properties of Correlation Functions, Energy Density Spectrum, Power Density Spectrum, Relation between Autocorrelation Function and Energy/Power Spectral Density Function, Parseval's Theorem, Detection of Periodic Signals in the presence of Noise by Correlation.

UNIT-V

Sampling theorem: Graphical and analytical proof of Sampling Theorem for Baseband/Band Limited and Band Pass Signals, Types of Sampling: Impulse Sampling, Natural and Flattop Sampling, Reconstruction of signal from its samples, Effect of under sampling —Aliasing,

Z–Transforms: Concept of Z- Transform of a Discrete Sequence, Distinction between Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, Constraints on ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms.

TEXTBOOKS

1. Signals, Systems & Communications-B.P.Lathi,BSPublications.
2. Signals and Systems – Allan. V. Oppenheim, Allan. S. Willsky with S. Hamid. Nawab, 2nd Ed. Pearson.

REFERENCEBOOKS

1. Signals and Systems–SimonHaykin,Barry Van Veen,2nd Ed., Wiley.
2. Signals and Systems–A.Rama KrishnaRao,2008,TMH.
3. Fundamentals of Signals and Systems–Michel J.Roberts, Govind Sharma,2nd Ed., MGH.
4. Signals, Systems and Transforms - Charles. L. Philips, John M. Parr and Eve A. Riskin, 4thEd., 2004, Pearson, Prentice Hall.

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B25EC03: ELECTRONIC DEVICES AND CIRCUITS

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Course Overview: This course introduces fundamental semiconductor devices and their behavior, including diodes, BJTs, and FETs. It covers their characteristics, applications, and the analysis of basic electronic circuits. The course also explores rectifiers, voltage regulation, amplifier design, and advanced semiconductor technologies like Fin FETs and CNTFETs. Emphasis is placed on developing a strong foundation for analog circuit design and understanding modern device technologies in electronics.

Course Outcomes: By the end of this course, students will be able to:
CO1: Analyze the electrical characteristics and models of semiconductor diodes and apply the min rectifier and clipping circuits.
CO2: Evaluate the operation and configurations of Bipolar Junction Transistors (BJTs) and analyze their input and output characteristics.
CO3:Design appropriate biasing networks for BJTs and determine the operating point for amplifier applications.
CO4:Analyze transistor amplifier circuits using h-parameter models and assess performance for various configurations.
CO5: Analyze the structure, working, and characteristics of JFETs, MOSFETs and advanced devices like Fin FETs and CNTFETs and compare modern device technologies.

Course Articulation Matrix

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	2	2	1	1	-	-	-	-	-
CO2	3	3	2	2	1	-	-	-	-	-	-
CO3	3	3	3	2	1	-	-	-	-	-	-
CO4	3	3	3	2	2	-	-	-	-	-	1
CO5	3	3	2	2	2	1	-	-	-	-	2

Syllabus:

UNIT-I:

Diode Characteristics and Applications: PN junction diode – I-V characteristics, Diode resistance and capacitance, Diode models (Ideal, Simplified, Piecewise Linear), Rectifiers—Half-wave, Full- wave (Center-tap and bridge), Capacitor filter for rectifiers, Clippers and clampers, Zener diode – I-V characteristics and voltage regulation.

UNIT-II:

Bipolar Junction Transistor (BJT): Structure and working principle of BJT, Current components and transistor action, Configurations: Common Base (CB), Common Emitter (CE), Common Collector(CC), Input and output characteristics, Determination of h-parameters from transistor characteristics.

UNIT-III:

BJT Biasing: Need for biasing and stabilization, Load line and operating point, Biasing techniques: Fixed bias, Collector-to-base bias, Voltage divider bias, Stability factors and thermal runaway

UNIT-IV:

Transistor Amplifiers: Transistor as a small-signal amplifier, h-parameter equivalent circuit, CE, CB, CC amplifier analysis using h-parameters, Approximate CE model–with and without emitter by pass capacitor.

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UNIT-V:

Special Purpose Diodes: Principle of Operation of—SCR, Tunnel Diode, Varactor Diode, Photo Diode, Solar Cell, LED and Schottky Diode

Field Effect Transistors and Advanced Devices: JFET: Structure, operation, and characteristics, MOSFET: Enhancement and Depletion modes —Structure, operation, and characteristics, Advanced Devices: FinFETs - 3D structure, Scaling advantages, CNTFETs - Structure, ballistic transport, fabrication, Comparison: CMOS vs. FinFET vs. CNTFET.

TEXTBOOKS:

1. Millman, Jacob, and Christos C. Halkias. *Electronic Devices and Circuits*. Tata McGraw-Hill, 1991.
2. Boylestad, Robert L., and Louis Nashelsky. *Electronic Devices and Circuit Theory*. Pearson, 11th ed., 2013.
3. Sedra, Adel S., and Kenneth C. Smith. *Microelectronic Circuits*. Oxford University Press, 7th ed., 2014.

REFERENCEBOOKS:

1. Bell, David A. *Electronic Devices and Circuits.* Oxford University Press, 5th ed., 2008.
2. Neamen, Donald A. *Electronic Circuit Analysis and Design*. McGraw-Hill, 2nd ed., 2001.
3. Salivahanan.S and N.Suresh Kumar. *Electronic Devices and Circuits*. McGraw-Hill Education, 4th ed., 2017.
4. Razavi, Behzad. *Fundamentals of Microelectronics*. Wiley, 2nd ed.,2013.
5. Taur, Yuan, and Tak H. Ning. *Fundamentals of Modern VLSI Devices*. Cambridge University Press, 2nd ed., 2009.

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B25EC04: DIGITAL LOGIC DESIGN

B.Tech. II Year I Sem. **L T P C**
3 0 0 3

Course Overview:
This course introduces students to the fundamental principles of digital logic design. Starting from Boolean algebra and its simplification techniques, it covers the formal analysis and design of combinational and sequential circuits. Additionally, the course addresses memory elements and programmable logic devices, which are essential building blocks for complex digital systems.

Course Outcomes: Upon completion, students will be able to:
CO1: Apply Boolean algebra and minimization techniques to simplify Boolean functions.
CO2: Design combinational circuits using logic gates.
CO3: Analyze latches and flip-flops to design sequential logic circuits.
CO4: Construct synchronous sequential circuits combining flip-flops and logic gates.
CO5: Utilize programmable logic devices in digital system design.

Course Articulation Matrix

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	2	2	1	-	-	-	-	-	1
CO2	3	3	3	2	2	-	-	-	-	-	1
CO3	3	3	3	2	2	-	-	-	-	-	1
CO4	3	3	3	2	2	-	-	-	-	-	1
CO5	3	2	3	2	3	-	-	-	-	-	2

UNIT–I:
Number Systems: Binary, Octal, Decimal, Hexadecimal, Fixed-point and Floating-point Number Representations, Complements of Numbers: 1's and 2's Complement, Error Detection and Correction Codes: Parity Check, Hamming Code.
Boolean Algebra and Logic Gates: Axiomatic definitions, basic theorems and properties, Boolean Functions: Canonical and standard forms, Digital Logic Gates Overview.

UNIT-II:
Gate-Level Minimization Techniques: Karnaugh maps: 2, 3, and 4 variables, Sum-of-products (SOP) and product-of-sums (POS) simplification, Don't care conditions, Implementation using NAND and NOR gates.

UNIT-III:
Combinational Logic Circuits: Analysis and design procedures, Binary adder-subtractor and BCD adder, magnitude comparator, decoders, encoders, multiplexers and demultiplexers.

UNIT-IV:
Sequential Logic Circuits: Gated latches, Flip-flops: Clocked S-R, D, T, JK, Master-Slave JK,Design of synchronous and asynchronous counters, Shift registers: types and applications.

UNIT-V:
Synchronous Sequential Logic Moore and Mealystate machines, State diagrams, state tables, and state reduction, Case studies: sequence detector, traffic light controller, vending machine.
Programmable Logic Devices: Memory devices - RAM, ROM, Programmable Logic Arrays (PLA), Programmable Array Logic (PAL)

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TEXTBOOK:

1. M. Morris Mano, Michael D. Ciletti, *Digital Design with an Introduction to the Verilog HDL*, 6th Edition, Pearson Education/PHI, 2017.

REFERENCEBOOKS:

1. Ronald J. Tocci, Neal S. Widmer, Gregory L. Moss, *Digital Systems: Principles and Applications*, 10th Edition, Pearson Education.
2. Charles H.RothJr., Larry L. Kinney, *Fundamentals of Logic Design*,6th Edition, Cengage Learning.

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B25EC05: CONTROL SYSTEMS

B.Tech. II Year I Sem. **L T P C**
2 0 0 2

Pre-Requisites: Linear Algebra and Calculus, Ordinary Differential Equations and Multivariable Calculus Laplace Transforms, Numerical Methods and Complex variables

Course Objectives:

1. To introduce the fundamental concepts, classifications, and mathematical modeling of control systems for mechanical and electrical domains.
2. To analyze control system behavior in time and frequency domains and stability criteria using root locus, Bode plot, Nyquist plot, etc.
3. Design and evaluate compensators and controllers to improve system performance.
4. Explain state-space representation, solution of state equations and assess system controllability and observability.

Course Outcomes: Upon completion of this Course, the students will be able to:

1. Describe open-and closed-loop systems and develop mathematical models using block diagrams and signal flow graphs.
2. Analyze time response of second- order systems using time-domain specifications and assess stability using Routh-Hurwitz criterion and root locus techniques.
3. Analyse frequency response plots including Bode, Polar, and Nyquist plots, and investigate system stability.
4. Design compensators and controllers to meet specific performance criteriain control systems.
5. Apply the state-variable approach and analyze controllability and observability.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	2	2	-	-	-	-	-	-	-	-
CO2	3	3	2	1	1	-	-	-	-	-	-
CO3	3	3	2	1	1	-	-	-	-	-	-
CO4	3	3	3	2	1	-	-	-	-	-	-
CO5	3	3	2	1	1	-	-	-	-	-	-

UNIT-I

Control System fundamentals: Classification of control systems, Open and Closed loop systems. Mathematical modeling of mechanical systems and their conversion into electrical systems. Block diagram reduction and Signal flow graphs.

UNIT-II

Time response Analysis: Transfer function and Impulse response, types of input. Transient response of second order system for step input. Time domain specifications. Types of systems, static error coefficients, Routh – Hurwitz criterion for stability.

Root locus techniques: Analysis of typical systems using root locus techniques. Effect of location of roots on system response.

UNIT-III

Frequency response Analysis: Frequency domain specifications, bode plots, Gain margin and Phase Margin. Polar plot, Nyquist plot, and Nyquist criterion for stability.

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UNIT-IV

Compensators and controllers: Introduction to compensators, Lag compensator, Lead compensator, Lag-Lead compensator, Design of compensators using bode plot. Introduction to controllers, P, I, D, PI, PD, PID controllers.

UNIT-V

State space representation: Concept of state and state variables. State models of linear time invariant systems, State transition matrix, Solution of state equations. Controllability and observability.

TEXTBOOKS:

1. I.J. Nagrath and M. Gopal, Control System Engineering, 5ed. ,New Age Publishers, 2009.
2. Benjamin C.Kuo, Automatic Control Systems, 7ed .,PHI, 2010.

REFERENCEBOOKS:

1. K. Ogata, Modern Control Engineering, 2ed., Prentice Hall, 2010.
2. M. Gopal, Control Systems: Principles and Design, Tata McGraw-Hill,1997.
3. Norman S. Nise, Control Systems Engineering, 5ed., John Wiley& Sons, 2007.
4. A. K. Jairath, Solutions and Problems of Control Systems, CBS Publishers, 2013.
5. A. Nagoor Kani, Control Systems, 2ed.,RBAPublications,2007.

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B25MB01: INNOVATION AND ENTREPRENEURSHIP

B.Tech. II Year I Sem.

L	T	P	C
2	0	0	2

Course Objectives:

1. To familiarize on the basic concepts of innovation, entrepreneurship and its importance.
2. To Identify and analyze the process of problem-opportunity identification, market segmentation, and idea generation techniques.
3. To initiate prototype development and understand minimum viable product.
4. To develop initial Business and financial planning and Go-to-Market strategies
5. To impart knowledge on establishing startups, venture pitching and IPR

Course Outcomes:

1. Understand the entrepreneurship and the entrepreneurial process and its significance in economic development.
2. Assess the problem from an industry perspective and generate solutions using the design thinking principles.
3. Assess market competition, estimate market size, and develop a prototype.
4. Analyze Business and financial planning models and Go-to-Market strategies.
5. Able to build a start-up, register IP and identify funding opportunities.

Unit I: Fundamentals of Innovation and Entrepreneurship

Innovation: Introduction, need for innovation, Features, Types of innovations, innovations in manufacturing and service sectors, fostering a culture of innovation, planning for innovation.
Entrepreneurship: Introduction, types of entrepreneurship attributes, mindset of entrepreneurial and intrapreneurial leadership, Role of entrepreneurs in economic development. Woman Entrepreneurship, Importance of on-campus startups. Understanding to build entrepreneurial mindset, attributes and networks individuals while on campus.
Core Teaching Tool: Simulation, Game, Industry Case Studies (Personalized for students—16 industries to choose from),Venture Activity.

Unit II: Problem and Customer Identification

Identification of gap, problem, analyzing the problem from a industry perspective, real-world problems**,** market and customer segmentation, validation of customer problem fit, Iterating problem-customer fit, Competition and Industry trends mapping and assessing initial opportunity, Porter's Five Force Model. Idea generation, Ideation techniques: Brainstorming, Brain writing, Round robin, and SCAMPER, Design thinking principles, Mapping of solution to problem.
Core Teaching Tool: Several types of activities including: Class, game, Gen AI, 'Get out of the Building' and Venture Activity.

Unit III: Opportunity assessment and Prototype development

Identify and map global competitors, review industry trends, and understand market sizing: TAM, SAM, and SOM. Assessing scope and potential scale for the opportunity.
Understanding prototyping and Minimum Viable Product(MVP). Developing a prototype: Testing, and validation.
Core Teaching Tool: Venture Activity, no-code Innovation tools, Class activity

Unit IV: Business & Financial Models

Introduction to Business Model and types, Lean Canvas Approach: 9-block lean canvas model, building lean canvas for your startup. Business planning: components of Business plan- Sales plan, People plan and financial plan, Financial Planning: Types of costs, preparing a financial plan for profitability using a financial template, understanding the basics of Unit economics, Economies of Scale and analyzing financial performance. Go-To-Market (GTM)approach—Selecting the RightChannel, creating digital presence, and building customer acquisition strategy. Core Teaching Tool: Founder Case Studies – Sama and Securely Share; Class activity and discussions; Venture Activities.

Unit V: Startups and IPR

Startup requirements, building founding team members and mentors, pitch preparation, start-up registration process, funding opportunities and schemes, institutional support to entrepreneurs, startup lifecycle, documentation, legal aspects in startup, venture pitching readiness, National Innovation Startup Policy (NISP) and its features. Patents, Designs, Patentability, Procedure for grants of patents. Indian Scenario of Patenting, International Scenario: International cooperation on Intellectual Property. Patent Rights: Scope of Patent Rights. Copyright, trademark, and GI. Licensing and transfer of technology. Core Teaching Tool: Expert talks; Cases; Class activity and discussions; Venture Activities.

Suggested Readings:

1. John R Bessant, Joe Tidd, InnovationandEntrepreneurship,4E,Wiley,LatestEdition.
2. Ajay Batra, The Stratup Launch Book-A Practical Guide for Launching Customer Centric Ventures, Wiley, 2020. (For Core Teaching Tool).
3. Entrepreneurship Development and Small Business Enterprises, Poornima M Charantimath, 3E, Pearson, 2018.
4. D.F.Kuratko and T.V.Rao, Entrepreneurship: A South-Asian Perspective, Cengage Learning, 2013.
5. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha(2020). Entrepreneurship, McGraw Hill, 11th Edition.
6. NISP-Brochureinsidepages- startup_policy_2019.pdf

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B25EC06: MODELLING & SIMULATION LAB

B. Tech. II Year I Sem. **L T P C**
0 0 2 1

Note:

- All the experiments are to be simulated using MATLAB or equivalent software
- Minimum of 12 experiments are to be completed /simulated.

Course Outcomes:

1. Will be able to use a simulation tool for generating, analyzing and performing various operations on Signals / Sequences both in time and Frequency domain.
2. Will be able to use a simulation tool for Analyzing and Characterizing Continuous and Discrete Time Systems both in Time and Frequency domain along with the concept of Sampling.
3. Will be able to use a simulation tool for analyzing the applications of Continuous & Discrete Time domain using Laplace and z-transform in s- plane and z- plane.
4. Will be able to use a simulation tool for generating different Random Signals; analyze their Characteristics by finding different higher order Moments and noise removal applications.
5. Will be able to use a simulink for Control System applications.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	2	3	3	3	2	-	-	3	1	-
CO2	3	2	3	3	3	2	-	-	3	1	-
CO3	3	2	3	3	3	2	-	-	3	1	-
CO4	3	2	3	3	3	2	-	-	3	1	-
CO5	3	2	3	3	3	2	-	-	3	1	-

List of Experiments:
Signals and Systems (Minimum7 Experiments)

1. Write the code / script for generating various standard viz: Periodic and A periodic, Unit Impulse, Unit Step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc and Nonstandard Signals and Sequences generated from these standard signals /sequences using Waveform synthesis. Also for perform different operations viz: Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power on them.
2. Write the code / script for finding the Even and Odd parts of Signal / Sequence and Real and Imaginary parts of Signal.
3. Write the code / script for Verifying whether a given Continuous/Discrete System is Linear, Time Invariant, Stable and Physically Realizable
4. Write the code / script for obtaining Sinusoidal response and Impulse response of a given Continuous / Discrete LTI System.
    a) Plot the Real and Imaginary part and
    b) Magnitude and Phase Plot of the response
5. Write the code / script for finding and plotting the Magnitude and Phase Spectrum of any given Signal by finding its Fourier Transform by using the properties where ever required.
6. Write the code / script for finding and plotting the Magnitude and Phase Spectrum of any given Signal by finding its Laplace Transform by using the properties where ever required. Also plot pole-zero diagram in S-plane

7. Write the code/ script for finding and plotting the Magnitude and Phase Spectrum of any given Sequence by finding its Z-Transform by using the properties wherever required. Also plot pole — zero diagram in Z-plane

Probability Theory and Stochastic Processes (Minimum 3 Experiments)

8. Write the code /script for generating Gaussian noise and for finding its mean, Skewness, Kurtosis, PDF and PSD.
9. Write the code /script for Removal of noise from the signal using Cross correlation.
10. Write the code /script for Extraction of Periodic Signal masked by noise using Auto Correlation

Control Systems (Minimum2Experiments)

11. Implementation of a PID Controller from equations using Simulink
12. Controllability and Observability

Note: For all the experiments with code/scripts written in **MATLAB or equivalent open source software** . The student may design a user interface or app using MATLAB App Designer or equivalent.

Experiments Beyond the syllabus :

1. To generate the convolution of Signals /Sequences.
2. Verify the Wiener- Kiencher relationship.

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B25EC07: ELECTRONIC DEVICES AND CIRCUITS LAB

B. Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Overview:

This laboratory course aims to provide hands-on experience and simulation-based learning of semiconductor devices and basic electronic circuits. Students will analyze the characteristics and applications of diodes, BJTs, and FETs, design rectifiers and amplifiers, and simulate modern electronic circuits using software tools. The course bridges theoretical concepts with practical implementation, developing foundational skills essential for analog electronics and circuit analysis.

Course Outcomes (COs): By the end of this course, students will be able to:

CO1: Analyze the V -I characteristics of semiconductor devices such as diodes, BJTs, and FETs.

CO2:Design and evaluate basic rectifier, clipper, clamper, and voltage regulation circuits.

CO3:Demonstrate biasing techniques for BJTs and determine their operating point using DC load line analysis.

CO4:Design and analyze transistor amplifier circuit sin various configurations using h-parameter models.

CO5:Simulate and interpret electronic circuits using appropriate simulation tools.

Course Articulation Matrix

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	2	2	1	-	-	-	-	-	-
CO2	3	3	3	2	1	1	-	-	-	-	-
CO3	3	3	2	2	1	-	-	-	-	-	-
CO4	3	3	3	2	1	-	-	-	-	-	1
CO5	2	2	2	3	3	-	-	-	-	-	2

List of Experiments

A. Hardware-Based Experiments(6):

1. Study the V-I characteristics of a PN junction diode in forward and reverse bias to determine cut-in voltage and dynamic resistance.
2. Examine the reverse bias characteristics of a Zener diode and demonstrate its application as a voltage regulator under varying conditions.
3. Design and analyze half-wave and full-wave rectifiers (center-tap and bridge) with and without capacitor filters to evaluate ripple factor and output voltage.
4. Implement clipper and clamper circuits to observe wave form shaping through positive, negative, and biased configurations.
5. Plot the input and output characteristics of a BJT in common emitter configuration to determine input/output resistance and current gain.
6. Construct and analyze a Common Base (CB) configuration of a BJT to study input-output characteristics and determine current gain (α) and input/output resistance.

B. Software-Based Simulation Experiments(6):

1. Simulate a full-wave bridge rectifier with capacitor filter to analyze wave form smoothing and ripple reduction in DC power supply design.
2. Simulate a Zener diode-based voltage regulator to study voltage stabilization against varying supply voltages and load resistances.

3. Simulate a common emitter amplifier with and without emitter bypass capacitor to analyze the effect on voltage gain and signal amplification.
4. Simulate BJT operation as a switch and small-signal amplifier to understand its dual functionality in digital and analog applications.
5. Simulate the output and transfer characteristics of a JFET to determine parameters such as pinch-off voltage, drain resistance, and trans conductance.
6. Simulate the characteristics of a MOSFET and design a CMOS inverter to study digital switching behavior and low-power logic design.

Hardware Requirements:

1. Regulated DC Power Supply(0–30V)
2. Function Generator
3. Digital Multimeter
4. Cathode Ray Oscilloscope(CRO)or DSO
5. Bread board sand Connecting Wires
6. Resistors, Capacitors, Diodes(1N4007,ZenerDiodes)
7. BJTs(e.g.,BC107,2N2222),JFETs(e.g.,J201),MOSFETs(e.g.,IRF540N)
8. Trainer Kits (optional but preferred for ease)

Software Requirements (Any one of the listed tools or equivalent):

1. LT Spice (Free from Analog Devices)
2. NI Multisim (Academic License or Student Version)
3. Proteus Design Suite (Simulation and PCB Design)
4. TINA-TI(Free from Texas Instruments) Open Source Software
5. PSPICE for TI or OrCAD Lite
6. Windows PC or Laptop with minimum 4GB RAM and i3processor or better

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B25EC08: DIGITAL LOGIC DESIGN LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Overview

This laboratory course provides hands-on experience with the design, analysis, and simulation of digital circuits. Students begin by constructing and testing basic digital components using logic gate ICs, covering Boolean minimization, arithmetic circuits, code converters, and combinational building blocks. The second part focuses on implementing equivalent and advanced designs using Verilog HDL, exploring various modeling styles—dataflow, behavioral, and structural—along with simulation tools. The course emphasizes both foundational logic principles and modern digital system development practices.

Course Outcomes (COs): After completing this course, students will be able to:

CO1: Analyze and simplify Boolean expressions and implement them using logic gates and ICs.

CO2: Design and realize combinational and sequential logic circuits using logic gate hardware.

CO3: Model digital systems in Verilog HDL using dataflow, behavioral, and structural styles.

CO4: Simulate and verify digital designs using industry-standard EDA tool sand test benches.

CO5: Build modular and hierarchical designs such as counters, FSMs, and shift registers.

Course Articulation Matrix:

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	2	2	2	-	-	-	-	-	1
CO2	3	3	3	2	2	-	-	-	-	-	1
CO3	3	3	3	2	3	-	-	-	-	-	2
CO4	2	2	2	3	3	-	-	-	-	-	2
CO5	3	3	3	2	3	-	-	-	-	-	2

List of Experiments

A. Realization in Hardware Laboratory (Using Logic ICs)

ThesearefundamentalhandsonexperimentsconductedusinglogicICssuchasAND,OR,NOT, NAND, NOR, XOR gates, flip-flops, multiplexers, and decoders.

1. Realize and minimize Boolean functions using basic gates and universal gates (NAND/NOR) in SOP/POS form.
2. Design and implement Half Adder, Full Adder, Half Subtractor, and Full Subtractor using logic gates.
3. Construct and analyze basic logic gates (AND, OR, NOT, XOR, XNOR) using only NAND and NOR gates.
4. Design and implement code converters such as Binary to Gray, Gray to Binary, and BCD toExcess-3 using gates.
5. Design and implement simple combinational circuits: 2-to-1 multiplexer, 1-bit comparator, and 7-segment decoder logic.

B. Verilog HDL- Based Digital Design Experiments (Simulation-Based)

These experiments are implemented using **Verilog HDL** with different modeling styles (dataflow, behavioral, structural) and simulated using tools like **Vivado, Model Sim, or Xilinx ISE**.

1. Design and simulate 2-bit comparator using data flow modeling; extenditto4-bitusing structural modeling.
2. Implementa2:1multiplexer using data flow modeling and design an 8:1multipl exerusing structural modeling.

3. Design a 2-to-4decoder using data flow modeling and realize a 3-to-8 decoder using structural modeling.
4. Implement a given Boolean function using a decoder- based approach in behavioural modeling.
5. Design and simulate a universal n-bit shift register (left, right, hold, parallel load) using behavioural modeling.
6. Design a synchronous MOD-N counter using behavioral modeling with D or JK flip-flops.
7. Implement a sequence detector for a given binary pattern using FSM (Moore/Mealy) in behavioural modeling.

Required Hardware (for Hardware Lab Experiments)

Component	**Description**
Digital Trainer Kit	Bread board with power supply and clock generator
Logic ICs	7400(NAND),7402(NOR),7408(AND),7432(OR),7486 (XOR),7404(NOT),etc.
Flip-Flop ICs	7474(D Flip-Flop),7476(JK Flip-Flop)
MUX/Decoder ICs	74153,74138,74139
LEDs, switches, connecting wires	For I/O interface and testing

Required Software Tools (for Verilog HDL Experiments)(Anyone of the tool below)

Software (Open Source)	**Purpose**
Xilinx Vivado	HDL simulation and synthesis(preferred tool)(Open Source)
Xilinx ISE	Legacy support for simulation and FPGA design (Open Source)

Beyond syllabus

1. Realization of basic gates using DL, DTL & TTL
2. Design and implementation of any combinational logic circuit on FPGA
3. Design and implementation of a 3-bit sequence detector using DEEDs software

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B25MC01: ENVIRONMENTAL SCIENCE

B.Tech. II –Year I-Sem. **L T P C**
1 0 0 1

Course Objectives:

1. Understand the components, structure, and functions of ecosystems and their relevance to human society.
2. Comprehend classification, sustainable management, and challenges of natural resources including water, minerals, land, forests, and energy.
3. Grasp the significance, value, and conservation approaches for biodiversity, including threats and legislative frameworks.
4. Analyze types, sources, and impacts of environmental pollution, and learn technological and policy measures for pollution prevention and control.
5. Develop awareness about global environmental challenges, international agreements, and the role of policy, law, and Environmental Impact Assessment (EIA) in sustainable development.

Course Outcomes:

1. Understand the structure, function, and significance of eco systems, including energy flow, biogeochemical cycles, and biodiversity conservation through field experiences.
2. Analyze the classification, utilization, and sustainable management of natural resources, along with alternative energy options.
3. Evaluate biodiversity at genetic, species, and ecosystem levels, its values, threats, and conservation methods under national and international frameworks.
4. Identify types, sources, and impacts of environmental pollution, and apply suitable control technologies while assessing global environmental challenges and protocols.
5. Interpret environmental policies, legislation, and the EI A process to propose management plans addressing contemporary environmental and sustainability issues.

UNIT-I

Ecosystems: Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Bio magnification, ecosystem value, services and carrying capacity, Field visits.

UNIT-II

Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineralre sources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT-III

Biodiversity and Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In- Situ and Ex-situ conservation. National Biodiversity act.

UNIT-IV

Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impact so f modern agriculture, degradation of soil.

Noise Pollution: Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.
Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Issues and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

UNIT-V

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act-1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio- economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan(EMP). Contemporary Environmental Issues Climate change; Sustainable development goals (SDGs); Global environmental challenges; Environmental policies and international agreements.

TEXTBOOKS:

1. IntroductiontoEnvironmentalSciencebyY.Anjaneyulu,BS.Publications.
2. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
3. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCEBOOKS:

1. Environmental Science: towards a sustainable future byRichardT.Wright.2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Mastersand Wendell P.Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B.Botkin & Edward A.Keller, Wiley INDIA edition.
4. EnvironmentalStudiesbyAnubhaKaushik,4thEdition, New age international publishers.
5. Textbook of Environmental Science and Technology- Dr.M. AnjiReddy2007,BS Publications.

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B25MA07: NUMERICAL METHODS AND COMPLEX VARIABLES

B. Tech. II-Year II-Sem.

L	T	P	C
3	0	0	3

Pre-requisites: Mathematics courses of first year of study.

Course Objectives: To learn

1. Expressing periodic function by Fourier series and a non-periodic function by Fourier transforms
2. Various numerical methods to find roots of polynomial and transcendental equations.
3. Concept of finite differences and to estimate the value for the given data using interpolation.
4. Evaluation of integrals using numerical techniques
5. Solving ordinary differential equations of first order using numerical techniques.
6. Differentiation and integration of complex valued functions.
7. Evaluation of integrals using Cauchy's integral formula and Cauchy's residue theorem.
8. Expansion of complex functions using Taylor's and Laurent's series.

Course outcomes: After learning the contents of this paper, the student must be able to

1. Express any periodic function in terms of sine and cosine.
2. Find the root of a given polynomial and transcendental equations.
3. Estimate the value for the given data using interpolation
4. Find the numerical solutions for a given first order ODE's
5. Analyze the complex function with reference to their analyticity , integration using Cauchy's integral and residue theorems.
6. Taylor's and Laurent's series expansions in complex function.

UNIT-I: Fourier Series & Fourier Transforms **8L**

Fourier series—Dirichlet's Conditions—Half-range Fourier series—Fourier Transforms: Fourier Integral Theorem (Only statements), Fourier Sine and Cosine transforms (Elementary illustrations)

UNIT-II: Numerical Methods-I **10L**

Solution of polynomial and transcendental equations: Bisection method – Iteration Method – Newton-RaphsonmethodandRegula-Falsimethod.Finitedifferences:forwarddifferences—backward differences—central differences—symbolic relations—Interpolation using Newton's forward and backward difference formulae – Lagrange's method of interpolation.

UNIT-III: Numerical Methods-II **10L**

Numerical integration:Trapezoidalrule-Simpson's1/3rdand3/8thrules.
Ordinary differential equations: Taylor's series – Euler's method – Runge-Kutta method of fourth order for first order ODE.

UNIT-IV: Complex Differentiation **10L**

Differentiation of Complex functions–Analyticity–Cauchy-Riemann equations (without proof) – Harmonic Functions – Finding harmonic conjugate – Milne-Thomson method – Elementary analytic functions (exponential, trigonometric, logarithm) and their properties.

UNIT-V: Complex Integration **10L**

Line integral—Cauchy's theorem—Cauchy's Integral formula—Zeros of analytic functions—Singularities – Taylor's series – Laurent's series. Residues – Cauchy Residue theorem (All theorems without Proof).

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TEXTBOOKS

1. B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. S.S. Sastry, Introductory methods of numerical analysis,PHI,4thEdition,2005.

REFERENCEBOOKS

1. Murray R. Spiegel, Ph.D., Seymour Lipschutz, Ph.D., John J. Schiller, Ph.D., Dennis Spellman, Ph.D., Complex Variables (Schaum's outline).
2. M. K. Jain, S.R.K. Iyengar, R.K. Jain, Numerical methods for Scientific and Engineering Computations, New Age International publishers.
3. Erwin Kreyszig, Advanced Engineering Mathematics, 9thEdition, John Wiley &Sons, 2006.
4. J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7thEdition, Mc-Graw Hill, 2004.

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B25EC09: ELECTROMAGNETIC FIELDS AND TRANSMISSION LINES

B.Tech. II-Year II -Sem.

L	T	P	C
3	0	0	3

Pre-requisite: Mathematics

Course Objectives:

1. To learn the Basic Laws, Concepts and proofs related to Electrostatic Fields and Magneto static Fields and apply them to solve physics and engineering problems.
2. To distinguish between static and time-varying fields and understand the significance and utility of Maxwell's Equations and Boundary Conditions, and gain ability to provide solutions to communication engineering problems.
3. To analyze the characteristics of Uniform Plane Waves (UPW), determine their propagation parameters and estimate the same for dielectric and dissipative media.
4. To analyze the propagation of waves in transmission line and able to solve transmission line problem using Smith Chart.

Course Outcomes: Upon completing this course, the student will be able to

1. To understand the concept of various operations on vector calculus
2. Acquire knowledge of Basic Laws, Concepts and solve problems related to Electrostatic Fields and Magnetostatics Fields.
3. Differentiate the static and time-varying EM fields and apply Maxwell's Equations at different Boundaries.
4. Able to classify conductors and dielectric materials and analyze the Wave Propagations in those mediums.
5. To solve transmission line problems numerically and using smith charts.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	2	1	-	1	-	-	-	1	-
CO2	3	3	2	1	-	1	-	-	-	1	-
CO3	3	3	2	1	-	1	-	-	-	1	-
CO4	3	3	2	1	-	1	-	-	-	1	-
CO5	3	3	2	1	-	1	-	-	-	1	-

UNIT I– Electrostatics

Review of Coordinate Systems & Vector Calculus, Coulomb's Law, Electric Field Intensity—Fields due to Different Charge Distributions, Electric Flux Density, Gauss Law and its applications, Electric Potential, Relation between E and V, Maxwell's Equations for Electrostatic Fields, Energy Density, Convection and Conduction Currents, Dielectric Constant, Isotropic and Homogeneous Dielectrics, Continuity Equation, Relaxation Time, Poisson's and Laplace's Equations, Capacitors–Parallel Plate, Coaxial, Spherical.

UNIT II- Magnetostatics

Biot- Savart's Law, Ampere's Circuit Law and its applications, Magnetic Flux Density, Maxwell's equations for Magnetostatic Fields, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law.

UNIT III- Maxwell's Equations (Time Varying Fields)

Faraday's Law, Transformer and Motional EMF, Inconsistency in Ampere's Law and Displacement Current Density, Maxwell's Equations in Differential, Integral and Phasor form. Electric and magnetic Boundary Conditions (Dielectric – Dielectric, Conductor– Dielectric, Conductor– Free Space interfaces).

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UNIT IV- EM Wave Characteristics

Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves– Definitions, Relation between E&H, Wave Propagation in Lossless and Conducting Media, Conductors & Dielectrics — Characterization, Wave Propagation in Good Conductors and Good Dielectrics, Skin Depth, Surface Impedance, Wave Polarization. Poynting Vector and Poynting Theorem. Reflection and Refraction of Plane Waves— Normal and Oblique Incidences for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection,

UNIT V –Transmission Lines

Types, Parameters, Equivalent Circuit, Transmission Line Equations, Primary & Secondary Constants, Expressions for Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line Concepts, Lossless Lines, Types of Distortions, condition for Distortion less transmission lines, Minimum Attenuation, Loading —Types of Loading, Input Impedance, SC and OC Lines, Reflection Coefficient, VSWR, Impedance Transformations - $\lambda/4$, $\lambda/2$, $\lambda/8$ Lines, Smith Chart- Configuration and Applications, Single Stub Matching.

TEXTBOOKS:

1. Engineering Electromagnetics —William H. Hayt Jr. and John A. Buck, 8th Ed., McGraw Hill, 2014
2. Principles of Electro magnetic –Matthew N.O.Sadiku and S.V.Kulkarni, 6th Ed., Oxford University Press, Asian Edition, 2015.

REFERENCES:

1. Electromagnetic Waves and Radiating Systems–E.C. Jordan and K.G.Balmain,2nd Ed., PHI,2000.
2. Engineering Electro magnetics —NathanIda, 2nd Ed., Springer(India) Pvt. Ltd., New Delhi,2005.
3. Electromagnetic Field Theory Fundamentals– Bhag Singh Guruand Huseyin R.Hiziroglu, Cambridge University Press, 2nd Ed., 2006.

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B25EC10: ANALOG AND DIGITAL COMMUNICATIONS

B.Tech. II Year II -Sem. **L T P C**
3 0 0 3

Pre-requisite: Signals and Systems

Course Objectives:

1. To develop ability to analyze system requirements of analog and digital communication systems.
2. To understand the generation, detection of various analog and digital modulation techniques.
3. To acquire theoretical knowledge of each block in AM, FM transmitters and receivers.
4. To understand the concepts of baseband transmissions.

Course Outcomes: Upon completing this course, the student will be able to**:**

1. Design and analyze various Analog Modulation and Demodulation techniques.
2. Understand the concept of Super heterodyne Receiver and Pulse Modulation Techniques.
3. Understand the concept of digital communication system and base band transmission.
4. Develop skills in analyzing digital modulation schemes.
5. Analyze and design the various coding techniques.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	3	1	-	3	2	-	-	-	-
CO2	3	3	3	1	-	2	2	-	-	-	-
CO3	3	3	3	1	-	2	2	-	-	-	-
CO4	3	3	3	1	-	3	2	-	-	-	-
CO5	3	3	3	1	-	2	2	-	-	-	-

UNIT-I

Amplitude Modulation

Need for modulation, Amplitude Modulation: Time and frequency domain description, Generation—Switching modulator, Detection-Envelope detector, DSB-SC Modulation: Generation—Balanced Modulator, Detection- Synchronous detector, COSTAS Loop, SSB Modulation: Time and frequency domain description, Generation—Phase discrimination Method and Demodulation - coherent detection, Vestigial side band modulation and demodulation.

UNIT-II

Angle Modulation

Basic concepts of Phase Modulation, Frequency Modulation: Single tone frequency modulation, Spectrum Analysis, Carson's Rule, Generation of FM Waves- Armstrong Method, Detection of FM Waves - Phase locked loop, Comparison of FM and AM.

Transmitters & Receivers

Classification of Transmitters, AM Transmitters, FM Transmitters**,** AM Receiver - Super heterodyne receiver, FM Receivers, Stereo FM multiplex reception, Comparison of AM and FM Receiver. Pre- emphasis, and de-emphasis.

Pulse Modulation

Types of Pulse modulation- PAM, PWM and PPM, Comparison of FDM and TDM.

UNIT-III

Detection and Estimation: Model of Digital Communication Systems, Optimum Receivers Using Coherent Detection: Matched filter Receiver and its Properties, Correlation receiver, Detection of signals with unknown Phase in Noise.

Base Band Shaping for Data Transmission: Requirements of a line encoding format, various line encoding formats- Unipolar, Polar, Bipolar, Discrete PAM signals, Inter symbol interference, Nyquist's criterion, Eye pattern.

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UNIT-IV

Digital Modulation Techniques:

PCM Generation and Reconstruction, Quantization Noise, Non-Uniform Quantization and Companding, DPCM, DM and Adaptive DM, Noise in PCM and DM. Digital Modulation formats, Coherent binary modulation techniques (BPSK, BFSK), Coherent quadrature modulation techniques (QPSK), Non-Coherent binary modulation techniques (BFSK, DPSK), QAM, M-ary modulation techniques (PSK, FSK, QAM), Comparison of M-ary digital modulation techniques, power spectra, bandwidth efficiency, constellation diagrams.

UNIT-V

Information theory: Entropy, Information rate, Mutual information, Channel capacity of discrete channel, Shannon-Hartley law; Trade-off between bandwidth and SNR. Source coding - Huffman coding, Shannon Fano coding, Channel coding - Linear block codes and cyclic codes.

TEXTBOOKS:

1. Electronics Communication Systems- Fundamentals through Advanced-Wayne Tomasi, 5th Edition, PHI, 2009.
2. Digital and Analog Communication System–K.SamShanmugam,Wiley,2019.
3. Principles of Communication Systems - Herbert Taub, Donald L Schiling, Goutam Saha, 3rd Edition, McGraw-Hill, 2008.

REFERENCES:

1. Electronic Communications–Dennis Roddy and John Coolean, 4th Edition, PEA,2004.
2. Electronics & Communication System–George Kennedy and BernardDavis,TMH,2004.
3. Communication System- Simon Haykin and MichaelMoher,Wiley,5thedition,2022.

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B25EC11: ELECTRONIC CIRCUIT ANALYSIS

B.Tech. II Year II Sem. **L T P C**
3 0 0 3

Course Overview:
The Electronic Circuit Analysis course provides foundational and advanced knowledge in the design and analysis of analog electronic circuits. This includes the study of multistage amplifiers, feedback amplifiers, oscillators, power amplifiers, and multi vibrators. Emphasis is placed on frequency response, feedback theory, transistor behavior at high frequencies, and waveform generation techniques. The course equips students with the necessary analytical and practical skills required in analog circuit design and communication systems.

Course Outcomes (COs): By the end of this course, students will be able to:
CO1: Analyze and classify multistage amplifier configurations and hybrid- π transistor model to evaluate high-frequency behavior of common-emitter amplifiers.
CO2: Examine feedback amplifier types and assess the influence of negative feedback on gain stability.
CO3: Design and analyze LC, RC, and crystal oscillators based on the Barkhausen criterion to generate sinusoidal waveforms.
CO4: Design power amplifiers with their efficiencies and distortion.
CO5: Design multivibrator circuits, and evaluate their performance.

Course Articulation Matrix:

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	2	2	1	1	0	0	0	0	0
CO2	3	3	3	2	2	0	0	0	0	0	1
CO3	3	3	3	2	2	1	0	0	0	0	1
CO4	3	3	3	2	2	0	0	0	0	0	1
CO5	3	3	3	2	2	1	0	0	0	0	1

UNIT-I:
Multistage Amplifiers: Classification of Amplifiers, Distortion in Amplifiers, Coupling schemes: RC, Transformer, Direct coupling, Frequency response of multistage amplifiers, Transistor configuration choice in cascade amplifiers, Cascade amplifiers.
High-Frequency Transistor Model: Hybrid-π model, Hybrid-π parameters: Conductances and capacitances,

UNIT-II:
Feedback Amplifiers: Concept and need for feedback in amplifiers, Types and classification of feedback amplifiers, Characteristics of negative feedback: Gain stability, bandwidth, noise, distortion, Voltage series, Voltage shunt, Current series, Current shunt configurations.

UNIT-III:
Oscillators: Principle of positive feedback, Barkhausen Criterion for oscillations, LC Oscillators: Generalized analysis, Hartley, Colpitts, RC Oscillators: RC phase shift, Wien bridge, Crystal oscillator: Working and advantages

UNIT-IV:
Power Amplifiers: Classification: Class A, B, AB, C, Series-fed Class A amplifier, Transformer- coupled Class A amplifier, Class B amplifier: Push-pull, Complementary symmetry, Efficiency calculations and Crossover distortion.
UNIT-V:
Multivi brators: Analysis and design of Bistable, Monostable and Astable multivibrators and Schmitt Trigger using transistors.

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TEXTBOOKS:

1. Millman, Jacob, and Christos C. Halkias. *Electronic Devices and Circuits*. McGraw-Hill Education, 2008.
2. Bell,DavidA. *Electronic DevicesandCircuits.*OxfordUniversityPress,2008.
3. Sedra,AdelS.,andKennethC.Smith.*MicroelectronicCircuits*.7thed.,OxfordUniversity Press, 2015.

REFERENCEBOOKS:

1. Boylestad, Robert L., and Louis Nashelsky. *Electronic Devices and Circuit Theory*. 11th ed., Pearson Education, 2013.
2. Millman, Jacob, and Arvin Grabel. *Microelectronics*.2nded.,McGraw-Hill,1987.
3. Malvino, Albert Paul. *Electronic Principles.*7thed.,McGraw-Hill Education,2007.
4. Millman, Jacob, and Herbert Taub. *Pulse, Digital, and Switching Wave forms*. McGraw-Hill Education, 1991.

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B25EC12: LINEAR AND DIGITAL IC APPLICATIONS

B.Tech. II Year II Sem **L T P C**
3 0 0 3

Pre-requisite: Switching Theory and Logic Design.

Course Objectives: The main objectives of the course are:

1. To introduce the basic building blocks of linear integrated circuits.
2. To introduce the theory and applications of analog multipliers and PLL.
3. To introduce the concepts of waveform generation and introduce some special function ICs.
4. To understand and implement the working of basic digital circuits.

Course Outcomes: Upon completing this course, the student will be able to

1. A thorough understanding of operational amplifiers with linear integrated circuits.
2. Attain the knowledge of functional diagrams and design applications of IC 555 and IC 565.
3. Acquire the knowledge and design the Data converters.
4. Understanding of the combinational logic circuits with ICs and their characteristics.
5. Understanding of the sequential logic circuits with ICs and their characteristics

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	2	1	-	-	-	-	-	-	-
CO2	3	3	3	1	-	-	-	-	-	-	-
CO3	3	3	3	1	-	-	-	-	-	-	-
CO4	3	3	2	1	-	-	-	-	-	-	-
CO5	3	3	2	1	-	-	-	-	-	-	-

UNIT-I

Operational Amplifier

Ideal and Practical Op-Amp Characteristics, Features of 741 Op-Amp, Modes of Operation - Inverting, Non-Inverting, Differential, Instrumentation Amplifier, AC Amplifier, Differentiators and Integrators, Comparators, Schmitt Trigger.

UNIT-II

Op- Amp, IC-555 & IC565 Applications

Introduction to Active Filters, Characteristics of Band pass, Band reject and All Pass Filters, Analysis of 1st order LPF & HPF Butterworth Filters, Waveform Generators —Triangular, Sawtooth, Square Wave, IC 555 Timer – Functional Diagram, Monostable and Astable Operations, Applications, IC 565 PLL - Block Schematic, Principle and Applications.

UNIT-III

Data Converters

Introduction, Basic DAC techniques, Different types of DACs-Weighted resistor DAC, R-2R ladder DAC, Different Types of ADCs - Parallel Comparator Type ADC, Counter Type ADC, Successive Approximation ADC and Dual Slope ADC, DAC and ADC Specifications.

UNIT-IV

Combinational Logic ICs

Specifications and Applications of TTL-74XX & CMOS 40XX Series ICs - Code Converters, Decoders, LED & LCD Decoders with Drivers, Encoders, Priority Encoders, Multiplexers, Demultiplexers, Priority Generators/Checkers, Parallel Binary Adder/Subtractor, Magnitude Comparators.

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UNIT-V

Sequential Logic IC's and Memories

Familiarity with commonly available 74XX & CMOS40XX Series ICs–All Types of Flip-flops, Synchronous Counters, Decade Counters, Shift Registers.

Memories - ROM Architecture, Types of ROMS & Applications, RAM Architecture, Static & Dynamic RAMs.

TEXTBOOKS

1. Op-Amps & Linear ICs– Ramakanth A.Gayakwad, PHI,2003.
2. Digital Fundamentals– Floyd and Jain, Pearson Education, 8th Ed.,2005.

REFERENCEBOOKS

1. Linear Integrated Circuits–D. Roy Chowdhury, New Age International (p) Ltd,2nd Ed., 2003.
2. Digital Design Principles and Practices–John.F. Wakerly, Pearson3rd Ed.,2009.
3. Linear Integrated Circuits and Applications–Salivahana, TMH, 2008.
4. Operational Amplifiers with Linear Integrated Circuits, 4th Ed., William D.Stanley, Pearson Education India, 2009.

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B25MA08: COMPUTATIONAL MATHEMATICS LAB
(Using Python/ MATLAB soft ware)

B.Tech. II Year II Sem. **L T P C**
0 0 2 1

Pre-requisites: Matrices, Iterative methods and ordinary differential equations

Course Objectives: To learn

1. Solve problems of Eigen values and Eigen Vectors using Python/MATLAB.
2. Solution of Algebraic and Transcendental Equations using Python/MATLAB
3. Solve problems of Linear system of equations
4. Solve problems of First-Order ODEs Higher order linear differential equations with constant coefficients

Course outcomes: After learning the contents of this paper, the student must be able to

1. Develop the code to find the Eigen values and Eigen Vectors using Python/MATLAB.
2. Develop the code find solution of Algebraic and Transcendental Equations and Linear system of equations using Python/MATLAB
3. WritethecodetosolveproblemsofFirst-OrderODEsHigherorderlineardifferential equations with constant coefficients

***Visualize all solutions Graphically through programmes**

UNIT-I: Eigen values and Eigenvectors: **6P**

Programs:

- Finding real and complex Eigen values.
- Finding Eigen vectors.

UNIT-II: Solution of Algebraic and Transcendental Equations **6P**

Bisection method, Newton Raphson Method

Programs:

- Root of a given equation using Bisection method.
- Root of a given equation Newton Raphson Method.

UNIT-III: Linear system of equations: **6P**

Jacobi's iteration method and Gauss-Seidal iteration method

Programs:

- Solution of given system of linear equations using Jacobi's method
- Solution of given system of linear equations using Gauss-Seidal method

UNIT-IV: First-Order ODEs 8P

Exact and non-exact equations, Applications: exponential growth/decay, Newton's law of cooling.

Programs:

- Solving exact and non-exact equations
- Solving exponential growth/ decay and Newton's law of cooling problems

UNIT-V: Higher order linear differential equations with constant coefficients **6P**

Programs:

- Solving homogeneous ODEs
- Solving non –homogeneous ODEs

TEXTBOOKS:

1. MATLA Bandits Applications in Engineering, Rajkumar Basal,Ashok Kumar Geo,Manoj Kumar Sharma, Pearson publication.
2. KennethA. Lambert, The fundamentals of Python: First Programs, 2011,Cengage Learnings.
3. Think Python First Edition, by Allen B.Downey, Oriellypublishing.
4. Introduction to Python Programming, William Mitchell, Povel Solin, Martin Novaketal., NC Lab Public Computing, 2012.
5. IntroductiontoPythonProgramming,©JacobFredslund,2007.

REFERENCEBOOKS:

1. AnIntroductiontoPython,JohnC.Lusth,TheUniversityofAlabama,2011.
2. IntroductiontoPython,©DaveKuhlman,2008.

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B25EC13: ANALOG AND DIGITAL COMMUNICATIONS LAB

B. Tech. II Year II Sem. **L T P C**
0 0 2 1

Course Outcomes:

CO1: Will be able to design and implement various Analog modulation and demodulation Techniques and observe the time and frequency domain characteristics of these modulated Signals.
CO2: Will be able to design and implement various Pulse modulation and demodulation Techniques and observe the time and frequency domain characteristics of these modulated Signals.
CO3: Will be able to demonstrate and generate PCM signals from analog signals.
CO4: Will be able to design and implement various Digital modulation and demodulation Techniques and observe the waveforms of these modulated Signals practically.
CO5: Will be able to simulate various analog and digital modulation techniques.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	1	-	3	1	2	2	-	2	3	2	-
CO2	1	-	3	1	2	2	-	2	3	2	-
CO3	1	-	3	1	2	2	-	2	3	2	-
CO4	1	-	3	1	2	2	-	2	3	2	-
CO5	1	-	3	1	2	2	-	2	3	2	-

Note:

- Minimum 12 experiments should be conducted.
- All these experiments are to be simulated first either using MATLAB, or SCI lab (Open Source) any other simulation package and then to be realized in hardware.

List of Experiments:

1. Generate Amplitude modulated Signal and perform demodulation for different modulation indices. Plot the corresponding waveforms and their spectrum. Compare the modulation index theoretically and practically. Plot the effect of modulating Signal frequency and Amplitude on the modulation index.
2. Generate Frequency modulated Signal and perform demodulation for different modulation indices. Plot the corresponding waveforms and their spectrum. Compare the modulation index theoretically and practically. Plot the effect of modulating Signal frequency and Amplitude on the modulation index.
3. Generate modulated and demodulate DSB-SC Signal for different modulation indices and plot the corresponding waveforms and their spectrum. Compare the modulation index theoretically and practically
4. Generate and demodulate SSB-SC modulated Signal (Phase Shift Method) for different modulation indices and plot the corresponding waveforms and their spectrum. Also calculate theoretically and practically the modulation index in each case
5. Demonstrate the Frequency Division Multiplexing & De multiplexing practically by transmitting at least 4 different signals simultaneously with respect to time and recovering without distortion.
6. Design and implement a Pulse Amplitude Modulator & Demodulator Circuit and plot the corresponding waveforms from the practical observations
7. Design and implement a Pulse Width Modulator & Demodulator Circuit and plot the corresponding waveforms from the practical observations
8. Design and implement a Pulse Position Modulator & Demodulator Circuit and plot the corresponding waveforms from the practical observations

9. Generate PCM Modulated Signal and demodulate it by designing and implementing the corresponding Demodulator. Plot the corresponding waveforms from practical observations
10. Generate FSK modulated Signal and demodulate it by designing and implementing the corresponding Demodulator. Plot the corresponding waveforms from practical observations.
11. Generate practically PSK modulated signal and demodulated it by designing and implementing the corresponding demodulator. Plot the corresponding waveforms from practical observations
12. Generate practically DPSK modulated Signal and demodulate it by designing and implementing the corresponding Demodulator. Plot the corresponding waveforms from practical observations.

Beyond syllabus:

1. Generate ASK modulated signal is demodulate it by designing and implementing the corresponding demodulator. Plot the corresponding waveforms from practical observations.
2. Generate DPCM modulated signal and demodulate it by designing and implementing the corresponding Demodulator. Plot the corresponding waveforms from practical observations.
3. Generate a range of stable frequencies from a signal reference frequency using frequency synthesizer.

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B25EC14: ELECTRONIC CIRCUIT ANALYSIS LAB

B.Tech. II Year II Sem. **L T P C**
0 0 2 1

Course Overview:
The Electronic Circuit Analysis Laboratory is designed to provide hands-on experience in designing, building, and analyzing analog electronic circuits. It focuses on the practical implementation of amplifiers, oscillators, power amplifiers, and multivibrators using discrete components and simulation tools. The lab strengthens understanding of frequency response, gain, feedback, waveform shaping.

Course Outcomes (COs): Upon successful completion of this lab, students will be able to:

CO1: Design and analyze multistage and power amplifiers and evaluate their frequency response and efficiency.
CO2: Implement and examine feedback and oscillator circuits and validate theoretical conditions for sustained oscillations.
CO3: Develop and interpret waveform generation of various multivibrators.
CO4: Perform simulations to validate analog circuit performance using industry-standard software tools.
CO5: Correlate practical results with theoretical predictions and identify deviations due to real-world constraints.

Course Articulation Matrix:

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	3	2	2	1	-	-	-	-	-
CO2	3	3	3	2	2	1	-	-	-	-	-
CO3	3	3	3	2	1	-	-	-	-	-	-
CO4	2	2	3	3	3	-	-	-	-	-	1
CO5	3	3	2	3	2	1	-	-	-	-	1

List of Experiments:

A. Hardware Experiments(6):
Perform practical design, implementation, and wave form analysis of amplifiers, oscillators, power stages, and multi vibrators to validate theoretical concepts and observe real-world circuit behavior.

1. Design and analyze a two-stage RC coupled amplifier to demonstrate gain enhancement and study coupling capacitance effects.
2. Design Hartley and Colpitts oscillators for a specified frequency and observe their output waveforms.
3. Design a RC phase shift oscillator and derive the practical gain condition for oscillations at a given frequency.
4. Design a transformer- coupled class A power amplifier, observe input/output waveforms, and calculate efficiency.
5. Design a bistable multivibrator, analyze commutating capacitor effects, and record transistor waveforms.
6. Design an astable multivibrator and observe transistor base and collector waveforms.

B. Soft ware Simulations(6):
Use circuit simulation software to design, analyze, and verify the performance of feedback amplifiers, multivibrators and power amplifier circuits through virtual experimentation and frequency response evaluation.

1. Simulate any two feedback amplifier topologies and compare their frequency responses with and without feedback.
2. Simulate a monostable multivibrator and analyze its input/output waveforms.
3. Simulate a Schmitt trigger and observe input/output waveforms.
4. Simulate wien bridge oscillator using transistor.
5. Simulate series fed class A power amplifier.
6. Simulate a complementary symmetry push – pull amplifier and verify elimination of crossover distortion.

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Software Requirements (Any one of the listed tools or equivalent):

1. LT Spice (Free from Analog Devices)
2. NI Multisim (Academic License or Student Version)
3. Proteus Design Suite (Simulation and PCB Design)
4. TINA-TI(Free from Texas Instruments)(Open Source)
5. PSPICE for TI or Or CAD Lite
6. Windows PC or Laptop with minimum 4GB RAM and i3processor or better

Hardware Requirements:

1. Dual Power Supply(±15V,0–30V)
2. Function Generator(upto1 MHz)
3. CRO/DSO (Dual Channel, 20MHz or more)
4. Digital Multimeters
5. Breadboards and Connecting Wires
6. BJTs:BC107, BC547, BC557, 2N2222, etc.
7. Resistors, Capacitors (Wide range of values)
8. Transformers (for power amplifiers)
9. Inductors

Beyond syllabus:

1. Simulate unidirectional and bidirectional sampling gates.
2. Design a single tuned amplifier and determine the ‘Q’ of its tuned circuit practically.

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B25EC15: LINEAR AND DIGITAL IC APPLICATIONS LAB

B.Tech. II Year II Sem. **L T P C**
0 0 2 1

Course Outcomes:

CO1: Design and implementation of various analog circuits using 741 ICs.
CO2:Design and implementation of various Multivibrators using 555 timer
CO3: Design and implement various combinational circuits using digital ICs
CO4: Design and implement various sequential using digital ICs
CO5:Design and implement ADC, DAC.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	1	0	3	3	3	-	-	-	3	3	-
CO2	1	0	3	3	3	-	-	-	3	3	-
CO3	1	0	3	3	3	-	-	-	3	3	-
CO4	1	0	3	3	3	-	-	-	3	3	-
CO5	1	0	3	3	3	-	-	-	3	3	-

N**ote:**

- Minimum12experimentsshouldbeconducted.
- Verify the functionality of the IC in the given application.

List of Experiments:

1. Design an Inverting and Non-inverting Amplifier using Op Amp and calculate gain.
2. Design Adder and Subtractor using Op Amp and verify addition and subtraction process.
3. Design a Integrator and Differentiator Circuits using IC 741 and derive the required condition practically.
4. Design a Active LPF, HPF cutoff frequency of 2KHz and find the roll off of it.
5. Design a Circuit using IC 741 to generate sine / square / triangular wave with period of 1 KHz and draw the output waveform.
6. Construct Astable Multivibrator using IC 555 and draw its output wave form and also find its duty cycle.
7. Design a Gray code converter and verify its truth table.
8. Design a 8x1 multiplexer and 1x4 Demultiplexer using digital ICs.
9. Design a 4-bit Adder using digital ICs and Add the following bits.

   (i)1010 (ii)0101 (iii)1011
   0100 0010 1001.
10. Design a Decade counter and verify its truth table and draw respective waveforms.
11. Design a Up/down counter using IC 74161
12. Design a 8x3 encoder / 3x8 decoder using digital ICs and verify its truth table.
13. Design R-2R ladder DAC and find its resolution and write a truth table with respective voltages.
14. Design Parallel comparator type / counter type / successive approximation ADC and find its efficiency.